

CI 161S

Lesson Development Activity

Activity Objective: At the completion of this lesson students will understand the process used to plan and develop a lesson plan.

Introduction: As you know lesson development is a fundamental part of being a teacher. Although time consuming, developing well organized, interesting and informative lessons and lesson plans is essential. Students are quick to pick up on your disorganization and become bored even quicker.

Procedure: The class will be separated into groups of 2-3 students. Each group will be assigned the responsibility of developing a lesson. Each group will be provided with a topic and support material from the Model Ag. Core Curriculum. Each group member is required to participate in the development of the lesson. Given the time constraints you have it is suggested that each group member work on a specific part of the lesson plan.

Your group also needs to choose a spokesperson for your group report prior to the completion of the class period.

- Resources:**
1. Model Ag. Core Curriculum handout
 2. Class notes pertaining to:
 - a. Objectives
 - b. Instructional Techniques
 3. Instructor

Activity: The following are the group's responsibilities:

Part 1 Lesson Objectives – as a group determine your objectives for the lesson you're developing. Please write your objectives as Behavior Objectives, see the examples provided in class.

Part 2 Introduction - create an introduction for your group's lesson. The introduction should consist of some type of brief discussion, questions, demonstration or activity that will stimulate their interest and provide the necessary motivation to learn the information you will present.

Part 3 Presentation - develop the actual presentation of information. Using the handout provided and through consultation with your group you must determine what information is needed and the best manner to deliver this information. Please note: the Model Ag Core Curriculum provides a great deal of information, sometimes more than you can reasonable present in a one hour period. Focus on your objectives and the one-hour time limit for this entire lesson. In addition to this the group should create a means of checking for understanding using questions or guided practice activity.

Part 4 Student Activity - create and develop a student activity related to the content and objectives of this lesson. You must keep in mind the information provided and then organize an activity that will provide student with practice or reinforcement of the information or skills.

Part 5 Evaluation/Assessment - develop a means of evaluating or assessing student learning. The group is free to use whatever method they wish as long as the assessment effectively measures the degree to which the objectives were achieved. In addition to designing this activity, please provide examples of questions, assessment activities, rubrics or others.

Part 6 Materials & Equipment – develop a list of the necessary materials and equipment used in your lesson.

Evaluation:

At the completion of the activity each group will present an oral report outlining the process they used and the materials they developed. Each individual is also required to submit a typewritten lesson plan.