

# Welcome!

Presenter:
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Credential Coordinator



# Before we begin....



- Please write your questions on sticky notes provided at your table.
- Questions will answered at the end of the presentation.

# Why Consider Special Education?

#### Why Consider Special Education?

- Teach wonderful and interesting kids the way they learn!
- Highest demand need in education nationwide!
  - Teaching positions always available
  - Teach in any grade K- age 22
  - Paid internship available while taking classes
  - Salary, benefits and retirement competitive

#### Why Consider Special Education?

- Variety of career opportunities :
  - Public, nonpublic, and charter school programs
  - Inclusive settings and co-taught classrooms
  - Resource classrooms
  - Separate classrooms
  - Special schools
  - Clinics
  - Residential facilities
  - Hospitals
  - Agencies



# What Is Special Education?









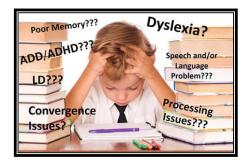
#### What Is Special Education?

- Teaching the way kids learn!
  - All students can learn.
- Specialized credential to provide services to children with one or more of 13 identified disabilities
  - Teach/co-teach a variety of content areas
  - In grades K- age 22
  - In GE, SPED or both settings
  - In Mild/Moderate or Moderate/Severe



#### Mild/Moderate Disabilities

- Learning disabilities
- Intellectual disability
- Health impairments
- Emotional disturbance
- Autism
- Speech or language delays



#### What Could This Look Like?

Students may have difficulty:

- Processing new information
- Remembering new information
- Applying new information
- Following directions
- Communicating
- Paying attention
- Getting and staying organized
- Finding important items [keys, homework, etc.]
- Studying
- Making and keeping friendships



### **Activity**

At the signal, trace over the lines below while counting LOUDLY from 2,067 to 3,019.



#### Moderate/Severe Disabilities

- Complex disabilities which affect learning
  - Autism
  - Intellectual disability
  - Deafness & hard of hearing
  - Visual impairments & blindness
  - Physical impairments
  - Traumatic brain injury



#### What Could This Look Like?

#### Students may have difficulty:

- Communicating
- Sensory issues
- Movement issues
- Intellectual challenges
- Remembering new information
- Applying new information



#### **Activity**

#### Close your eyes. Imagine yourself in each scenario.

- You are blind. Find your way to your car tonight using only a cane.
- You cannot communicate verbally. Tell someone what you want to eat for lunch.
- You are paralyzed from the waist down, are in a wheelchair and are at a party. Someone asks you to dance.

# **Pathway Options**









#### **Pathway Options**

- **1. Education Specialist** credential in Mild/Moderate or Moderate/Severe disabilities [grades K-age 22]
- Dual credentials Multiple Subject and Education Specialist
- "Add on" Education Specialist credential to a valid CA Single or Multiple Subject credential
- 4. Internships- Begin teaching in own classroom while taking courses
- 5. Residencies receive stipend while taking classes
- 6. Master of Arts in Special Education

#### **Education Specialist Program**

- 3 semester full-time program
  - Courses offered late afternoons- evenings
  - Student teach or intern in public schools during the day with District Master Teacher and University Coach support



- May accept paid internship in Phase 2 and 3
- BAP Option
- Includes streamlined Master of Arts in Special Education with only 13 more units

#### **Dual Credential Program**

- 2 credentials in one integrated program
  - Multiple Subject Grades TK-8 and
  - Education Specialist grades TK- age 22
  - BAP option



- Courses offered late afternoons- evenings
- Student teach or intern in public schools during the day with District Master Teacher and University Coach support



#### "Add on" Education Specialist Program

- 'Add on' the ES Credential to a valid CA Multiple or Single Subject Credential
- Streamlined program of SPED courses
  - Courses offered late afternoons- evenings
  - Student teach or intern in public schools during the day with District Master Teacher and University Coach support

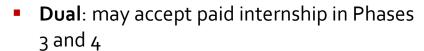
#### **Brain Break!**

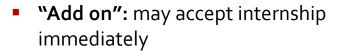
- Please stand
- Imitate the same body positions you will see in this activity
- Have fun!



#### University Internship Program

- Hired and paid by school district to teach in your own classroom while taking credential coursework
  - ES only: may accept paid internship in Phase 2 and 3







#### Residencies

- Fast-track ES or Dual program in Clovis Unified or Fresno Unified
  - Evening program
  - Student teaching during day in distri
  - District provides \$13,000 stipend towards tuition
- Guaranteed 3 year teaching position after program completion



#### Master of Arts in Special Education

- Streamlined Master of Arts in Special Education
- Only 13 extra units [2 semesters] after completing ES, Dual or 'add on' ES credential program [2 semesters]
  - 5 credential courses double count for both credential and MA coursework
  - Evening program
  - Teach during day

#### Brain break!

- Pair up.
- One partner quickly reads aloud each <u>color</u> in the rows of words.
- Now switch so the partner can try this.

```
        red
        white
        green
        white

        white
        brown
        green
        red

        red
        white
        green
        brown

        brown
        green
        preen
        green

        white
        brown
        red

        green
        white
        brown
        red
```

# Summary of Pathway Options

Education Specialist Dual	'Add on' SS or MS teachers	Internship	Residency	MA in Special Education
<ul> <li>✓ Evening Classes on Care (4-7 pm and/or 7-10 pm</li> <li>✓ BAP Option [ES and Dite of the content of the co</li></ul>	n M-TH) ual] ment each	✓ Evening Classes on Campus (4-7 and/or 7-10 M-TH)  \$ Hired and paid by district to teach in own classroom during day ✓ District Mentor Teacher + University Coach support	<ul> <li>✓ Evening classes on Campus</li> <li>\$ Stipends</li> <li>✓ Different clinical placement each semester on district calendar</li> <li>✓ District Master Teacher + University Coach support</li> </ul>	<ul> <li>✓ Only 13         extra units</li> <li>✓ 2 more         semesters         while you         teach</li> <li>✓ May begin         MA in final         phase of         credential</li> </ul>



#### **Admission Requirements**

Degree/GPA	Examinations	Additional Items
BA from an accredited	Basic Skills*	Certificate of Clearance
university <b>or</b> 90 units towards a blended Liberal Studies	Passing score on CBEST or equivalent	Pre-Program Field     Experience (45 hours)*
degree or integrated program	AND	• 2 letters of
from Fresno State	Subject Matter	recommendation [forms]
• A GPA of 2.67 or higher overall or 2.75 or higher in the last 60	<ul> <li>Competency*</li> <li>Passing scores on all 3</li> <li>Multiple Subject CSETs</li> </ul>	Oral Admission Interview &     Written Personal Narrative
units	OR	TB Risk Assessment
Special Consideration Form	Graduate of a Liberal     Studies program with     CCTC-approved CSET	Mandated Reporter     Training Certificate
	waiver	Unofficial Transcripts

<sup>\*</sup>Flexible Admissions until August 31, 2021 due to COVID-19. Exams Required to Complete Program.

#### **Next Steps**

#### 2-3 semesters before desired start:

- ✓ Register for and take CBEST examinations
- ✓ Register for and take all **3 Multiple Subject CSETs** if no CCTC-approved Liberal Studies waiver

#### **Next Steps**

#### 1 month before application window opens

- ✓ Collect documentation [test scores; get fingerprinted]
- ✓ Ask for recommendation letters on forms
- ✓ Complete Mandated Reporter training [6 hours]
- ✓ Write personal narrative

#### When application window opens

- ✓ Schedule your oral interview.
- ✓ Complete all e-application items and submit packet early

#### Financial Aid and Scholarships

- Complete FAFSA form
- Check with Financial Aid to see if eligible for grants, scholarships and loans
- Search online for federal and state-funded grants, scholarships and loan forgiveness

