

**NURS 186/NURS 187**

**Preceptor Evaluation of**

**Clinical Course**

**2008-2009 and 2009-2010**

**Includes:**

**(1) Evaluation Tool and (2) Data Analysis**

Questions asked: “How pertinent is the course content to the school nursing experience?” “Are there experiences you would include/eliminate?” “Could changes be made to improve your preceptor experience?” Completed by preceptor and submitted to program coordinator at the end of the semester. Responses to this evaluation tool give faculty insight into areas of strength and weakness related to the clinical course.

1. EVALUATION TOOL

California State University, Fresno  
Department of Nursing  
School Nurse Services Credential Program

PRECEPTOR EVALUATION OF CLINICAL COURSE  
NURSING 186/187

Course \_\_\_\_\_; Semester \_\_\_\_\_; (circle) Elementary or Secondary Experience

Before responding to questions review course objectives/content in Preceptor Syllabus, pp. 5-9.

**1. How pertinent is course content (current practicum level) to the school nursing experience?**

Extremely Pertinent \_\_\_\_\_; Very Pertinent \_\_\_\_\_; Fairly Pertinent \_\_\_\_\_; Not Pertinent \_\_\_\_\_

Comment:

**2. Are there other activities/experiences you would include?**

(Keep in mind that some experiences will take place in a future or previous semester)

**3. Are there activities/experiences you would eliminate?**

**4. What changes could be made to improve your experience as a preceptor?**

Signature (optional) \_\_\_\_\_ Date \_\_\_\_\_

**Thank you again for making this experience possible for this student!**

Faxed completed form to Beverly Miller, Program Coordinator at (559) 278-1013

2. ANALYSIS OF DATA

**PRECEPTOR EVALUATION OF CLINICAL COURSE  
(NURS 186, Practicum I; NURS 187, Practicum II)**

<b>NURSING 186, School Nurse Practicum I (Elementary) - Fall 2008 and Fall 2009</b>											
Key, Q1: 4 = Very Pertinent; 3 = Pertinent; 2 = Fairly Pertinent; 1 = Not Pertinent ; 0 = No Response											
		F 2008					F 2009				
		32 Respondents					33 Respondents				
	Question for Preceptor	4	3	2	1	0	4	3	2	1	0
	How pertinent is course content to school nursing practice at the elementary educational level?	21	11	0	0	0	28	5	0	0	0
		<b>66</b>	<b>34</b>				<b>85</b>	<b>15</b>			
		<b>%</b>	<b>%</b>				<b>%</b>	<b>%</b>			

<b>NURSING 187, School Nurse Practicum II (Secondary) - Spring 2009 and Spring 2010</b>											
Key, Q1: 4 = Very Pertinent; 3 = Pertinent; 2 = Fairly Pertinent; 1 = Not Pertinent ; 0 = No Response											
		S 2009					S 2010				
		33 Respondents					33 Respondents				
	Question for Preceptor	4	3	2	1	0	4	3	2	1	0
	How pertinent is course content to school nursing practice at the secondary educational level?	21	7	1	0	4	25	5	0	0	3
		<b>64</b>	<b>21</b>	<b>3</b>		<b>12</b>	<b>75</b>	<b>15</b>			<b>9</b>
		<b>%</b>	<b>%</b>	<b>%</b>		<b>%</b>	<b>%</b>	<b>%</b>			<b>%</b>

**Summary of findings:**

Preceptors (Fall 2008, through spring 2010) rated the pertinence of candidates’ clinical experience as:

**NURS 186:** “Very Pertinent” (F 2008, 66% & F 2009, 85%) or “Pertinent” (F 2008, 34% & F 2009 – 15%)

**NURS 187:** “Very Pertinent” (S 2009, 64% & S 2010, 75%) or “Pertinent” (S 2009, 21% & S 2010 – 15%)

Note: The number of preceptors who rated clinical courses, both N186 and N187, as “Very Pertinent” increased significantly between 2008- 2009 and 2009-2010. Preceptors did not express any major dissatisfaction with clinical courses.

Preceptor’s comments regarding suggested areas needing changes/improvement are carefully reviewed by faculty. Changes are made if appropriate, i.e. the suggestion to include clinical course objectives and seminar course weekly course content into Preceptor Syllabus to give preceptors a clear understanding for candidate learning expectations in the program as done. No preceptors expressed disappoint in their preceptor experience over the two year period. One complaint related to “too much evaluation paperwork.” In this matter faculty has made an effort to simplify evaluation tools. Another suggested was that a breakout session be offered through the California School Nurse’s Organization that would prepare school nurses for the roll of preceptor. This suggestion was brought up by the program coordinator at the CA University School Nurse Educators’ annual meeting in 2009.