

## STUDENT EVALUATION OF FIELD-BASED SUPERVISOR

Student: \_\_\_\_\_ Supervisor: \_\_\_\_\_

Semester: \_\_\_\_\_ Date: \_\_\_\_\_

*Please rate the performance according to the following scale: 5=excellent, 4=good, 3=average, 2=needs improvement, 1=unacceptable, NA = not applicable*

### Professional Behavior

	Professional behavior with you, the student: was receptive to your questions, diplomatic in assisting you, pleasant, cooperative, and courteous.
	Professional behavior with school staff (administrators, teachers): receptive to your questions, diplomatic in working with others, modeled 'best practice.'
	Good working relationship with administrative assistants.
	Was on time; notified you of change in plans, adaptable to your schedule.
	Interested in the field, eager to work with students, motivated to attend workshops and other professional development opportunities.
	Professional image: clean, neat, appropriate dress.
	Good work ethic.
	Respects children and your rights and confidentiality.

### Communication

	Demonstrated sensitivity to cultural and linguistic diversity.
	Made appropriate comments during meetings and acted in a professional manner in all meetings.
	Information was presented with tact and diplomacy.
	Organized and well prepared.

### Skills

	Demonstrated good to excellent knowledge of the field and modeled best practices.
	Conducted behavioral observations on a regular basis.
	Demonstrated problem-solving skills focusing on assessment and intervention of learning and behavior problems.
	Assessment tools were appropriate and administered properly.
	Demonstrated individual and group counseling skills.

Please add any additional comments on the back.