

Style and Format	EXEMPLARY (4): Follow all requirements for (3) and flows smoothly from one idea to another. Writer has made effort to assist the reader in following logic of ideas.	ACCOMPLISHED (3): APA, double space, models language and conventions of scholarly literature, style contributes to comprehensibility, models discipline's style.	DEVELOPING (2): Some APA, lacks consistent style, unclear which citation is for which statement. Overuses quotes, significant revisions needed.	BEGINNING (1): APA not followed; not thorough or competent; lack of clarity and coherence; writer's focus interferes with clear communication.
Mechanics	EXEMPLARY (4): Follow all requirements for (3) and error free, writing flows, transitions support and follow writer's logic.	ACCOMPLISHED (3): Sentences and words are chosen to clearly communicate ideas. Minor errors, conventions followed, comprehensible, transitions and subheading are clear.	DEVELOPING (2): Frequent errors in spelling or grammar/verb agreement, comprehensibility difficult, writing not smooth.	BEGINNING (1): Numerous spelling and grammar errors, logic of paper difficult to follow. Sentence structure interferes with clarity.
Content and Organization	EXEMPLARY (4): Follow all requirements for (3) and excels in organization, raises important issues, good basis for further research. Includes interview with scholar on the field.	ACCOMPLISHED (3): All requirements followed, major points found and logically arranged, interesting paper, creditable summarization of related literature. Includes correspondence with scholar on the topic	DEVELOPING (2): Lacking in substantial ways, poorly focused, scholarly argument weak, major ideas inadequate, content and organization needs significant revisions. No correspondence or interview.	BEGINNING (1): Scholarly review of literature inadequate, content poorly focused, lacks organization, reader left with little understanding of the topic.
Literature Review	EXEMPLARY (4): Current and emerging research is cited. Citations largely peer reviewed journals reporting original research. APA style refs without errors	ACCOMPLISHED (3): All substantial statements referenced. Few secondary references. Very few quotes used. Variety of sources. APA style refs w/minimal errors.	DEVELOPING (2): Frequent secondary references. Large use of quotations. Low variety of sources, little use of original research reports. Dozen APA reference errors or more.	BEGINNING (1): Secondary or no references. Largely report of opinions. Little use of original research reports.
Relevant Topic	EXEMPLARY (4): Topic relevant to profession and the student's professional work.	ACCOMPLISHED (3): Topic is relevant to profession in general but not the student's professional practice.	DEVELOPING (2): Topic interesting and related to education in some vague way.	BEGINNING (1): Topics include reality television, celebrities, politics, or astrology.