

## Site Visitation Project Self-Evaluation of Lesson

After watching the video and selecting the video clip, prepare a written self-evaluation of your planning and teaching of the lesson by responding to the *Self-Evaluation of Lesson* questions in the three categories listed below (i.e. Subject Specific Pedagogy, Applying Knowledge of Students, Student Engagement). Use examples from the video clip and the entire lesson to support your evaluation.

### ***Subject Specific Pedagogy***

- 1) What were the overall strengths and weaknesses of the entire lesson? On what evidence do you base your conclusions?
  
- 2) The following questions refer to your selected 3- to 5-minute unedited video clip.
  - a) How does the activity or strategy depicted in your video clip demonstrate current subject-specific pedagogy? Use evidence to justify your responses. [Sources for evidence: content standards and frameworks, Teaching Performance Expectations (especially TPE 3 and related Subject Specific Pedagogy expectations in Part 2 of TPEs), professional readings or experiences, examples from lesson.]
  
  - b) How did your knowledge of the content help or hinder the effectiveness of the lesson?

### ***Applying Knowledge of Students***

- 3) The following questions refer to one of the three focus students you identified in the CLASS PROFILE. You must select one of your identified focus students from the CLASS PROFILE in your response to these questions.
  - a) How effective was your lesson in providing access to the content for your selected focus student? Be honest about whether you addressed the needs of this student. On what evidence do you base your conclusion?
  
  - b) What might you do differently in future lessons to more effectively provide access to content for this student?

### ***Student Engagement***

- 4) Think about how you used interactions (teacher to student(s), student to student) to engage your students.
  - a) How did you use interactions in your lesson to promote multiple perspectives and equitable participation? Give specific examples.
  
  - b) How effective were these interactions in promoting student learning? On what evidence do you base your conclusion?