

SCHOOL PSYCHOLOGY STUDENT EVALUATION

Students should be prepared in terms of these characteristics prior to internship (from NASP Standards).

Student _____ Rater _____ Date/Semester _____

Please rate the student according to the following scale: 5=excellent, 4=good, 3=average, 2=needs improvement, 1= unacceptable, NA= not applicable

Characteristic	Rating	Anecdotal or Data-Based Evidence
ADAPTABILITY (e.g., to changes in schedule or placement)		
COMMUNICATION SKILLS (Written and oral, presentations, diplomatic in stating problems & presenting information, sensitive to cultural and linguistic diversity)		
CONSCIENTIOUSNESS (Neatness, accuracy, work is completed on time, organized)		
COOPERATION (With peers, faculty, staff, field supervisors, teachers, parents, students)		
ETHICAL CONDUCT (In class & practicum/internship, respects confidentiality)		
INDEPENDENCE (Initiative, problem solving, thesis on schedule)		
KNOWLEDGE OF THE FIELD (School psychology, special education, assessment, consultation, intervention)		
MATURITY (Life experience, empathy, decision making)		
MOTIVATION (Curiosity, interest in the field, desire to learn and to work, takes advantage of professional development opportunities)		
PERSONAL STABILITY (Receptive to feedback, emotional well-being)		
PROFESSIONAL CONDUCT (Appropriate dress and behavior, pleasant, cooperative, courteous)		
PROFESSIONAL JUDGMENT (Use of knowledge, class and practicum attendance)		
PROFESSIONAL SKILLS (Application of knowledge in evaluation, prevention, intervention, report writing)		
RESPONSIBILITY (Punctual, keeps up with coursework, makes appointments, notification of change in plans)		

General Comments: