

Cynthia L. Torrance

Philosophy of Teaching: I teach my subjects by addressing the multiple intelligences; incorporating art, music, literature, critical thinking, cooperative interaction and active participation. My training in the humanities strengthens the learning process and transforms students into active learners who view and react to stimuli, analyze them and interpret them through a student centered creative process.

Education:

Bachelor of Arts California State University, Fresno 1976, Major-Art History

Credentials Single subject : Art/ Social Studies- 1978
Supplementary-English 1991
CLAD- 1999

Extended Education:

Teacher's Curriculum Institute Mentor Teacher Workshop, Palo Alto, CA.- week long training integrating curriculum that addresses multiple intelligences, summer 1994.

St. Stephen's School, three weeks in Rome, Italy studying Classical Mythology, summer 1994

NEH Grant, University of Syracuse, four weeks studying the art of Winslow Homer, summer 1992

SJVWProject in London, three weeks studying and observing writing instruction in English schools, summer 1988

Constitutional Bicentennial Seminar, UCLA, summer 1987

San Joaquin Valley Writing Project, CSUFresno, six week summer grant to study current techniques to enhance student writing plus numerous follow-up courses, 1986

NEH Grant, University of Virginia, six week summer session interpreting the writings of Sallust, Tacitus and Livy, summer 1985

American Academy in Rome, six week summer session for Latin and history teachers, summer 1979

CSU International Program, year long study of art, architecture, anthropology, Italian, literature and history **Florence, Italy** 1973-74

TCI History Alive! Coaching Camp- training with teachers from across the United States on the presentation of TCI workshops, classroom observation and implementation of an action plan for creating a History Alive/ Community within FUSD. Stanford University July 11-14, 2001

SJV Writing Project-six weeks of instruction to improve writing across the curriculum.
Summer 1986

Extra Curricular Activities/Duties:

Department Chair, Social Studies
Computech Middle School 1983-2004

Washington D.C. Club Advisor and organizer of week long summer visit with students to Washington D.C. 1992-94 and 2000

Student Government Advisor, Computech Middle School
1983-1987

Ecology Club Advisor, Computech Middle School 1993-94

CJSF Advisor, Computech Middle School 1994-1996

Planning Committee. CCSS Annual Conference, Fresno, CA 1995

Young Ambassador Club Advisor; Bonn, Germany- led student trip to the American Embassy in Czechoslovakia (Shirley Temple-Black, Ambassador) and lecture on newly formed Czech government 1990

Model United Nations Club Advisor; Bonn American High School-week long student conference at the Hague 1991

Cheerleading Advisor; Hanford High School-1980-1982

Awards:

San Joaquin Valley Council for the Social Studies Middle School Teacher of the Year
2005

References:

Jonica Bushman, Kremen School of Education, CSUF
James Bushman, Head of School, University High School
Carol Badawi, Principal, Kratt Elementary School

Experience:

**Edison-Computech
Middle School
1983-2015**

World Geography, U.S. History and English 8

**DODDS-Bonn American
High School-Bonn, Germany
1990-1991**

Art, Art History, Government, Humanities,

**Hanford High School
1979-1983**

World History, U.S. History, Geography

**CSU Fresno
1977**

Teaching assistant,
Art History Department for Dr. Gina Strumwasser

Additional Education and Experiences:

Master Teacher CSUF- trained student teachers in both English and history 1988-2005

Mentor Teacher, Fresno Unified School District- Conducted Teacher's Curriculum Institute Workshops at schools and local conferences, and "Eyes On the Economy" workshops for CSUF economics department
1993-1995

Teacher's Curriculum Institute (TCI/*History Alive*)Teacher Consultant-shared input and critiqued new products-1998-2000

Title I teacher- after-school supplementary program to help students with special needs
1998-2005

Lead Teacher Middle School-*Teaching American History Grant*- three year federal grant to improve United States History instruction in fifth, eighth and eleventh grades 2004-2006

Leadership Team-SJV History and Social Studies Project-planned workshops and in services for the 2001-2002 school year. Also presented workshops on social studies teaching strategies. March 2001 and other various dates

T.A.L.E.N.T. Workshop-CSUF- workshop for university and secondary teachers on the integration of technology in the classroom. June 4-8, 2001

SJV History/Social Studies Project- participated in three weeks of social studies workshops focusing on visual literacy. June 11-28, 2001