

California State University, Fresno
Department of Communicative Disorders and Deaf Studies

CDDS 250

Audiology: Advanced Clinical Practicum

Prerequisites: CDDS128, CDDS 131, and consent of the Supervisor and the Clinic Director. Student must be able to devote the time and energy needed to the clinical assignment. In addition, must be willing to pursue outside readings, or other methods to learn new procedures and methods.

Course Description: Supervised clinical practice in diagnosis and treatment of complex hearing problems, causative factors, counseling, aural rehabilitation, therapy planning, report writing, etc. Completion of the prerequisites, CDDS 128 and CDDS 131, initiates the logical sequence between the instructional component and the carryover of learning from the lecture and lab course to the initial independent clinical setting required in this course. Students must complete a minimum of 20 clinical clockhours.

Course Objectives: The clinic has certain procedures and standards that need to be followed. These are made available during the mandatory clinic meeting and the clinic manual available to students at the beginning of the semester. The course objectives are as follows:

- **Ability to appropriately interpret diagnostic audiological test results and ability to suggest appropriate recommendations.**
- **Ability to develop aural rehabilitation therapy plans, goals, and objectives.**
- Ability to chart outcomes appropriately, make modifications as warranted and document effectiveness of treatment.
- Completion of a minimum of 20 clinical clock hours in Audiology. These hours may be completed in Aural Rehabilitation (treatment) and/or Diagnostic Audiology (evaluation or screening). It is the student's responsibility to maintain a record of completed hours and complete the required documenting forms.

Texts and reference books:

1. CDDS 250 Clinician Manual – Master Copy – required
2. Audiometric Interpretation, Vol. 1, Kaplan et al – optional

Equipment:

Each student will be required to learn the appropriate procedures on pertinent audiologic equipment and be knowledgeable on the use of test protocols.

Written Reports:

- Typed audiologic assessment reports are due the next day to the supervisor. Initial drafts of reports should be completed in a double-spaced format.
- All information on the audiogram and test protocols must be fully completed in ink.

- Be certain client's name is on all forms.
- Submit report and all test protocols to supervisor or supervisor's mailbox in a folder.
- Please do not staple the report and/or test protocols.
- Revised reports should be resubmitted in a timely manner (1 day) after being returned to the student. Include the original report when submitting a revised report to the supervisor, otherwise, the revised report will not be accepted.
- The reports go through many hands before the final copy is given to the client. Therefore, it is imperative that a copy of the report and all test protocols be maintained by the student clinician until the semester ends.

Grading:

Clinicians will be assessed once during the middle of their clinical assignment (50% of the grade) and again at the end of their clinical assignment (50% of the grade). A formal clinician evaluation form will be completed and provided to each student at the mid-point and end of their clinical assignment. (A copy of the form can be found in the department's media center) If applicable, the university supervisor will complete the clinician evaluation form in coordination with the off-campus supervisor. On-campus clinical assignments will be worth 60% and off-campus clinical assignment will be worth 40% of a clinician's final grade. Remember that CDDS 250 is graded on a CR/NC basis and based on the student's practicum evaluation form. It is the student's responsibility to schedule an appointment with the supervisor if extra assistance is needed.

Some Important Do's:

- Maintain a log of practice times on the form provided within the booths
- Be aware of your clinical assignments and responsibilities
- Be prepared well ahead of time for all clinical procedures that may be necessary to perform; This may require a special meeting with your supervisor to discuss new procedures or methods that may be needed for clients with unique needs.
- Contact client's and remind them of their appointment. Log contacts in client's file
- Contact supervisor immediately if illness or emergency prevents your presence
- Appropriate professional attire as stated in department's clinician manual
- Be punctual to all clinical sessions
- Respect your client's confidentiality
- Keep clinic area clean and uncluttered and return equipment to its original location.
- Wipe down equipment and furniture upon completion of your clinical session.
- Complete appropriate documentation, charts, and follow-up appointment cards
- Consult with supervisor as needed in preparation of client's evaluations

IMPORTANT: You are required to complete 20 hours of clinical contact. This is achievable by the two hours allotted for each session. It is imperative that you do not rush and try to complete the evaluations in a short time frame. Students who do not use the majority of the two hour allotment will be scheduled for additional clients to fulfill their required 20 hours of clinical practicum.

Tentative Schedule

Audiology practicum assignments are held every Monday from 8:30 – 10:30, 10:30 – 12:30, 1:00 – 3:00 and 3:00 – 5:00, Tuesdays 8:30 – 10:30 and 12:30 – 2:30 p.m., Wednesday 8:30 – 10:30, and Thursday 8:30 – 10:30 in the Speech and Hearing Clinic at CSU, Fresno. Hearing screenings may be scheduled at alternative times in coordination with student academic schedules.

The following is a tentative schedule of assignments for obtaining audiologic diagnostic and/or aural rehabilitation hours.

<i>Week of Monday,</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
			Meet from 10:30 – 12:30 OR	Meet from 8:30 – 10:30	Practice at FUSD
	Practice	Practice	Practice	Practice	Practice
	Holiday	Practice	Clinic	Clinic	
	Clinic	Clinic	Clinic	Clinic	
	Clinic	Clinic	Clinic	Clinic	
	Holiday	Clinic	Clinic	Clinic	
	Clinic	Clinic	Clinic	Clinic	
	Clinic	Clinic	Clinic	Clinic	at FUSD
	Clinic	Clinic	Clinic	Clinic	
	Clinic	Clinic	NO CLINIC	NO CLINIC	
	Clinic	Clinic	Clinic	Holiday	
	Clinic	Clinic	Clinic	Clinic	
	Clinic	Clinic	Clinic	Clinic	
	Holiday	Holiday	Holiday	Holiday	Holiday

	Clinic	Make-up?	Make-up?	Clinic	
	Make-up?			Make-up?	
			Last day of Instruction	Prep Day	Prep Day
	Final Exams	Finals	Finals	Finals	

Monday clinicians

Tuesday clinicians

Wednesday clinicians

Thursday clinicians

Students with Disabilities: Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in Madden Library 1049 (278-2811).

Honor Code: “Members of the CSU Fresno academic community adhere to principles of academic integrity and mutual respect while engaged in university work and related activities.” You should:

- g) understand or seek clarification about expectations for academic integrity in this course (including no cheating, plagiarism and inappropriate collaboration)
- h) neither give nor receive unauthorized aid on examinations or other course work that is used by the instructor as the basis of grading.
- i) take responsibility to monitor academic dishonesty in any form and to report it to the instructor or other appropriate official for action.

Instructors may require students to sign a statement at the end of all exams and assignments that “I have done my own work and have neither given nor received unauthorized assistance on this work.”

Cheating and Plagiarism: "Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term 'cheating' not be limited to examination situations only, but that it include any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work." Penalties for cheating and plagiarism range from a 0 or F on a particular assignment, through an F for the course, to expulsion from

the university. For more information on the University's policy regarding cheating and plagiarism, refer to the Class Schedule (Legal Notices on Cheating and Plagiarism) or the University Catalog (Policies and Regulations).

Computers: "At California State University, Fresno, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to have his/her own computer or have other personal access to a workstation (including a modem and a printer) with all the recommended software. The minimum and recommended standards for the workstations and software, which may vary by academic major, are updated periodically and are available from Information Technology Services (<http://www.csufresno.edu/ITS/>) or the University Bookstore. In the curriculum and class assignments, students are presumed to have 24-hour access to a computer workstation and the necessary communication links to the University's information resources."

Disruptive Classroom Behavior: "The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. ... Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop and understanding of the community in which they live . . . Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class."

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The above information is subject to change as deemed necessary by the instructor.