

## PPS Credential Committee Meeting

January 24, 2020

### Minutes

Present: A. Arie (Administrator); B. Bowers-Woods (Practitioner); A. Carlin; P. Galindo (Candidate); F. Garza (Practitioner); T. Heights (Administrator); M. Maldonado (Practitioner); N. Perez (Practitioner); J. Uriostegui-Pavon (Candidate); B. Washington.

1. Welcome and Happy New Year – committee members were welcomed to campus and thanked for their time in attending the meeting and providing valuable feedback to inform curriculum and field updates for the PPS program.
2. Approval of Minutes of November 1, 2019 - MSC
3. Approval of Agenda - MSC
4. Announcements:
  - a. 2020-21 Cohort – the cohort appears to be 13-15 based on review of MSW 2 field applications. The Coordinator will check in with prospective field instructors in February regarding placement slots. The cohort for 20-21 will be the last one under the current PPS standards.
  - b. MSW Program Updates – an overview of the changes in the MSW program was provided. Foundation MSW will include 2 new one unit classes on law & ethics; a new macro practice course, a program evaluation course and only one policy course. MSW 2 will include 3 tracks: SSW; Child Welfare; and Behavioral Health/Integrated Practice as well as an advanced macro and micro class and 2 additional electives. The program also plans to implement Advanced Standing. Not clear yet how curriculum changes may impact candidate option to take school counseling elective in the fall.
  - c. PPS Program Accreditation and Implementation of New Standards – summary of changes was distributed and reviewed. Preparation for next reaccreditation will take place simultaneously with adoption of 2019 standards.
5. Review of Draft SSW Track Learning Agreements – The Fall and Spring Learning Agreement drafts were reviewed by the committee as a whole. Dr. Delich provided feedback in writing. Committee feedback focused on wordsmithing as well as the feasibility of tasks in schools and currency of language. Feedback on revisions was noted and will be incorporated into the drafts for field sequence review.
6. Other – Committee members were thanked for their valuable input on the learning agreement drafts.