

Incentive Grant Problem

AGED 187 (Fall 2010)

Scenario:

It is school year 2010-20101 and you are a teacher in a two-teacher department. You are the chairperson for the agriculture department. Your department is located in the San Joaquin Region. Your school is “Mt Vernon High School”. Your county code is 0001 and your district code is 00002. The authorized agent is Dr. Jane Doe, Superintendent and you are the contact person for your school. Your school principal is Mr. Juan Garcia. Your program has been certified and is eligible for Part III funds. You have district funds available for matching funds.

Information for Completing the Problem:

You sign for all parties on the application; put your initials by the signature when you sign for others. Do not request waivers for Part I Quality Criteria 10 and 11, even if you determine that you do not meet these criteria. You teach four classes and your teaching partner has five classes. You have the following schedule:

Period 1	Agriculture Science Core I
Period 2	Agriculture Science Core II
Period 3	Preparation
Period 4	Department Chair Period
Period 5	Animal Science
Period 6	Ornamental Horticulture
Period 7	SAE Supervision

Your teaching partner (John D. Doe) has the following schedule:

Period 1	Agriculture Science Core I
Period 2	Agricultural Mechanics
Period 3	Advanced Agricultural Mechanics
Period 4	Agriculture Science Core II
Period 5	Preparation
Period 6	Plant Science
Period 7	SAE Supervision

Your enrollment is as follows:

Period 1	25
Period 2	21
Period 5	16
Period 6	18

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Your teaching partner has the following enrollment:

Period 1	25
Period 2	9
Period 3	9
Period 4	19
Period 6	18

School Schedule:

Period 1	8:20 – 9:10
Period 2	9:15 – 10:00
Period 3	10:15 – 11:00
Period 4	11:05 – 11:50
Lunch	12:00 – 12:30
Period 5	12:30 – 1:15
Period 6	1:20 – 2:05
Period 7	2:10 – 3:00

Student demographics for your students are as follows:

AG I:

You have 11 males and 14 females; your partner has 14 males and 11 females; your students listed the following ethnicity: 18 White, 5 Hispanic and 2 Asian; your partner's students listed the following: 22 White, 3 Hispanic.

AG II:

You have 8 males and 13 females; your partner has 7 males and 12 females; your students listed the following ethnicity: 16 White, 2 Hispanic, 2 Asian and 1 American Indian; your partner's students listed the following: 14 White, 3 Hispanic and 2 Asian.

Plant Science:

10 males and 8 females. They listed their ethnicity as 8 White, 5 Hispanic and 4 Asian and 1 Black.

Agriculture Mechanics:

6 Male and 3 Female; 4 White, 3 Hispanic, 1 Black and 1 American Indian.

Ornamental Horticulture:

7 Male and 11 Female; 9 White, 8 Hispanic and 1 American Indian.

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Animal Science:

6 Male and 10 Female; 9 White, 2 Hispanic, 1 Black and 4 Asian.

Advanced Agriculture Mechanics:

7 Male and 2 Female; 6 White, 2 Hispanic and 1 Asian.

Only 9th grade students are enrolled in AG Science I.

Ten 10th graders and one 11th grade student are in their first year of AG.

Eight 11th grader and one 12th grade student are in their second year of AG.

Six seniors are in their third year of AG.

Seventeen seniors are in their fourth year of AG.

All other students have progressed through the agriculture program by taking at least one course each year. The nine students enrolled in Advanced Agricultural Mechanics are also enrolled in the Plant Science class. These students are all seniors.

Curriculum and Instruction:

Your department is using the Agricultural Education Core and Cluster Curriculum, you have identified career paths and diagramed them in your program plan, you use computers in your teaching, you use the computerized record book, you include careers in all units taught, every student keeps a record book and they are maintained in the department files until one year following graduation, and you have agriculture courses that are approved to meet UC a-g credit.

Leadership & Citizenship Development:

You have a chartered FFA Chapter and have completed the following:

- Chapter Program of Work with copy to Regional Supervisor on December 10.
- Students are graded on FFA leadership participation.
- Conducted a local BIG Contest, local opening and closing contest, local agriscience fair, local parliamentary procedure contest, local creed contest, local public speaking contest, chapter meetings, local demonstration fair, local COOP quiz, two other local activities, and participated in six sectional, four regional and one state activity. You had 125 students participating in FFA activities.
- Students were graded on their SAE programs and 130 students had an SAE project and turned in their record books.
- Every student's SAE was visited twice by an agriculture teacher during the year.
- Your department has a pickup for visiting students.
- Ten students received the State FFA Degree this year.

Qualified & Professional Personnel

You and your teaching partner both have a Professional Clear Agriculture Specialist Credential. Your credential is valid: May 17, 2007 to June 1, 2012 and your partner's credential is valid: May 5, 2006 to June 1, 2011. Your credential number is 00000021 and your partners credential number is 00010001. You are both Fresno State Graduates and were both credentialed through Fresno State.

Your annual 9-month salary is \$38,500.00 and you have an extended contract of \$3,800.00 and a department chair stipend of \$500.00. Your teaching partner's 9-month salary is \$36,750.00, \$3,800.00 extended contract, and he receives a \$1,000.00 stipend for FFA. This is your second year to teach and your partner is in his third year of teaching.

You and your teaching partner attended four sectional meetings, two regional meetings, summer conference and the road show for your region. You also participated in AGED Skills Week at Cal Poly. You meet three times each month to coordinate department activities and keep minutes of these meetings. You are reimbursed for your personal expenses for attending CATA meetings, FFA activities and for making SAE visits.

Facilities, Equipment and Materials:

Your facilities are modern and up-to-date. You have adequate storage space and have a shop, school farm and greenhouse. You have email and your facilities are neat, clean, and regularly maintained.

Community, Business and Industry Involvement:

You have an advisory committee that meets four times each year and minutes are on file in the department office. Your advisory committee has reviewed your Comprehensive Program Plan and made suggestions for improvement.

Career Guidance:

All students have completed a Student Data Sheet and you update these each year. You are working with a local community college to articulate some of your courses.

Program Promotion:

You have a recruitment brochure to provide to eighth grade students, and have procedures to assist students needing financial assistance with SAE and FFA activities. You recruit at the local junior high schools each year.

Program Accountability & Planning:

Your department has a Comprehensive Program Plan that was submitted to the Regional Office on December 12 and included updates for your equipment acquisition schedule, chart of staff responsibilities, FFA Program of Work, Advisory Committee Roster and Advisory Committee Minutes.

You follow-up program graduates using the follow-up form found in the appendix of the Strategies Manual. You entered the follow-up data online with your R2/FFA Roster Data Entry. You analyze the data each year. Your R2, AIG Expenditure Reports and FFA Roster were submitted on October 1.

Program Achievement:

Your department attended the following:

- State Leadership Conference
- Regional Meetings
- Regional Leadership Conference
- Greenhand Conference
- MFE Conference

Your department participated in the following:

- Sectional Opening and Closing
- Sectional BIG
- Sectional Public Speaking

- Sectional Extemporaneous Public Speaking
- Sectional Creed recitation

Your department submitted the following:

- Ten State FFA Degree Applications (all were awarded)
- American FFA Degree Applications
- Proficiency Award Applications
- Participated in Other FFA Judging Activities

Incentive Grant Problem

Name: _____

Date: _____

Assignment:

Go online to calaged.org and complete an Incentive Grant Application using the information on the preceding pages and the application forms and directions found online. After completing the application online download and print out a copy of your application. Attach this page as the cover sheet to your work.