

SOAPS Report to Chair from Rehabilitation Counseling 2013-2014

Based on the Student Outcome Assessment Plan (SOAP) that is on the university website, Rehab 237-Case Practices, Rehab 238-Practicum, Rehab 239-Internship, and Rehab 268 A, B, and C-Advanced Practicum were scheduled for evaluation during the Fall 2013 semester. Based on the data that was submitted, raw data is still being analyzed and compiled for reporting purposes.

There will be data inherently missing from the report, as the Rehab 268A course is not being offered at this time.

Rehab 237-Case Practices, Rehab 238-Practicum, and Rehab 239-Internship were scheduled for evaluation for the Spring 2014 semester. Data is still being collected from the instructors who taught the courses.

While the comprehensive examination was written into the university SOAP to be revised in 2016, revisions to date and implementation has begun as of Spring 2014. Revisions will continue over the 2014-2015 academic year.

Conversations have begun with program faculty, most of whom are part-time instructors, regarding the importance of submitting course data for program assessment purposes. This was also a concern that was highlighted at the university-level last year. Support will be sought from Dr. Hauser, who serves as the point-of-contact for the School of Education regarding SOAP inquiries and issues. Some rehabilitation courses that were initially written into the university SOAP are either not being offered, at this time, or being restructured, which may require some rethinking as to how program data and assessment are occurring. There are also courses that are not currently indicated in the university SOAP that are being offered. Lastly, a new Council on Rehabilitation Education (CORE) and Council for Accreditation of Counseling and Related Programs (CACREP) joint accreditation has been developed for clinical rehabilitation programs in the United States. If Fresno State's Master's Rehabilitation Counseling Program decides to pursue this accreditation, this will also require new thinking around how program data is being captured and how student learning/assessment is occurring. More dedicated conversation will take place at the departmental level during the 2014-2015 academic year. The present program coordinator will speak with the full-time faculty regarding who will serve as the Program SOAP coordinator moving forward.