

Supervisor Feedback Form

* Supervisor:

* Site:

* Semester:

1. Provided an orientation to the facility and caseload.

N/A

No orientation provided. Student oriented him/herself.

Informal orientation provided.

Formal orientation provided with supplemental documentation.

2. Provided the student with feedback regarding the skills used in diagnostics.

N/A

Comments were vague; and therefore, difficult to apply.

Comments were useful but lacked specifics or concrete examples.

Comments were useful, specific, and constructive.

3. Provided the student with feedback regarding the skills used in interviewing.

N/A

Comments were vague; and therefore, difficult to apply.

Comments were useful but lacked specifics or concrete examples.

Comments were useful, specific, and constructive.

4. Provided the student with feedback regarding the skills used in conferences.

N/A

Comments were vague; and therefore, difficult to apply.

Comments were useful but lacked specifics or concrete examples.

Comments were useful, specific, and constructive.

5. Provided the student with feedback regarding the skills used in behavioral management.

N/A

Comments were vague; and therefore, difficult to apply.

Comments were useful but lacked specifics or concrete examples.

Comments were useful, specific, and constructive.

6. Provided the student with feedback regarding the skills used in therapy.

N/A

Comments were vague; and therefore, difficult to apply.

Comments were useful but lacked specifics or concrete examples.

Comments were useful, specific, and constructive.

7. Provided the student with feedback regarding his/her selection of diagnostic or therapy materials.

N/A

Comments were vague; and therefore, difficult to apply.

Comments were useful but lacked specifics or concrete examples.

Comments were useful, specific, and constructive.

8. Explained and/or demonstrated clinical procedures to assist student in clinical skills development.

| | | | |
|---------------------------|--|--|---|
| <input type="radio"/> N/A | <input type="radio"/> Provided minimal explanations and/or demonstrations. | <input type="radio"/> Provided adequate explanations and/or demonstrations when requested. | <input type="radio"/> Provided thorough explanations and/or demonstrations for all clinical procedures. |
|---------------------------|--|--|---|

9. Utilized evidence-based practice.

| | | | |
|---------------------------|---|---|---|
| <input type="radio"/> N/A | <input type="radio"/> Rarely referenced current literature. | <input type="radio"/> Occasionally referenced current literature. | <input type="radio"/> Frequently referenced current literature. |
|---------------------------|---|---|---|

10. Encouraged student independence and creativity.

| | | | |
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| <input type="radio"/> N/A | <input type="radio"/> Minimally receptive to new ideas and differing techniques. | <input type="radio"/> Somewhat receptive to new ideas and differing techniques but did not encourage them. | <input type="radio"/> Very receptive to new ideas and encouraged use of own techniques. |
|---------------------------|--|--|---|

11. Provided positive reinforcement of student's successes and efforts.

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|---------------------------|--|--|--|
| <input type="radio"/> N/A | <input type="radio"/> Rarely commented on successes and efforts. | <input type="radio"/> Occasionally commented on successes and efforts. | <input type="radio"/> Frequently commented on successes and efforts. |
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12. Provided student with written and/or verbal recommendations for improvement.

| | | | |
|---------------------------|--|---|---|
| <input type="radio"/> N/A | <input type="radio"/> Rarely provided written and/or verbal recommendations except on midterm and final evaluations. | <input type="radio"/> Occasionally provided written and/or verbal recommendations in addition to the midterm and final evaluations. | <input type="radio"/> Systematically provided written and/or verbal recommendations in addition to the midterm and final evaluations. |
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13. Demonstrated enthusiasm and interest in the profession and in providing clinical services.

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| <input type="radio"/> N/A | <input type="radio"/> Enthusiasm and interest rarely observed; frequent negative comments. | <input type="radio"/> Enthusiasm and interest occasionally observed; occasional negative comments. | <input type="radio"/> Enthusiasm and interest regularly observed; frequent positive and optimistic comments. |
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14. Demonstrated effective interpersonal communication with student.

| | | | |
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| <input type="radio"/> N/A | <input type="radio"/> Seemed uninterested and/or unwilling to listen or respond to student's needs. | <input type="radio"/> Some interest in student's needs shown, but communication lacked sensitivity. | <input type="radio"/> Aware of and sensitive to student's needs; open and effective communication. |
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15. Receptive to questions.

| | | | |
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| <input type="radio"/> N/A | <input type="radio"/> Unwilling to take time to answer questions. | <input type="radio"/> Answered questions inconsistently. | <input type="radio"/> Answered questions with helpful information or additional resources which encouraged me to think for myself. |
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16. Available to me when I requested assistance.

| | | | |
|---------------------------|--|--|--|
| <input type="radio"/> N/A | <input type="radio"/> Supervisor was rarely available. | <input type="radio"/> Supervisor was occasionally available. | <input type="radio"/> Supervisor was always available. |
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17. Utilized effective organizational and management skills.

| | | | |
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| <input type="radio"/> N/A | <input type="radio"/> Rarely organized; showed difficulty balancing supervisory and clinical responsibilities. | <input type="radio"/> Somewhat organized; balanced supervisory and clinical responsibilities with little difficulty. | <input type="radio"/> Always organized; balanced supervisory and clinical responsibilities with ease. |
|---------------------------|--|--|---|

18. Referred me to or provided me with additional resources (materials, articles, video tapes, etc.)

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|---------------------------|--|--|---|
| <input type="radio"/> N/A | <input type="radio"/> Provided minimal or no additional resources. | <input type="radio"/> Provided helpful resources upon student request. | <input type="radio"/> Provided helpful resources without student request. |
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19. Realistically demanding of me as a student intern.

| | | | |
|---------------------------|--|---|---|
| <input type="radio"/> N/A | <input type="radio"/> Expectations were either too high or too low for level of experience with no attempts to adjust. | <input type="radio"/> Expectations were generally appropriate for my level of experience. | <input type="radio"/> Expectations were individualized and adjusted according to my strengths and weaknesses. |
|---------------------------|--|---|---|

Overall, how would you rate this clinical experience?

Additional comments?

What experience during this practicum provided you with the greatest learning opportunity

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