

LEE 232: LITERACY IN EARLY CHILDHOOD EDUCATION
LITERACY SPECIALTY RUBRIC: PAPER

CRITERIA	1	2	3	4
PURPOSE	Not clearly stated	Stated but vague Not objective, relevance not clear	Clearly stated Relevant	clearly stated, pertinent to course objectives
RESEARCH	minimum number listed in back, not discussed in body	Minimum # of refs Discussed generally Not related to purpose	Well researched, current Not as indepth as it could be	well-researched, many references, very current, both sides presented
IDEAS	lacks fluency, choppy	Some what developed No introduction or summary	Beginning, middle, end	well developed, intro, middle, end no loose ends, summary
INTEREST	writer doesn't seem interested	Writer is somewhat interested	Writer is interested Paper is interesting	professional, interesting, insightful
MECHANICS	many typos, grammar & spelling errors	A few errors per page	2-3 errors in paper	perfect, no errors
APPLICATION	none	Few examples	Some examples, Not always timely	timely applications many examples

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LITERACY SPECIALTY RUBRIC: PRESENTATION

CRITERIA	1	2	3	4
CONTENT	Confusing, not up-to-date incomplete summary	General overview summary, article	Good content Relevant article Summary & references	Important content, article Multiple perspectives Summary & references
DELIVERY	Not clear, hard to under- stand	Used visuals	Provide visual examples Organized sequence Relevant, Interesting	Examples from ECE that demonstrate best practices