

Dr. Virginia Ruth Boris
Educational Leadership
California State University, Fresno
Full-Time Lecturer
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ACADEMIC DEGREES

Ed.D.	University of San Francisco, June 1991
Master's Degree	Fresno Pacific University Masters in Curriculum and Instruction, June, 985
Administrative Services	Credential (Examination), May 1982
Single Subject CA Credential	Fresno State University Major: Life Science, Minor: Mathematics, June 1971
BA	University of California, Berkeley, December 1970

OTHER PROFESSIONAL EXPERIENCE

Clovis Unified School District 1450 Herndon Avenue Clovis, California 93611-0599	Fall 1971 to Spring 2008 Phone (559) 327-9350 FAX: (559) 327-9369
Associate Superintendent, Assistant Superintendent, Buchanan Area Principal. Kastner Intermediate School Deputy Principal. Clovis High School Cluster III Learning Director, Clovis West High School Math Dept. Chairperson & Classroom Teacher	March 1994 to June 2008 April, 1990 to March, 1994 Fall, 1985 to Spring, 1990 Fall, 1984 to Spring, 1985 Fall, 1979 to Spring, 1984 Fall 1971 to Spring 1979

UNIVERSITY TEACHING EXPERIENCE

Faculty Education Leadership– California State University, Fresno **Full-Time Lecturer (Fall 2008 to present)**

Courses taught in Master of Arts in Education: Educational Leadership and Administration and Preliminary Administrative Services Credential

- EAD 261: Introduction to Educational Administration
- EAD 272: Advanced Curriculum Design and Delivery
- EAD 262: Advanced Educational Leadership
- EAD 263: Seminar in Instructional Supervision
- EAD 269: Site-based Leadership

Master's Degree Research Project (EAD 298) Adviser

Courses taught in the Doctoral Program in Educational Leadership

- EDL 506: Conceptual Curriculum Perspectives for Educational Leadership

Adjunct Faculty Education Administration – California State University, Fresno
(Spring 1999 to 2007)

OTHER COLLEGIATE WORK

**Co-Director of the John R. Welty Center for Educational Policy and Leadership
{formerly Central Valley Educational Leadership Institute (CVELI)}**

Service on University Advisory Committees

School of Education and Human Development, Dean's Advisory 1996 – 2003
President's Education Task Force 1997 - Present

Dissertation Committee Member – University of LaVerne, Pomona, California

SCHOLARLY AND CREATIVE ACTIVITIES

Publications

- Boris, V. (2006). Reading Comprehension for High Stakes Testing, Trainer's Manual.
Johnston, IA: Curriculum Management Systems, Inc.
- Boris, V. (2006). Reading Comprehension for High Stakes Testing, Participant's Manual.
Johnston, IA: Curriculum Management Systems, Inc.
- Boris, V. (2006). Vocabulary Development for High Stakes Testing, Trainer's Manual.
Johnston, IA: Curriculum Management Systems, Inc.
- Boris, V. (2006). Vocabulary Development for High Stakes Testing, Trainer's Manual.
Johnston, IA: Curriculum Management Systems, Inc.

Periodicals Reviewed by Editorial Boards

- Boris, G. (2001). Feedback In A Flash: Accounting for Growth. *Leadership* 31 (2), 18 – 20.
- Bushman, J. & Boris, G. (1998, December). GoalSHARING™: One district's effort to enhance parent empowerment and shared leadership. *American School Board Journal*.

SELECTED WRITING

Grant

Boris, V. (2015). Building Coherence for Instructional Improvement. A \$100,000 funded grant proposal to the S. H. Cowell Foundation. San Francisco, California.

Technical Writing

Curriculum Management Audits: Lead Auditor 1994 – 2010

Lead Auditor for five audits; Auditor Team Member for 14 audits

SELECTED REFERRED PRESENTATION

Stosich, E. & Boris, V. (March 2015). *How do Schools Build Capacity for Instructional Improvement? A Design-Based Implementation Research Approach to Professional Development*. Break out session panel presented at the 2015 Carnegie Summit, Burlingame, California.