

**AGRICULTURE EDUCATION
CALIFORNIA STATE UNIVERSITY - FRESNO**

Exit Evaluation of Objectives for the
Agriculture Specialist Credential Candidate

The objectives on the attached form contain professional competencies required of candidates for the Agriculture Specialist Credential. As each objective is accomplished, the approximate date of accomplishment should be filled in and initialed for verification by someone in a position to evaluate the achievement of that objective. **The only people who may verify the accomplishment of these objectives are CSU, Fresno faculty, cooperating teachers and the administrators of the cooperating schools.**



Signature(s) of those initialing this form:

Name: _____	Title: _____
_____	_____
_____	_____

Remove from the student teaching manual and turn in to the teacher educator on the last day of instruction of the University semester.

CURRICULUM PLANNING, DEVELOPMENT, EVALUATION (TPE 15)

Date _____
Accomplished _____
Verified By : _____

- 1. Utilize Core Curriculum in Agriculture. _____
- 2. Utilize Advanced Cluster Curriculum in Agriculture. _____

INSTRUCTION – PLANNING (TPE 15)

- 1. Structure a Course. _____
- 2. Design a Course Unit. _____
- 3. Plan a Lesson. _____
- 4. Select Instructional Materials _____
- 5. Develop Instructional Materials. _____

INSTRUCTION – EXECUTION (TPE 15)

- 1. Present a Lesson. _____
- 2. Direct Student Activities. _____
- 3. Apply Basic Instructional Strategies. _____
- 4. Utilize Educational Technology and Resources. _____

INSTRUCTION – EVALUATION (TPE 15)

- 1. Evaluate Performance of Students. _____
- 2. Develop Tests and Rating Sheets. _____
- 3. Practice Self Evaluation. _____

MANAGEMENT (TPE 16)

- 1. Project Instructional Resource Needs and Prepare Budgets. _____
- 2. Procure Supplies, Facilities and Transportation. _____
- 3. Maintain Records and a Filing System. _____
- 4. Provide for Student Safety in the Shop/Laboratory. _____
- 5. Promote and Maintain Appropriate Student Behavior. _____
- 6. Maintain the Classroom, Shop and/or Laboratory. _____

GUIDANCE (TPE 16)

- 1. Obtain Background Information on Students. _____

Date Accomplished	Verified By:
_____	_____

- | | | |
|---|-------|-------|
| 2. Develop Constructive Interrelationships with Students. | _____ | _____ |
| 3. Counsel Students. | _____ | _____ |
| 4. Involve Resource Persons/Agencies in Assisting Students. | _____ | _____ |
| 5. Conduct 5 Home Visits. | _____ | _____ |
| 6. Assist Students in Planning Postsecondary Education and/or Employment. | _____ | _____ |

SCHOOL - COMMUNITY RELATIONS (TPE 16)

- | | | |
|--|-------|-------|
| 1. Plan and Publicize the Activities of the Agriculture Program. | _____ | _____ |
| 2. Maintain Positive Community Relationships. | _____ | _____ |
| 3. Obtain School-Community Feedback on the Agricultural Education Program. | _____ | _____ |
| 4. Maintain Good Intra-school Relationships. | _____ | _____ |

STUDENT ORGANIZATION - FFA (TPE 14)

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|---|-------|-------|
| 1. Supervise FFA Chapter Activities. | _____ | _____ |
| 2. Serve as Advisor at a Chapter Meeting. | _____ | _____ |
| 3. Participate in State and/or National FFA Activities. | _____ | _____ |

PROFESSIONAL ROLE AND DEVELOPMENT (TPE 17)

- | | | |
|--|-------|-------|
| 1. Exhibit Professional Behavior and Conduct. | _____ | _____ |
| 2. Participate in Professional Association Activities. | _____ | _____ |

COORDINATION (TPE 15)

- | | | |
|--|-------|-------|
| 1. Participate in Administrative Coordination. | _____ | _____ |
| 2. Supervise Entrepreneurial SAE's. | _____ | _____ |
| 3. Supervise Placement SAE's. | _____ | _____ |
| 4. Plan and Conduct 5 SAE Visits. | _____ | _____ |
| 5. Supervise Students at Off-Campus Activities | _____ | _____ |

ADVISORY COMMITTEE FOR AGRICUTURAL EDUCATION (TPE 16)

- | | | |
|--|-------|-------|
| 1. Participate in an Advisory Committee Meeting. | _____ | _____ |
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