

Education Specialist Program Improvement Survey



Survey Overview

In Fall 2020, the Fresno State Special Education Program faculty developed and distributed a needs assessment survey through the university's *Qualtrics* site. The questions were based on the Education Specialist Program Standards.

The survey was developed to assess the needs of our candidates for program improvement.

Demographics

The survey link invitation was sent to the following student subgroups:

- Ninety-seven [97] currently enrolled Education Specialist and Dual [Multiple Subject and Education Specialist] Credential candidates currently enrolled in special education coursework.
- Twenty-four [24] program completers from one to three semesters out of the program.
- A total of one hundred twenty-one [121] candidates were invited to complete the survey over the course of the semester.

Survey Content

Fifteen questions were developed and rated using a four point Likert rating scale. The response choices included:

- None
- A little more
- Some more
- A lot more

One open-ended comment question was included.

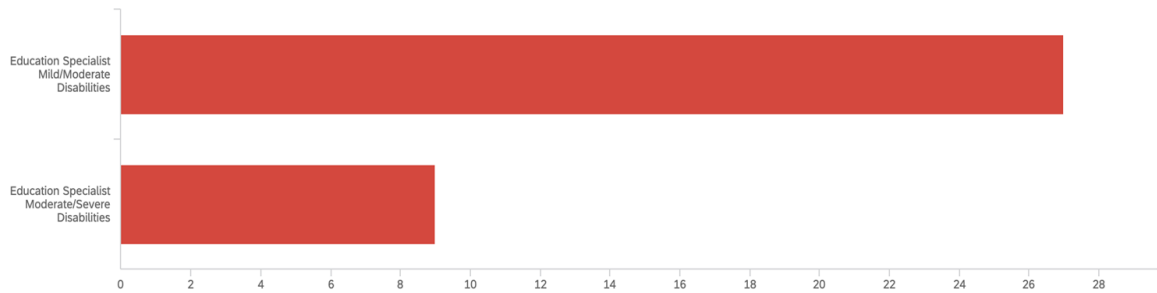
Of the one hundred twenty-one [121] candidates surveyed, thirty-three [33] responded.

Survey Results

Education Specialist Credential Option

Q1 - Which education specialist pathway did you complete are you currently enrolled in?

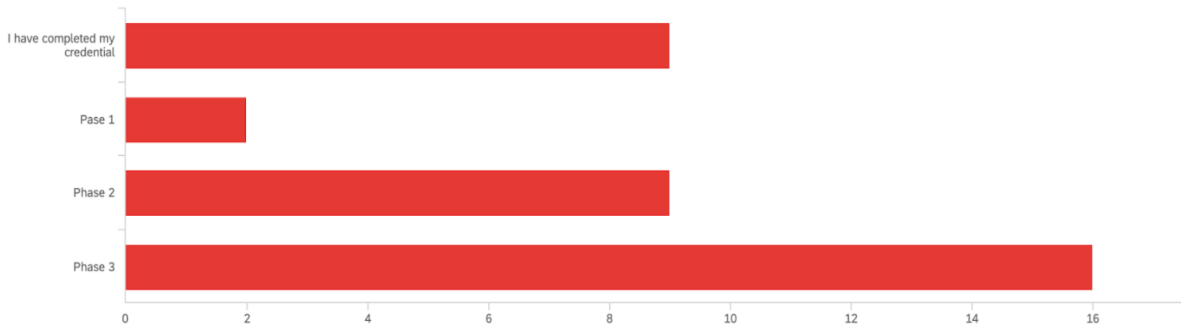
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Program Phase

Q2 - What phase of your program are you in?

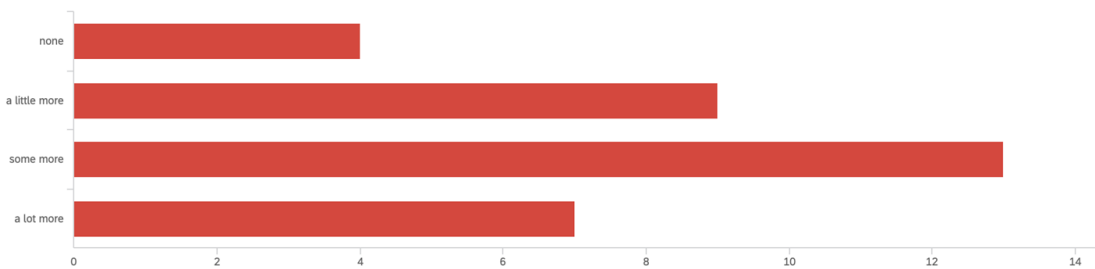
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Question 3

Q3 - During your teaching credential program, to what extent would you like (or would liked to have had) more foc...

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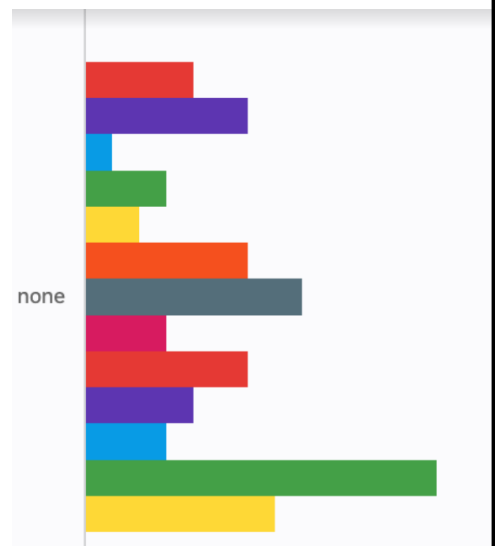


Key to Data Charts

- Educational law and special education policy
- Formal and informal assessments
- Curriculum and instruction for students with disabilities
- IEP development (e.g., present levels, goals, transitional planning)
- Organizing and facilitating IEP meetings
- Strategies to support English Language Learners/Emergent Bilinguals with di...
- Classroom and behavior management
- More in-depth information on specific disability categories
- Transition planning
- Social and emotional learning
- Instructional strategies for students with disabilities (i.e., evidence-bas...
- Lesson planning
- Collaborating with paraprofessionals/instructional assistants

Response: "None"

- Educational law and special education policy
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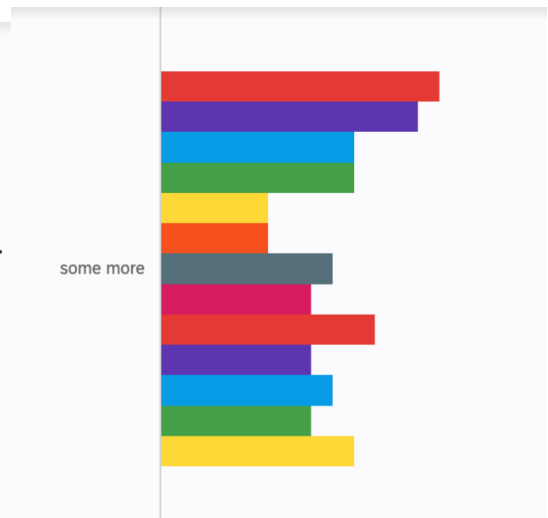
Response: "A little more"

- Educational law and special education policy
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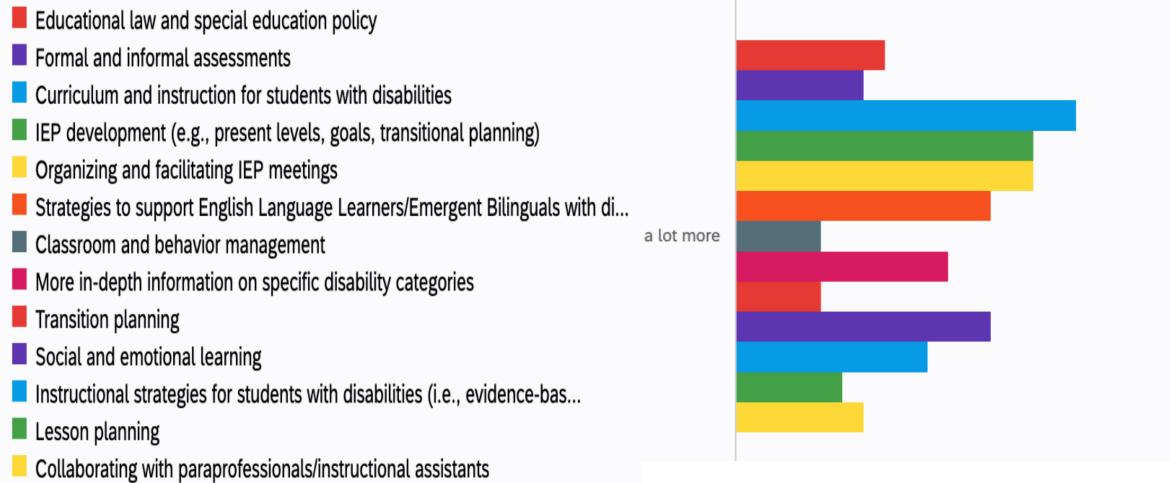


Response: "Some More"

- Educational law and special education policy
- Formal and informal assessments
- Curriculum and instruction for students with disabilities
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Response: “A Lot More”



Outcomes

- The Special Education Program faculty will continue to distribute a needs assessment each semester.
- The greatest areas of need, according to the survey, are the following:
 - Curriculum and instruction for students with disabilities
 - IEP development and team meetings
- It is in these two areas that the Special Education Program faculty will focus on improvements next.