

California State University, Fresno
School of Nursing
SCHOOL NURSE SERVICES CREDENTIAL PROGRAM
KNOWLEDGE BASED QUESTIONNAIRE 2019-2020

(Place an X in appropriate box)

<input type="checkbox"/> PRE-PROGRAM ASSESSMENT	<input checked="" type="checkbox"/> POST PROGRAM ASSESSMENT
Student Name	Semester/Year

Please rate your level of knowledge/skill on a **scale of 1 to 5**
(1 = No knowledge and 5 = very knowledgeable)

1. Philosophy of school nursing

Personal understanding of function and role of the school nurse....
CA School Nurses Organization, philosophy, contribution to SN.....
National Assoc. of School Nurses, philosophy, contribution to SN...

2. History/Future of School Nursing

School nurse role development.....
History and future issues in school nursing.....
Role of the school nurse practitioner

3. Current Issues in Education

Understanding for how school nurse fits into educational setting ...
Knowledge of political issues related to education

Insight into school-linked, school-based health services.....
Knowledge of Budget issues/organization of school districts.....
Insight into working with school boards/administrators.....

4. Coordinated School Health Programs

What a comprehensive school health program entails.....
Insight into planning the school nurse's school year.....
Integrating health education into the educational picture.....
School-based clinics, management and services.....

5. Standards of School Nursing Practice

The Nursing Practice Act in the school setting.....
Professional Standards of School Nursing Practice.....
California law related to school nursing practice.....
School district policies and their development

6. Nursing Models/Theories

Basic principles of Betty Neuman's Systems Model.....
Application of Betty Newman's Model to school nursing.....
Dorothea Orem's Theory Applied in Ambulatory Setting.....
The Roy Adaptation Model in the school setting.....

7. Families at Risk

Work experience with families with multiple problems.....
Articles/literature related to families at risk, resiliency.....
Empowerment strategies for families.....
Issues related to poverty and homelessness.....

8. Cultural Tools/Assessment/Concepts	
Experience working with multicultural populations.....	
Leininger’s Multicultural Model.....	
Articles/literature relating to multicultural differences.....	
9. Gifted and Talented Children	
Current information on assessment/problems of gifted.....	
Experience working with gifted children.....	
Health problems associated with gifted children.....	
10. School Phobia/School Refusal	
Current information/knowledge on assessment/problems.....	
Work experience with children who exhibit school phobia	
11. Learning Disabilities	
Current information on symptoms/diagnosis/treatment.....	
Nursing assessment of learning disabled children.....	
Experience working with learning disabled children	
12. Attention Deficit Disorders	
Current research/information on ADD, ADHD.....	
Current medication/treatment regimens.....	
Experience in management of children with ADD, ADHD.....	
13. Drug-Exposed Infants	
Current information for implications related to learning.....	
Experience working with prenatal exposed children.....	
14. Neurological Screening Tests	
Insight into methods used in testing/screening for problems.....	
Administration of QNST (Quick Neurological Screening Test).....	
Administration of HANDS-ON (CSNO) or other type screening tool...	
Write up/presentation of results of test to Student Study Team.....	
15. Legal/Ethical Issues	
Knowledge of liability issues in school nursing.....	
Ethical issues r/t records, confidentiality, other.....	
Policies/Procedures in school districts.....	
Conflict between laws relating to health and education.....	
Supervision of UAP (Unlicensed Assistive Personnel).....	
Laws relating to care of minors.....	
Laws relating to education on reproductive issues.....	
Ethical/legal issues relating to “Do not Attempt to Resuscitate”....	
16. Child Abuse	
Reporting laws r/t who reports, what, when, to whom.....	
Reporting laws specific to sexual activities of minors.....	
Signs/symptoms of abuse/follow-up	
Prevention of child abuse.....	

17. Violence

- Spousal/dating relationships/domestic abuse
- School violence/weapons
- Health education/prevention of violence/bullying.....

18. Health Promotion

- Health fairs/community involvement in health education.....
- Employee wellness programs.....
- Teaching/Learning theories
- Health Framework/Health Ed Standards for CA Public Schools....

19. Children with Special Needs

- Asthma management, medications, inhalers, Peak Flow Meters....
- Diabetes management in school, pumps, administration of insulin
- Management of seizures in the school setting.....
- Experience working with handicapped and special equipment.....
- Knowledge of genetic disorders and impact on education.....
- Health Care Plans/Emergency Action Plans.....
- Delegation of care.....

20. Children with Psychiatric/Behavior Problems

- Knowledge of psychiatric problems affecting children/adolescence
- Experience with working with children with these problems.....

21. Special Education

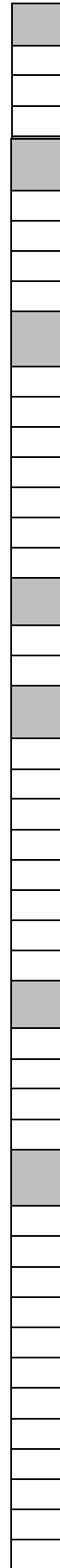
- IEP (Individual Education Plan) meetings, assessment.....
- Laws r/t special education.....
- “Green Book” and other resources r/t spec. healthcare procedures
- Section 504, school nurse role.....
- Early intervention/family services.....
- Individual Health and Support Plans (IHSP)
- Specialized Physical Health Care Procedures.....
- SELPA, definition and role.....

22. Environmental Safety

- Schoolyard safety.....
- High school safety issues.....
- Health issues relating to lead, Asbestos, and mold
- OSHA, role in schools and community.....

23. State Mandated Screening

- Laws relating to vision, hearing, and Scoliosis screening.....
- Vision testing experience: Distance vision testing.....
 - Near vision screening.....
 - Muscle balance screening.....
 - Color vision screening.....
- Hearing screening and Threshold testing.....
 - Skill with Otoscope/Tympanometry....
 - Referral process/follow-up
- Scoliosis screening.....
- Diabetes II screening (Acanthosis Nigricans)
- HT/Wt Body mass index
- Required State reporting on mandated screening.....



Information required for a Post-Program Survey:

Graduates are asked to share the following information so that a survey can be sent out in one year to employers asking them if the program adequately prepared the graduate to fill the role of the professional school nurse. It is NOT an evaluation of the graduate. This information is required by the California Commission on Teacher Credentialing to determine the program's effectiveness. No names are asked for, just comments on the effectiveness of the program.

Name and mailing address of a Principal of a school site at which you practice nursing:

Name and mailing address of the Director of Health Services:

Your own mailing address:

Your address is needed as you will also be sent a survey asking you how well you feel that the program has prepared you to practice school nursing. You will also be sent a copy of the survey that will be received by your employer.

Thank you for sharing this information which is valuable to maintaining a quality program.