

FRESNO STATE

Discovery. Diversity. Distinction.

Educational Leadership and Administration Program

New Cohort Orientation-Fall 2020



Discovery. Diversity. Distinction.

- ✧ **Welcome**
- ✧ **Agenda & Outcome Review**
- ✧ **Faculty Introduction**
- ✧ **Program Overview**
- ✧ **Information**
 - a. **Cohort Policies & Expectations**
 - b. **Scholarly Writing**
 - c. **Masters Degree Research Project (Semester 3)**
- ✧ **Memo of Understanding/PASC Mentors**
- ✧ **Closure**



Vision

Educational Leadership and Administration graduates will become courageous transformational leaders advocating for equity and social justice from an asset-based frame who execute actions that have a profound positive impact on the lives of children, educators, and the community for K-12 throughout California.

Orientation Outcomes

1. Establish focus and share resources.
2. Examine and communicate Program Policies, Program & State Expectations.
3. Develop knowledge and skill in the use of program tools and resources: Canvas, texts, CalAPA, APA, Graduate Writing Studio.

Fresno State...More Than Just a Credential or Degree

Please review this brief welcome video from [Dean James Marshall](#).

The [Division of Research and Graduate Studies](#) has many [valuable resources](#) and the answers to many of your questions.

Take a moment and review all of the embedded materials in this slide.

Faculty Introductions

Why We Are Here?

FRESNO STATE

Discovery. Diversity. Distinction



Educational Leadership and Administration Program – New Cohort Orientation

In a study conducted by the Wallace Foundation researchers stated, **“To date we have not found a single case of a school improving its student achievement record in the absence of talented leadership.”** Moreover, they noted that **effective leadership** is second in importance only to **effective teaching** among the many school variables that impact student achievement.

Wallace Foundation

Districts Matter: Cultivating the Principals Urban Schools Need

Educational Leadership and Administration Program

PROGRAM...

- ✧ **Information**
- ✧ **Policies**
- ✧ **Sequence**
- ✧ **Expectations**

Administrative Services Credential Program Standards (updated 2016)

Commission on Teacher Credentialing (CTC) **refined and revised** the **standards** used to **guide preliminary and clear administrative licensure processes and requirements** to **ensure that they reflect current research about effective leadership in schools while keeping pace with the highly complex and diverse needs of California schools and the children served by them.**

PRELIMINARY

Administrative Services Credential

THIS Program

Primary Focus

To prepare future leaders for their initial administrative position, with special emphasis on preparation for position of site administrator, or principal, for a specific school site.

CLEAR

Administrative Services Credential

AFTER You Finish This Program & Secure an Administrative Position

- Focused on job-embedded, real-life experiences of educational leaders.
- Coaching-based professional induction process contextualized for whatever job the administrator currently holds while continuing to develop candidates for future leadership positions.

Fresno State Program Information

3 Semester Integrated Program:

Masters Degree & Preliminary
Administrative Services Credential

- 31 semester units

Preliminary Administrative Services
Credential only if Masters already

- 24 semester units

	7 Sessions	7 Sessions	7 Sessions	Semester (MA Students only)	STATE MANDATED ASSESSMENT
SEM 1 FALL 2020	EAD 261 (3 units)	EAD 272 (4 units)	EAD 276 (3 units)	ERE 153 (3 units)	CalAPA Leadership Cycle 2
SEM 2 SP 2021	EAD 274 (3 units)	EAD 262 (3 units)		ERE 220 (3 units)	CalAPA Leadership Cycle 1
SEM 3 FALL 2021	EAD 263 (4 units)	EAD 269 (4 units)		EAD 298 (4 units)	CalAPA Leadership Cycle 3

FRESNO STATE 3 SEMESTER PASC/MA PROGRAM

Information, Policies, and Expectations

Pages 9-14 in Student Handbook

- ✧ Fresno State Email Account @mail.fresnostate.edu
- ✧ Canvas <https://fresnostate.edu/academics/canvas/>
- ✧ Face-to-Face and online Hours + Alternative Hours for Fieldwork Experiences
- ✧ Class Meeting Structure – Learning Laboratories:
 - Attendance
 - Cohort Norms

POLICY

CalAPA Structure: Three Leadership Cycles

- Leadership Cycle 1: Analyzing Data to Inform School Improvement and Promote Equity

SPRING 2021

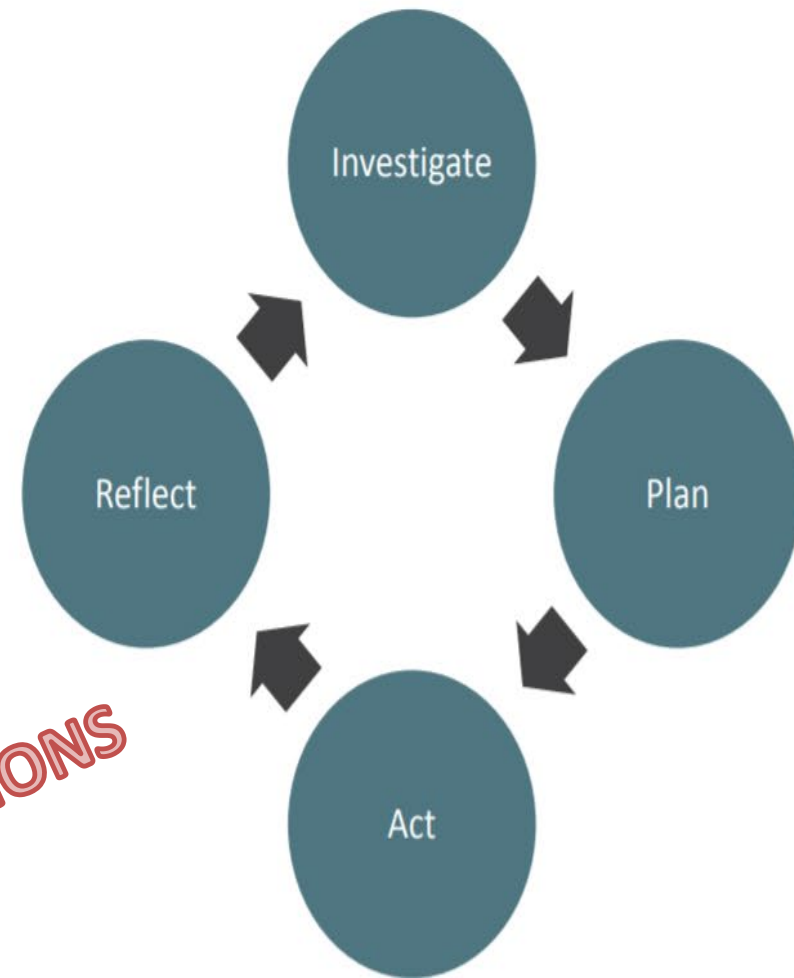
- Leadership Cycle 2: Facilitating Communities of Practice

FALL 2020

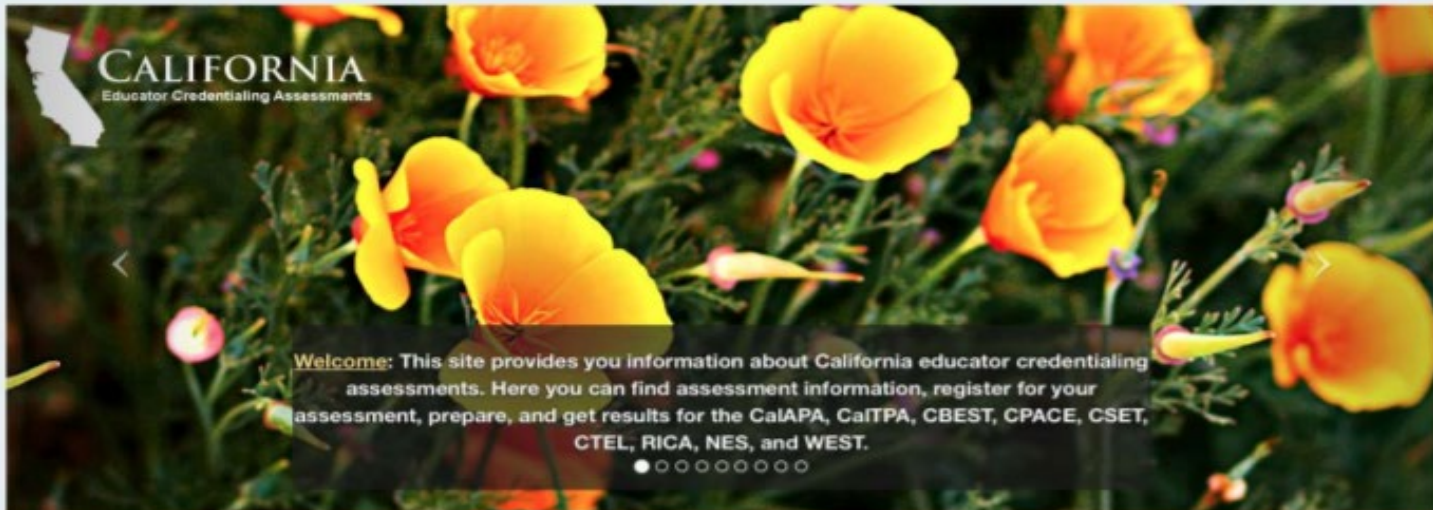
REGISTER ASAP for LC2!

- Leadership Cycle 3: Supporting Teacher Growth

FALL 2021



EXPECTATIONS



SIGN IN

Find Assessment Dates, Sites, and More:

Select an assessment... Go

Important Announcements

- 10/09/18 Registration is now open for the California Administrator Performance Assessment (CalAPA) and the California Teaching Performance Assessment (CalTPA).
- 09/18/18 For Faculty: assessment materials, including assessment guides and templates, are now available for the California Administrator Performance Assessment (CalAPA) and the California Teaching...

Before You Register

- ▶ Preparation materials
- ▶ Alternative arrangements
- ▶ Policies and rules

After You Register

- ▶ View/change registrations
- ▶ Day of the test
- ▶ Your results and testing history

For Faculty and Institutions

- ▶ Become an Assessor: Review the required qualifications and apply to score the CalAPA and CalTPA.
- ▶ Vouchers are available for purchase by state education agencies and educator preparation programs to provide candidates with full or partial credit toward registration fees.

Program Expectations-Use of Tools

✧ Canvas

<https://community.canvaslms.com/videos/1124-canvas-overview-students>

✧ APA

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

✧ Graduate Writing Studio

<http://www.fresnostate.edu/academics/gradstudies/graduatewritingstudio.html>

✧ CalAPA

https://www.ctcexams.nesinc.com/TestView.aspx?f=HTML_FRAG/CalAPA_TestPage.html

✧ Video Taping & Upload for CalAPA

http://www.ctcexams.nesinc.com/TestView.aspx?f=HTML_FRAG/CalAPA_PrepMaterials.html

Program Expectations-Common Course Traits

Pages 9-14 in student handbook

Educational Leadership P12 Vision

Educational Leadership and Administration graduates will become courageous transformational leaders advocating for equity and social justice from an asset-based frame who execute actions that have a profound positive impact on the lives of children, educators, and the community for K-12 throughout California.

✧ **Graduate Writing Competency**

✧ **Competency Tasks/Fieldwork Expectations**

✧ **Grading**

✧ **PASC Mentors**

✧ **APA Writing Style**

Field Experience

All candidates participate in field experience - application of theoretical concepts in authentic settings.

EXPECTATIONS

Field experiences – variety, diverse and realistic settings both in the day-to-day functions of administrators and policy implementation

Cohort Designated Settings, Candidates' Site Settings, and District Settings.

Field Mentors

In a **collaborative partnership** between Fresno State's PASC program and Local Education Agencies/district leadership, the in-the-field administrator mentor (**PASC Field Mentor**) **provides guidance, assistance, and feedback regarding the work of the candidate in the administrative preparation program.**

Responsibility of the Candidate

EXPECTATIONS

- **Establish a conversation date/time** with approved PASC Field Mentor **within one week after completion of courses:** EAD 272, EAD 263, & EAD 262, and during EAD 269 (final course).
- **Engage in a conversation with PASC Field Mentor** **within one week after the completion of each set of courses** (EAD 261 & EAD 272), (EAD 276 & EAD 263), (EAD 274 & EAD 262) and final course (EAD 269), and share key learnings and content knowledge and skills developed as a result of active participation and work completed in the set of courses.
- **Produce a written Summary of the Conversation and Reflection** (real world connections, application to the role of the principal, new learning perspectives, prompted to learn more about – need, and feedback and guidance of greatest value and why).
- **Upload written Summary of the Conversation and Reflection** by the instructor designated date to both the Course (EAD 276, EAD 274 or EAD 269).

EAD 261 – First Class Session

Fall 2020 On Campus Cohort

Monday, **South Valley** Cohort (COS/Fresno State Campus),

Tuesday, **East Valley** Cohort (Sanger/WAMS),

Instruction Begins August 24

4:30 – 10:00 p.m. + Field Work/Alternative Hours

PASC Field Mentor Consideration Form &

Memo of Understanding Regarding Program Expectations

Dear Future Fresno State PASC Candidates

- ~ *This is a mastery-based program.*
- ~ *The project/thesis will be the hardest thing you have ever done.*
- ~ *Assignments take longer than you think.*
- ~ *Prepare to work really hard and write more than you have ever written before.*
- ~ *Don't procrastinate, turn assignments in on time, and start your assignments early.*
- ~ *Work with your professors because they want you to succeed and will help support you through this program.*
- ~ *You can do this. Kick fear to the curb.*
- ~ *If you think you're not a leader, and you're doing this just to learn, I promise that by the end of this program you will be more than prepared to take on the many challenges we will face as administrators.*
- ~ *Believe in yourself and lean on the members in your cohort as well as your professors. Don't be afraid to ask questions. There are no dumb questions.*

Welcome Bulldogs

Thank you for your attendance!

***Please email your PASC mentor
documentation.***