

## Culminating Questions and Reflections Guide (D-1)

Choose from the questions below to guide a culminating conversation with your support provider. During the conversation, refer to evidence that demonstrates your growth as a professional educator.

### **Yourself –**

- What were your growth goals?
- How would you measure your progress toward meeting those goals?
- How did you select professional development to enhance your teaching abilities for your current teaching assignment?
- How have your students benefited from your reflections and the learning that took place in your inquiries?

### **Your students –**

- What did you learn about your students' needs?
- What did you learn about differentiating instruction?
- What did your student assessments tell you about your teaching?
- When you made changes in your teaching, what were your expected student outcomes?
- In what ways did you impact student success?
- How did your students progress compared to what you expected?

### **Evidence –**

- Reflect on evidence collected during the three modules (Context for Teaching and Learning, Assessment of Teaching and Learning, and Inquiry into Teaching and Learning) in the following areas:
  - Focus students
  - State-adopted Academic Content Standards
  - Instructional strategies
  - Assessments
- Provide evidence of the connections between the subject matter you taught, your instructional strategies, and your assessments.
- Highlight the evidence that best illustrates a change/improvement in your teaching.

### **Looking Ahead –**

- What will you continue to investigate or focus on as you move into your next years of teaching?
- What led you to choose this area of focus?
- How will you continue to be a consumer of research; i.e., current issues and trends, journal articles, and evidence based on research in the field?

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**DIRECTIONS:** Based on your work this year, use evidence to guide your thinking and prepare a written reflection. The key insights captured here may be shared during your program's culminating activity.

1. What have you learned about yourself as a teacher?	2. What have you learned about your students?
3. Describe a piece of evidence that best illustrates a shift you have made in your teaching.	4. What will you investigate or focus on in the next year?