

Agriculture Assessment Forms:

Field Experience Reports and Evaluation

Evaluation of performance is an integral part of the student teaching/field experience program. Periodic evaluations provide benchmarks for directing the educational experiences toward improved growth and development.

The Weekly Student Teaching Report is a weekly record of the candidate's activities. The Weekly Report Forms are located in Section Three, Assessments, page 113 of this document. They provide insight into the nature of the educational experiences and serve as an official record of the duties performed by the candidate. This report is to be signed by the supervising teacher with copies being distributed to the teacher educator, cooperating teacher and the teacher candidate on a weekly basis.

Examples of several other forms that can be used in evaluating classroom teaching and instruction in agricultural mechanics are included in this section for reference. Also included are the three official reports and grade recommendation form to be submitted by the supervising teacher at specified dates during the student teaching/field experience period.

The first two official reports (First Report and Second Report) submitted by the cooperating teacher are progress reports and should be reviewed with the student teacher before being submitted to the teacher educator. The Final Report is the final evaluation and should be sent to the teacher educator at the end of the student teaching assignment.

CALIFORNIA STATE UNIVERSITY, FRESNO
AGRICULTURAL EDUCATION

FIRST REPORT ON STUDENT TEACHER*

Student Teacher _____ For Period _____ 20__ to _____ 20__

With the following scale, use the characteristics and performance necessary for success by the beginning Agriscience teacher as evaluative criterion. Keep in mind those qualities common to the more successful experienced teachers.

	Out- Standing	Strong	Satis- factory	Weak	Unsatis- factory
I. ADAPTABILITY					
A. Meeting New Situations	_____	_____	_____	_____	_____
B. Fitting into the Department & School	_____	_____	_____	_____	_____
C. Adjusting to Students	_____	_____	_____	_____	_____
D. Adapting to People in the Community	_____	_____	_____	_____	_____
E. Willingness to Participate	_____	_____	_____	_____	_____

Explain Strengths and Weaknesses _____

II. WORK HABITS

A. Organizing Work and Utilizing Time	_____	_____	_____	_____	_____
B. Taking Care of Rooms and Equipment	_____	_____	_____	_____	_____
C. Seeing each job through to Completion	_____	_____	_____	_____	_____

Explain Strengths and Weaknesses _____

III. PERSONAL TRAITS AND CHARACTERISTICS

A. Use of Good Judgement in Personal Conduct	_____	_____	_____	_____	_____
B. Enthusiasm	_____	_____	_____	_____	_____
C. Initiative	_____	_____	_____	_____	_____
D. Personal Appearance	_____	_____	_____	_____	_____
E. Dependability	_____	_____	_____	_____	_____
F. Promptness	_____	_____	_____	_____	_____
G. Poise and Diplomacy	_____	_____	_____	_____	_____

Explain Strengths and Weaknesses _____

IV. My Over-All Rating of This Candidate as a Beginning Teacher is

On the Basis of His/Her Progress to Date I Recommend:

1. Continuation of Appointment ___ 2. Necessary Improvement ___ 3. Dismissal from Program ___

DATE: _____ SIGNED: _____ Cooperating Teacher
 _____ Cooperating School
 _____ Student Teacher

CALIFORNIA STATE UNIVERSITY, FRESNO
AGRICULTURAL EDUCATION

SECOND REPORT ON STUDENT TEACHER*

Student Teacher _____ For Period _____ 20__ to _____ 20__

With the following scale, use the characteristics and performance necessary for success by the beginning Agriscience teacher as evaluative criterion. Keep in mind those qualities common to the more successful experienced teachers.

	Out- Standing	Strong	Satis- factory	Weak	Unsatis- factory
I. TEACHING SKILLS					
A. Organizing work and effective use of time	_____	_____	_____	_____	_____
B. Directing study and classroom activities	_____	_____	_____	_____	_____
C. Directing laboratory and field activities	_____	_____	_____	_____	_____
E. Stimulating interest	_____	_____	_____	_____	_____
F. Maintaining discipline	_____	_____	_____	_____	_____
G. Care of rooms and equipment	_____	_____	_____	_____	_____
H. Understanding of pupils	_____	_____	_____	_____	_____
I. Supervising student projects	_____	_____	_____	_____	_____

Explain Strengths and Weaknesses _____

II. PROFESSIONAL EQUIPMENT:					
A. Attitude toward teaching profession	_____	_____	_____	_____	_____
B. Capacity for growth	_____	_____	_____	_____	_____
C. Enthusiasm	_____	_____	_____	_____	_____
D. Willingness and capacity for work	_____	_____	_____	_____	_____
E. Ability to take and use suggestions and criticism	_____	_____	_____	_____	_____
F. Ability to express him/herself	_____	_____	_____	_____	_____
G. Ability to understand and work with farmers.	_____	_____	_____	_____	_____

Explain Strengths and Weaknesses _____

III. PERSONAL CHARACTERISTICS					
A. Leadership	_____	_____	_____	_____	_____
B. Diplomacy and tact	_____	_____	_____	_____	_____
C. Enthusiasm	_____	_____	_____	_____	_____
D. Initiative	_____	_____	_____	_____	_____
E. Personal appearance and neatness	_____	_____	_____	_____	_____
F. Dependability	_____	_____	_____	_____	_____
G. Promptness	_____	_____	_____	_____	_____
H. Poise and self-control	_____	_____	_____	_____	_____
I. Use of good judgment and good conduct	_____	_____	_____	_____	_____

Explain Strengths and Weaknesses _____

IV. My Over-All Rating of This Candidate as a Beginning Teacher is _____

On the Basis of His/Her Progress to Date I Recommend:

1. Continuation of Appointment ___ 2. Necessary Improvement ___ 3. Dismissal from Program ___

DATE: _____ SIGNED: _____
Cooperating Teacher
Cooperating School

Student Teacher

CALIFORNIA STATE UNIVERSITY, FRESNO
AGRICULTURAL EDUCATION

FINAL REPORT ON STUDENT TEACHER*

Student Teacher _____ For Period _____ 20__ to _____ 20__

With the following scale, use the characteristics and performance necessary for success by the beginning Agriscience teacher as evaluative criterion. Keep in mind those qualities common to the more successful experienced teachers.

	Out- Standing	Strong	Satis- factory	Weak	Unsatis- factory
I. TEACHING SKILLS					
A. Organizing work and effective use of time	_____	_____	_____	_____	_____
B. Directing study and classroom discussion	_____	_____	_____	_____	_____
C. Directing laboratory and field activities	_____	_____	_____	_____	_____
D. Directing agriculture mechanics activities	_____	_____	_____	_____	_____
E. Stimulating interest	_____	_____	_____	_____	_____
F. Maintaining discipline	_____	_____	_____	_____	_____
G. Care of rooms and equipment	_____	_____	_____	_____	_____
H. Understanding of pupils	_____	_____	_____	_____	_____
I. Supervising student projects	_____	_____	_____	_____	_____
J. Supervising FFA activities	_____	_____	_____	_____	_____
II. PROFESSIONAL EQUIPMENT:					
A. Attitude toward teaching profession	_____	_____	_____	_____	_____
B. Capacity for growth	_____	_____	_____	_____	_____
C. Cooperation and participation	_____	_____	_____	_____	_____
D. Willingness and capacity for work	_____	_____	_____	_____	_____
E. Ability to take and use suggestions and criticism	_____	_____	_____	_____	_____
F. Ability to express him/herself	_____	_____	_____	_____	_____
G. Ability to understand and work with peers	_____	_____	_____	_____	_____
III. PERSONAL CHARACTERISTICS					
A. Leadership	_____	_____	_____	_____	_____
B. Diplomacy and tact	_____	_____	_____	_____	_____
C. Enthusiasm	_____	_____	_____	_____	_____
D. Initiative	_____	_____	_____	_____	_____
E. Personal appearance and neatness	_____	_____	_____	_____	_____
F. Dependability	_____	_____	_____	_____	_____
G. Promptness	_____	_____	_____	_____	_____
H. Poise and self-control	_____	_____	_____	_____	_____
I. Use of good judgment and good conduct	_____	_____	_____	_____	_____
IV. TECHNICAL KNOWLEDGE (Evaluate only those abilities upon which you have sufficient basis for rating.)					
A. General livestock	_____	_____	_____	_____	_____
B. Dairy	_____	_____	_____	_____	_____
C. Field and Vegetable Crops	_____	_____	_____	_____	_____
D. Trees and Vines	_____	_____	_____	_____	_____
E. Agriculture Mechanics	_____	_____	_____	_____	_____
F. Ornamental Horticulture	_____	_____	_____	_____	_____
G. Agribusiness Management	_____	_____	_____	_____	_____
V. MY OVERALL RATING OF THIS CANDIDATE as a beginning teacher is	_____	_____	_____	_____	_____

DATE: _____ SIGNED: _____
Cooperating Teacher
Cooperating School

*Submitted to Teacher Educator

CALIFORNIA STATE UNIVERSITY, FRESNO
 AGRICULTURAL EDUCATION
 TEACHER PREPARATION

EVALUATION OF AGRICULTURAL MECHANICS TEACHING*

Student Teacher _____ Observer _____ Date _____

School _____ Grade _____ Class Size _____ Job _____

The Effective Instructor:		(Circle One)				
		Strong		Weak		
1.	Uses organized procedure for starting and closing class.	1	2	3	4	5
2.	Involves students in shop organization.	1	2	3	4	5
3.	Follows a well-planned course of study and pre-plans daily.	1	2	3	4	5
4.	Employs varied instructional aids.	1	2	3	4	5
5.	Gives demonstrations and individual instruction.	1	2	3	4	5
6.	Frequently checks progress of each pupil.	1	2	3	4	5
7.	Has references and project plans readily accessible for student use.	1	2	3	4	5
8.	Keeps tools, equipment, materials, and supplies available, accessible, and in good condition.	1	2	3	4	5
9.	Keeps adequate student and financial records.	1	2	3	4	5
10.	Sees that correct use is made of tools and equipment.	1	2	3	4	5
11.	Maintains a clean and safely arranged shop.	1	2	3	4	5
12.	Stresses safety precautions.	1	2	3	4	5
13.	Stimulates appropriate individual projects.	1	2	3	4	5
14.	Maintains high standards of student workmanship.	1	2	3	4	5
15.	Develops desirable student work habits and attitudes.	1	2	3	4	5
16.	Dresses and has pupils dress appropriate to shop activities.	1	2	3	4	5

Comments and Suggestions:

* For use in counseling student teacher. Not to be regularly submitted.

FINAL GRADE RECOMMENDATION FOR STUDENT TEACHING

This is to certify that I recommend a grade of _____ (CR/NC)
for _____ for his/her work
as student teacher at _____ High
School.

Date _____ Signed _____
Cooperating Teacher

I have read the above recommendation.

Signed _____
Student Teacher

Sample Assignments:

Examples of Agricultural Education course assignments designed to assess candidate competency are found below: