

DEPP Advisory Committee Meeting
Saturday, March 4, 2017
CAL-ED Conference, Pasadena, CA

Attendees: Dr. Janice Smith-Warshaw, Tammy Mitchell (CSDR), Adele Eberwein (CSDF), Talitha Chumley (DEPP), Destinee Glasser (DEPP), Rosemary Wanis

Notes:

Induction –

CSDR and RCOE- Have their own induction coaches but are not able to pay them
The coaches can come to CSDR with interpreters (6 times a year) mentor for 1.5 hours
New inductees half-day training 2 x a year. More trainings are becoming on-line

CSDF – BTSA have program which has gone through accreditation partner with Fremont USD –
CSDF offers BTSA for their own teachers; have a specific teacher assigned as their mentor.
More information contact Kate Kovacs.

CSUs are facing a two-year plan regarding induction for clear credential (some credit for
previous teaching with specific criteria, i.e., looking at evaluations, etc.)

Recruitment – pool of candidates often have a BA in other degrees not Deaf Education. Then
have pre-requisite – content foundation. Upon completion then they are able to enter
credential program. After that they can go in to the MA in Deaf Education, ready for
content-rich. Now have 11 students, 5 Deaf. Complete on their own time (can be done in one
semester). Module 1 – free, Module 2 - \$40, Module 3 - \$50. Inexpensive and draws people
into our programs at Fresno State.

Advisory Committee:

Need more members

Technology – Zoom – group of 2 in CSDR and group of 2 in CSDF (admin with parent) then
Fresno face to face invite to zoom with three screens. Try that for fall. Clarify who can be a rep.

200 year anniversary event at Fresno State: group of performers from CSDR (eighth graders)
and possibly video or live performance from CSDF.

Placements:

Interview with CSDF – Fresno State did discuss adding CSDF as a placement option for our
students with Laura Petersen, but never did have an interview. We only have two graduate
students, next year we will have 6. CSDF now has 4 student teachers(3 from Utah and 1 from
Boston). CSDR has 6 student teachers (1- U Tenn, 1-Gallaudet, 2-Fresno State, 2 – UCSD).

ASLPI results and ASL fluency is important to CSD Fremont –
ASLDI meet more often to achieve ASLPI 3+ - diagnostic interview. Help students give rating based on video interview, prepare them for ASLPI with Gallaudet. Feedback, then have ALSPI, often feel more prepared. Go through the process 2 to 3 times before taking the ASLPI. Plus mentoring and recruitment/professional development hours in addition to ASL IV, ASL V give Service-Learning hours to interact with Deaf community using ASL and to develop cultural norms. MoveNote used in hybrid program to use ASL receptive skills more progressively.

Next meeting will be in Fall and in the meantime, will discuss advisory committee member criteria and how to set up zoom meetings in lieu of face-to-face meetings.

Submitted by Rosemary Wanis, DEPP Project Coordinator