

2017-2018 ANNUAL REPORT TO THE PROVOST
Kremen School of Education and Human Development
June, 2018

Department of Counselor Education and Rehabilitation

The Counselor Education and Rehabilitation Department currently has on average about 400 students per semester. The Department has a steady retention and graduation rate. We have a DFW rate of only .4% and a passing rate of 99.6% in all courses.

In order to meet student needs and maintain the quality of our programs, we hired three more tenured track faculty. This coming Fall 2018, we have hired a White female faculty for the Marriage, Family, and Child program, an African American female assistant professor for the School Counseling and PPS program, and a Hmong American male assistant professor for the Student Affairs and College Counseling program. We now have at least two faculty in each of our four programs. We hope to obtain at least three faculty for each program. We will be requesting another hire for the following programs since they have only two faculty members each: Clinical Rehabilitation and Mental Health and Student Affairs and College Counseling.

Faculty and Staff are being encouraged to seek training for development. Faculty members are supported financially for their travels to training/conferences with one travel per academic year. Emails of trainings relevant to faculty are forwarded by the Department Chair or other faculty and encourage all to attend. In the Department, one of our faculty members, Dr. Dan Smith, specializing in laws and ethics concerning MFCC is retiring. Therefore, Dr. Jeff Crane has been identified to be trained in laws and ethics to cover the course and be a consultant to other faculty members.

In terms of financial management, the Department does not have much funds or authority. Of the funds provided for our usage, we try to limit the purchase of lunches for faculty meetings and only offered to support travel to conferences where faculty members will be presenting. Any extra funds we received through Extended Education have been used for recruitment. Funds through grants are being explored for various programmatic needs, such as Fresno Family Counseling Center and the many programs that are under Clinical Rehabilitation and Mental Health.

Department of Curriculum and Instruction

Several faculty are leaving the department, including: Dr. Bernie Arenz (ending FERP), Dr. Lisa Nyberg (retiring), Jane Moosoolian (retiring), Dr. Kien Pham (beginning FERP), and Dr. Susan Tracz (beginning FERP). Tenure density is a deep concern for our department.

Department of Educational Leadership

According to Office of Institutional Effectiveness report, received March 2018, indicate the following on a 4-point rubric assessment:

- Alignment of Soap - 3
- Evidence and Discovery - 3
- Consideration of and use of results - 4
- Overall Engagement in assessment - 3

It appears that the departments' outcomes are aligned with a corresponding measure for evidence of student learning. Given their plan to have two unique degrees in the department, their SOAP will have to account for program changes and any overlapping outcomes across programs. The department of Educational Leadership remains involved in assessing student learning across multiple outcomes—especially around the Written Communication and Critical Thinking core competency areas. The graduate writing requirement and master's degree culminating project offer some good potential areas to conduct direct assessment annually. A great list of strengths and weaknesses was included.

Recommended follow-up on interventions (e.g. students recommended to go the graduate writing studio) will continue to be tracked and reported over time.

Attention to WDFs: Since our program is based on competency, all students are expected to address any deficiencies before a score and grade are given. As a result, failure is not an option. Withdrawals from the program are less than one % and due to illness or other unexpected emergency.

The Department of Educational leadership hired two new faculty for the HEAL pathway. No new faculty or staff hires were made in the P-12 Pathway.

The HEAL faculty position received 108 applications and offers were made to two candidates of which both accepted. One of the candidates is a Southeast Asian woman whose research expertise will compliment the existing departmental faculty.

Department of Liberal Studies

The 2017-2018 academic year was the first existence of the Liberal Studies Department at Fresno State. Dr. Frederick Peinado Nelson was elected as department chair and moved his office into the Center for Advising and Student Services, in part to provide higher visibility for the new department and provide greater support and access for Liberal Studies students. Ana Espinosa served as Department Administrative Assistant until the spring when she moved into a new role as Academic Advisor. The department has been without a DAA since that time.

Department of Literacy, Early, Bilingual, and Special Education

The Literacy, Early, Bilingual and Special Education Department has changed in composition during the past year. We currently have 23 full time faculty/full time lecturers, two FERP faculty, and our Dean and Associate Dean have retreat rights to our department. In the Fall of 2017, Dr. Alamillo served as both the Associate Dean and Department Chair. Due to the extreme workload required for both positions, in the Spring, 2018, Dr. Alamillo became full-time

Associate Dean, and Dr. Tracz was elected as the Interim Chair for Spring and Summer of 2018. Another election was held in the Spring, and Dr. Yun was elected LEBSE Chair and will start in that position effective Fall, 2018. In 2017, we welcomed six new faculty who began in the Fall: three in the EL/Multilingual program, two in the ECE program, and one in the Reading Program. A continuing LEBSE goal is to recruit more diverse faculty and focus our efforts on hiring faculty who have extensive teaching experience working with linguistically and culturally diverse children and faculty who work off a social justice lens. It is noteworthy that five of the six new faculty are minority hires. A search for a new reading faculty member was unsuccessful this year due to a shallow applicant pool, and the faculty agreed that it would be better to wait for another hiring cycle. There will be reading and special education searches next year.

A grant led by Drs. Yun and Bennett has been instrumental in helping to restructure our elementary credential program to better align with the CCTC. Faculty leads have transformed how the courses in the credential programs are being taught and how issues are being addressed. This has also allowed us to rethink how we support each other across programs. We continue to address this goal by having monthly Multiple Subject Program Review meetings as well as Coordinator meetings. These meetings serve to support programs, to offer advice and problem-solve arising issues as the new MS program rolls out, and to assist each other in recruitment.

GOALS

Department of Counselor Education and Rehabilitation

1. Report on previous year goals.

- a. Developing an inclusive and collegial department to support faculty and student success.
 - This year, the faculty worked with an outside consultant to assist with communication and changing the culture of the department.
 - Faculty members in all programs supported Dr. Becton and Dr. Lucey in completing CACREP reports for the MFCC and CRMC programs. Although the other two programs are not CACREP accredited, the faculty members from all programs assisted.
 - As we moved forward as an inclusive group, we encountered some transitional challenges. Most of the faculty members willingly volunteered to assist departmental roles. However, coordinators felt there are some faculty members who are not volunteering enough to assist. These challenges will be further discussed in future department meetings and retreats.
- b. Discuss and Implement strategies to improve students in the following areas: Counselor Education Programs: Research methods, critical writing skills, statistics/assessments
Clinical Rehabilitation and Mental Health Program: assessment, appraisal and vocational evaluation, social and cultural issues, disability management, and critical writing skills.
 - Mentored adjunct faculty and changed the Graduate Writing Requirement to a course that more tenured track faculty teaches (ex. from Coun220 to Coun206). We made changes to meet the needs of students. We hope to see more success in the future.
- c. Improve professional identity of students.
 - Professional identity is incorporated in some courses.
- d. Seek CACREP re-accreditation for the MS in Counseling, Option in Marriage, Family, and Child Counseling.
 - Report has been completed and will be submitted in June.
- e. Secure external funding to support Fresno Family Counseling Center.
 - Drs. Lee, Becton, and Lucey applied for various grants and external funds.
 - Dr. Shaeffer will take a sabbatical leave Fall 2019 to write grants for FFCC.

2. New goals.

- a. Continue to work on developing an inclusive and collegial department to support faculty and student success.
- b. Streamlining program assessment tools (ex. disposition ratings) and make them assessable online instead of using paper and pencil.
- c. Provide students with high-quality graduate educational programs that combines classroom instruction and supervised clinical experiences aimed at the acquisition of skills, reflexive practice, and the development of competencies.

Department of Curriculum and Instruction

1. Report on previous years goals.

- a. The two C & I Search Committees successfully produced quality finalists and led to the hiring of three new tenure-track faculty members, Earl Aguilera, Rohit Mehta, and Patricia Lopez.
- b. Dr. Roy Bohlin began a term as the new C & I Department Chair for 2017-18 replacing Dr. Jacques Benninga. He participated in training throughout the year. A new advanced certificate program in Applied Data Analysis with the partnership of the FCOE by Dr. Susan Tracz was approved by the university.

2. Continued goals from previous years.

- a. Permission was received to plan searches for two (2) tenure track positions during the 2018-19 academic year: One (1) position in Multiple Subject science education and one (1) position in research. Search committees are being elected.
- b. Faculty continued implementation of the Co-Teaching model through workshops and training (conducted by Drs. Pham and Lomeli) and through supervision of student teachers. This program is currently being phased out by the MS program.
- c. The combination of new hires and tenured faculty has continued to promote scholarly productivity. These are reflected in the data below. Particular kudos to Dr. Mariya Yukhymenko, Dr. Trang Phan, and Dr. Susan Tracz for their multiple refereed publications.
- d. We continued to support professional development for all faculty. For the most part, we were able to support faculty requests professional travel funding in 2017-18. Especially noteworthy were Dr. Trang Phan (9 presentations) and Dr. Emy Phillips (5 presentations), as well as Dr. Carol Fry Bohlin, who attended 19 conferences/events.
- e. Planning has begun for an elevation to a stand-alone MA in Curriculum and Instruction in response to Chancellor's office EO 1071 and decisions by the other MA in Education programs.
- f. Continue the warm, efficient atmosphere in the departmental office; hold productive, issue-oriented departmental meetings; serve family-style lunches at department meetings. The departmental office is served by a highly efficient, caring DAA (Martha Lomeli) and student assistants trained by her to be faculty and student-centered. The work of the office and the faculty in the department is handled efficiently and in a very friendly manner.
- g. Encourage collaborations with local schools and P-16 agencies to address the educational needs of students and the community.

Department of Educational Leadership

1. Report on previous years goals.

- a. Continue the PreK-12 Academic Task Force's cycle of review work: review, revise and create (as needed) competency and foundation course tasks in alignment with the newly adopted and recently revised California Program Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program.

- b. Elevate the Educational Leadership and Administration option (P-12 Pathway and HEAL Pathway) of the Master of Arts in Education to two independent degrees within the Department of Educational Leadership; and work on the development of two new SOAPs in coordination with elevating the Educational Leadership and Administration option (P-12 Pathway and HEAL Pathway) of the Master of Arts in Education to two independent degrees.
- c. Refine the digital platform for EAD 298, by all faculty advising Master's Degree Research Projects, and revise the digital platform as appropriate based on feedback at the end of each semester (fall 2018 and spring 2019).
- d. Provide yearlong quality induction and support to new tenure-track faculty hires.
- e. Develop two digital platforms, one for students and one for faculty, to access all department and program policies, procedures, etc.
- f. Continue effective recruitment methods that result in high yield and expand and sustain strong district and college/university partnerships.
- g. Continue to develop the Higher Education, Administration, and Leadership (HEAL) master's degree pathway with a focus on developing HEAL as its own option within the Department of Educational Leadership.

Efforts to continue developing the HEAL degree pathway as an Option within the Department of Educational Leadership are highlighted by the following: HEAL recruitment and yield, curriculum development, HEAL Graduate Student Association, and meetings with key stakeholders to elevate pathway to an independent program.

- *HEAL Recruitment & Yield:* An intentional recruitment plan was developed to promote the HEAL pathway and seek a robust pool of applicants.
- *Information Sessions:* One information session was hosted at Fresno State. The information sessions provided an opportunity for prospective applicants to hear from HEAL faculty and current HEALers about the program. Over 50 people attended the session.
- As a result of these efforts, twenty-one (21) applications were received for the priority deadline. Seven (7) additional applications were received during the secondary deadline, yielding a total of twenty-eight (28) applications for Fall 2018 admission. From this group of applicants, 17 students have confirmed their enrollment for the fall term.
- *Curriculum:* Ongoing efforts have been completed to ensure HEAL curriculum is aligned with the principles of good practice and professional competency areas advanced by the leading professions in the field (NASPA, ACPA, and ASHE) in higher education and student affairs.
- *Higher Education, Administration, & Leadership Graduate Student Association (HGSA) -* The continued maturation of the degree pathway this year continues with the growth of the graduate student association
- *Meetings to Discuss Program Elevation to Independent Master's Degree:* Several meetings were held with the Department Chair, Educational Leadership & Administration Program Coordinator, and the Dean of the Division of Research and Graduate Studies to discuss the process for elevating P-12/HEAL Pathways to independent master's degree programs. These meetings resulted in follow up meetings with both pathway facilitators to discuss the process for

elevating each pathway option. HEAL faculty have also been kept informed about the process with anticipated Task Force meetings to take place at the start of the Fall 2018 term to discuss the elevation.

- h. Continue work on the development of a new SOAP to reflect new student learning outcomes and assessments in alignment with newly adopted California Program Standards, Content Expectations and Performance Expectations for a Preliminary Administrative Credential Preparation Program and changes to the HEAL pathway. Ultimately, two SOAPS will be developed as the HEAL pathway becomes its own program option within the Department of Educational Leadership.
- i. Continue effective recruitment methods and expand and sustain strong district and college/university partnerships.

Recruitment efforts for both pathways have produced positive results with high yield. The P-12 pathway operates six cohorts throughout the Central Valley in partnership with six districts: Central, Clovis, Fresno, Kings Canyon (Reedley), Sanger and Visalia with a yield of 150 students enrolled in fall 2017. HEAL operates two cohorts with a yield of 42 students enrolled in fall 2017 (Cohorts Year 1 and 2). Total fall 2017 enrollment in the Educational Leadership and Administration Program was 192 graduate students.

- See *HEAL Recruitment & Yield* (c) above for additional information on recruitment efforts and yield for fall 2017. Over the course of the 2017-18 academic year, the HEAL Pathway Facilitator has maintained and strengthened relationships with local university Vice President for Student Affairs (VPSA) administrators. Pathway Facilitator met with UC Merced to discuss the opportunity to create graduate assistantships for HEAL students. Discussions continue to develop four (4) paid graduate assistantships for HEAL students. These graduate assistantships would be a great recruitment and yield mechanism for prospective students.
- The partnership continues between UC Merced and HEAL with ongoing plans to continue strengthening the relationship.
- Additionally, HEAL Pathway Facilitator met with CSU Fresno Dean of Students to strengthen existing graduate assistantships. Discussions were held to create a learning contract between site supervisors and HEAL graduate students to strengthen co-curricular experiences of HEAL students. This collaboration will strengthen the existing partnership between HEAL and Fresno State's Division of Student Affairs & Enrollment Management.
- The P-12 Pathway Facilitator conducted seven (7) Information Sessions in P-12 districts during the 2017-18 academic year. Final yield is not yet available as candidates are still applying, however, it appears that the yield for the five cohorts of Central, Clovis, Fresno, Sanger and Visalia partnerships could be the highest enrollment since the inception of the cohort delivery model 12 years ago. The P-12 Pathway Facilitator communicated with partnership districts throughout the academic year and worked closely with Superintendents and/or their designees to place Educational Leadership and Administration candidates with PASC (Preliminary Administrative Services Credential) Field Mentors.

- j. Implement, adjust and refine the foundation system developed for the Graduate Writing Competency for Educational Leaders bringing together both pathways (PreK-12 and HEAL).
- k. A digital platform for EAD 298/Project with use by all faculty advisers was finalized. The platform system provides an aligned, coherent and supportive digital platform for candidates from both pathways (P-12 and HEAL) enrolled in EAD 298 Master's Degree Research Project (MDRP) during their culminating master's degree experience:
 - l. Develop a new student advisement survey and a digital system for student and faculty easy access to department and program policies, procedures, etc.

2. New goals.

- a. Elevate the Educational Leadership and Administration option (P-12 Pathway and HEAL Pathway) of the Master of Arts in Education to two independent degrees within the Department of Educational Leadership; and work on the development of two new SOAPs in coordination with elevating the Educational Leadership and Administration option (P-12 Pathway and HEAL Pathway) of the Master of Arts in Education to two independent degrees.
- b. Refine the digital platform for EAD 298, by all faculty advising Master's Degree Research Projects, and revise the digital platform as appropriate based on feedback at the end of each semester (fall 2018 and spring 2019).
- c. Provide yearlong quality induction and support to five new tenure-track faculty hires.
- d. Develop two digital platforms, one for students and one for faculty, to access all department and program policies, procedures, etc.
- e. Continue effective recruitment methods that result in high yield and expand and sustain strong district and college/university partnerships.
- f. Continue P-12 Academic Task Force cycle of review work: review, revise and create (as needed) competency and foundation course tasks in alignment with recently revised California Administrator Performance Expectations (CAPEs) and the California Administrator Performance Assessment (CalAPA) for a Preliminary Administrative Services Credential Preparation Program.
- g. Plan and implement support systems to assist Candidates who require resubmission of Leadership Cycles 1, 2 and/or 3 of the California Administrator Performance Assessments (CalAPA).
- h. Develop a platform for collection of documents and performance assessment responses related to California Administrator Performance Assessment (CalAPA) for a Preliminary Administrative Services Credential Preparation Program.

Department of Liberal Studies

1. New Goals

a. Liberal Studies Student Communication (Messages, website)

When Sam Ray arrived as Kremen's new Communication Specialist, we met with her to develop some improved strategies for communication with students. Many of our majors were not aware of changes to the program such as cohort scheduling, new courses, and

scholarship opportunities. Our communication goal was to improve the messaging to our students, beyond mass emails.

The Dog Park at the Kremen School

Jessica McVay and Dr. Nelson attended the CSU EduCorps workshop in October, and during that workshop began the development of the monthly Dog Park events. The Dog Park at The Kremen School is a place for Fresno State undergraduate students who are interested in becoming teachers to learn about the profession and to build community. We also provide undergraduate students with the opportunity to get to know the Kremen School and its faculty before they enter the credential program.

Each Dog Park meeting includes

- Sharing of important information, such as registration deadlines and TEACH grant.
- A session on a special topic, such as a teacher panel, UDL, the bilingual program.
- Community building opportunities, such as icebreakers, teamwork, and others.
- Food!

Information about each monthly Dog Park event was disseminated through the Liberal Studies webpage, monitors in the Kremen lobby and in ED100, the bulletin board outside ED100, email to the Liberal Studies listserv, and social media platforms like Twitter and the Dog Park Facebook group.

A valuable partner in the Dog Park was Ethan Moreno, the ASI senator for the Kremen School. Through Ethan's work, we were able to provide numerous prizes at each Dog Park for future teachers, including vouchers for Livescan and Certificate of Clearance fees, vouchers for CBEST fees, and more.

Information was shared with participants about the Bilingual Authorization Program, the Bilingual Education Student Organization, California Teaching Fellows, STEM education, and Liberal Studies cohorts. Thanks to Kremen faculty Ana Soltero Lopez, Luz Herrera, Selena Van Horn, and Myung Shin for sharing with the students. Funding from the TEACH Grant program provided Dog Park branded materials for our students like notebooks, water bottles, and "I'm a Pre-Ed Major!" t-shirts. Kudos to Ana Espinosa, Jessica McVay, Ivy Fitzpatrick, Sam Ray, and Ethan Moreno for establishing this engaging tradition for Liberal Studies majors.

Ana Espinosa redesigned the Liberal Studies webpages on the Kremen site to include information about Liberal Studies STEP cohorts, including information webinars, requirements for joining, and class schedules. The webpage also highlights the new vision and mission for Liberal Studies:

Our Vision: well-prepared teachers working for equity and social justice.

The mission of the Liberal Studies Program is to provide relevant and rigorous subject matter preparation for elementary teaching that is committed to equity and social justice. The fundamental commitments in the program are:

- Teaching for social justice
- Culturally sustaining pedagogy

- Universal design for learning

Ana also designed a new webpage with information about the South Valley Integrated Teacher Education Program (ITEP).

We have noticed that students coming into the center for advising are more familiar with cohorts and express interest in joining.

We planned to write and distribute a monthly Liberal Studies newsletter via MailCimp. This hasn't happened yet due to Ana's promotion to Advisor. We hope to initiate this communication strategy next year when we have a new DAA.

b. Faculty Progress in RTP

In Fall 2017, Drs. De Walt, Shin, and Van Horn submitted their first full WPAFs for review. Since Dr. Nelson was the only tenured member of the department, external faculty were needed to examine the WPAFs and prepare the reviews on their progress. All three tenure-track faculty received satisfactory reviews of their progress in teaching, scholarship, and service.

c. Educational Technology Faculty Search

A faculty search was approved for a new assistant professor to oversee the CI100 Educational Applications of Technology course. Again, since there are no tenure-track faculty members in the department, faculty from other departments in Kremen served on the search committee. Thanks to Dr. Roy Bohlin for chairing the search, which resulted in the successful hire of Dr. Rebecca Smith.

d. Cohort Scheduling

In the fall of 2017, four new cohorts began for junior-level Liberal Studies majors who have satisfied the prerequisites for upper-division coursework. Cohorts begun in 2016-17 continued into the senior year and many of those students graduated in May 2018. These cohorts provided access to required upper-division coursework for approximately 240 Liberal Studies majors. For fall 2018, six new cohorts have been scheduled at the Fresno campus and two at the Visalia campus in the ITEP.

Several issues continue in the cohort scheduling initiative. One significant bottleneck is the required lower-division course, NSCI1A Introduction to Physical Science. This course is indicated on the roadmap to be completed in the sophomore year and is now a required prerequisite for the junior-level course NSCI15 Introduction to Environmental Earth and Life Science. This means that any juniors who have not completed NSCI1A cannot join a cohort. Enrollment in the NSCI1A course is largely juniors and seniors who deferred taking the course due to lack of access, perceived difficulty in content, or inconvenience in scheduling a course with a lab. We plan to discuss with Undergraduate Dean Fu the possibility of increased capacity in this course for one year to clear the bottleneck.

The IAS108 Interdisciplinary Art Studies course is another course with issues of access. The course is an online offering, and the roadmap and cohort schedules place it in the junior year. Non-cohorted students defer taking it until their senior year, and the course

instructor likes to provide access for graduating seniors, resulting in a lack of adequate class seats.

Finally, room size is another issue in achieving efficient cohort scheduling. Cohort sizes are set at 30, which represents a compromise from larger enrollment courses like SSC110 California Studies and smaller enrollment courses like COMM114 Communication and Learning. Some courses are scheduled in rooms with capacity less than 30 resulting in cohort students not able to get into a cohorted section. Other classes are scheduled in a room with a capacity larger than 30 resulting in departments wanting to fill unused seats with non-cohort students, even non-Liberal Studies students. Department chairs and DAAs are invited to cohort scheduling meetings to establish clear communication of cohort goals, but not all attend these meetings. Kremen leadership can help provide support to obtain commitment from colleges and departments to the Liberal Studies cohort program.

e. South Valley ITEP

The first cohorts of transfer students in the South Valley ITEP will begin classes at the Fresno State Visalia Campus in August 2018. Numerous information sessions for interested students were held throughout the fall of 2017 and spring of 2018. More than 120 students applied for transfer admission to Fresno State from Porterville College, College of the Sequoias, and West Hills College Lemoore, and indicated interest in joining the ITEP. Admitted applicants were reviewed in spring 2018 for completion of lower-division general education and prerequisite coursework. Approximately 50 transfer students received letters in May and June welcoming them to the South Valley ITEP. A special South Valley ITEP Dog Days transfer orientation will take place at the Visalia Campus on July 16. While we did not reach our goal of 60 ITEP students, we collected informative data on applicants' lower-division coursework that will be employed in working with our community college partners to improve access to required coursework.

Community college counselors participated in the first Community College Counselors Summit on April 6. During this half-day event, counselors and Fresno State advisors and faculty collaborated on issues such as the Associate Degree for Transfer, course articulation, and Intro to Teaching courses. We plan to continue this important partnership each semester.

Faculty staffing for ITEP courses presents a challenge. Non-Kremen departments are unwilling to provide mileage for their faculty to travel to Visalia, so many courses are being offered in an online mode. The ITEP schedule was shared with departments for both fall 2018 and spring 2019 early in spring 2018. We have requested that faculty participate in the Liberal Studies Summer Academy and QOLT online course design training and have offered stipends for participation. The reception has been mixed.

f. Program Assessment

The Liberal Studies Review Committee has faculty representation from each college that offers LS courses. The group dedicated extensive time throughout the year to the redesign of the Student Outcomes Assessment Plan (SOAP).

These goals and learning outcomes were established:

1. Students will construct conceptual knowledge of defined subject matter.
 - Students will identify the key concepts for each discipline, including: reading, languages, and literature; history and social sciences; mathematics; science; visual and performing arts; physical education; and human development.
 - Students will map key concepts to the California State/ Common Core Standards for each discipline in TK-8.
 - Students will investigate discipline-specific issues of social justice.
2. Students will develop discipline area literacies while building an awareness of multiple literacies used in communities.
 - Students will investigate language and literacy practices across developmental stages in various disciplines.
 - Students will investigate the ways language and literacy practices vary across communities.
3. Students will integrate technology to enhance their learning of subject matter knowledge.
 - Students will demonstrate fluency with a wide range of technologies.
 - Students will select various and appropriate technologies to demonstrate their subject matter knowledge.
4. Students will advocate for social justice across disciplines and intersectional identities.
 - Students will analyze issues of equity and social justice across disciplines.
 - Students will examine systems of infrastructure that institutionalize prejudice.
 - Students will identify their roles as educators and advocates.
 - Students will engage in advocacy activities.
5. Students will engage in multiple field experiences in TK-8 public school settings.
 - Students will connect theory to practice through observation in TK-8 classrooms.
 - Students will apply knowledge of content and pedagogy through interaction with TK-8 students.

A new Liberal Studies Exit Survey was implemented in Spring 2018 and received 150 responses. Analysis of these responses will inform our work for the next year. Work on the SOAP will continue in 2018-19.

g. Liberal Studies Program Changes

In 2017 the first Liberal Studies course, LS110W Writing for the K-8 Classroom, was approved. Other changes, including the removal of courses that are out-of-date or irrelevant to the Elementary Subject Matter Content Specifications, were submitted for approval through the curriculum change process. Dr. Shin's course in Culturally Sustaining Pedagogy in STEM was submitted and will continue through the curriculum process in 2018-19.

The ITEP option is a 135-unit program that includes both the BA in Liberal Studies and the Multiple Subject preliminary credential; also in the curriculum approval process.

Department of Literacy, Early, Bilingual, and Special Education

1. Report on previous years goals.

One of our ongoing goals is to recruit students. Precipitated by Dean Beare's call for increasing student numbers across programs, LEBSE made a conscious effort to recruit in all programs. This year, two LEBSE programs received university funding for recruitment. As a result, the MME and Reading Program, collaborated in recruitment and shared spaces at recruitment events, visiting schools and in promotional materials. The Reading and MME program co-recruit as they visit schools.

In the area of teaching, the department sought to improve the quality of instruction by updating teaching using technology and by completing peer and student evaluations. Many of our faculty members are DISCOVERe fellows. A goal from last year was to have all our faculty become DISCOVERe fellows by the Fall 2018. This goal is close to being accomplished as two new faculty received DISCOVERe Training, another participated in the DISCOVERe FLC, and four received Google Classroom or Keep Training. We need to put our programs online, which has been a major goal for the faculty involved in the Multiple Subject Credential Program. As a result of this goal, program faculty continues to work to improve their online teaching and technological skills. However, all the intensive efforts in the restructuring of the elementary credential have put the online work on hold. The department would like to continue addressing this goal by resuming work to create online courses and continuing to improve our technological skills.

Our goal in peer evaluation continues. The LEBSE Department has initiated a plan to have to all faculty and adjuncts evaluated. We will continue to fulfill this goal. In addition, the department decided to reduce textbook spending for our students by being involved with the Affordable Learning Solutions Program. In 2017-2018, faculty continued their efforts in promoting ALS in their classrooms and programs. We encourage these efforts in department meetings.

In the area of scholarship, there was an increase due to new faculty entering our department and existing faculty being productive as well. The department increased the number of scholarly presentations to 79 with no duplications, which is the highest number in the past ten years and continues the prolific upward trend begun the previous year. The number of publications remains very high at 16 with no articles in press, in preparation, or duplications, and is the third highest for the past ten years. (See Table below). Our faculty are committed to increasing scholarships by writing grants and increasing publications. Although grants were not a category on this year's Annual Report Reporting Form, many faculty continue to write and procure major grants. Faculty in LEBSE are involved in Bechtel and UPenn Center for Minority Institutions grants among others. An additional Bechtel grant for Fall 2017 has been funded. The faculty involved in this grant presented at AERA and other conferences.

	Publications	Presentations
2007-2008	13	57
2008-2009	13	48
2009-2010	7	20
2010-2011	9	28
2011-2012	15	34
2012-2014	No data	No data
2014-2015	20	24
2015-2016	20	No data
2016-2017	22	72
2017-2018	16	79

LEBSE has undergone major changes this year in terms of new faculty and new leadership. To help with this situation, our DAA has promoted effective techniques to allow for the office to run smoothly. She is efficient and promotes a positive environment for everyone including our student assistants. We still have to hire adjuncts to fill courses even as we continue hiring new faculty. Our partnerships with neighboring districts are increasing so we are in need of more faculty. LEBSE faculty taught in many programs including First Year Experience and Liberal Studies. LEBSE is becoming one of the largest departments at our university. It is highly visible, and it is also highly accomplished at all levels.

2. Continued goals from previous years.

The progress from the goals established last year is outlined in the narrative above, and we will continue to work on these goals.

3. New goals.

The LEBSE department reflects on the department goals and program changes at every department meeting. We conducted monthly meetings where program coordinators were given an opportunity to share their program developments. In the spring faculty (Dr. Hart, Dr. Rodriguez, and Dr. Herrera) also presented on their research at department meetings, and these presentations were very well received.

The California Reading and Literature Project and the new Director reported on rethinking how the project presents itself in neighboring districts. This “rebranding” in the valley increased exposure and allowed for the project to become more visible. This

visibility is crucial for the CRLP and the San Joaquin Valley Writing Project. This outlook contributes to goal one.

- a. Increase the visibility of LEBSE projects such as the CRLP and SJVWP. These projects should be working with LEBSE grants and working hand in hand with the program and projects we promote in our department. The chair would like to provide more support in this area and see how programs, grants and projects can work together on similar issues.
- b. Our goal is to always provide support for new faculty. Although no new faculty were hired this year, it is own intent to continue to provide monthly trainings on university and school policies, procedures, and expectations. Existing faculty in LEBSE and other departments worked to make sure they support by serving as mentors. We will also be continuing our commitment to diversity as we search for new faculty next year.
- c. Work with program leads in making sure new course content is delivered appropriately in the newly revised credential. The department should provide support to continue the efforts in rewriting the credential program and make sure new faculty are informed of these changes.
- d. Another goal is to maintain a positive working environment. Our new chair will set the tone so faculty feel supported and positive with new changes. She will continue these efforts by consistently checking in with faculty as these new changes become integrated fully in our school.

PUBLICATIONS

Department of Counselor Education and Rehabilitation

Becton, Alicia

- Ysasi, N., **Becton, A.**, & Chen, R. (accepted). Stigmatizing effects of visible versus invisible disabilities. *Journal of Disability Studies*.
- Ysasi, N. & **Becton, A.** (Summer 2017). American Rehabilitation Counseling Association Newsletter: Chair's final comments. American Rehabilitation Counseling Association: A Division of the American Counseling Association. pg. 9-10.
- Becton, A. B., Chen, R. K., & Paul, T. (2017). A second chance: Understanding employer's experiences when hiring individuals in recovery. *Journal of Applied Rehabilitation Counseling*. 48(1), 6-15.
- Paul, T., **Becton, A.**, & Jenkins, B. (2017). Ethics and substance use disorders: Implications for rehabilitation counselors. *Ethics: Analyzing Diverse Dilemmas* [Continuing education course]. Retrieved from <https://euniversity.crc certification.com>.

Choi, Kyoung Mi

- Protivnak, J. J., Pusateri, C., Paylo, J. M., & **Choi, K.** (2017). Invisible outsiders: Developing a Working alliance with Appalachian clients. *The Practitioner Scholar: Journal of Counseling and Professional Psychology*. 6(1), 79-91.
- Paylo, J. M., Protivnak, J. J., **Choi, K.**, & Walker, M. (2017). Preparing mental health first responders: College counselors supporting residence life professionals. *The Practitioner Scholar: Journal of Counseling and Professional Psychology*. 6(1), 63-78.

Raheem, Malik

- Wilson, K.B. Pitt, J. S., **Raheem, M. A.**, Aklin, & C Wilson, J. (2017). *Multicultural Counseling Competencies: Why it is difficult for us apply what we know*. IGI-Global Publications. (Edited chapter)

Sharma, Gitima

- Sharma, G.** & Yukhymenko-Lescroart, M.A. (in revision). Validation of the Revised Sense of Purpose Scale (SOPS-2) for Emerging Adults. Accepted for revision and resubmit to *Journal of Character Education*.
- Sharma, G.** & De Alba Bastarrechea, E. (in press). Sense of Purpose among Minority Female College Students: Implications for Counseling and Research. *Journal of College and Character*.
- Sharma, G.** & Yukhymenko-Lescroart, M.A. (in press). The Relationship between College Students' Sense of Purpose and Degree Commitment. *Journal of College Student and Development*.

Pitt, Jenelle

- Pitt, J. S.**, Vaughn, M., Raheem, M., Thomas, A., & Boston, Q. (accepted). Cultural considerations in the testing process. In A. Nerlich (Ed.), *Assessment and evaluation for human services professionals*. Lin Creek, MO: Aspen Professional Services.

Weir, Kyle

Weir, K.N. (2018). *Why Repentance Matters*. Finegold Creek Press. (Book)

Department of Curriculum and Instruction

Bohlin, Carol Fry

Bohlin, C. F. (Ed.). (2018). COMET: California Online Mathematics Education Times, 19 (1-2).
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Nyberg, Lisa

Nyberg, L.; and, McGough, J. (in press). *The Power of Assessing: Guiding Powerful Practices*. NSTA Press: Arlington, VA.

Phan, Trang

Phan, T. (2018). *Instructional Strategies that Respond to Global Learners' Needs in Massive Open Online Courses* (in Press). *Online Learning Journal*.

Phan, T. (2017). *Impacts of Massive Open Online Courses on online learning and campus-based course design*. In Milheim K. *Cultivating Diverse Online Classrooms through Effective Instructional Design*. IGI Global.

Tracz, Susan

Tracz, S., Torgerson, C., & Beare, P. (2017). *The NCTQ selectivity standard and principal evaluation of teacher preparation*. *The Teacher Educator*, 52(1), 8-21.
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Beare, P., Torgerson, Co., **Tracz, S.,** & Grutzik, C. (In Press). *The CAEP selectivity standard and principal evaluation of educator preparation*. *Teacher Education Quarterly*.

Wandeler, Christian

Koobatian, S. D., **Wandeler, C. A.,** & Poland, S. (2017). *Do Lawyers have a preference? Comparing criteria of plaintiff & defense lawyers when selecting vocational rehabilitation experts in civil litigation*. *The Rehabilitation Professional*, 25 (2), 75-86.

Yukhymenko-Lescroart, Mariya

Yukhymenko-Lescroart, M. & Sharma, G. (2018). *The relationship between faculty members' passion for work and well-being*. *Journal of Happiness Studies*, 1-19.

Sharma, G., & **Yukhymenko- Lescroart, M.** (in press, mid-2018). *The relationship between college students' sense of purpose and degree commitment*. *Journal of College Student Development*.

Yukhymenko-Lescroart, M. (2018). *On identity and sport conduct of student-athletes: Considering athletic and academic contexts*. *Psychology of Sport & Exercise*, 34, 10-19.

Yukhymenko-Lescroart, M. (2017). *Academic persistence, effort and motivation in student-athletes: The role of academic-athletic identity and passion toward sport* [Research Brief]. Center for Leadership in Athletics, University of Washington.

Department of Educational Leadership

Gonzalez, Juan Carlos

Hannigan, J. D., & **González, J. C.** (2018, accepted). Doctoral faculty teaching online: A qualitative understanding of methods to improve online teaching. *Journal of Educators Online*.

Bessey, R. L., & **González, J. C.** (2018, Accepted). Resilient doctoral students in California: A reflective study of the relation between childhood challenges and academic success. *Journal of At-Risk Issues*, 21(2), 1-23.

Hannigan, Jessica

Hannigan, J. D., & Gonzales, J. C. (2018). Doctoral Faculty Teaching Online: A Qualitative Understanding of Methods to Improve Online Teaching. *Journal of Educators Online*.

Hannigan, J. D., & Hannigan, J. C. (2018). *The PBIS tier two handbook: A practical approach to implementing the champion model*. Corwin Press.

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Hernández, Ignacio

Hernández, I. (2017). Supporting Latinx/a/o community college leaders: A geo-spatial approach. *Association of Mexican American Educators Journal*, 11(2), 14-42.

Martinez, E. & **Hernández, I.** (2018). Latinx/a/o students and community colleges. In A.E. Batista, S.M. Collado, & D. Perez (Eds.). *Latinx/a/o in higher education: Exploring identity, pathways, and success*, (pp. 137-156). Washington, DC: NASPA.

Hernández, Susana

Hernández, S. (2018, March). California Hispanic Serving community colleges: The role of Vice Presidents of Student Affairs in advancing Latinx student success. In NASPA annual conference publication for the Latino Knowledge Community.

Hernández, I., **Hernández, S.**, & de la Teja, M. (2017, May). Five things student affairs professionals can do to support Latinx/a/o students in community colleges. Washington, DC: NASPA.

Hernández, I., **Hernández, S.**, & de la Teja, M. (2017, Winter). Latinx student success: A community college student affairs leadership imperative. *NASPA Leadership Exchange*, 14(4), 22 - 24.

Luna, Christina

Linton, A., **Luna, C. V.**, & Arnak, S L. (2018) High school biology in the age of the next generation science standards: A student-centered approach. *CLEARvoz Journal*, 4(1).

Walsh, Nichole

Walsh, N. & Harrington, L. (in press for Summer 2018). Non-credentialed teachers? No problem! Establish a partnership for success. *Southern California Professional Development Schools (SCPDS) Network News*. Retrieved from <http://www.scpds.org/bi-annual-magazine.html>

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Harrington, L. & **Walsh, N.** (in press for Summer 2018). READY, SET, GO...Classroom Success for Day One! Teachers Connecting to Advance Retention and Empowerment (T-CARE) Newsletter: California State University, Northridge (CSUN) Center for Teaching & Learning. Retrieved from <https://www.csun.edu/center-teaching-learning/publications>
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Watson, Jennifer Moradian

Watson, J. M. & Watson, T. (2017). Unselfie: Why empathetic kids succeed in our all-about-me world. [Review of Unselfie: Why empathetic kids succeed in our all-about-me world by Michelle Borba, 2016]. *Journal of Character Education* 12(1).

Watson, J. M. (2018). Job embeddedness may hold the key to the retention of novice talent in schools. *The Journal of the California Association of Professors of Educational Administration: Teaching and Program Development*, 29 (1), 26-43.

Wise, Donald

Wise, D. (2018). Modelo de acompañamiento pedagógico en Guatemala: Herramientas y orientaciones para el asesor pedagógico (A model of instructional coaching in Guatemala: Tools and orientation for the instructional coach). Monograph (37 pages). Guatemala: USAID/Leer y Aprender/Ministry of Education of Guatemala. Guatemala City, Guatemala.

Lackritz, A., Cseh, M., & **Wise, D.** (submitted for publication). Leadership coaching: A multiple-case study of urban public charter school principals' experiences. (Submitted to *Mentoring and Tutoring*, May 2018.)

Department of Liberal Studies

Nelson, Fred P.

Nelson, F. P., Valadez, J. D., Brady, M., Pennycook, J., & Lopez, A. (2018). Science framework for California public schools: Kindergarten through grade twelve, 2016, Grades 6-8. Sacramento, CA: California Department of Education.

Shin, Myung

Shin, M., Calabrese Barton, A., Greenberg, D., & Nazar, C. D. (2018). "We wanna makerspace!" Youth participatory action research towards the design of equity-oriented making. In Calabrese Barton, A., & Tan, E. (Eds.), *STEM-Rich Maker Learning: Designing for Equity with Youth of Color*. New York, NY: Teachers College Press.

Van Horn, Selena E.

Van Horn, S. E. (2018). Sharing LGBTQ+ Literature with Young Readers: Critical Engagement for Equity. In C. Leland, M. Lewison, & J. C. Harste (Eds.), *Teaching Children's Literature: It's Critical* (2nd Ed.).

Department of Literacy, Early, Bilingual, and Special Education

Bennett, Lisa

Yun, C., & **Bennett, L. H.** (2018). Sharing the responsibility for teacher preparation:

Collaborative design of a teaching observation rubric. *Educational Renaissance*, 6(1), Available at <http://educationalrenaissance.org/index.php/edren/article/view/110/pdf>

Yun, C., & **Bennett, L. H.** (2018). A regional collaboration to develop a teaching observation rubric aligned to the CA TPEs. *SCPDS Network News*, 6(2), Available at <http://nebula.wsimg.com/db3930b8128521ea6ca3c5e5287637e5?AccessKeyId=EE1B09296E9434593AFE&disposition=0&alloworigin=1>

Yun, C., & **Bennett, L. H.** (2017). *Continuum of Reflective, Engaging, and Accessible Teaching (CREATE) Rubric [Rubric and manual]*. Unpublished instrument. Fresno, CA: Fresno State.

Chen, Feiyan

Chen, F., & Youssef, E. (in press). 为幼儿发展创造互动环境 [Creating interactive classroom environment for the development of kindergarteners]. 《幼儿教育》.

Youssef, E., & **Chen, F.** (in prep). The development of sophisticated vocabulary in kindergarteners in a Title 1 school: A cultural-historical perspective. To be submitted to *Early Child Development and Care*.

Goff, Maria

Kachorsky, D., **Goff, M.**, Talarico, L., Hoelting, M., Stewart, O., Tran, K., Lee, K., & Elwood, K. (2017). Epilogue: Exciting times for new scholars: Doctoral students consider the past and the future of multiliteracies research and pedagogy. In F. Serafini and E. Gee (Eds.), *Remixing Multiliteracies: Theory and Practice from New London to New Times*. New York, NY: Teachers College Press.

Horsley, Heather

Horsley, H. (2018). The paradoxical implications of developing youth in a Chicago PublicMilitary Academy. In A. I. Ali & T. L. Buenavista (Eds.), *Education at war The fight for students of color in America's public schools* (pp. 162 -186). New York: Fordham University Press.

Huerta, Teresa

Huerta, T., Mendoza, C., Aguilar, R. (2018). Project Puentes: Making connections to build biliteracy between Latino homes and schools. 2018 California Association for Bilingual Education Conference Edition. Retrieved in May 23, 2018 <http://www.gocabe.org/index.php/communications/multilingual-educator/>

Juarez, Sara Werner

Juarez, S. W., & Purper, C. (in press). Toward a model of learning and transfer: A review of instructional methods and learning outcomes in special education teacher preparation. *Teacher Education and Special Education*. Manuscript accepted for publication. doi: 10.1177/0888406417727041

Low, David

Low, D. E., & Jacobs, K. B. (2018). Literature circle roles for discussing graphica in language arts classrooms. *Language Arts*, 95(5), 322-331.

Low, D. E. (2017, Fall/Winter). Not to be “destoried”: How an academically marginalized student employs comics and multimodal authorship to claim a counter-identity. *Ubiquity: The Journal of Literature, Literacy, and the Arts*, 4(2), 6-56.

Rodriguez, R. Joseph

Rodríguez, R. J. (2018). Reading about the migrant and immigrant experiences in Latina and Latino young adult (YA) literatures: Identities and voices of youth and families. In M. Jayasuriya (Ed.), [The immigrant experience: Critical insights](#) (pp. 181-195). Ipswich, MA: Salem Press.

Rodríguez, R. J. (2018). [‘Whose English is this, anyway?’](#): Mother tongues and literatures of the borderlands. In A. Goodwyn, C. Durrant, L. Reid, & L. Scherff (Eds.), *International perspectives on the teaching of literature in schools: Global principles and perspectives* (pp. 112-124). New York, NY: Routledge.

Rodríguez, R. J. (2018). [‘Writing is much more than putting ink on paper’](#): Teacher-writer identities and socially responsibility literacies [Narratives Section, Chapter 2]. In K. Comer, M. Harker, & B. McCorkle (Eds.), *The archive as classroom: Pedagogical approaches to the Digital Archives of Literacy Narratives (DALN)*.

Rodríguez, R. J. (2017). [Transcribing arts and identities](#): A case study on literacies at Guadalupe Middle School. *Journal of Pedagogy, Pluralism and Practice*, 9(1), 219-238.

Rodríguez, R. J. (2017). Against ethnocentrism and toward translanguaging in literacy and English education. In D. Rivers and K. Zotzmann (Eds.), [Isms in language education](#): Oppression, intersectionality and emancipation (pp. 98-121), Series: Language and Social Life 11. Berlin, Germany: De Gruyter Mouton.

Rodríguez, R. J. (2017). [Metacognitive persistence and cultural knowledge](#): Application of the Framework with preservice teachers for writing instruction in secondary schools. In N. N. Behm, S. Rankins-Robertson, & D. Roen (Eds.), *The Framework for success in postsecondary writing: Scholarship and applications* (pp. 204-221). Anderson, SC: Parlor Press.

Rodríguez, R. J. (2017). Leave yourself out of your writing. In D. M. Loewe and C. E. Ball (Eds.), [Bad ideas about writing](#) (pp. 131-138). Morgantown, WV: Digital Publishing Institute.

Wahleithner, Juliet

Wahleithner, J. M. (2018). Five portraits of teachers’ experiences teaching writing: Negotiating knowledge, student need, and policy. *Teachers College Record*, 120(01302), 60 pages.

Yun, Cathy

Yun, C., & Bennett, L. H. (2018). Sharing the responsibility for teacher preparation: Collaborative design of a teaching observation rubric. *Educational Renaissance*, 6(1), Available at <http://educationalrenaissance.org/index.php/edren/article/view/110/pdf>

Yun, C., & Bennett, L. H. (2018). A regional collaboration to develop a teaching observation rubric aligned to the CA TPEs. *SCPDS Network News*, 6(2), Available at <http://nebula.wsimg.com/db3930b8128521ea6ca3c5e5287637e5?AccessKeyId=EE1B09296E9434593AFE&disposition=0&alloworigin=1>

Yun, C., & Bennett, L. H. (2017). Continuum of Reflective, Engaging, and Accessible Teaching (CREATE) Rubric [Rubric and manual]. Unpublished instrument. Fresno, CA: Fresno State.

PRESENTATIONS

Department of Counselor Education and Rehabilitation

<i>Becton, Alicia</i>	
April, 2018	American Counseling Association Complexity and Intersectionality of Crisis and Trauma in Counseling Those of African Descent Atlanta, GA
March, 2018	National Council on Rehabilitation Education New Career in Rehabilitation Education Panel Discussion. Anaheim, CA
October, 2017	“Lift Every Voice:” How to Flourish in a Culturally Diverse Classroom? California State University, Fresno Provost Lecture Series. Fresno, CA
July, 2017	California State University, Fresno Dog Days Welcoming Diversity Fresno, CA
<i>Choi, Kyoung Mi</i>	
April, 2018	Nonviolent identity development of sexual and gender minorities on Korean college campuses 2018 Dandoy Research Colloquia California State University Fresno, CA
March, 2018	Ten strategies to create a thriving cross-cultural relationship The 2018 Families in Global Transition conference (FIGT) The Hague, The Netherlands
August, 2017	Building a supportive campus environment for globally mobile LGBTQ+ students 2017 NAFSA Annual Conference & Expo Los Angeles, CA
July, 2017	LGBT rights around the world: The Netherlands, Taiwan, South Korea, India, and Malaysia 2017 Safe Zone First Annual Safe Zone Open Space Conference San Francisco, CA
<i>Crane, Jeff</i>	
November, 2017	National Council on Family Relations Annual Conference This is Your Brain on Violence: The Neurological Impact of IPV Orlando, FL
<i>Lee, Song</i>	
January, 2018	Advising Staff Retreat, Fresno State Living it Instead of Just Surviving Fresno, CA
<i>Pereyra, Sergio</i>	
July, 2017	MFT Alumni Summer Series, Brigham Young University Working Effectively with Latino Families: “Con Ganas”

	Provo, UT
August, 2017	Private Christian Congregation Principios de un Matrimonio Exitoso (Principles of a Successful Marriage) Madera, CA
<i>Pitt, Jenelle</i>	
July, 2017	National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference Rehab Professionals and Educators: The good, bad, and where do we go from here? Dallas, TX
<i>Raheem, Malik</i>	
April, 2018	Persons of African Descent Interpersonal Relationships and Community Violence. American Counseling Association Atlanta, GA
May, 2018	Contemporary Psychosocial Issues with Mental Health and Disability Issues of Students of Color: Protective Factors, Sense of Belonging, and Academic Success. Fresno City College Fresno, CA.
February, 2018	Interview on Deep Breath Podcast: Racial Microaggressions and Racial Battle Fatigue and Mental Health of Black Students
September, 2017	Radio Islam WCEV 1450 am Navigating Diversity in the Age of White Nationalism
<i>Sharma, Gitima</i>	
April, 2018	American Educational Research Association The relationship between college students' sense of purpose and degree commitment. New York City, NY
April, 2018	American Educational Research Association Hidden behind the model minority stereotype: Disparities in Asian parent empowerment and their children's college enrollment. New York City, NY
October, 2017	Association for Counselor Education and Supervision Sense of Purpose Scale Development and Initial Validation: Implications for Counseling and Research. Chicago, IL
<i>Smith, Dan</i>	
July, 2017	Presentation on Law and Ethics for MFT/LCSW/LPCC (6-hours for CEU) Fresno, CA
October, 2017	Presentation on MFT/LCSW/LPCC Clinical Supervision (6-hours for CEU) Fresno, CA
December, 2017	Presentation on Law and Ethics for MFT/LCSW/LPCC (6-hours for CEU) Fresno, CA
February, 2018	Presentation on MFT/LCSW/LPCC Clinical Supervision (6-hours for CEU)

	Fresno, CA
March, 2018	Kings County Mental Health (Kings View Corporation) Presentation on MFT/LCSW/LPCC Clinical Supervision (6-hours for CEU) Hanford, CA
March, 2018	Presentation on Law and Ethics for MFT/LCSW/LPCC (6-hours for CEU) Fresno, CA
April, 2018	Lobby trip to Washington, D.C.; met with Members of Congress to lobby for LMFT inclusion in Medicare as providers.
March, 2017	Presentation on LMFT State Exam Preparation (7-hours) Fresno, CA
<i>Weir, Kyle</i>	
March, 2018	Embracing Faith, Overcoming OCD: Using Doctrine, CBT, and ACT to Treat Scrupulosity. Presented to the Anxiety Disorders and Mormonism conference Salt Lake City, UT
March, 2018	Loving and Communicating Worth to Your Child: Building Future Character Presented to the Preschool Programs of Madera County Office of Education
May, 2018	“Distracted Parenting.” Appeared in a local news segment (KMPH) as an expert on parenting and smartphone technology.
October, 2017	How to Handle Your Preschoolers Difficult Behaviors. Presented to the Preschool Programs of Madera County Office of Education

Department of Curriculum and Instruction

<i>Behrend, Jeanie</i>	
June, 2017	Cognitively Guided Instruction Biennial Conference Leveraging Variables: Early Explorations, presented with Laura Mohs Seattle, WA
August, 2017	Fresno Unified New Teacher Conference Exploring Fractions Fresno, CA
March, 2018	California Mathematics Council Conference, Central Section The Power of Student Thinking Visalia, CA
<i>Biacindo, Kathryn</i>	
March, 2018	Character Education Conference Managing Your Digital Footprint, or How What You Don't Know Can Hurt You. Fresno, CA
May 26, 2018	Association for Psychological Science Digital Footprints for College Students and the Impact on Personality Development San Francisco, CA
<i>Lomeli, Jose</i>	
June -July 2017	17 th Annual Realizing Potentials Academic/Leadership Institute Enhancing Self-Confidence and Internal Motivation Fish Camp, CA

August, 2017	California State University, Doctoral Program Teambuilding/Group Dynamics Oakhurst, CA
Fall 2017 - Spring 2018	Co-Teaching, California State University, Fresno and Sanger Unified School District Co-Teaching Professional Development Fresno, CA
<i>Nyberg, Lisa</i>	
May, 2017	American Educational Research Association Pedagogy for the 21 st Century San Antonio, CA
October, 2017	Oregon Science Teachers Association Powerful Practices Portland, OR
March, 2018	National Science Teachers Association Picture Perfect Powerful Practices Atlanta, GA
March, 2018	National Science Teachers Association The Power of Assessing Atlanta, GA
March, 2018	National Science Teachers Association Presidential Awardee: Elementary Extravaganza Atlanta, GA
<i>Phan, Trang</i>	
August, 2017	Graduate Online Pedagogy & Mentorship Workshop How to Facilitate Online Discussions Effectively Fresno, CA
September, 2017	Center for Faculty Excellence Facilitating Effective Online Discussions Fresno, CA
November, 2017	Association for Educational Communications and Technology Impacts of MOOCs on online learning and campus-based course design Jacksonville, FL
March, 2018	CUE National Conference Facilitating Online Discussions Effectively Using Google Classroom Palm Spring, CA
April, 2018	Kremen Research symposium Faculty Use of Technology to Enhance Student-Centered Learning Fresno, CA
April, 2018	American Education Research Association Teacher's and Student's Voice, Choice, and Collaboration in a Technology Personalized Learning Initiative New York, NY
April, 2018	American Education Research Association

	Educating the Public: lessons learned from designing and teaching global classrooms of MOOCs New York, NY
April, 2018	American Education Research Association Igniting the Massive Population Potential: The Role of Self-Regulated Learning on Student Achievement in MOOCs New York, NY
April, 2018	CSU Symposium + PolyTeach Empowering student's voice, engagement and ownership in online discussions Cal Poly Pomona, CA
<i>Phillips, Emy Lopez</i>	
September, 2018	Women's Central California Conference Finding Your Family History Fresno, CA
September 2017 – December 2017	Lecture Series: Theory to Practice Fresno, CA
March, 2018	Educator Fair at Fresno City College Fresno, CA
March, 2018	Educator Rising Central CA Regional Conference Fresno, CA
April, 2018	CLEAR VOZ Conference Social Justice and Equity Fresno, CA
<i>Schlievert, Susan</i>	
November, 2017	California Educational Research Association Partnerships That Engage, Advance, and Empower: Three Stories Anaheim, CA
<i>Tracz, Susan</i>	
March, 2018	Tracz, S. M. Paper presented to the faculty of the Universidad Santo Tomás de Aquino. School/university partnerships to train teachers. Santo Domingo, Dominican Republic.
March 3, 2018	Tracz, S. M. Presentation to DPELFS doctoral students. Writing research questions – Dissertation Seminar. Fresno, CA
October, 2017	Tracz, S. M. DPELFS and CODEL Educational Research Colloquium. Future teacher concerns in undergraduate studies. Fresno, CA
June, 2017	Tracz, S. M. CODEL Residency. Statistics, hypothesis testing and the central limit theorem. Camarillo, CA

<i>Wandeler, Christian</i>	
November, 2018	California Educational Research Association Civic Learning Middle School Project Los Angeles, CA
March, 2018	34th Annual Conference on Character and Civic Education An online intervention to develop hope as character strengths - a key in social emotional learning Fresno, CA
March, 2018	34th Annual Conference on Character and Civic Education eduScrum – Learning in self-organizing teams to develop collaboration, leadership and social-emotional skills Fresno, CA
<i>Yukhymenko, Mariya</i>	
May, 2018	Faculty Learning Community: Statistics Bayesian analysis: Theory and Application Examples Fresno, CA
April, 2018	American Educational Research Association Integrating technology into teaching and learning: Professional Development for Faculty. New York, NY
April, 2018	American Educational Research Association The relationship between college students’ sense of purpose and degree commitment New York, NY
October, 2017	Association for Counselor Education and Supervision Sense of Purpose Scale development and initial validation: Implications for counseling and research Chicago, IL

Department of Educational Leadership

<i>Akhavan, Nancy</i>	
August, 2017	Fruitvale School District The Instructional Core and Authentic Tasks Bakersfield, CA
August, 2017	Twin Rivers School District Who are You? Exploring Your Layers of Diversity and Equity Sacramento, CA
September, 2017	International Conference on Educational Media Picting and Picturing as Visual Instructional Tools: Using pictures and video with intentionality to advance student learning beyond what words can produce Naples, Italy
October, 2017	Sioux City School District We Teach Professional Development Conference Literacy Tasks for Independence Sioux City, IA

October, 2017	Sioux City School District We Teach Professional Development Conference Teaching Nonfiction Reading: Phenomenal lessons across content areas Sioux City, IA
November, 2017	Association of Middle Level Educators Engage Me! Strategies and lessons that students want you to use in your instruction Philadelphia, PA
November, 2017	National Council of Teachers of English Reading and Writing with the 5 Cs: Collaboration, Communication, Creativity, Critical Thinking, and Checking Facts Saint Louis, MO
November, 2017	National Council of Teachers of English Alternatives to the Red Pen: User-friendly ideas to build student voice and agency through meaningful feedback Saint Louis, MO
November, 2017	National Council of Teachers of English Teach Children, Not Programs: Interventions for classroom teachers that identify students' needs and suggestions for addressing those needs Saint Louis, MO
February, 2018	Wisconsin State Reading Association Work it! Wonderful challenges all your learners need Milwaukee, WI
February, 2018	Wisconsin State Reading Association Foundational Activities That Build Independent Readers and Writers Milwaukee, WI
February, 2018	Mississippi School Boards Association Exploring Academic Press at a Systems Level Jackson, MS
February, 2018	Mississippi School Boards Association Learning Culture for Literacy: Fostering academic press in a school district Jackson, MS
April, 2018	State of Maryland International Reading Association Literacy Tasks Students Do, Not You Baltimore, MD
April, 2018	State of Maryland International Reading Association Work It! Wonderful Challenges All Your Learners Need Baltimore, MD
April, 2018	Association of Educational Research Association The Success of Urban Schools in Oxnard, California: An in-depth look at developmental and relational assets. New York, NY

<i>Boris, Virginia</i>	
August, 2017	Professional Learning Communities: The Middle School Perspective Clark Intermediate School, Clovis Unified School District Clovis, CA
August, 2017	Professional Learning Communities: The Elementary School Perspective Clovis Unified School District Clovis, CA
September, 2017	Selma Leadership Seminars: Session One Selma Unified School District Selma, CA
September, 2017	Building Coherence for Instructional Improvement Seminar Year Three, Session One Clovis High School Area Schools, Clovis Unified School District Clovis, CA
October, 2017	Building Coherence for Instructional Improvement Seminar Year Two, Session One Twin Rivers High Schools, Twin Rivers Unified School District McClellan Park, CA
October, 2017	Building Coherence for Instructional Improvement Seminar Year Two, Session One Twin Rivers Elementary Schools, Twin Rivers Unified School District McClellan Park, CA
October, 2017	Professional Learning Communities Clovis High School Teacher Leaders, Clovis Unified School District Clovis, CA
October, 2017	Selma Leadership Seminars: Session Two Selma Unified School District Selma, CA
October, 2017	Deepening the Core Clovis Elementary School Faculty, Clovis Unified School District Clovis, California
November, 2018	Selma Leadership Seminars: Session Three Selma Unified School District Selma, CA
November, 2017	Instructional Rounds Red Bank Elementary School, Clovis Unified School District Clovis, CA
December, 2017	Building Coherence for Instructional Improvement Seminar Year Two, Session Two Twin Rivers High Schools, Twin Rivers Unified School District McClellan Park, CA
December, 2017	Building Coherence for Instructional Improvement Seminar Year Two, Session Two Twin Rivers Elementary Schools, Twin Rivers Unified School District McClellan Park, CA

January, 2018	Professional Learning Communities Clovis High School Faculty, Clovis Unified School District Clovis, CA
January, 2018	Coherence and School Culture Red Bank Elementary Faculty, Clovis Unified School District Clovis, CA
January, 2018	Selma Leadership Seminars: Session Four Selma Unified School District Selma, CA
February, 2018	Selma Leadership Seminars: Session Five Selma Unified School District Selma, CA
March, 2018	Selma Leadership Seminars: Session Six Selma Unified School District Selma, CA
April, 2018	Building Coherence for Instructional Improvement Seminar Year Two Session Four Twin Rivers High Schools, Twin Rivers Unified School District McClellan Park, CA
April, 2018	Building Coherence for Instructional Improvement Seminar Year Two Session Four Twin Rivers Elementary Schools, Twin Rivers Unified School District McClellan Park, CA
April, 2018	Selma Leadership Seminars: Session Seven Selma Unified School District Selma, CA
May, 2018	Internal Coherence: An Overview Lindsay Leadership Team, Lindsay Unified School District Lindsay, CA
May, 2018	Selma Leadership Seminars: Session Eight Selma Unified School District Selma, CA
<i>Franks, Mabel</i>	
May, 2018	Welty Center Educational Leadership Institute Middle Leaders Development Program, Session 10 California State University, Fresno Fresno, CA
May, 2018	Welty Center Educational Leadership Institute Brown Bag Leadership Training, Session 2 California State University, Fresno Fresno, CA
April, 2018	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Twin Rivers Cohort, Session 6 Sacramento, CA

April, 2018	Welty Center Educational Leadership Institute Principal Leadership, Session 4 Dinuba, California
March, 2018	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Dinuba Cohort, Session 9 Dinuba, CA
March, 2018	CASC Professional Learning Dealing with Difficult People, Part 2 Selma, CA
March, 2018	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Exeter Cohort, Session 8 Exeter, CA
March, 2018	Welty Center Educational Leadership Institute Middle Leaders Development Program, Session 9 California State University, Fresno Fresno, CA
February, 2018	Welty Center Educational Leadership Institute Principal Leadership, Session 3 Dinuba, CA
February, 2018	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Twin Rivers Elementary Cohort, Session 5 Sacramento, CA
February, 2018	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Twin Rivers Secondary Cohort, Session 5 Sacramento, CA
January, 2018	Welty Center Educational Leadership Institute Middle Leaders Development Program, Session 8 California State University, Fresno Fresno, CA
January, 2018	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Dinuba Cohort, Session 8 Dinuba, CA
January, 2018	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Exeter Cohort, Session 7 Exeter, CA
December, 2017	Welty Center Educational Leadership Institute Principal Leadership, Session 2 Dinuba, CA

November, 2018	Clear Administrative Services Credential (CASC) Professional Learning Dealing with Difficult People, Part 1 Selma Unified School District Selma, CA
November, 2018	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Dinuba Cohort, Session 7 Dinuba, CA
October, 2018	Welty Center Educational Leadership Institute Principal Leadership, Session 2 Dinuba, CA
October, 2017	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Twin Rivers Elementary Cohort, Session 4 Sacramento, CA
October, 2017	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Twin Rivers Secondary Cohort, Session 4 Sacramento, CA
September, 2017	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Clovis Cohort Clovis, CA
September, 2017	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Dinuba Cohort, Session 6 Dinuba, CA
September, 2018	Welty Center Educational Leadership Institute Middle Leaders Development Program, Session 6 California State University, Fresno Fresno, CA
September, 2017	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement, Exeter Cohort, Session 5 Exeter, CA
August, 2017	Welty Center Educational Leadership Institute Creating Effective PLCs, Clovis Unified School District Transportation Clovis, CA
July, 2018	Welty Center Educational Leadership Institute Building Coherence for Instructional Improvement Overview, Dinuba Cohort Dinuba, CA
June, 2017	Welty Center Educational Leadership Institute Twin Rivers Principal Retreat Sacramento, CA

<i>Gonzalez, Juan Carlos</i>	
March, 2018	Dominican Republic International Symposium Cómo abordar los problemas de salud mental de los jóvenes Latinos en riesgo: How to address problems of mental health of at-risk Latino high school students Santo Domingo, República Dominicana: La Universidad Autónoma de Santo Domingo
November, 2017	The 7 th International Symposium on Bilingualism and Bilingual Education in Latin America Plática and meditation in English and/y en Español in Central California schools: Understanding the use of the primary language to help at-risk Latino students Bogotá, Colombia
November, 2017	73 rd Annual Meeting of the American Society of Criminology School to prison pipeline: Hypercriminalization and incarceration of Latin youth Philadelphia, PA
April, 2018	Latina/o Mental Health Conference ¡Vamos a las pláticas y a la atención plena!: Strategies that work for Latino college students grounded in the wealth of their cultura Dominguez Hills, CA
April, 2018	Kremen School of Education and Human Development Research Committee Obstacles and successes of male university presidents of color: A qualitative study of leaders at public universities Fresno, CA
August, 2017	2017 Graduate Online Pedagogy and Mentorship Workshop Mentoring and e-mentoring: Benefits, challenges, and best practices for graduate students Fresno, CA
August, 2017	2017 Graduate Online Pedagogy and Mentorship Workshop Synchronous communications using Zoom: An expert faculty tutorial Fresno, CA
August, 2017	2017 Graduate Online Pedagogy and Mentorship Workshop Face-to-face vs. online: Reconsidering your pedagogical approach Fresno, CA
August, 2017	2017 Graduate Online Pedagogy and Mentorship Workshop Teaching online at the graduate level: Perceptions, research, and practice Fresno, CA
<i>Hannigan, Jessica</i>	
September, 2017	Center for Leadership Equity and Research (CLEAR) CLEAR Professional Development Equity Workshop Fresno, CA

September, 2017	Welty Center for Educational Policy and Leadership Exemplary Practices in Educational Leadership Conference - Responsive Leadership - Creating Conditions for Student Success Clovis, CA
September, 2017	ACSA, AASA, and NASS Women in School Leadership Forum Empowering Women Inspiring Change Newport Beach, CA
September, 2017	Doctoral Program in Educational Leadership DPELFS 6th Annual Faculty Research Colloquium Fresno, CA
October, 2017	California Association of School Psychologists (CASP) Equity CASP State 2017 Convention Orange County, CA
November, 2017	Women in Education Conference - Corwin Press 2017 Women in Education Conference Los Angeles, CA
November, 2017	California Association of School Administrators (ACSA) ACSA 2017 Leadership Summit - Leading Beyond Limits San Jose, California
December, 2017	California Association of Child Welfare and Attendance (CASCWA) San Joaquin Section's 2017 Winter Workshop Tehachapi, CA
February, 2018	American Association of School Administrators (AASA), The School Superintendents Association Education in the Digital Age Nashville, TN
March, 2018	Bonner Center for Character & Civic Education 34th Annual Character & Civic Education Conference Fresno, CA
April, 2018	Global Conference on Education and Research (GLOCER) Association of North America Higher Education International Glocer Conference on Education and Research Las Vegas, NV
May, 2018	Fresno County Superintendent of Schools & the Special Education Local Plan Area Positive Behavior Interventions and Supports Model School Award Ceremony 2017-2018 Fresno, CA
May, 2018	California Association of Child Welfare and Attendance (CASCWA) CASCWA 2018 State Conference Fresno, CA
<i>Hauser, Linda</i>	
May, 2018	Middle Leaders Reflecting and Tracing A Two-Year Journey Fresno, CA

April, 2018	Principal/District Leadership Learning Journey in Building Coherence for Instructional Improvement Dinuba, CA
April, 2018	Internal Instructional Rounds – Mountain View Elementary: Session 2 Using a Four-Phase Process (Description, Analysis, Prediction, and Next Level of Work) Relative to a Problem of Practice to Improve Teaching and Learning Clovis, CA
April, 2018	Internal Instructional Rounds – Weldon Elementary: Session 2 Using a Four-Phase Process (Description, Analysis, Prediction, and Next Level of Work) Relative to a Problem of Practice to Improve Teaching and Learning Clovis, CA
March, 2018	Building Coherence for Instructional Improvement (BCII) Professional Learning Teams and Using Constructive Challenge in Instructional Conversations Dinuba, CA
March, 2018	Internal Instructional Rounds – Clovis Elementary: Session 2 Using a Four-Phase Process (Description, Analysis, Prediction, and Next Level of Work) Relative to a Problem of Practice to Improve Teaching and Learning Clovis, CA
March, 2018	Internal Instructional Rounds – Weldon Elementary: Session 1 Using a Four-Phase Process (Description, Analysis, Prediction, and Next Level of Work) Relative to a Problem of Practice to Improve Teaching and Learning Clovis, CA
March, 2018	Building Coherence for Instructional Improvement (BCII) Professional Learning Teams and Using Constructive Challenge in Instructional Conversations Exeter, CA
March, 2018	Middle Leaders Dealing with Difficult Behaviors: Difficult Types of Behavior and Appropriate Responses to Specific Types Fresno, CA
February, 2018	Internal Instructional Rounds – Clovis Elementary: Session 1 Using a Four-Phase Process (Description, Analysis, Prediction, and Next Level of Work) Relative to a Problem of Practice to Improve Teaching and Learning Clovis, CA
February, 2018	Principal/District Leadership Creating Essential Agreements and a School-wide/System-wide Peer Classroom Observation and Collective Action Process Dinuba, CA

January, 2018	Middle Leaders Using Methods for Coherent District/School Improvement: The Seven-Step Problem-Solving Method Fresno, CA
January, 2018	Building Coherence for Instructional Improvement (BCII) Leading Deep Conversations: Engaging in Dialogue & Discussion Dinuba, CA
January, 2018	Internal Instructional Rounds – Gettysburg Elementary Using a Four-Phase Process (Description, Analysis, Prediction, and Next Level of Work) Relative to a Problem of Practice to Improve Teaching and Learning Clovis, CA
January, 2018	Building Coherence for Instructional Improvement (BCII) Leading Deep Conversations: Engaging in Dialogue & Discussion Exeter, CA
December, 2017	Principal/District Leadership Principal Perspective on Professional Learning Day and Common Formative Assessment Dinuba, CA
December, 2017	Internal Instructional Rounds – Mountain View Elementary: Session 1 Using a Four-Phase Process (Description, Analysis, Prediction, and Next Level of Work) Relative to a Problem of Practice to Improve Teaching and Learning Clovis, CA
<i>Hernández, Ignacio</i>	
May, 2018	Fresno City College Institutional Development for Equity, Access, and Success (IDEAS) Summit Equity-minded Leadership: Implications for Community College Leaders Fresno, CA
May, 2018	Fresno State César Chavez Education Conference Enacting Social Justice: Empowered Teaching via Ally Networks and Advocacy Fresno, CA
March, 2018	National Association of Student Personnel Administrators (NASPA) Annual Conference AANAPISI's and Hmong student success: The role of student affairs professionals Philadelphia, PA
March, 2018	National Association of Student Personnel Administrators (NASPA) Annual Conference Issues impacting the success of Latinx student affairs professionals in community colleges Philadelphia, PA

November, 2017	National Association of Student Personnel Administrators (NASPA) Annual Conference Using the ACPA/NASPA professional competencies inside and outside the classroom Honolulu, HI
<i>Hernández, Susana</i>	
May, 2018	Institutional Development for Equity Access & Success Summit Institutional Development for Equity Access & Success Fresno, CA
April, 2018	Fresno State Cesar Chavez Education Conference Enacting social justice: Empowered teaching via ally networks and advocacy Fresno, CA
March, 2018	National Association of Student Personnel Administrators (NASPA) Annual Conference The role of AANAPISIs in advancing Hmong student success Philadelphia, PA
January, 2018	President's Leadership Academy Retreat Equity-minded Leadership: Implications for Fresno State leaders Fresno, CA
January, 2018	Fresno State Educational Opportunity Program Staff Retreat How to use the ACPA/NASPA professional competencies Fresno, CA
November, 2017	National Association of Student Personnel Administrators Western Regional Annual Conference Using the ACPA/NASPA professional competencies inside and outside the classroom Honolulu, HI
<i>Luna, Christina</i>	
August 2017	Graduate Online Pedagogy and Mentorship Workshop Assessment of Higher Order Critical Thinking Exercises/Rubrics Fresno, California
September, 2017	Leadership in Teacher Education Conference Challenge: Learning to Teach Teachers La Verne, CA
November, 2017	Universidad de los Andes Intercultural Education proposals promoting bilingual and multilingual teaching trajectories. Co-Constructing teacher development in the 21 st Century. Bogota, Columbia
March, 2018	Universidad Autonoma de Santo Domingo, Dominican Republic Comunidades de Aprendizaje en la education Superior Americana Santo Domingo, Dominican Republic

April, 2018	Global Conference on Education and Research (GLOCER) Association of North American Higher Education International Shifting Towards Inclusive Pedagogy to Support English Language Learners and Struggling Students in Content and CTE Courses at the Secondary Levels Las Vegas, NV
<i>Mendoza, Cecilia</i>	
February, 2018	Linked Learning Alliance Convention 2018 Linked Learning: Bridging English language proficiency for English Language Learners Anaheim, CA
April, 2018	Global Conference on Education and Research (GLOCER) Association of North American Higher Education International The implementation of the Contextualized ELD Teaching and Learning Las Vegas, NV
Spring 2018	Universidad Autónoma de Santo Domingo Bridging English Language Proficiency for English Language Learners Santo Domingo, Dominican Republic
<i>Walsh, Nichole</i>	
October, 2017	California Reading & Leadership Project Teacher Leader Invitational – University of California, San Diego Overview of Local Control Accountability Plans and the Dashboard Indicators San Diego, CA
February, 2018	Southern California Professional Development Schools Conference, California Lutheran University Non-credentialed Teachers Ready for Day One...Can It Really Happen? Developing New Teachers-in-Training Through an Innovative Prep Academy Partnership Thousand Oaks, CA
April, 2018	Clute International Conference on Education Non-credentialed Teachers Ready for Day One...Can It Really Happen? Developing New Teachers-in-Training Through an Innovative Prep Academy Partnership Arlington, VA
April, 2018	Clute International Conference on Education Teacher Professional Development for a K-8 Stem Initiative: A Responsive Integrated Coaching Partnership Model Arlington, VA
April, 2018	Fresno State - President's Showcase of Excellence 2018 California Reading & Leadership Project, Region 7: Reimagined to Reengage and Reignite Teacher Leaders Across the Central Valley Fresno, CA

June, 2017	Annual Convening of the Carnegie Project on the Education Doctorate The Innovation of Embedded Fieldwork: A Signature Pedagogy. A decade later, how do we know if students have learned? Pittsburgh, PA
October, 2017	Annual Meeting of the California Association of Professors of Educational Administration Desperately Seeking Teachers, but Will They Stay? San Diego, CA
May, 2018	Annual Meeting of the California Association of Supervisors of Child Welfare and Attendance Alternative Discipline Structures & Supports: A Comprehensive Approach to Developing Student Behavior Fresno, CA
Wise, Donald	
May, 2018	Universidad del Valle de Guatemala Acompañamiento de Acompañantes (Coaching the coaches) Presentation and workshop with 15 leadership coaches Sololá, Guatemala
May, 2018	Ministry of Education of Guatemala El SINAE: Su progreso y sus retos. (The SINAE: Progress and Challenges. Presentation to 165 educational leaders at the Instructional Coaching Summit Quetzaltenango, Guatemala
May, 2018	Ministry of Education of Guatemala Modelo de Acompañamiento para Guatemala. Workshop with 60 educational leaders to present the monograph written for coaches Guatemala City, Guatemala
April, 2018	American Educational Research Association Leadership coaching: A multiple-case study of urban public charter school principals' experiences New York, NY
January, 2018	Universidad Panamericana de Guatemala La Investigación-Acción: Una Introducción. Action Research: An Introduction) Virtual Presentation to 25 master's degree students Fresno, CA
January, 2018	Ministry of Education of Guatemala SINAE y el Acompañamiento (The SINAE and Coaching). Virtual presentation for the induction of 45 instructional coaches. Fresno, CA
October, 2017	Fresno State and Channel Islands Doctoral Programs Essential Leadership Skills for School Leaders. Presentation to 15 secondary school principals visiting from Hong Kong Fresno, CA

August, 2017	National Council for Professors of Educational Administration What Principals Say About Leadership Coaching San Juan, Puerto Rico
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Department of Liberal Studies

<i>Cole, Kimberly</i>	
May, 2018	American Educational Research Association Pedagogy for the 21 st Century New York City, NY
February, 2018	Fresno State Latino/a Programs & Services-Panelist Afro-Latina Panel
<i>DeWalt, Patrick</i>	
June, 2017	Liberal Studies Summer Academy
October, 2017	33rd HS African American Student Success Conference Fresno, CA
November, 2017	New Faculty (Inside app demonstration and library with Matthew Doyle)
January, 2018	TIP Conference Fresno, CA
February, 2018	BFSA Collaborative Research Session
February, 2018	Super Sunday Westside COGIC Fresno, CA
<i>Nelson, Fred</i>	
April, 2018	American Educational Research Association Enacting Culturally Sustaining Pedagogy in a STEM Capstone Course for Preservice Elementary Teachers New York, NY
April, 2018	American Education Research Association A Social Justice Orientation to Reflective Practice in Teacher Education: Asking a Different Set of Questions New York, NY
October, 2017	California Council of Teacher Educators Promoting equity and social justice through reflective practice with preservice teachers. San Diego, CA.
<i>Shin, Myung</i>	
April, 2018	American Educational Research Association Enacting Culturally Sustaining Pedagogy in a STEM Capstone Course for Preservice Elementary Teachers New York, NY
<i>Van Horn, Selena</i>	
May, 2017	American Educational Research Association
April, 2018	American Education Research Association A Social Justice Orientation to Reflective Practice in Teacher Education: Asking a Different Set of Questions New York, NY

March, 2018	International Literacy Association Presentation: LGBTQ+ Children's Literature Symposium: Humanizing Approaches to Sharing Diverse Literature in Early Childhood Classrooms San Diego, CA
March, 2018	34 th Annual Conference on Character and Civic Education <i>Engaging Teacher/Student Book Clubs: Journeys Through Social Justice Topics</i> Fresno, CA
November, 2017	National Council of Teachers of English Annual Convention <i>Supporting Critical Reading of Diverse Picture books with Visual Thinking Strategies</i> St. Louis, MO
April, 2017	San Joaquin Valley Writing Project—Reunion Day <i>Literacies for Social Justice: Reading, Writing, & Photography</i> Fresno, CA

Department of Literacy, Early, Bilingual, and Special Education

<i>Basurto, Imelda</i>	
March, 2018	Universidad Autónoma de Santo Domingo Método Instructivo para Todos los Estudiantes Santo Domingo, Dominican Republic
<i>Bennett, Lisa</i>	
June, 2017	CEEDAR Infusing Universal Design for Learning Chicago, IL
June, 2017	CEEDAR Building an inclusive educator topical action group: Creating transformative inclusive educators for all students Chicago, IL
September, 2017	Leadership in Teacher Education Conference Designing a rubric for clinical practice through regional collaborations LaVerne, CA
October, 2017	California Council on Teacher Education A free teacher education observation rubric aligned to the CA TPEs? San Diego, CA
October, 2017	Teacher Education Council of State Colleges and Universities Toward action-oriented formative feedback: Collaborative development of a regional fieldwork rubric Philadelphia, PA
November, 2017	Central California Association for the Education of Young Children Playzeum and early childhood education: The power of play Fresno, CA
March, 2018	American Association of Colleges for Teacher Education Collaborative construction of an action-oriented observation rubric:

	Preservice through induction Baltimore, MD
March, 2018	American Association of Colleges for Teacher Education How do I get people to buy in?: Facilitating the formation of a topical action group Baltimore, MD
April, 2018	American Educational Research Association Validating a regional clinical practice rubric: Shifting to a collaborative approach to teacher preparation New York, NY
April, 2018	American Educational Research Association From problems to puzzles: The potential of inquiry to facilitate teacher agency in preservice New York, NY
<i>Chen, Feiyan</i>	
August, 2017	The 5 th Congress of the International Society for Cultural and Activity Research (ISCAR) Perezhvianie, emotions and subjectivity: Advancing on the Vygotsky's legacy (New book co-presentation) Quebec, Canada
August, 2017	The 5 th Congress of the International Society for Cultural and Activity Research (ISCAR) Perezhvianie and the development of emotion regulation in early childhood settings Quebec, Canada
October, 2017	Child Education and Development Forum Social-emotional and personality development in everyday parent-child interactions Fresno, CA
March, 2018	He Qin Forum How can preschools teachers support children's social-emotional development? Hangzhou, China
April, 2018	Capital Area Association for the Education of Young Children (AAEYC) Annual Conference and Expo Emotionally Charged Situation: How can teachers support preschooler's emotion regulation Pasadena, CA
<i>Coy, Kimberly</i>	
July, 2017	Graduate Net Initiative Summer Institute UDL and Online Teaching and Learning Fresno, CA
November, 2017	The Teacher Education Council of State Colleges and Universities & The Renaissance Group Make it so! Embrace the Future of Online Learning by Using Universal Design for Learning

	Philadelphia, PA
November, 2017	Center for Faculty Excellence, Lunch and Learn UDL The Technology Superpower Fresno, CA
April, 2018	Universal Design for Learning International Summit One Elementary School Office gets a UDL Makeover Orlando, FL
<i>Garnett, William</i>	
April, 2018	Education Pathway Academy Introduction to Kids with Special Needs Fresno, CA
<i>Goff, Maria</i>	
November, 2017	National Council of Teachers of English Teaching analysis of media text to foster student voice and engagement St. Louis, MO
December, 2017	Literacy Research Association One English language arts teacher's journey as a secondary teacher mentor: Life in the Hyphen Tampa, FL
March, 2018	University of Arizona, Adolescent, Family, and Community Literacy: Mobilizing Strength-based Pedagogies Professional conversations, independent reading, engaged urban adolescents Tucson, AZ
<i>Hart, Steve</i>	
July, 2017	International Conference on Learning Service-learning and graduation: A case study of assessing long-term learning of education programs using event history analysis Honolulu, HI
December, 2017	Literacy Research Association Using Moje's heuristic for teaching disciplinary literacy in agricultural sciences Tampa, FL
<i>Herrera, Luz</i>	
March, 2018	34th Annual Conference on Character and Civic Education Children's Books for Social Movement and Change: Get on Board Now! California State University, Fresno Fresno, CA
April, 2018	American Educational Research Association Educational Equity for Latinx Youth: Translanguaging in a Middle School Bilingual Classroom New York, NY
April, 2018	24th Annual Multicultural Conference Sacramento State University Sacramento, CA
May, 2018	2018 Annual César Chávez Education Conference

	I Like Big YA Books and I Cannot Lie: Read/Teach YA Literature California State University, Fresno Fresno, CA
<i>Horsley, Heather</i>	
April, 2018	American Educational Research Association Assessing Change in Instructional Leadership Development in Cross Sector Preschool Contexts New York, NY
May, 2018	César Chávez Education Conference Wows, Wonders, Wishes: Exploring 100 Languages of Children Fresno, CA
<i>Huerta, Teresa</i>	
March, 2018	California Association of Bilingual Education Research on Promoting, Cultivating, and Sustaining Dual Language Immersion Programs Sacramento, CA
<i>Juarez, Sara Werner</i>	
September, 2017	Doctoral Program in Educational Leadership at Fresno State Research Colloquium Evidence-based inclusive practices: Working with K-12 personnel to support students with disabilities Fresno, CA
October, 2017	California Council for Teacher Education Fall 2017 Conference Strategies for building equity and social justice through culturally responsive classroom management San Diego, CA
October, 2017	California Council for Exceptional Children Fall 2017 Conference Free resources to support early childhood practitioners implementing evidence-based practices San Diego, CA
October, 2017	California Council for Exceptional Children Fall 2017 Conference Research-based strategies and classroom tips for working with paraeducators San Diego, CA
December, 2017	Joyce Huggins Early Education Center, KSOEHD Understanding challenging behaviors in young children Fresno, CA
March, 2018	34 th Annual Conference on Character and Civic Education Ethical and legal considerations for students with disabilities in general education Fresno, CA
March, 2018	Cal-TASH Conference Behavioral skills training protocol for teaching paraprofessionals to implement naturalistic teaching strategies in inclusive classroom Sacramento, CA Presented with graduate students Jillian Divelbiss and Edith Marin

<i>Lopez, Ana Soltero</i>	
September, 2017	6th Annual Research Colloquium for The Doctoral Program in Educational Leadership at Fresno State Status Disclosure and Schooling: Student Strategies and Educator Accountability Fresno, CA
February, 2018	Invited Lecture, Department of Literacy, Early, Bilingual and Special Education, LEE 271 Diversity and Inclusion in Early Childhood Education Creating an Anti-Bias Learning Environment in Immigrant Communities Fresno, CA
April, 2018	American Educational Research Association DREAMer Students as Future Bilingual Teachers in the California Central Valley New York City, NY
April, 2018	American Educational Research Association Fighting the Stigma of “Illegality”: The Identity Politics of Undocumented Youth New York City, NY
April, 2018	24th Annual Multicultural Education Conference Theme: Solidarity Now ‘Somos unidos’: DACA, Multilingual Research, and YA Literatures for Justice Sacramento, CA
May, 2018	Cesar Chavez & Dolores Huerta Education Conference Enacting Social Justice: Empowered Teaching via Ally Networks and Advocacy Fresno, CA
<i>Low, David</i>	
November, 2017	The Ohio State University Literary Experience and Understanding: Readers, Texts, and Contexts Columbus, OH
December, 2017	Literacy Research Association Annual Meeting Approaches to Studying Graphic Novels Tampa, FL
December, 2017	Literacy Research Association Annual Meeting Children’s perceptions of writing, choice, and audience in digital media production Tampa, FL
December, 2017	Literacy Research Association Annual Meeting Cupcakes and beefcakes: On students’ agentic readings of gender/sex/uality in superhero comics and related media. Tampa, FL
February, 2018	University of Wyoming Research in Literacy Learning, Teaching, and Assessment in Classrooms Laramie, WY
April, 2018	American Educational Research Association

	(Re)conceptualizing gender through comics: The inquiring, boundary-drawing, and empowering discussions of young readers. New York, NY
Rodriguez, R. Joseph	
September, 2017	14th Annual Inter-American Symposium on Ethnography and Education Crossing Language and Literacy Borders for Community Research: Conozcámonos El Paso, TX
November, 2017	National Council of Teachers of English, 107 th Annual Convention Reaching Every Writer and Keeping Writers in Motion: ‘Yes, You CAN Write!’ St. Louis, MO
November, 2017	National Council of Teachers of English, 107 th Annual Convention Meet the English Journal Coeditors St. Louis, MO
November, 2017	National Council of Teachers of English, 107 th Annual Convention Re-Imagining the Canon’s Engaging with the Modern: How Generation Z Are Affecting Our Literature St. Louis, MO
November, 2017	National Council of Teachers of English, 107 th Annual Convention Identity Making in Teaching and Learning: Rethinking Culture, Equity, and Literacies St. Louis, MO
March, 2018	CSU, Fresno, 34 th Annual Character and Civic Education (CCE) Conference Children’s Books for Social Movement and Change: ‘Get on Board Now!’ Fresno, CA
March, 2018	CSU, Fresno, Latin@s in Academia Borderless Literacies and Opportunities: The Emerging Researchers and Scholars among Us Fresno, CA
April, 2018	CSU, Sacramento, 24 th Annual Multicultural Education Conference ‘Somos unidos’: DACA, Multilingual Research, and YA Literatures for Justice Sacramento, CA
May, 2018	CSU, Fresno, 2018 César E. Chávez and Dolores Huerta Education Conference ‘I Like Big YA Books, and I Cannot Lie!’: Read/Teach YA Literature Fresno, CA
Torgerson, Colleen	
October, 2017	TECSCU/Renaissance Conference Toward Action-Oriented Formative Feedback: Collaborative Development of a Regional Fieldwork Rubric Philadelphia, PA
December, 2017	Rehabilitation Services

	Professionalism Fresno, CA
February, 2018	Rehabilitation Services Constructive Criticism Fresno, CA
March, 2018	AACTE Conference Collaborative Construction of an Action Oriented Observation -Rubric: Preservice through Induction Baltimore, MD
April, 2018	Kremen Leadership Series Situational Leadership Fresno, CA
April, 2018	Rehabilitation Services Respecting Diversity in the Workplace Fresno, CA
April, 2018	Clovis Community College Residency Programs at FS Clovis, CA
May, 2018	Kremen Leadership Series Conducting Meetings Fresno, CA
June, 2018	Rehabilitation Services Financial Literacy Fresno, CA
<i>Wahleithner, Juliet</i>	
October, 2017	CLEAR Sixth Annual Mentoring Summit Supporting new teachers in their instruction of writing: Examining the mentoring model of San Joaquin Valley Writing Project's New Teachers' Writing Collaborative Fresno, CA
April, 2018	American Educational Research Association Finding their academic voices: Tracing the development of two first- generation Latina writers New York, NY
April, 2018	American Educational Research Association Enduring commitment to college: First generation students' journeys from middle school to adulthood New York, NY
<i>Wu, Pei-Ying</i>	
October, 2017	Fresno State's Chinese-American Faculty Association (CAFA) & Central California Chinese Cultural Association Conference (CCCCA) Keynote Early Childhood Education and Curriculum Fresno, CA
November, 2017	CAAEYC Central Chapter Play Conference Keynote The importance of play for children and for us Fresno, CA

April, 2018	American Educational Research Association Early transition challenges faced by Chinese transnational teachers in U.S. elementary schools New York City, NY
April, 2018	CAAEYC Annual Conference Nurturing young artists: Planning and implementing creative art projects in early childhood settings Pasadena, CA
May, 2018	Cesar Chavez Education Conference Wows, wonders, wishes: Exploring 100 languages of children Fresno, CA
<i>Yun, Cathy</i>	
June, 2017	CEEDAR Infusing Universal Design for Learning Chicago, IL
June, 2017	CEEDAR Building an inclusive educator topical action group: Creating transformative inclusive educators for all students Chicago, IL
September, 2017	Leadership in Teacher Education Conference Designing a rubric for clinical practice through regional collaborations LaVerne, CA
October, 2017	American Association for Teaching and Curriculum License to let go in transitional kindergarten programs: Supports and barriers of play-based strategies* *Francis P. Hunkins Distinguished Article Award Denver, CO
October, 2017	California Council on Teacher Education A free teacher education observation rubric aligned to the CA TPEs? San Diego, CA
October, 2017	Teacher Education Council of State Colleges and Universities Toward action-oriented formative feedback: Collaborative development of a regional fieldwork rubric Philadelphia, PA
October, 2017	American Association for Teaching and Curriculum License to let go in transitional kindergarten programs: Supports and barriers of play-based strategies* *Francis P. Hunkins Distinguished Article Award Denver, CO
November, 2017	Central California Association for the Education of Young Children Playzeum and early childhood education: The power of play Fresno, CA
March, 2018	American Association of Colleges for Teacher Education Collaborative construction of an action-oriented observation rubric: Preservice through induction Baltimore, MD

March, 2018	American Association of Colleges for Teacher Education How do I get people to buy in?: Facilitating the formation of a topical action group Baltimore, MD
April, 2018	American Educational Research Association Validating a regional clinical practice rubric: Shifting to a collaborative approach to teacher preparation New York, NY
April, 2018	American Educational Research Association From problems to puzzles: The potential of inquiry to facilitate teacher agency in preservice New York, NY

CONFERENCES/TRAINING ATTENDED

Department of Counselor Education and Rehabilitation

<i>Becton, Alicia</i>	
Fall 2017- present	Faculty/Staff Mentorship Program, Protégé
Spring 2017- present	Best Practices in Graduate Education FLC
<i>Choi, Kyoung Mi</i>	
Spring 2018	The Families in Global Transition (FIGT) The Hague, The Netherlands
Fall 2017	Enneagram Training Arizona, TX
Fall 2017 & Spring 2018	NAFSA 2017-18 Diversity Impact Program Los Angeles, CA
Summer 2017	Service-Learning Course Redesign Intensive Fresno, CA
<i>Crane, Jeff</i>	
Summer 2017	DISCOVERe Training Fresno, CA
Summer and Fall 2017	Emotionally Focused Therapy Core Skills Training (4 weekend trainings) San Diego, CA
Fall 2017	FMRI Visiting Fellowship Boston, MA
Spring 2017	The California Association for Marriage and Family Therapy Annual Conference Orange County, CA
<i>Lee, Song</i>	
Spring 2018	Principals of Supervision 2-day workshop Fresno, CA
Fall-Spring 2018	President's Leadership Academy Fresno, CA
Spring 2018	HIV-Aids Text-based Home Course V4 (Gerry Grossman Seminars) Fresno, CA
Spring 2018	Law and Ethics 2018 Text-based Home Course V2 (Gerry Grossman Seminars)
Spring 2018	Eliminate Campus Sexual Misconduct Fresno, CA
Fall 2017	CSU: Preventing Discrimination and Harassment for Non-Supervisors
<i>Pitt, Jenelle</i>	
Summer 2017	National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference Dallas, TX
<i>Sharma, Gitima</i>	
Summer 2017	DISCOVERe Training

	Fresno, CA
Summer 2017	Service Learning Intensive Grant Training Fresno, CA
Summer 2017	Young Women Leadership Training Florida, FL
Summer 2017	DISCOVERe Training Fresno, CA
<i>Smith, Dan</i>	
Spring 2018	Earned 18 CEUs at Annual Conference of California Association of Marriage and Family Therapists (Past-President, CAMFT). Orange, CA
Spring 2017	Greenway Intergy Electronic Health Records Training, Fresno, CA. Fresno, CA

Department of Curriculum and Instruction

<i>Benninga, Jacques</i>	
Fall 2017	Teacher Education Institute—San Jose State
Fall 2017	Character.org—Washington, DC
Spring 2017	Teacher Education Institute—San Jose State
Summer 2017	Teacher Education Institute—San Jose State
<i>Biacindo, Kathryn</i>	
Summer 2017	DISCOVERe Training Fresno CA
Spring/Summer 2018	PBL Training Fresno, CA
<i>Bohlin, Carol Fry</i>	
May, 2018	Cesar Chavez Education Conference Fresno, CA
March, 2018	Sonia Kovalevsky Mathematics Day Fresno, CA
March - April, 2018	STEM Learning Ecosystem Cohort 4 Webinars
February, 2018	Student Affiliates: “Maximizing the Impact of your NCTM Student Affiliate” National Council of Teachers of Mathematics webinar
February, 2018	“Advancing STEM Education via University-Community Collaborations” CSU Long Beach webinar
February, 2018	MATHCOUNTS Chapter Competition (and presentation to participants on STEM programs at Fresno State) Fresno, CA
January, 2018	Technology Innovations and Pedagogy (TIP) Conference Fresno, CA
November, 2017	Advancing Computer Science in California Schools Via Teacher Preparation CSU Chancellor’s Office Conference Call
November, 2017	Central Valley Computer Using Educators (CSU) Conference

	Visalia, CA
October, 2017	California STEM Network Meeting San Francisco, CA
October, 2017	CSU Immersive Learning Summit San Diego, CA
October, 2017	Qualcomm Tour of Thinkabit Lab San Diego, CA
October, 2017	“How to Combine Coding & STEAM” LittleBits Webinar
October, 2017	CSU Graduation Initiative 2025 Symposium CSU Chancellor’s Office Zoominar
August, 2017	Teaching Fellows Kick-Off Academy Fresno, CA
July, 2017	Better Together California Teacher Summit Fresno, CA
July, 2017	“Math Education is STEM Education” National Council of Teachers of Mathematics Presidential Webinar
June, 2017	California Alliance for Next Generation Science Standards (CA4NGSS) Semi-Annual Meeting Oakland, CA (attended via GoToMeeting.com)
<i>Bohlin, Roy</i>	
October, 2017	Search Committee Training
November, 2017	Webinar Chair Training
September, 2017	Performance Evaluation Training
<i>Lomeli, Jose</i>	
Fall 2017	Co-Teaching Symposium Monterey, CA
<i>Moosoolian, Jane</i>	
October, 2017	NGEI Grant meeting-CSU Stanislaus Stanislaus, CA
<i>Nyberg, Lisa</i>	
October, 2017	Oregon Science Teachers Association Portland, OR
October, 2017	New Generation of Educators Initiative (NGEI) Partnership Summit Turlock, CA
March, 2018	National Science Teachers Association National Conference Atlanta, GA
<i>Phan, Trang</i>	
Summer 2017	DISCOVERe Training Fresno, CA
Summer 2017	QOLT Summer Academy Fresno, CA
Fall 2017	Unconscious Bias Fresno, CA
Fall 2017	CSU Immersive Learning 2017

	San Diego, CA
Spring 2018	Apple Higher Education Leadership Forum Redwood City, CA
Spring 2018	39th Annual Central California Research Symposium Fresno, CA
Fall 2017	Unconscious Bias Fresno, CA
<i>Phillips, Emy Lopez</i>	
August, 2017	Business and Education Shareholder's Luncheon Madera, CA
March, 2018	Cal Council Conference Sacramento, CA
May, 2018	Cesar Chavez Conference Fresno, CA
<i>Quisenberry, Janine</i>	
September, 2017	Co-Teaching Monterey, CA
October, 2017	CSU Field Director's / California Council on Teacher Education
<i>Schlievert, Susan</i>	
November 2017	California Educational Research Association Anaheim, CA
<i>Tracz, Susan</i>	
April, 2018	American Educational Research Association New York, NY
February, 2018	CODEL Convening Camarillo, CA
<i>Wandeler, Christian</i>	
April, 2018	Civic Education Summit Fresno, CA
March, 2018	CUE 2018 Palm Springs, CA
<i>Yukhymenko, Mariya</i>	
Spring – Summer 2017	The eScholar Program: Development of Online Courses Fresno, CA

Department of Educational Leadership

<i>Franks, Mabel</i>	
Spring 2018	QTPP Orientation Online
Spring 2018	DOC Canvas Online
Spring 2018	CalAPA Sacramento, CA
Spring 2018	CalAPA Santa Clarita, CA

Fall 2017	Website Fresno, CA
<i>Gonzalez, Juan Carlos</i>	
Spring 2018	NCAA Inclusion Forum Indianapolis, IN
Fall 2017	Workshop on Community-Based Participatory Research Oakland, CA
Fall 2017	Division I Faculty Athletic Representative Washington, DC
<i>Hannigan, Jessica</i>	
Fall 2018	Center for Faculty Excellence New Faculty Orientation Certificate Fresno, CA
Fall 2018	Collaborative Online Doctorate in Educational Leadership (CODEL) Online Teaching Certificate Fresno, CA
Fall 2018	Teaching Online Using Quality Learning and Teaching (QLT) Certificate Program Fresno, CA
Fall 2018	Collaborative Institutional Training Initiative (CITI) Training Certificate - Administration Level Fresno, CA
Spring 2018	Center for Faculty Excellence Qualtrics Training Fresno, CA
Spring 2018	KSOEHD New Faculty Certificate Fresno, CA
<i>Hauser, Linda</i>	
Fall 2017	Exemplary Practices in Education Conference Clovis, California
Fall 2016	Building Coherence for Instructional Improvement Clovis, California
<i>Hernández, Ignacio</i>	
Fall 2017	National Community College Hispanic Council Leadership Symposium Miami, FL
<i>Hernández, Susana</i>	
Fall 2017/Spring 2018	National Association of Student Personnel Administrators Emerging Faculty Leadership Academy
Fall 2017	National Association of Student Personnel Administrators Western Regional Conference – Faculty Meeting
Spring 2018	Campaign for College Opportunity
<i>Luna, Christina</i>	
Summer 2017	Applying Quality Matters Rubric Online
Summer 2017	Graduate Online Pedagogy and Mentorship Workshop Assessment of Higher Order Critical Thinking Exercises/Rubrics Fresno, CA
Fall 2017	Center for Leadership Equity and Research (CLEAR) Mentoring Summit

	Fresno, CA
Fall 2017	Tulare County Council on Child & Youth Development 9 th Annual Legislative Breakfast Event Visalia, CA
Spring 2018	Reviewing Courses using the Quality Online Learning and Teaching (QOLT) Instrument Fresno, CA
Spring 2018	Suicide Prevention: Question. Persuade. Refer. Ask a Question Save a Life Fresno, CA
Spring 2018	Online Teaching Certification Course Fresno, CA
<i>Mendoza, Cecilia</i>	
Fall, 2017	Exemplary Practices in Education Leadership Conference Clovis, CA
Fall 2017	Faculty Learning Communities, Grant writing Fresno, CA
Fall-Spring 2018	Faculty Learning Communities, New Faculty Writing Group Fresno, CA
Fall 2017	Center for Leadership Equity and Research Symposium Fresno, CA
Spring 2018	CalAPA Workshop Santa Clarita, CA
Spring 2018	DISCOVERe Training Fresno, CA
Spring 2018	Study Tour at the Dominican Republic
<i>Walsh, Nichole</i>	
Summer 2017	CalAPA June 2017 Program Workshop Madera, CA
Summer 2017	New Tenure Track Faculty: Orientation Fresno, CA
Fall 2017	Center for Faculty Excellence, Technology, Innovation, and Pedagogy Conference Fresno, CA
Fall 2017	Welty Center Exemplary Practices in Educational Leadership Conference Clovis, CA
Fall 2017	CalAPA Program Update Webinar Online
Fall 2017	KSOEHD Faculty/Staff Retreat Fresno, CA
Fall 2017	Social Media Workshop - D.O.G. & Latest Updates Fresno, CA
Fall 2017	Center for Leadership Equity and Research Mentoring Summit Fresno, CA
Fall 2017	Social Media Workshop - Facebook Basics Fresno, CA

Fall 2017	California Dyslexia Guidelines: Overview, Update, and Advocacy Dr. Virginia Kennedy, California State University, Northridge Los Angeles, CA
Fall 2017	Research on Teacher Leadership Development, Dr. Magaly Lavandez, Loyola Marymount University Los Angeles, CA
Fall 2017	Central California Dual Immersion Initiative Workshop Fresno, CA
Fall 2017	California Collaborative for Educational Excellence, Content Library Orientation Webinar Online
Fall 2017	New Tenure Track Faculty: High Impact Practices Seminar Fresno, CA
Fall 2017	Twitter Workshop Fresno, CA
Fall 2017	President's Council on Teacher Education (P12) Fresno, CA
Fall 2017- Spring 2018	KSOEHD, New Faculty Workshops Fresno, CA
Fall 2017/ Spring 2018	Clear Administrative Services Credential Coaching Quarterly Workshops Madera, CA
Spring 2018	DISCOVERe – FLN Fresno, CA
Spring 2018	Kuali GrantLaunch Workshop, Office of Research and Sponsored Programs Fresno, CA
Spring 2018	Compliance, Integrity, and Good Research Practices, Office of Research and Sponsored Programs Fresno, CA
Spring 2018	Social Media Captioning Workshop Fresno, CA
Spring 2018	CalAPA Field Test Update: Program Support Webinar #2 Online
Spring 2018	California Dashboard Live Stream Training, Year 2 Webinar Online
Spring 2018	Center for Faculty Excellence, Technology, Innovation, and Pedagogy Conference Fresno, CA
Spring 2018	Advance Grant & Contract Budgeting Workshop, Office of Research and Sponsored Programs Fresno, CA
Spring 2018	California Subject Matter Projects LeadLearn Conference – University of California, Davis Davis, CA
Spring 2018	California State University Quality Assurance - Quality Matters Improve Your Course Online Online

Spring 2018	Southern California Professional Development Schools 7 th Annual Conference at Cal Lutheran University Thousand Oaks, CA
Spring 2018	Clute International Conference on Education Arlington, VA
Spring 2018	Education Week Leaders to Learn From 2018 Conference Washington, DC
Spring 2018	CalAPA Assessor Preparation Webinar Online
Spring 2018	CalAPA Field Test Scoring Calibration Workshop Carson, CA
Spring 2018	CalAPA Calibration Coaching Session Phone Conference
Spring 2018	English Learners Roadmap Overview & Rollout, San Diego County Office of Education San Diego, CA
Spring 2018	Navigating the LCAP and Dashboard 2.0, San Diego County Office of Education San Diego, CA
Spring 2018	Understanding the English Language Proficiency Assessments (ELPAC), California Reading & Literature Project (CRLP) California State University, San Diego San Diego, CA
Summer 2018	DISCOVERe – Summer Workshop, May Cohort Fresno, CA
<i>Watson, Jennifer Moradian</i>	
Summer 2017	Carnegie Project on the Educational Doctorate Pittsburgh, PA
Fall 2017	California Association of Professors of Education Administration San Diego, CA
Fall 2017	Online Teaching Preparation Program Online
Fall 2017	California Administrator Performance Assessment Training San Diego, CA
Fall 2017	NVIVO Training Fresno, CA
<i>Wise, Donald</i>	
Summer 2017	National Council of Professors of Educational Administration San Juan, Puerto Rico
Fall 2017	California Association of Professors of Education Administration San Diego, CA

Department of Liberal Studies

<i>Cole, Kimberly</i>	
Fall 2017	DISCOVERe Training Fresno CA
<i>DeWalt, Patrick</i>	
June, 2017	DISCOVERe Summer Session
August, 2017	Graduate Online Pedagogy and Mentorship Workshop
February, 2018	Blackboard Ally Lunch/Training
March, 2018	California Council for the Social Studies
April, 2018	AESA Conference New York, NY
May, 2018	Blackboard Ally Training
May, 2018	César Chávez Conference Fresno, CA
May-June, 2018	Critical Race Studies in Education Conference Albuquerque, NM
<i>Nelson, Fred</i>	
April, 2018	American Educational Research Association Enacting Culturally Sustaining Pedagogy in a STEM Capstone Course for Preservice Elementary Teachers New York, NY
April, 2018	American Education Research Association A Social Justice Orientation to Reflective Practice in Teacher Education: Asking a Different Set of Questions New York, NY
October, 2017	California Council of Teacher Educators Promoting equity and social justice through reflective practice with preservice teachers. San Diego, CA.
<i>Shin, Myung</i>	
April, 2018	American Educational Research Association Enacting Culturally Sustaining Pedagogy in a STEM Capstone Course for Preservice Elementary Teachers New York, NY
<i>Van Horn, Selena</i>	
May, 2017	American Educational Research Association
April, 2018	American Education Research Association A Social Justice Orientation to Reflective Practice in Teacher Education: Asking a Different Set of Questions New York, NY Libbi Miller, Fredrick Peinado Nelson, Selena E. Van Horn
March, 2018	International Literacy Association Presentation: LGBTQ+ Children's Literature Symposium: Humanizing Approaches to Sharing Diverse Literature in Early Childhood Classrooms

	San Diego, CA
March, 2018	34 th Annual Conference on Character and Civic Education Engaging Teacher/Student Book Clubs: Journeys Through Social Justice Topics Fresno, CA
November, 2017	National Council of Teachers of English Annual Convention Supporting Critical Reading of Diverse Picture books with Visual Thinking Strategies St. Louis, MO
April, 2017	San Juaquin Valley Writing Project—Reunion Day Literacies for Social Justice: Reading, Writing, & Photography Fresno, CA

Department of Literacy, Early, Bilingual, and Special Education

<i>Bennett, Lisa</i>	
Summer 2017	CEEDAR Convening Chicago, IL
Fall 2017	Branch Alliance for Educator Diversity Framework Consulting Austin, TX
Fall 2017	NGEI Mini-convening Sacramento, CA
Fall 2017	California Council for Teacher Education San Diego, CA
Fall 2017	Teacher Education Consortium of State Colleges and Universities Philadelphia, PA
Fall 2017	NCTR Institute/NGEI Fall Convening Monterey, CA
Fall 2017	Leadership in Teacher Education LaVerne, CA
Spring 2018	NCTR National Convening Chicago, IL
Spring 2018	Branch Alliance for Educator Diversity Convening Austin, TX
Spring 2018	KSOEHD Leadership Seminars Fresno, CA
Spring 2018	American Educational Research Association New York, NY
Spring 2018	KSOEHD Leadership Seminars Fresno, CA
Spring 2018	NCTR Institute/NGEI Spring Convening Monterey, CA
Spring 2018	California Council for Teacher Education Sacramento, CA
Spring 2018	American Association of Colleges of Teacher Education Baltimore, MD

<i>Chen, Feiyan</i>	
Summer 2017	Infant and Toddler Conference Fresno, CA
Fall 2017	Non-violent parenting: Peaceful parenting Fresno, CA
Fall 2017	Multiple Subject Credential Program FLC Fresno, CA
Fall 2017	Challenging Behavior Webinar Online, CA
Fall 2017	PlayZeum and Early Childhood Education: The Power of Play Fresno, CA
Fall 2017	Dream for our children: Symposium on undocumented children in PreK-12 Schooling Fresno, CA
Fall 2017	High Impact Practices Seminar Fresno, CA
Fall 2017	Understanding challenging behaviors in young children Fresno, CA
Spring 2018	Transitional Kindergarten Conference Long Beach, CA
Spring 2018	Creating peaceful early learning environments Fresno, CA
Spring 2018	How to boost emotional intelligence in students Online, CA
Spring 2018	Social Emotional Learning Institute Online, CA
Spring 2018	34 th Annual Conference on Character and Civic Education Fresno, CA
Spring 2018	2018 Cesar Chavez Education Conference: Expanding the boundaries of teaching and learning for equity Fresno, CA
Spring 2018	The transform challenging behavior online conference Online, CA
<i>Coy, Kimberly</i>	
Summer 2017	Graduate Net Initiative Summer Institute Fresno, CA
Fall 2017	Center for Faculty Excellence, Lunch and Learn Fresno, CA
Fall 2017	The Teacher Education Council of State Colleges and Universities & The Renaissance Group Philadelphia, PA
Spring 2018	AERA New York City, NY
Spring 2018	Universal Design for Learning International Summit Orlando, FL
Spring 2018	National Center for Teacher Residency

	Chicago, IL
<i>Garnett, William</i>	
Spring 2018	Board of Institutional Reviewers Training Sacramento, CA
Spring 2018	Graduate Net Initiative Fresno, CA
<i>Goff, Maria</i>	
Spring 2018	DISCOVERe Training Fresno, CA
<i>Hart, Steve</i>	
Fall 2017	Advisor Request Recordkeeping Component (ARRC) Training Fresno, CA
Fall 2017	Teaching Civic Engagement Across the Curriculum Webinar hosted by AASCU Online, CA
Spring 2018	How to Make Learning Stick: 3 Ways to Boost Your Reading Instruction Webinar hosted by Stenhouse Publishers Online, CA
Summer 2018	Service-Learning Summer Intensive Course Redesign Fresno, CA
<i>Herrera, Luz</i>	
Fall 2017	Google Classroom Training Fresno, CA
Fall 2017	Fresno Unified School District Dual Immersion Workshop Fresno, CA
Spring-Summer 2018	DISCOVERe Training Fresno, CA
<i>Horsley, Heather</i>	
Fall 2017	Google Keep Training Fresno, CA
Fall 2017	Multiple Subject Coach Training Fresno, CA
Fall 2017	The Power of Play Fresno, CA
2017-2018	U.S. Millennials: Imaginaries and Realities FLC (co-facilitator) Fresno, CA
2017-2018	Multiple Subject Course alike, Phase alike FLC Fresno, CA
Spring 2018	New Generation of Educators Initiative Annual-Convening and National Center for Teacher Residencies Institute II Monterey Bay, CA
Spring 2018	Creating Peaceful Learning Environments Fresno, California
Spring 2018	DISCOVERe FLC Fresno, CA

Spring 2018	Key Developments in Birth to Age Eight and Transitional Kindergarten - The 5 th Annual CSU-Packard Foundation Early Childhood Invitational Meeting Long Beach, CA
Spring 2018	U.S. Students and Faculty Study Group of the Reggio Emilia Approach to Education Reggio Emilia, Italy
Spring 2018	National Center for Teacher Residencies Annual Symposium Chicago, IL
<i>Huerta, Teresa</i>	
Summer 2017	The California Language Teachers Association and The California World Language Project and the California World Language Project Santa Barbara, CA
Spring 2018	Fresno County Dual Language Conference Fresno, CA
<i>Juarez, Sara Werner</i>	
2017-2018	Applied Behavior Analysis Certificate of Advanced Study: BCBA program California State University, San Marcos
2017-2018	Multiple Subject Program Course Transition Faculty Learning Community Fresno, CA
Fall 2017	California Council for Exceptional Children Fall 2017 Conference San Diego, CA
Fall 2017	California Council for Teacher Education Fall 2017 Conference San Diego, CA
Spring 2018	Cal-TASH Conference Sacramento, CA
<i>Lopez, Ana Soltero</i>	
Fall 2017	Introduction to Teaching Online Fresno, CA
Fall 2017	DPELFS Colloquia Fresno, CA
Spring 2018	Peoples Education Conference Los Angeles, CA
Spring 2018	Support for Immigrant and Refugee Students Trainer of Trainers workshop Fresno, CA
Spring 2018	American Educational Research Association New York, NY
Spring 2018	24th Annual Multicultural Education (MCE) Conference at Sac State Sacramento, CA
<i>Low, David</i>	
Fall 2017	High Impact Practices Seminar Fresno, CA
Fall 2017	Literacy Research Association Tampa, FL
Spring 2018	Student Success Summit Fresno, CA

Spring 2018	American Educational Research Association New York, NY
Spring 2018	Arne Nixon Center Research Fellow Brown Bag Presentation Fresno, CA
Spring 2018	César Chávez Education Conference Fresno, CA
Spring 2018	John D. Welty Center Leadership Brown Bag Presentation Fresno, CA
Rodriguez, R. Joseph	
2017 – 2018	CSU, Fresno, Faculty Learning Community, “Publish Your Work” Fresno, CA
2017 – 2018	CSU Expository Reading and Writing Course (ERWC): Introductory High School Professional Learning Visalia, CA
2017 – 2018	Expository Writing and Reading Curriculum (ERWC), English Language Development, and National Professional Development Module Writers’ Workshop Sacramento, CA
Spring 2018	CSU, Fresno, KSOEHD, INTERESC Google Classroom Workshop Fresno, CA
Spring 2018	California Together: Support for Immigrant and Refugee Students, “Train the Trainers” Workshop Fresno, CA
Wahleithner, Juliet	
2017-2018	Multiple Subject Program, iPOP series Faculty Learning Collaborative Fresno, CA
Fall 2017	California Writing Project Directors’ Meeting Davis, CA
Fall 2017	National Writing Project Annual Meeting St. Louis, MO
Spring 2018	California Subject Matter Project LeadLearn Conference Davis, CA
Spring 2018	National Writing Project Spring Meeting Washington, DC
Spring 2018	College, Career, & Community Writers High-Needs Schools Grant Launch Meeting Washington, DC
Spring 2018	2018 Service-Learning Summer Intensive Fresno, CA
Summer 2018	Online Teaching Preparation Program (OTPP) CODEL, CSU Channel Islands Fresno, CA
Wu, Pei-Ying	
Summer 2017	Infant and Toddler Conference Fresno, CA
Fall 2017	“Don’t Suspend Me” Conference

	Fresno, CA
Fall 2017	Sowing the Seeds of Wonder: Discovering the Garden in Early Childhood Education Training Santa Cruz, CA
Fall 2017	Dual Language Learners Roundtable Fresno, CA
Fall 2017	Google Classroom Training Fresno, CA
Fall 2017	High Impact Practice Seminar Fresno, CA
Fall 2017	NCBI Diversity Training Fresno, CA
Fall 2017	STEAM in ECE Training Online
Fall 2017	Literacy+Language+Science = Action! Training Online
Fall 2017	Writing Across Curriculum Certificate Program Fresno, CA
Fall 2017	DRDP Training Online
Spring 2018	Technology, Innovations, and Pedagogy Conference Fresno, CA
Spring 2018	Universal Design of Learning Fresno, CA
Spring 2018	Reggio Emilia Study Group Reggio Emilia, Italy
Spring 2018	Challenging Behavior Training Fresno, CA
Spring 2018	KSOEHD Leadership Training Fresno CA
2017-2018	Mentor-Protégé Leadership Certificate Program Fresno, CA
2017-2018	Grantsmanship Certificate Program Fresno, CA
2017-2018	New Faculty Certificate Program Fresno CA
2017-2018	Publishing Your Work FLC Fresno, CA
2017-2018	Statistics FLC Fresno, CA
<i>Yun, Cathy</i>	
Summer 2017	CEEDAR Convening Chicago, IL
Fall 2017	Leadership in Teacher Education LaVerne, CA
Fall 2017	California Council for Teacher Education

	San Diego, CA
Fall 2017	Teacher Education Consortium of State Colleges and Universities Philadelphia, PA
Fall 2017	Life Labs Garden Workshop Santa Cruz, CA
Fall 2017	NCTR Institute/NGEI Fall Convening Monterey, CA
Fall 2017	NCTR Site Visit: St. Paul Residency St. Paul, MN
Fall 2017	Branch Alliance for Educator Diversity Framework Consulting Austin, TX
Fall 2017	NGEI Mini-convening Sacramento, CA
Spring 2018	NCTR Institute/NGEI Spring Convening Monterey, CA
Spring 2018	California Council for Teacher Education Sacramento, CA
Spring 2018	American Association of Colleges of Teacher Education Baltimore, MD
Spring 2018	American Educational Research Association New York, NY
Spring 2018	KSOEHD Leadership Seminars Fresno, CA
Spring 2018	NCTR National Convening Chicago, IL
Spring 2018	Branch Alliance for Educator Diversity Convening Austin, TX
Spring 2018	KSOEHD Leadership Seminars Fresno, CA

VOLUNTEER SERVICE ACTIVITIES

Department of Counselor Education and Rehabilitation

Agency Name	Your Role	# Students Served (if applicable)
<i>Becton, Alicia</i>		
Resources of Independence Central Valley	Board Member	
Council for Accreditation on Counseling and Related Educational Program Site	Site Reviewer	
Delta Sigma Theta	Parliamentarian (Sergeant – At-Arms) Chair of Membership Services, Policies and Procedures, and Physical/Mental health committee)	
Hmong Studies Journal	Editorial Consultant; Guest Co- Editor	
<i>Choi, Kyoung Mi</i>		
The Families in Global Transition (FIGT)	Board Member - Research Liaison	
National Board for Certified Counselors (NBCC)	Faculty Mentor - Minority Mentorship Program	
Journal of College Student Development (JCSD)	Editorial Board Member	
Journal of Counseling and Development (JCD)	Editorial Board Member	
Journal of LGBT Issues in Counseling	Editorial Board Member	
University Kwazulu-Natal, South Africa	Dissertation External Examiner For Ph.D. candidate JS Mkhinze	
<i>Lee, Song</i>		
Academic Advising Task Force	Member	
Domestic Violence Task Force, CCAPW	Member	
Southeast Asian Task Force	Member	
Kremen Leadership Training	Member	
Tenable Group	Chair	
Hmong Studies Journal	Co-Editor for Special Issue	
Lucey, Chris		

Fresno Family Counseling Cent	Director and Clinical Supervisor	100
Boy Scout of America	Assistant Scout Leader	
<i>Pereyra, Sergio</i>		
American Association of Marriage and Family Therapy (AAMFT)	AAMFT Approved Supervisor, Pre-Clinical Fellow	7
<i>Pitt, Jenelle</i>		
City of Fresno Disability Advisory Commission (DAC)	Commissioner	
Fresno Unified School District	Interview Panel Member	
Fresno Unified School District Advisory Committee	Chair	73,000
Fresno Unified School District Advisory Committee	Vice Chair	73,000
Kratt Elementary School Site Council	Parent/Community Member; Kratt's Representative to Fresno Unified District Advisory Committee	
Journal of Applied Rehabilitation Counseling	Editorial Consultant	
Journal of Disability Studies	Editorial Board Member	
National Rehabilitation Association	Awards Committee Member	Number of students served will be based on review of student applications.
Whitney Foundation	Board Member	
<i>Raheem, Malik</i>		
2016-present	Faculty Advisor for Chi Sigma Iota	
2015-present	Alpha Phi Alpha Inc.	
2014-present	Black Student United	
2016-2018	Muslim Student Association	
<i>Sharma, Gitima</i>		
Spirit of Woman	Workshop Facilitator	
Fresno State Vintage Days	Initiated "Victory Over Violence" Exhibition	
Soka Gakkai International	Group Facilitator for victims of wildfires in Santa Rosa	
The Journal of Human Services: Training, Research, and Practice	Editorial Review Board Member	
<i>Valencia, Albert</i>		
St Mary Armenian Church	Volunteer	10

Nu Alpha Kappa Fraternity	Advisor	25
<i>Weir, Kyle</i>		
Fresno Family Counseling Center	Supervisor	16

Department of Curriculum and Instruction

Agency Name	Your Role	#Students Served (if applicable)
<i>Behrend, Jeanie</i>		
Chowchilla School District	Mathematics Consultant to Instructional Coaches	
<i>Benninga, Jacques</i>		
Journal of Character Education	Co-Editor	
Journal of Education	Manuscript Reviewer	
European Journal of Educational Research	Manuscript Reviewer	
<i>Biacindo, Kathryn</i>		
Cave Research Foundation	Member	5
Neum (Native American student group on campus)	Faculty Advisor	30
San Joaquin Valley Grotto	Member	3
Educational and Instructional Technology	Article reviewer	
Quality Matters	Member National Online Review Team	10
Fresno Flats Heritage Society	Parade Volunteer	2
<i>Bohlin, Carol Fry</i>		
Girl Scouts of Central California South (GSCCS)	(a) Gold Award Advisory Committee; (b) Mentor for two Girl Scouts pursuing Gold Award; (c) Co-Founder and Member, GSCCS Alumnae Association (co-planned GSCCS's first Bridging Ceremony and first Alumnae Mixer; met with Fresno State Girl Scouts regarding possibly developing a campus GS alumni club); (d) STEM and Meyers Agricultural Scholarship Selection Committee; (e) Gold Award Challenge presenter at Highest	

	Awards Ceremony on May, 2018 Visalia, CA	
California Association of Mathematics Teacher Educators (CAMTE)	(a) Member, Advisory Board; (b) CAMTE listserv manager	
Fresno State Department of Mathematics	Mathematics Teacher Education Advisory Board	
Trinity Lutheran Church	Church Council Secretary, Chancel Choir, Usher, Communion Assistant, Event Photographer	
Trinity Lutheran Church	Founder and coordinator of the Trinity Clothing Closet; volunteer math tutor	
Central Valley Math Network	Member, Presenter	
CSU Mathematics Teacher Education Partnership (MTEP)	Member of PR ² (Program Recruitment and Retention) RAC (Research Action Cluster)	
CSU Chancellor's Office	Polled CSU mathematics educators about possible CSU entrance requirement of 4 years of high school math/QR coursework	
California STEM Network	Representative of Central California STEM Collaborative in monthly Zoom meetings	
Superior Court of California, Fresno County	Jury duty	
Alzheimer's Association	Alzheimer's Association Advocacy and Programs	
<i>Bohlin, Roy</i>		
Trinity Lutheran Church	Choir, Usher, and Communion Assistant	
<i>Lomeli, Jose</i>		
Univision Television Network Holiday Food Drive	Participant	200
Kern County Office Education Parent Seminars	Presenter	75
<i>Moosoolian, Jane</i>		Moosoolian, J.
Bonner Center Advisory	Board Member	Bonner Center Advisory
<i>Nyberg, Lisa</i>		
National Science Teachers Association	Board Member	

<i>Phan, Trang</i>		
C&I 100 Coordinating	Coordinator	
NASA Workshop Facilitator	Facilitator	60
Faculty Professional Development (Fall 2017 and Spring 2018)	Delivered Google Classroom Training Fresno CA	20
Workability workshops (Fall 2017 and Spring 2018)	Instructor	20
Liberal Studies Search	Search Committee Member	
Civic Conference	Technology Support	800
<i>Phillips, Emy Lopez</i>		
Central Unified School District, Glacier Point Middle School	Career Day Volunteer	40
Single Subject Coordination & Placements	Volunteer Coordinator from December, 2017 – January, 2018	300+
Single Subject Support to New Faculty in Academic Departments	Volunteer Coordinator from August, 2017 – May, 2018	300+
Fresno Chaffee Zoo	Board Member, January, 2018 – Current	10,000+
<i>Quisenberry, Janine</i>		
Kremen Alumni	Board Member	
Alta Sierra Portfolio Day	Community Volunteer	
<i>Schlievert, Susan</i>		
Bonner Center for Character Education	Board Member	
Kremen Community Council	Member	
Center for Creativity and the Arts	Steering Committee Member, Coordinator K-12 Ed.	
Character and Civic Education Annual Conference	Co-Director	
Fresno State Kremen School Alumni Board	Member, Past President	
Fresno State Recruiting Football	Presenter	
Honors Council	Member	
Kremen Alumni Scholarship Committee	Member	
President's Commission on Education	Member	
Oktoberfest at University House	Chairperson	
California Teachers Summit	Facilitator	

<i>Tracz, Susan</i>		
General Linear Model Journal	Editorial Board Member	10
Journal of Modern Applied Statistical Methods	Guest Reviewer	10
Fresno Family Counseling Center	Statistical Consultant	150
<i>Wandeler, Christian</i>		
Journal Frontiers in Psychology	Reviewer	
Journal Applied Psychology	Reviewer	
Frontiers Education	Reviewer	
Frontiers Psychology	Reviewer	
Journal of School Administration Research and Development	Reviewer	
Journal Frontiers in Psychology	Reviewer	
<i>Yukhymenko, Mariya</i>		
International Journal of Sport and Exercise Psychology	Ad Hoc Manuscript Reviewer	
Exercise, Sport, and Performance Psychology	Ad Hoc Manuscript Reviewer	
Journal of Moral Education	Ad Hoc Manuscript Reviewer	
Journal of Experimental Education		
Journal of Research in Education	Ad Hoc Manuscript Reviewer	
Polish Psychological Review	Ad Hoc Manuscript Reviewer	
Adapted Physical Activity Quarterly	Ad Hoc Manuscript Reviewer	
American Educational Research Association (AERA) (2014-present)	Conference Proposals	

Department of Educational Leadership

Agency Name	Your Role	#Students Served (if applicable)
<i>Akhavan, Nancy</i>		
Fresno State Alumni Association	Board Member	
We Are Teachers	Webinar Presentation	
Oklahoma Public School Resource Center	Webinar Presentation	

State Performance Plan Technical Assistance Project (SPP-TAP)	Facilitator	
Linked Learning Convening	Panel Member	
Carnegie Project for the Educational Doctorate	Writing Fellow	
<i>Franks, Mabel</i>		
Fresno Pacific University	SPED Advisory	
<i>Hannigan, Jessica</i>		
Kremen School Alumni Association	Board Member	
Fix School Discipline Coalition	Task Force Member	
California Technology Education Teacher and Administration Credentialing	Task Force Member	
Journal of School Administration Research and Development	Peer Reviewer	
Center for Faculty Excellence Faculty Newsletter	Monthly Social-Emotional Learner Tip Contributor	
Center for Leadership Equity and Research	Equity Task Force Member	
President's Faculty Service Award	Community Service Liaison with Equity in School Discipline Work in the Central Valley	
Kremen School of Education and Human Development Convocation	Reader	
Kremen School of Education Day of Giving Ambassador	Ambassador	
Hauser, Linda		
Dry Creek Elementary Clovis Unified School District	Teacher – Station Work Weekly	26 students each week
<i>Hernández, Ignacio</i>		
National Community College Hispanic Council	Board Member (term expired October 2017)	
National Association of Student Personnel Administrators (NASPA) Community college Division Latinx Task Force	Board Member (term expired April 2018)	
<i>Hernández, Susana</i>		

Higher Education, Administration, and Leadership (HEAL) Graduate Student Association	Advisor	40
Fresno State Educational Opportunity Program Staff Retreat	ACPA/NASPA professional competencies – facilitator	30
<i>Luna, Christina</i>		
Center for Leadership Equity and Research Mentoring Program	Board Member	10-15 Students 50 Adults
Institute for Clinical Systems Improvement Mental Health Services	Member	25
Certificate of Excellence in Reviewing/Global Conference on Education and Research	Reviewer/Member	
Bonner Center for Character Education and Citizenship	Virtues and Character Recognition Award Validation Team Leader	75 Students+ 3 Schools
Association of California School Administrators Student Charter Visalia	Faculty member	5 Student Cabinet Members + Summit 75 students
<i>Mendoza, Cecilia</i>		
Presentation in Chicano Studies	Guest Lecturer	60
Presentation in Special Education	Guest Lecturer	30
Presentation in Counseling	Guest Lecturer	5
Character Ed School Visit Fairmont Elementary Sanger, California	Observer	100
Presentation in Chicano Studies	Guest Lecturer	30
Presentation at California State University, Eastbay	Guest Lecturer	20
Presentation in Chicano Studies	Guest Lecturer	30
<i>Walsh, Nichole</i>		
Madera Area Reading Council	Treasurer	
Tenaya Middle School -School Site Council	Community Representative Secretary	
Porterville Unified School District	Future Ready Lab Ribbon Cutting University Representative	

Clovis Unified School District	Superintendent's Keynote Breakfast University Representative	
Madera County Superintendent of Schools	California Administrative Services Credential Coach/Mentor for two Madera Unified School District Vice Principals	
Fresno County Superintendent of Schools	2017 Educator of the Year Gala University Representative	
Center for Advanced Research and Technology	Mock Interviewer	
Bonner Center for Character & Civic Education	Award School Site Visitation Representative – Eric White Elementary School	
Clute Institute	Conference Session Chair	
Fresno Unified School District	Fresno Teacher Residency Program Interviewer	
Porterville Unified School District	Spark Into Pathways Exhibition 2018 - MC	
Porterville Unified School District	Maker Space Team Consultation	
<i>Watson, Jennifer Moradian</i>		
Bonner Center for Character Education	Board Member	Thousands of valley students in P-12 schools
Educational Leaders Without Borders	Member	
Forward Directions	Board Member	15
California Association of Professors of Educational Administration (CAPEA)	Member	
<i>Wise, Donald</i>		
Teen Challenge	Board Member and Coordinator of Family Groups	30
Bonner Center	Board Member	500
Watson, Jennifer Moradian		
Bonner Center for Character Education	Board Member	Thousands of valley students in P-12 schools
Educational Leaders Without Borders	Member	
Forward Directions	Board Member	15

Department of Liberal Studies

Agency Name	Your Role	# Students Served (if applicable)
<i>Cole, Kimberly</i>		
National Science Teachers Association	Board Member	
Bonner Center Character Award Program	Site Visit Committee	unknown
Fresno State Ethics Center	Constitution Day-Univ 1 Volunteer Coordinator	50+
<i>De Walt, Patrick</i>		
BLOC Fresno (Student/Fresno Community Engagement)	Participant	15-25 Fresno State students
Super Sunday	Participant/Ambassador	500 high school
Black Graduation	Reader of graduates' names	60-91 students
GG Pilot (Blackboard)	Participant	
<i>Nelson, Fred</i>		
Fresno Unified Education, Child Development, and Public Service Sub-Committee	Committee Member	
Central California Research Symposium	Judge	10
Tulare-Kings Collaborative College and Career Readiness Collaborative Action Planning Meeting, 2018	Participant	
<i>Shin, Myung</i>		
Central California Research Symposium	Judge	
Journal of Research in Science Teaching	Reviewer	
<i>Van Horn, Selena</i>		
National Science Teachers Association	Board Member	
2018 César Chávez Education Conference	Chair, Conference Planning Committee	Approximately 350
Elementary Subject Matter Waiver, California Commission on Teacher Credentialing	Program Waiver Preparation Lead	Indirectly, All Liberal Studies majors
Elementary Subject Matter Waiver, California	Program Waiver Reviewer	

Commission on Teacher Credentialing		
English Teaching: Practice and Critique (Academic Journal)	Manuscript Reviewer	
Literacy Research: Theory, Method, & Practice (Academic Journal)	Manuscript Reviewer	
<i>K-12 Lesson Plans on Gender Diversity</i> . Edited by Wooley, S. & Airton. L. (Academic, Edited Book)	Chapter Reviewer	
American Educational Research Association, Annual Conference	Conference Presentation, Proposal Reviewer	
Student California Teacher Association (Student Organization)	Faculty Advisor	30+
Boys to Men, Girls to Women (Student Organization)	Faculty Advisor	30+

Department of Literacy, Early, Bilingual, and Special Education

Agency Name	Your Role	# Students Served (if applicable)
<i>Basurto, Imelda</i>		
Arne Nixon Storytelling Guild	Board Member & Event Organizer	
Center for Advanced Reading	Council Member	
<i>Bennett, Lisa</i>		
Playzeum	Board Member	
California Council for Teacher Education	Board Member	
<i>Chen, Feiyan</i>		
International students mentorship program	Mentor	
Cultural-Historical Research Community, Australia	Member	
Editorial Advisory Board (EAB) of the journal of Global Education Research	Board member	
Parent Education International Online Community	Founder and Consultant	
Multiple subject student interview	Interviewer	

Springer Publishing	Book Reviewer	
<i>Coy, Kimberly</i>		
Technology and Media, Council for Exceptional Children	Reviewer	100
Journal of Online Learning Research	Reviewer	
Journal of Research on Technology	Reviewer	1000
University High School	Volunteer Trainer	1000
Teacher Education Division	Reviewer	100
UDLchat	Board Member	1000's
Miss Winkles Animal Shelter	Youth Education and Volunteer	100
Center for Applied Student Technology	Faculty Cadre	200+
<i>Garnett, William</i>		
American Indian Graduation Ceremony Committee	Fry bread cook	3 (plus family, a drum, community elders)
Education Pathway Academy	Workshop facilitator	45-50 High school students.
<i>Goff, Maria</i>		
Literacy Research Association	Conference Proposal Reviewer	N/A
<i>Hart, Steve</i>		
Equity & Excellence in Education- journal	Manuscript reviewer	
Bonner Center Advisory Board	Reviewed/Visited Schools	
California Civic Education Initiative	Advisory Member Region 7	
Fresno Unified Teacher Residency Program	Advisory Member	60
Sanger Unified Teacher Residency Program	Advisory Member	16
Clovis Unified Partnership Program	Advisory Member	22
Literacy Research Association	Reviewed proposals for Teacher Education Area	
Literacy Research Association	Reviewed proposals for Literacy Education Contexts Area	
National Education Association Foundation	Reviewed Learning & Leadership grants	
National Education Association Foundation	Reviewed Student Achievement grants	
Kremen School of Education	Supervised Independent Study	7

Multiple Subject Program	Conducted applicant interviews	8
Kremen School of Education	Conducted 10 Peer Evaluations	
Kremen School of Education	Mentored 3 junior faculty	
Multiple Subject Program	Participated in TSP scoring Sp 2018	150
Multiple Subject Program	Participated in TSP scoring Fall 2017	150
<i>Herrera, Luz</i>		
Bilingual Educators' Student Organization (BESO)	Co-founder and faculty co-advisor	
Children's Day/Día de Niño (April 30, 2018)	Planning and participating Children's Day Activities with three classrooms at the Huggins Center (led read alouds, art activities)	Three classes at the Huggins Early Education Center
Kremen Night- Fresno State Basketball (November 30, 2017)	Halftime free-throw show participant	
<i>Horsley, Heather</i>		
U.S. Administration of Children and Families	Proposal Reviewer for the National Research Conference on Early Childhood	
Central Chapter of the California Association for the Education of Young Children	Planning committee for PD: The Power of Play and Creating Peaceful Learning Environments	
<i>Huerta, Teresa</i>		
Central CA Dual and Bilingual Consortium	Board Member	
Central CA World Language Project	Board Member	
<i>Juarez, Sara Werner</i>		
Fresno State Student Chapter of the California Council for Exceptional Children	Faculty Advisor	20+
California Council for Exceptional Children	Membership committee member	
LARCs of Fresno	Board member, Junior LARCs and Special Olympics committee chair	
California Association of Professors of Special Education/Teacher Education Division California Chapter	Ad-hoc Board Member and Webmaster	

Fresno State, Department of Geography and City & Regional Planning, Human Geography search EEO for 2018-2019 academic year	Equal Employment Opportunity Designee	
Multiple Subject Program	MS Program Interviews	Approx. 10
Center for Faculty Excellence	DISCOVERe Faculty Lead	
<i>Lopez, Ana Soltero</i>		
Fresno State Dream Success Center	Mentor and Advocate	All
<i>Low, David</i>		
KSOEHD / Fresno American Indian Health Project (FAIHP) partnership	Partnership Coordinator	100
Kepler Neighborhood School	Co-Facilitator of Literacy Electives	25
AERA Writing & Literacies SIG	Doctoral student mentoring	
Language Arts journal (NCTE)	LA Lessons Department Editor	
English Journal (NCTE)	Editorial Review Board member	
Standing Committee on Research (NCTE)	Committee member; awards committee	
American Educational Research Association (AERA)	Literature SIG program chair	
NCTE annual meeting	Proposal reviewer	
Equity & Excellence in Education	Article referee	
English Journal	Article referee	
Multilingual Matters	Book monograph reviewer	
<i>Rodriguez, R. Joseph</i>		
National Council of Teachers of English, English Journal	Co-Editor (2018–2023)	
National Council of Teachers of English, Task Force on Journals	Member	
National Council of Teachers of English, Achievement Awards in Writing Advisory Committee	Member	
National Council of Teachers of English, Standing Committee on Diversity and Inclusivity	Member	

CSU, Office of the Chancellor, Center for the Advancement of Reading	Campus Coordinator, Expository Reading and Writing Curriculum (ERWC)	500+
California Dept. of Education, English Learner Division, Bilingual Coordinators Network (BCN)	CSU, Fresno, Representative,	1000+
CSU, Fresno, Little Free Library of KSOEHD	Co-Founder and Coordinator	5000+
CSU, Fresno, Bilingual Educators' Student Organization (BESO)	Co-Founder and Co-Advisor	25+
<i>Torgerson, Colleen</i>		
Heart of the Horse	Supporter	K-12 students
Programs for Children	Board Member VC	2 students
Sierra Foothills Conservancy	Member	0
<i>Wahleithner, Juliet</i>		
California Writing Project	Advisory Board Site Proposal Review Committee member	
Smittcamp Honors College	Application Reviewer	50
<i>Wu, Pei-Ying</i>		
Fresno State University – International Student Affairs Office	International Recruitment	NA
Fresno State University CAFA	Faculty Mentor	3
<i>Yun, Cathy</i>		
Playzeum	Board Member	
Children's Services Network	Board Member	
Fresno State Early Childhood Education and Development Club	Faculty Advisor	40
Bright by Text ValleyPBS Education Services Collaboration	Participant	
Fresno County Local Planning Council	Member	
Fresno County Early Childhood Table	Member	
QRIS/Early Stars Steering Committee	Member	
Fresno City College Child Development Advisory Committee	Member	

COMMITTEE WORK

Department of Counselor Education and Rehabilitation

Becton, Alicia

- Creativity and Innovation for Effectiveness (CAIFE) proposal reviewer
- Nominating/Elections Committee
- KSOEHD Graduate Committee
- KSOEHD Retreat Planning Committee
- Dissertation Committee Member
- Research Committee
- Faculty Development Committee
- CACREP Committee Co-Chair
- National Council on Rehabilitation Education, Awards
- Delta Sigma Theta Sorority, Inc., Fresno State Student Organization, Advisor

Choi, Kyoung Mi

- The Task Force on Student Course Access and High Impact Educational Practices
- Kremen School of Education Scholarship Committee
- Search Committee Chair (Student Affairs and College Counseling program)
- Master's Thesis Committee Chair
- Coordinator, Student Affairs and College Counseling Track for Counselor Education Department
- Counselor Education Department Comprehensive Exam Committee
- Counselor Education Department CACREP Syllabus Committee

Crane, Jeff

- MFCC Faculty Search Committee
- Kremen School Technology Committee
- MFCC Comprehensive

Lee, Song

- Academic Advising Task Force, Fresno State—under the Provost (University)
- Equal Employment Opportunity for Faculty Searches, served on 2 searches (University).
- Department Chairs Committee (University)
- CACREP Syllabus committee (Department)
- Kremen Dean's Council Committee (School)
- Kremen Coordinator/Chairs Committee (School)
- Dr. Benjamin and Marion Kremen Scholarship committee chair/member (School)
- Assisted Kremen with the Scholarship School wide Reception and the Dr. Benjamin and Marion Kremen Scholarship Reception (School)
- Department Chair for 5 programs (School/Department).
- Coordinator for the MA in Education, Counseling and Student Services (Department)

- Assist Dr. Lam in recruiting international students and working closely with the cohort from Taiwan (Department)
- Syllabus Committee for CACREP (Department)
- K12 Admissions committee (Department)
- Worked closely with outside consultant to improve department culture
- Provided community service/research experience to middle school student.
- Budget Committee (School)

Lucey, Chris

- KSOEHD Budget Committee
- Coordinator MS in Counseling: option Marriage, Family, and Child Counseling
- KSOEHD Graduate Committee
- CACREP Committee
- Director of Fresno Family Counseling Center
- 3 Search Committees
- CER Personnel Committee

Pereyra, Sergio

- Student Outcomes Assessment Plan (SOAP) Coordinator
- Marriage and Family Therapy (MFT) Continuing and Global Education Program creation committee
- International Education Committee
- Graduate Writing Requirement Committee

Pitt, Jenelle

- Best Buddies International, Advisor

Raheem, Malik

- Academic Senate (Senator for Counselor Education and Rehabilitation Department) 2015-2018
- University Budget Committee (2017-present)
- CACREP Liaison
- NBCC Campus Coordinator

Sharma, Gitima

- Fall 2017-Present, Research Subcommittee, Member
- Spring 2016-Present, Untenured Faculty Organization, Member
- Fall 2017-Present, KSOEHD Graduate Committee, Member
- Fall 2016-Present, KSOEHD Research Committee, Member
- Fall 2015- Present, KSOEHD Educational Equity Committee, Member
- Fall 2017-Present, Masters in School Counseling Program and PPS Credential Coordinator
- Fall 2017-Present, School Counseling Program, Search Committee, Chair
- Spring 2016-Present, Clinical Mental Health Committee, Member
- Spring 2016-2018, Graduate Writing Requirement Committee, Member

Valencia, Albert

- KSOEHD Personnel Committee
- CER Clinical Review Committee
- CER Admissions Committee – K-12 Counseling Program
- International Student Mentor
- Faculty Peer Review

Weir, Kyle

- Chair, Counselor Education Program Comprehensive Examination Oversight Committee (CEOC)
- Faculty Search Committee Member (Counselor Education – Marriage, Family, and Child Counseling)
- Faculty Search Committee Member (Counselor Education – Student Affairs and College Counseling)
- Faculty Search Committee Member (Counselor Education – School Counseling)

Department of Curriculum and Instruction

Behrend, Jeanie

- Search Committee for Curriculum and Instruction
- Multiple Subject Advisory Committee
- FAST Transition Team
- Basic Curriculum, KSOEHD

Benninga, Jacques

- Bonner Center Advisory Committee
- Virtues and Character Recognition Awards Committee
- Ethics Center

Biacindo, Kathryn

- Educational Equity
- Scholarship
- Search Social/Cultural
- Faculty Equity & Diversity
- Fresno State PowWow
- Single Subject
- American Indian Faculty and Student Association
- Personnel

Bohlin, Carol Fry

- Member, Kremen School Interim Dean Search Committee
- Coordinator, M.A. in Education – Curriculum and Instruction Option (Nominated recipient of Fresno State's Distinguished International Student Award)
- Chair, M.A.Ed.-Curriculum and Instruction Graduate Committee; Twitter: https://twitter.com/Fresno_MAE_CI

- Member, KSOEHD Graduate Committee
- Member, Fresno State Academic Senate Student Affairs Committee (2018-2021)
- PI/Director and Grant Recipient (\$175,000—including TRP funds), Mathematics and Science Teacher Initiative (MSTI); Twitter: https://twitter.com/STEM_Fresno
- PI and Grant (2) Recipient (\$88,630), San Joaquin Valley Mathematics Project and California Online Mathematics Education Times (COMET)
- Member, Fresno Teacher Residency Program (FTRP) partnership; coordinator of MSTI-supported FTRP teacher candidate professional learning (math and science).
- Co-PI, Integrated Teacher Preparation Program (B.S. in Mathematics + Single Subject Teaching Credential)
- Member, President's Commission on Teacher Education
- Advisory Board, Science and Mathematics Education Center at Fresno State
- Graduate Committee for the Doctoral Program in Educational Leadership at Fresno State
- Manager of the CSUME (California State University Mathematics Educators) listserv
- Mentor, Asst. Professor of Elementary STEM Education
- Makerspace ad hoc committee; lead writer for four STEM education and makerspace grant proposals; contributor for two STEM education proposals
- Central California STEM Collaborative—Wrote/submitted STEM Ecosystem proposal

Bohlin, Roy

- School Committee of Chairs
- School Committee of Coordinators and Chairs
- (Chair) Search Committee for LEBSE Tenure-Track Position
- (Chair) C & I Personnel Committee for Adjuncts
- School Budget Committee
- School Graduate Committee

Lomeli, Jose

- Active participant in Multiple Subject Committee Program Meetings
- Multiple Subject Program Redesign: Course Lead for the Curriculum and Pedagogy class
- Faculty Leadership Committee: On boarded faculty to redesigned Curriculum and Pedagogy class
- School Personnel Committee
- Lecturer Review Personnel Committee
- Outstanding Advisor Award Review Committee
- Served on Secondary Education Curriculum and Technology Faculty Search Committee
- Mentor for Dr. Patrick De Walt
- Conducted Peer Observations Fall 2017

Moosoolian, Jane

- Multiple Subject Credential Committee-Fall 201y
- Character and Civic Education Committee

Nyberg, Lisa

- Multiple Subject Program Review

- Fresno Teacher Residency Program Partnership
- New Generation of Educators Initiative Grant Partnership
- Course Lead Redesign
- Job Search Team: Liberal Studies: Ed Tech Position

Phan, Trang

- Two-step Verification Task Force - Member
- Two-step Verification – Knowledge and Training - Chair
- DISCOVERe Task Force – Member
- DISCOVERe Subcommittee – Member
- Kremen Technology Committee – Chair
- Kremen International Education Committee - Member
- Digital Tools FLC – Member

Phillips, Emy Lopez

- School Committee: Chair of C&I Search
- School Committee: Credentials Committee
- School Committee: Technology Committee
- School Committee: FAST Transition of TPAs
- School Committee: Chair of Single Subject Advisory
- University Committee: Graduate Net Initiative
- University Committee: GNI Awards Sub-Committee
- University Committee: Women’s Campus Connection

Schlievert, Susan

- Academic Senate of the California State University (ASCSU)
- ASCSU Vice-Chair Academic Affairs
- Academic Senate, Fresno State
- Executive Committee, Fresno State
- Honorary Degree Committee
- Summer Arts Advisory Council (CSU)
- Joint Graduate Board (CSU)
- President Castro’s Bold Ideas Challenge
- 2018 Winner

Tracz, Susan

- Interim Chair, Department of Literacy, Early, Bilingual & Special Education
- As KSOEHD Coordinator of Research submitted an application for the Certificate of Advanced Study in Research Methods. This CAS has been approved by the Academic Senate.
- University Graduate Committee – Member
- University Statistics Faculty Learning Community (FLC) – Co-Facilitator
- KSOEHD Graduate Programs Coordinator
- Helped to finalize approval of the Program Review for the Master of Arts in Education

- Provided support for elevation of Options to Master's Degree status
- Regular support to all KSOEHD graduate programs
- KSOEHD Graduate Committee – Chair
- KSOEHD Personnel Committee - Chair
- KSOEHD Dandoy Research Committee - Chair
- DPELFS Graduate Group – Member
- Collaborative Online Doctoral Program in Educational Leadership (CODEL) Program with Channel Islands – Core Faculty
- Chair of 5 Dissertation Committees for DPELFS and CODEL
- Bridges to the Doctorate Program, Krishnan, D., P.I., Tracz, S., Evaluator, National Institute of Health, National Institute of General Medical Sciences, 2015-2020.
- Division of Research and Graduate Studies Mini-Recruitment Grant for the Certificate of Advanced Studies in Research Methods, 2018-2019.

Wandeler, Christian

- International Education Committee, Chair
- FAST transition team, Psychometric analyses and support
- Human Subjects Protections Committee, Member
- Equity Committee Kremen School, Member

Yukhymenko, Mariya

- Athletic Council (2017-2020)
- Athletic Council Subcommittees:
 - Exit Interview Subcommittee (2015-present)
 - Academic Performance Subcommittee (2015-present)
- The Bonner Center for Character Education: Board Member (2016-present)
- Academic Senate:
 - Ad Hoc Task Force to Guide Student Ratings RFP (2017-18)
 - Ad Hoc Student Ratings of Instruction Task Force, ex officio (2016-17)
- KSOEHD Research Committee, co-Chair (2016-18)
- KSOEHD Budget Committee (2017-2020)
- KSOEHD International Education Committee (2015-present)

Department of Educational Leadership

Akhavan, Nancy

- Academic Senate
- Chair, Dissertation Committee. Tosha Guiffrida
- Chair, Dissertation Committee. Laura Harris
- Chair, Dissertation Committee. Trisha Houston
- Chair, Dissertation Committee. Nicole Rodriguez
- Chair, Dissertation Committee. Anglyn Summers
- Chair, Thesis Committee. Matthew Rotundi
- Member, Dissertation Committee. Robin Shive
- Member, Dissertation Committee. Maria Wright

- DPELFS Equity Committee

Franks, Mabel

- Kremen School of Education EAD Task Force

Gonzalez, Juan Carlos

- Dominican Republic Trip for Faculty Planning Committee
- Special Admits for Student Athletes Committee
- Exit Interviews for Student Athletes Subcommittee
- Team Eligibility and Certification Committee (Compliance)
- Coaches Rules Education Meetings
- Recruiting Certification Exams for Coaches
- Quarterly Compliance Meeting with University President
- Code of Conduct Committee Member
- Athletic Advisory Council Committee (AAC)
- Athletic Corporation Board
- Athletic Corporation Board Budget Committee
- Athletic Corporation Board Audit Committee
- Volleyball Head Coach Search Committee

Hannigan, Jessica

- DPELFS and CODEL Doctoral Program Graduate Group - Affiliate Member
- Doctoral Program Membership Committee
- Doctoral Program Social Justice Committee
- Kremen School DREAM Committee
- Dean's Educational Advisory Committee
- Dissertation Committees (3)
- Master's Thesis Committee (1)
- Kremen School Research Committee
- President's Commission on Teacher Education (PCTE)
- Character & Civic Education Board Member
- DPELFS Executive Committee
- DPELFS Qualifying Exam Committee
- DPELFS Admissions Committee
- DPELFS Embedded Field Work Committee
- Mindfulness FLC

Hauser, Linda

- John D. Welty Center for Educational Policy and Leadership - Executive Member – Planning and Execution
- Support to P-12 Program Coordinator
- CTC (CalAPA)
- Dissertation Committee Member

Hernández, Ignacio

- President's Commission on Human Relations and Equity: Co-Vice Chair (Fall 2016-Spring 2018)
- KSOEHD Assessment Coordinator (Fall 2015-Spring 2018)

Hernández, Susana

- KSOEHD 2017 Retreat Planning Committee
- KSOEHD DREAM Special Committee
- President's Office - Leadership Development Program Task Force
- Huggins Early Childhood Development Center – Advisory Board Member
- Division of Academic Affairs Strategic Plan - Graduate Education Task Force
- NASPA Region VI – Research Representative
- Thesis Committee – William Hardaway

Luna, Christina

- General Education Committee, University
- Equity Committee, KSOEHD
- Technology Committee, KSOEHD
- Interim Dean Interview Committee, KSOEHD
- Character and Civic Education/Site Review Team Leader
- Equity and Social Justice Reading Group, KSOEHD

Mendoza, Cecilia

- Kremen School of Education International Committee Fall-Spring 2018
- Educational Leadership Academic Task Force 2017-18

Walsh, Nichole

- K-12 Educational Leadership Academic Task Force
- FTRP Planning Team
- Regional Director, California Reading & Literature Project
- Dean's Advisory Committee Member
- CRLP John Shefelbine Leadership in Literacy Award Development Committee
- Central CA Bilingual Dual Language (CCBDL) Consortium

Watson, Jennifer Moradian

- Athletic Advisory Council, University
- Chair subcommittee Academic Advisory for Athletic Council, University
- Academic Task Force, Educational Leadership
- IRB Ad Hoc Committee, Educational Leadership
- Program Assessment Committee, Educational Leadership
- Dandoy Scholarship Committee, School of Education
- Graduate Group Committee for the Doctorate of Education Program @ Fresno State, School of Education
- Graduate Group Assessment/Fieldwork & Academic Policy and Planning Subcommittee, School of Education

- Kremen School of Education Scholarship Committee, School of Education

Wise, Donald

- International Committee
- School Personnel Committee

Department of Liberal Studies

Cole, Kimberly

- University 1
- Constitution Day Planning Committee
- Civic Education Summit

DeWalt, Patrick

- GE Taskforce
- Kremen Technology Committee
- Interim Dean Search
- Liberal Studies Review Committee
- International Education Committee (Affiliate)

Nelson, Fred

- University Arboretum Committee
- DISCOVERe Professional Development Subcommittee, Co-Chair
- Undergraduate Academic Program Review Subcommittee
- Academic Affairs High Impact Practices Task Force
- General Education Redesign Task Force
- Kremen Scholarship Committee
- Kremen Budget Committee
- Educational Leadership Department Personnel Committee
- Liberal Studies Lecturer Review Committee
- Educational Leadership Higher Education Administration & Leadership Search Committee
- College of Science & Mathematics Science Education Search Committee
- Kremen Retreat Planning Committee
- CSU Long Beach Liberal Studies Program Review Visiting Team Member

Shin, Myung

- Campus Planning Committee
- Cesar Chavez Education Conference Planning Committee
- International Education Committee
- Technology Committee

Van Horn, Selena

- Faculty Assembly Vice-President, Kremen School of Education and Human Development, California State University, Fresno
- Liberal Studies Program Review Committee

- Committee Member, Kremen School of Education and Human Development, California State University, Fresno
 - Basic Credential and Curriculum Committee
 - Dandoy Research Award Committee
 - Research Committee
 - Educational Equity Committee
 - DREAM Special Committee

Department of Literacy, Early, Bilingual, and Special Education

Basurto, Imelda

- Kremen School Graduate Committee
- Kremen School Budget Committee

Bennett, Lisa

- Undergraduate Curriculum Committee
- President's Commission on Teacher Education
- Multiple Subject Committee (Chair)
- Basic Credential and Curriculum Committee (Chair)
- Liberal Studies Committee

Chen, Feiyan

- Multiple Subject Credential Program Committee
- International Education Committee
- Early Childhood Education Committee
- International Society for Cultural and Activity Research
- National Association for the Education of Young Children
- California Association for the Education of Young Children
- Central California Association for the Education of Young Children
- Chinese American Faculty Association

Coy, Kimberly

- Faculty Learning Community, Leader. Mindfulness in Post-Secondary Settings
- Liberal Studies Committee
- General Assessment Subcommittee
- Learning Management System, Faculty Learning Committee
- Interim Dean Hiring Advisory Committee
- Digital Literacy Tools Faculty Learning Committee
- Multiple Subject Redesign Faculty Learning Committee
- Graduate Online Pedagogy and Mentorship Workshop
- Collaborative Online Doctorate in Educational Leadership at CSU Channel Islands & Fresno State
- Masters in Special Education Coordinator
- DREAM Committee
- Dissertation Committee Member, Rosemary Wanis

- Leadership Committee, UDL-IRN
- DPELFS Committee

Garnett, William

- Faculty Assembly, Treasurer
- American Indian Graduation Ceremony Committee
- International Committee

Goff, Maria

- Kremen Equity Committee

Hart, Steve

- Urban Civic Education Minor Coordinator
- University Graduate Curriculum Committee, Chair
- Urban Civic Education Faculty Group, Chair
- University Service-Learning Committee
- University Quality Online Learning & Teaching (QOLT) Committee
- Elementary Literacy Education Search Committee, Chair
- Multiple Subject Committee
- Literacy Foundations Faculty Learning Community
- Disciplinary Literacies Faculty Learning Community

Herrera, Luz

- Bilingual Program Committee
- Basic Credential & Curriculum Committee, Elected
- Single Subject Committee
- Multiple Subject Committee
- International Education Committee, non-voting member

Horsley, Heather

- César Chávez Education Conference Organizing Committee
- Kremen Graduate Committee
- LEBSE Program Coordinator Committee

Huerta, Teresa

- Huerta, T. Bilingual Committee Member
- Huerta, T. Scholarship Committee Member

Juarez, Sara Werner

- General Education Assessment Subcommittee Member
- Faculty Assembly Executive Committee, Secretary
- Multiple subject program committee member
- Fresno Assessment of Student Teachers (FAST-2) Transition Team Member
- Course lead: SPED 179, 219, and 247
- Basic credential and curriculum committee member (Faculty Assembly representative)

Lopez, Ana Soltero

- Equity committee (chair)
- DREAM special committee (chair)
- Multiple-subject credential committee
- Bilingual education committee

Low, David

- KSOEHD Faculty Assembly (President)
- KSOEHD Research Committee (co-chair)
- KSOEHD Dandoy Committee (member)
- KSOEHD Interim Dean search committee (chair)
- KSOEHD Faculty Retreat Planning Committee (member)
- Arne Nixon Center Artist in Residence Program Committee (member)

McDonald, Cheryl

- Kremen School of Education Basic Credential Committee

Rodriguez, R. Joseph

- Disciplinary Literacies Committee
- Little Free Library Committee
- Multilingual and Multicultural Education Program Committee
- Project LIT Committee

Torgerson, Colleen

- Teacher Residency Planning Leadership Meeting with FUSD/Sanger USD/Central USD
- Participated with FUSD administration on Walk –Through at schools
- Organized five Pipeline meetings for the Kremen School and FUSD
- Organized three Residency planning meetings with Clovis USD
- Vice-Chair and Executive Board member for the Programs for Children
- New Student Convocation Committee - Member
- Kremen Alumni Association Committee Member
- Kremen Community Council Member
- Kremen Committees: Executive, Coordinating Council, Multiple Subject Review, Single Subject Review, Special Education program, Doctoral Graduate Group, Retreat for Kremen (1/2018)
- LEBSE Personnel Committee – Chaired the review of all files for promotion and off year. Conducted 12+ peer reviews.

Wahleithner, Juliet

- University Sub-Committee on the Teaching of Writing
- Liberal Studies Program Review Committee
- Doctoral Program Educational Leadership, Fresno State: Qualifying Exam Committee
- Doctoral Program Educational Leadership, Fresno State: Admissions Committee
- Multiple Subject Program Committee
- Literacy Program: Elementary Literacy Search Committee

- San Joaquin Valley Writing Project, Co-Director
- California Writing Project Associate Executive Director for Advocacy

Wu, Pei-Ying

- University Library Subcommittee
- Fansler Award Committee
- International Committee

Yun, Cathy

- Academic Senate
- Multiple Subject Committee
- Basic Credential and Curriculum Committee
- Liberal Studies Committee
- President's Commission on Teacher Preparation