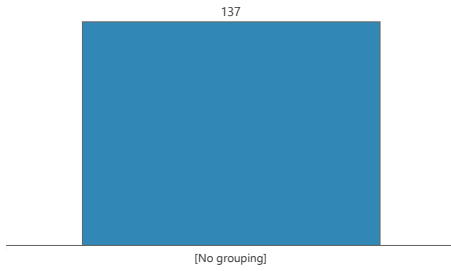


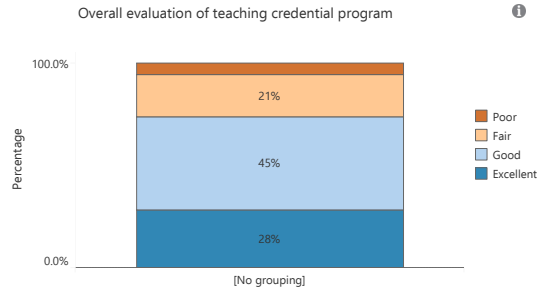
Campus: Fresno
Survey: Year One Teacher
Completion cohort: 2019-2020
Credential type: (All)
Race/ethnicity: (All)
Group results by: [No grouping]

Survey Overview

Who responded to the survey?



What are their overall reflections?



What other background information or reflections are useful to consider?

How useful were the following elements of your Teaching Credential Program? Please base your answers on your experience as ..

Element	Grouping	Negative Perception	Positive Perception	Total
Coursework taken during your teacher preparation program.	[No grouping]	30%	23% (Not all useful), 35% (Somewhat useful), 36% (Very useful)	70%
Guidance and assistance by structured feedback from cooperating teacher(s) in during K-12 schools field experiences.	[No grouping]	10%	8% (Not all useful), 43% (Somewhat useful), 47% (Very useful)	90%
My fieldwork (e.g., school visits, and class observations, school-based course assignments, etc.) prior to supervised student-teaching.	[No grouping]	14%	11% (Not all useful), 30% (Somewhat useful), 55% (Very useful)	86%
My supervised student-teaching assignment with a cooperating teacher experiences in k-12 schools.	[No grouping]	10%	8% (Not all useful), 32% (Somewhat useful), 58% (Very useful)	90%
Structured feedback from university supervisor(s) who monitored supervised student teaching in K-12 schools. Guidance and assistance by f.	[No grouping]	13%	9% (Not all useful), 34% (Somewhat useful), 53% (Very useful)	87%

Not all useful
A little useful
Somewhat useful
Very useful