

Patricia D. López, Ph.D.
Curriculum and Instruction
Kremen School of Education and Human Development
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Academic Degrees: *(Include teaching credentials, if any)*

Degree	Institution	Area of Emphasis
Ph.D.	University of Texas at Austin	Education Policy and Planning and Chicano/Latino Studies
M.A.	University of Texas at Austin	Education Policy
B.A.	University of California, Santa Cruz	Psychology and Latin American Latino Studies

Professional Experience:

Dates	Position/Institution
2018-present	Assistant Professor, Department of Curriculum and Instruction California State University, Fresno
2018 to present	Director, Enseñamos en el Valle Central Initiative (USDE Title V HSI Grant) California State University, Fresno
2015 to 2018	Director, Enseñamos en el Valle Central Initiative (USDE Title V HSI Grant) California State University, Fresno
2015	Lecturer, Department of Chicano and Latin American Studies California State University, Fresno
2013	Lecturer, Department of Chicano and Chicana Studies San José State University

Faculty and Administrative Load: *(Should total 12 units each semester)*

<u>Fall 2018</u>		<u>Spring 2019</u>	
CI 151	3	CI 151	3

Community Service

Dates	Organization	Activity/Accomplishments
2019 to present	Fresno Central Valley Community Foundation DRIVE Initiative	Member of the Teacher Workforce and Racial Justice Committees
2019 to present	College of the Sequoias (COS) Puente Project	Mentor to undergraduate students

2019 to present	Fresno City College Education Advisory Committee.	Member
2017 to present	Chicana/Latina Foundation	Scholarship reviewer
2020	American Association of University Women (AAUW)	Grant reviewer

University/School Service

Dates	Committee	Activity/Accomplishments
Fall 2020 to present	United Nations Global Compact Steering Committee	
Spring 2020	University Service-Learning Subcommittee	
Fall 2019 to present	KSOEHD Research Committee, Member	
Fall 2018 to present	KSOEHD DREAM Special Committee	
Spring 2019	KSOEHD Cesar Chávez Conference Planning Committee	

Professional Association Memberships

Dates	Association/Organization	Role
2009 to present	American Educational Research Association (AERA)	Reviewer, Chair
2015 to present	California Faculty Association	Chair and Member
2018 to present	California Council on Teacher Education (CCTE)	Member and Delegate
2015 to present	National Council on Anthropology and Education (CAE)	Board Member
2019 to present	California Association for Latino Superintendents and Administrators (CALSA)	Board Member

Publications (Selected)

- López, P.D. (forthcoming, 2021). *Latina/o/x Teachers: History, Policies, and Politics*. In *Handbook of Latinos and Education 2nd Edition*. New York: Routledge.
- Soltero López, A.K. & López, P. D. (2020). *Expanding Our Reach: Cross-Institutional Collaborations and Teacher Preparation in Hispanic Serving Institutions*. *Journal of Culture and Values in Education*, 3(1), 120-135.
- Herrera, L.Y., Soltero López, A., López, P.D., Alamillo, L., Noel, J., Cintrón, J., Berta-Avila, M., Figueroa-Ramírez, K. & Allender, D. (2020). *Growing and nurturing future Latinx, bilingual teachers in California, Hispanic Serving Institutions*. In C.D. Gist & T.J. Bristol, (Eds.), *Handbook of Research on Teachers of Color*. New York: American Educational Research Association.

- López, P.D. (2019). *The Sociopolitical Context of LCFF: Resource Allocation and Minoritized Communities in Silicon Valley*. *Peabody Journal of Education*, 94(2), 142-156. DOI: 10.1080/0161956X.2019.1598109
- Jimenez-Castellano, O., López, P.D. & Rivera, M. (2019). Guest Editors' Introduction and Overview: *eThe Politics of K-12 Local Control Funding and Accountability for Latino and ELL students: Lessons Learned from California*. *Peabody Journal of Education*, 94(2), 115-121. DOI: 10.1080/0161956X.2019.1598099
- López, P.D. & Perez, W. (2018). *Latinx education policy and resistance in the Trump Era*. *Association of Mexican American Educators Journal*, 12(3), 7-12.
- López, P.D. (2017). *Brown v. Board of Education*. *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. New York, NY: SAGE Publishing.
- López, P.D. (2016). *Educational Leadership and the Politics of Change*. *Association of Mexican American Educators Journal*, 10(3), 107-118.
- López, P.D. (2016). *Latina differential consciousness and race-gendering in Texas' legislative process*. In S. Navarro, S. Hernández & L. Navarro, *Latinas in Politics: Changing and Embracing Political Tradition*. New York, NY: Lexington Books.
- Valenzuela, A. & López, P.D. (2015). *The National Latino/a Education Research and Policy Project: Origins*. In M. Lavadenz & A.C. Muniz, *Latino Civil Rights in Education: La Lucha Sigue*. New York, NY: Routledge Press.
- López, P.D. & Valenzuela, A. (2014). *Resisting epistemological exclusion and inserting La Clase Mágica into state-level policy discourses*. In B. Flores, O. Vasquez & E.R. Clark. *La Clase Mágica: Generating Transworld Pedagogy*. New York, NY: Rowman Littlefield Publishing Group.
- Valenzuela, A. & López, P.D. (2014). *Cultivating a cadre of critically conscious teachers and taking this country to a totally new place*. In P. Portes & S. Salas. *U.S. Latinos in K-12 education: Seminal research-based policy directions for change we can believe in*. New York: Routledge.

Papers and Presentations (Selected)

- López, P.D. & Montaño, T. (2020). *Ethnic Studies Teacher Pathways: Cultivating California's Next Generation of Educators*. *Teacher Education Council of State Colleges and Universities*. San Antonio, TX.
- Soto-Peña, M. & López, P.D. (2020). *The Politics of Decolonizing Linguistic Hegemony*. *American Education Research Association (AERA) Annual Conference*. San Francisco, CA.
- Montaño, T. & López, P.D. (2020). *Towards a Meaningful Partnership Ethnic Studies and Teacher Preparation Faculty Securing Qualified Ethnic Studies Teachers for California Students*. *California Council on Teacher Education Spring 2020 SPAN Conference*. Sacramento, CA.
- Soltero-López, A.K. & López, P.D. (2019). *The Possibilities of Cross-Institutional Collaborations and Culturally Sustaining Pedagogies in Teacher Education*. *California Council on Teacher Education (CCTE) Fall 2019 Conference*. San Diego, CA.
- Soto-Peña, M. & López, P.D. (2019). *The Politics of Hegemonic Epistemologies in Teacher Preparation and Bilingual Authorization Programs*. *California Council on Teacher Education (CCTE) Fall 2019 Conference*. San Diego, CA.
- Jimenez Castellanos, O. López, P.D. & Rivera, M. (2019). *The Politics of K-12 Local Control Funding and Accountability for Latino and ELL students*. *National Education Finance Conference*. w

- López, P.D. & Gomez, P. (2019). *This bridge called their back: The Politics of Racial/Cultural Taxation and Latinx Teacher Retention*. American Education Research Association Annual Conference. Toronto, Canada.
- López, P.D. & Alamillo, A. (2019). *Social Justice Leadership and the Latinx Teacher Pipeline in Central California*. Center for Leadership Equity and Research (CLEAR) Annual Summit. Fresno, CA
- López, P.D. (2019). *Growing our own: Developing robust teacher pathways at the CSU*. Annual California Association for Bilingual Education (CABE) Conference. Long Beach, CA.
- López, P.D. & Castillon, I. (2018). *Latinx Youth Resistance and Coming of Age in the Trump Era*. American Anthropological Association Annual Conference. San José, CA.
- López, P.D., Soltero López, & Cintrón, J. (2018). *Growing and Nurturing Future Latinx Bilingual Teachers in California Hispanic Serving Institutions*. Handbook of Research on Teachers of Color Fall Convening. Houston, TX.
- Herrera, L.Y. & López, P.D. (2018). *Cosechando: Growing Our Own Teachers in California's Central Valley*. California Council on Teacher Education (CCTE) Annual Conference. San Diego, CA.
- López, P.D. (2018). *Legislating Safe "Sanctuary" Spaces: The Politics of Prioritizing Immigrant Communities in Higher Education Policy*. American Education Research Association Annual Conference. New York, NY.
- López, P. D. (2017). *Resisting the Status Quo in Union Organizing: The Politics of Prioritizing Undocumented and Chicana/Latinx Students*. American Anthropological Association Annual Conference. Washington, DC.
- López, P. D. (2017). *Affirming Student Voices: The Politics of Youth Advocates as Policy Actors*. American Education Research Association Annual Conference. San Antonio, TX.
- López, P. D. (2017). *Politics and Possibilities: Chicana/o and Ethnic Studies in K-12 Public Education*. The National Association for Chicano and Chicana Studies (NACCS). Irvine, CA.
- López, P. D. (2016). *Beyond Supervivencia: Leadership Pedagogies for Social Change and Latino Communities*. University Council for Educational Administration. Detroit, MI.
- López, P. D. (2016). *Policy as Praxis: Engaged Scholarship as Sites for Political Participation and Social Change*. American Education Research Association Annual Conference. Washington, D.C.
- López, P. D. (2015). *Latina Differential Consciousness and Race-gendering in Texas's Legislative Process*. American Political Science Association (APSA) Annual Conference. San Francisco, CA.
- López, P. D. & Fuentes, B. (2015). *Towards a Race-Radical Vision in Bilingual Education Policy and Advocacy in Texas*. American Education Research Association. Chicago, IL.
- López, P. D. (2015). *Warrior Women: Embattlements using Women of Color Feminism in the Ivory Tower*. *Mujeres Activas en Letras y Cambio Social (MALCS)*. El Rito, New Mexico.
- López, P. D. (2014). *Chicana/o Studies in the Flesh: A Narrative of Agency, Commitment, and Connection*. The National Association for Chicano and Chicana Studies. Salt Lake City, UT.
- López, P. D. (2014). *Latina/os Engaged and Reimagining Public Education through Community Cultural Wealth*. American Educational Research Association. Philadelphia, PA.

Grants and Research

Dates	Activity/Agency	Amounts
2018 to present	US Department of Education	\$3.75 million

2016-2018	San Jose State University	\$5,000
2013-2014	National Education Association (NEA) Office of Human & Civil Rights	\$50,000
2010-2014	W.K. Kellogg Foundation	\$400,000
2008-2012	Ford Foundation	\$300,000

Collaborative Works/Projects (with public schools, community agencies, etc.)

Enseñamos en el Valle Central: collaborative Project Director for an initiative with local high school and community college campuses focused on growing our own first-generation, Latina/o/x, and bilingual educators. Responsible for overseeing all aspects of the grant (fiscal, programmatic, collaborations, and reporting)

Ethnic Studies Teacher Pathways: Co-Principal Investigator in a statewide collaboration with the California Faculty Association (CFA) focused on addressing educator qualification criteria for teachers of K12 ethnic studies.

CSU Chancellor's Office Learning Lab for Diversity: Faculty Lead for the Fresno State team. The Learning Lab is a consortium of five CSU campuses seeking to identify supports to diversity the teaching profession.

Anti-Racism Public Professional Learning Community: This effort is bridging theory and practice on various topics related to anti-racism in K12 schools, focused on supporting preservice and current K12 educators.

Collegial Works/Projects (i.e., grants, articles, conference presentations, etc.)

Enseñamos en el Valle Central: a collaboration between Fresno State, Fresno City College, and Reedley College that is focused on expanding pathways for future bilingual, first-generation, and Latina/o/x teachers. As Project Director, Dr. López is responsible for overseeing all aspects of the grant (fiscal, programmatic, collaborations, and reporting)

Ethnic Studies Teacher Pathways: Co-Principal Investigator in a statewide collaboration with the California Faculty Association (CFA) focused on addressing educator qualification criteria for teachers of K12 ethnic studies.

CSU Chancellor's Office Learning Lab for Diversity: Faculty Lead for the Fresno State team. The Learning Lab is a consortium of five CSU campuses seeking to identify supports to diversity the teaching profession.

Anti-Racism Public Professional Learning Community: This effort is bridging theory and practice on various topics related to anti-racism in K12 schools, focused on supporting preservice and current K12 educators.

Professional Development

Participated in the AERA Session titled, Co-Decolonizing Research Methods: Toward Research Sustaining Indigenous and "Other" Community Engaged Ways of Knowing (September, 2020)

Participated in the Fresno State Faculty Media Coaching (March, 2020)

Attended the California Faculty Association (CFA) Equity Conference (February, 2020)

Attended the Association of the California Community College Teacher Education Programs (ACCCTEP) Fall Convening (October 2019) to help strengthen community college teacher pathways.
Participated in the US Department of Education DHSI Teacher Preparation Summit (October 2019)
Attended presentations and workshops at the AHSIE Cultivating Leadership and Success in HSIs Conference (April, 2019)
Participated in the AERA Division K: Theorizing Teacher Education Pre-Conference Workshop in Toronto (April, 2019)
Attended presentations and workshops on bilingual education at the California Association for Bilingual Education (CABE) Conference (March, 2019)
Completed the CSU Quality Assurance Training (Q1) to meet the requirements to teach fully-online courses (February, 2019)
Completed the U.S. Department of Education Discretionary Grants Course (January, 2019)
Attended the CSU Preparation of Teacher Candidates for Addressing Diversity Webinar (December, 2018)
Completed the Financial Management for U.S. Department of Education Discretionary Grants Webinar Training (December, 2018)
Participated in the CSU-Community College Collaboration Summit to discuss emerging and ongoing partnerships to help expand access and opportunities for students and programs (November, 2018)
Participated in the CSU Supporting Regional Education Partnerships: Data Training (November, 2018)
Attended the CSU Recruiting for A Diverse Teacher Workforce Webinar (November, 2018)

Honors (Optional)

The UC Berkeley Executive Leadership Academy (ELA) Fellow (2021)

National Education Association (NEA) Leadership Fellow (2017)

National Center for Faculty Development & Diversity Faculty Success Fellowship (2016)

Concha Delgado Gaitán Early Career Presi