

CALIFORNIA STATE UNIVERSITY, FRESNO

This page provides a central location of where institution information and data can be accessed via the Accreditation Data Dashboard (ADD). The accreditation system is implemented to collect and provide reliable candidate and program data from a variety of sources that can be used to efficiently conduct a comprehensive institution and program review by identifying poorly performing programs and those with exemplary practices and outcomes. Additional information such as an institution's contact, annual data reports and accreditation links to activity documents are collected and provided by the institution.

Click the icons below to navigate to a section.



Pursuant to the Title II of the Higher Education Opportunity Act (HEOA) that calls for accountability of programs that prepare teachers, Commission-approved institutions are federally mandated to report specific information about their teaching programs. Teaching programs include the preliminary Multiple Subject Teaching Credential, Single Subject Teaching Credential, and the Education Specialist Instruction Credential. Title II data are collected from academic year September 1 to August 31 annually.

Select Academic Year 2018-19

Click a tab below to navigate to different sections of the annual report card. To reselect an academic year, use the drop down menu located on the right corner.

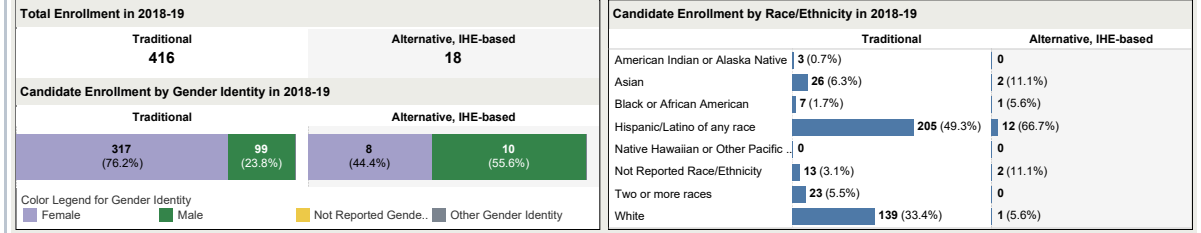
Program, Admission and Context **Candidate Information** **Goals, Assurances, Tech and Training** **Teacher Certification Examinations**

This section provides information about the selected institution's candidate enrollment, program completers and supervised clinical experience for candidates and faculty. Information is provided by program route: Traditional, Alternative, IHE-based and Alternative, not IHE-based.

Candidate Enrollment and Demographics

The figures below depict the total of new enrolled candidates, including by gender identity and race/ethnicity for the academic year. In a few preliminary Multiple Subject, Single Subject and Education Specialist teaching preparation programs, the enrolled students become program completers at the end of the program year. Those program completers are not included in the enrollment for the selected academic report.

Providing race and ethnicity information are optional for candidates. Preliminary Multiple Subject, Single Subject and Education Specialist teaching preparation programs were asked to report whatever data they had collected. Thus, the total number reported by race and ethnicity may not necessarily add up to the total number of candidates enrolled.



Supervised Clinical Experience

The institution's reported supervised clinical experiences in 2018-19 are provided in the table below. Clock hours required for mentoring/induction support are no longer collected starting in 2018-19.

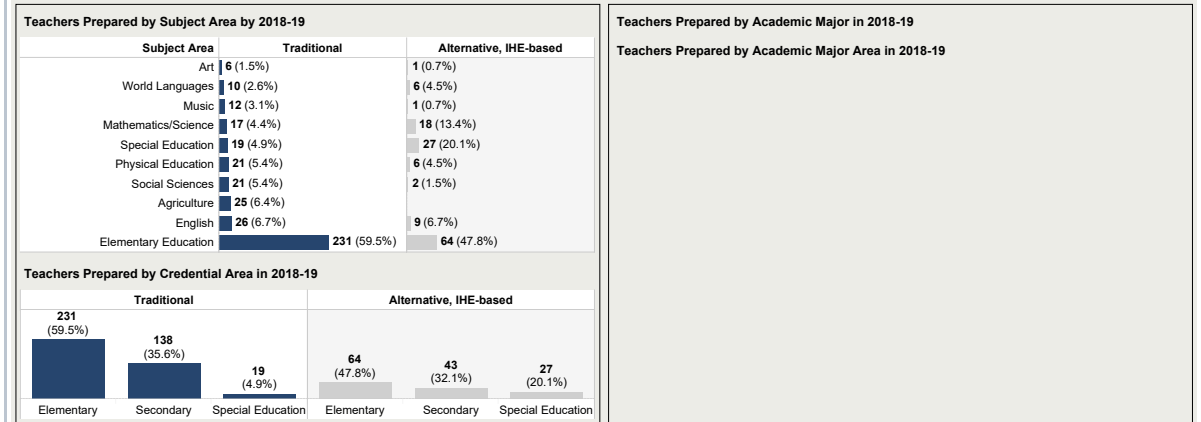
A series of supervised field experiences (including student teaching) with PK-12 students that occur as a sequenced, integral part of the preparation program prior to the candidate becoming the teacher of record. Please note that Title II, Section 202 (d)(2) describes features of clinical experience as follows. Courses in the curriculum that include the activities described in 202(d)(2) may be considered clinical coursework. The curriculum policies of each state and its institutions will identify coursework that is clinical and nonclinical.

Source: Federal Title II Reporting

	Traditional	Alternative, IHE-based
Clock hours required for mentoring/induction support		
Clock hours required for student teaching	880	880
Clock hours required for teacher of record	0	0
Clock hours required prior to student teaching	45	45
Clock hours required prior to teaching as teacher of record	270	270
Number of adjunct faculty supervising clinical experiences	69	43
Number of cooperating teachers/K-12 staff supervising clinical experiences	1043	137
Number of faculty supervising clinical experiences	14	8
Number of teaching candidates participating in clinical experiences	1043	137

Teachers Prepared by Subject Area and Academic Major

The figures below depict the total of teacher prepared by subject area and academic major for the academic year. A prepared teacher is also known as a program completer. A program completer can be counted in more than one subject area and academic major. Subject areas and academic majors listed as "Teacher Education" in the federal subject and major category are included in the total of prepared teachers.



Program Completers

The figures below depict the total of program completers for the selected academic year. Starting in 2018-19 academic year, gender identity and race/ethnicity data are reported by the institution.

Providing race and ethnicity information are optional for program completers. Preliminary Multiple Subject, Single Subject and Education Specialist teaching preparation programs were asked to report whatever data they had collected. Thus, the total number reported by race and ethnicity may not necessarily add up to the total number of program completers.

