

# FRESNO STATE

---

**Kremen School of Education  
and Human Development**



**Annual Report  
2018-2019**

## 1. Graduation Initiative

### Liberal Studies

The Kremen School of Education and Human Development houses one of the largest majors on campus, Liberal Studies. The majority of courses taught in the major are housed in the colleges across campus and only a few courses are taught in the Kremen School. The course in the Liberal Studies program in which our students struggle the most is MATH100, the upper-division Exploring Mathematics course, with a DFW rate of 37% in Fall 2018. In AY 2017 and 2016, the DFW rate was 20%, so this high percentage could be a function of faculty assigned to the course who are less familiar with the context and pedagogy.

According to the OIE dashboards, Liberal Studies has consistently graduated the most students. This year we awarded 426 degrees in Liberal Studies. The Liberal Studies 4-year graduation rate is nearly double the campus-wide rate, and the 6-year rate is 15% higher than the campus-wide rate. In addition, Liberal Studies students graduate with fewer overall average units for both graduation periods: 9 fewer units for 4-year graduations, 10 fewer units for 6-year graduations. This indicates Liberal Studies majors are taking fewer non-degree related courses than other Fresno State students.

The graduation rate for Liberal Studies majors who transfer from other institutions is also substantially higher than the campus-wide rate. The 2-year graduation rate for transfer students increased from 36% in 2012 to 63% in 2016. We have continued our efforts to enroll a greater number of students in upper-division cohorts to further enhance graduation rates. .

In summary, we have been continuously successful in graduation rates. We are continuing to improve our major by looking closely at the teacher pipeline from Liberal Studies and finding more efficient ways to better advise LS graduates into the teaching profession. I would like the department to look more closely at the CBEST (California Basic Education Skills Test), which is required for successful admission to a credential program, as a possible barrier to the teaching profession. This examination may serve to identify how we can better advise potential teachers on when/how to take the CBEST which has proven to be a barrier for some entering the teaching credentials.

### Credentials 2018-2019

Historically, the Kremen School has had high numbers of starters and completers in the three basic credential as well as graduate degrees. These numbers have consistently increased over time. Due to the teaching shortage in California, specifically in Special Education, admission deadlines are not fixed in stone. We often have to extend deadlines so that we are able to meet the needs of our district partners.

### Credential 2019

Multiple Subject	424
Single Subject	272
Educational Specialist	91
Total	787

## Graduate Programs

<b>2018-19 Degrees Awarded</b>				
<b>MA Education</b>	<b>Summer 18</b>	<b>Fall 18</b>	<b>Spring 19</b>	<b>Total AY 18-19</b>
Counseling & Student Services		4	1	5
Curriculum and Instruction	18	42	32	92
Early Childhood Ed		13	14	27
Educational Leadership & Admin		22	81	103
Multilingual & Multicultural Ed		3	6	9
Reading/Language Arts		18	2	20
MA -Teaching		22	1	23
MA - Special Education		2	14	16
<b>MS, Counseling</b>				
Marriage, Family and Child Counseling	4	26	28	58
School Counseling		9	19	28
Student Affairs and College Counseling	1	8	27	36
MS - Clinical Rehabilitation & Mental Health Counseling	2	10	6	18
	25	179	231	435

## Total Program Completers

Liberal Studies	539
Credentials	489
Masters	483
<u>Doctorate</u>	<u>16</u>
Total	1527

Note that historically Cal State TEACH was counted in our total number of completers. Since last year, we have disaggregated these numbers as Cal State TEACH is housed under the Chancellor's Office. The Kremen School is successful in graduating students from all programs. Despite these high numbers, we are still unable to meet the demands of our community districts in certain fields such as Special Education and STEM education. This is a national issue. In order to meet this demand, we need more capacity to grow and sustain our work in teacher education. The demand is too high and the budget does not account for

the high WTUs required for clinical supervision (as well as mileage) in Kremen which can be very expensive to support. These are challenges we face in the current budget.

## **2. Faculty and Staff Hires**

The Kremen School hired four faculty for the 2019 school year.

Latina, Female, Counseling and Rehabilitation  
White, Male, Literacy, Early, Bilingual and Special Education  
Indian/Asian, Female, Curriculum and Instruction  
Latina, Female, Curriculum and Instruction

We hired three females all representing a diverse pool in terms of race and ethnicity. We are continuing to seek out diverse candidates in our faculty hires and this year we were able to hire a Latina in the STEM in education field. This is a rare hire in that there are few Latina women in this field.

We will continue to support new tenure track faculty by providing new faculty onboarding workshops. Kremen will continue to support their research by prioritizing tenure track faculty in funding their travel to research conferences using foundation funds.

We hired a staff person to assist as the DAA in Liberal Studies. She is from Hmong background. We are currently looking for an internship staff person paid out of Foundation.

## **3. Financial Management**

When I entered as Interim Dean, we projected a 3 million deficit in Kremen. The first action we took was to look at all the proposed spring course sections in Kremen. With Chair, faculty and staff input we found ways to reduce the projected additional deficit from an initial 1,076,103. to an actual added deficit of 769,670. As such, we reduced our additional deficit by \$300,000 when compared to our expenditures in 2017-18.

The Kremen School has many sections of clinical practice which require the hiring of additional coaches to supervise sections of 6 or 7 candidates or counselors. These are CACREP and CCTC accreditation standards therefore these ratios must remain small with associated WTUs per student of .5 to 1.0. With this in mind, the Kremen School would benefit from a reexamination of how clinical practice is funded in our school. We also pay for mileage of coaches/supervisors who travel to supervise our candidates in school sites.

This year, the Provost's office transferred fund control from the doctoral program to the Dean's office. This will assist in how we use funds in the program. We do not have access to Cal State TEACH funds and will never have access to these funds. However, we note that the Director most recently offered to pay for a renovation of a room on the fourth floor which will assist us in modernization efforts.

#### **4. Fundraising/Development**

Goal for Kremen for 2018-2019: \$900,000

Raised thru May 31, 2019: \$803,858

In working with our Development Director, Laura Whitehouse, I have been attending development events and meeting potential donors. We jointly attended a professional development workshop to learn more about how to connect with potential donors.

Below are specific activities engaged in with the Director of Development.

##### **Major Accomplishments 2018-2019**

During the past year Kremen's goals were to raise \$900,000 for the Kremen School of Education. Laura Whitehouse, Director of Development, led these projects. Some of the larger donors and gifts include:

- Central Mother Lode Consortium \$30,000
- Educational Employees Credit Union \$25,000
- Fansler Foundation \$150,000
- Stanley and Darlene Spano \$25,000
- Kaye Cummings \$10,000

##### **Pending/Proposed Gifts**

- Donor 1 \$10,000 for 2019/2020
- Fansler Foundation \$150,000 2019/2020
- Donor 2 \$25,000 2019/2020
- California Teaching Fellows \$160,000 2019/2020
- The Educational Employees Credit Union \$35,000 2019/2020
- Donor 3 \$2,800,000 2019/2020

During this year the Kremen School has also been responsible for a number of special and donor events including:

- The Kremen Recognition Reception
- The Marion Kremen Scholarship Reception at the San Joaquin Terraces
- Spring Terraces Dinner highlighting Kremen
- A Private Reception for Fresno State President Joseph Castro and College of the Sequoias President Brent Calvin at Tulare County Office of Education, Visalia
- A Private Reception for Fresno State President Joseph Castro and College of the Sequoias President Brent Calvin at College of the Sequoias, Hanford
- The Kremen Community Council meetings (4)
- The Kremen School Basketball night
- The Kremen night at the President's football suite
- The Kremen Emeriti Breakfast
- Day of Giving
- The Mehas Lecture Series
- Yearly Donor Solicitation mailing
- Table Fundraiser and KSEE 24 Educator of the Week.

**2018-2019 ANNUAL REPORT TO THE PROVOST**  
**Kremen School of Education and Human Development**  
**June, 2019**

---

**Department of Counselor Education and Rehabilitation**

The Counselor Education and Rehabilitation Department houses four master program options [MS in Clinical Rehabilitation and Mental Health Counseling (CRMHC); MS in Marriage, Family, and Child Counseling (MFCC); MS in Counseling, option in School Counseling (K12); MS in Counseling, option in Student Affairs and College Counseling (SACC)] and one credential [Pupil Personnel Services Credential (PPS).]

The department has encountered several successes as well as challenges this last academic year. Some of our successes were related to sustainability, retention, and graduation rates. As seen in Appendix A, our number of applicants have increased steadily over the years. Therefore, our acceptance rate went from 67% four years ago to 41% last Fall 2018 due to the increase in applicants. The increased number of applicants may also be due to being asked to admit students only once a year instead of twice a year, effective last Fall 2019. In terms of retention, about 92% of the students returned after the first year, compared to 87% of other graduate programs. We also retained 100% of the transfer students; other graduate programs retained about 78%. Our students are also graduating anywhere from 70-80% in three years. Two of the programs, MS in Clinical Rehabilitation and Mental Health and MS in Counseling, option in Marriage, Family, and Child Counseling are 60-unit programs. Therefore, most of the students needed three or more years to complete their MS degree.

The composition of our student body by ethnicity is representative of our general population (with the exception of White) in Fresno with the following breakdowns:

Ethnicity

	Fall 2014		Fall 2015		Fall 2016		Fall 2018		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
African American	26	6.6%	18	5.2%	28	7.4%	28	7.3%	32	8.4%
American Indian	1	0.3%	2	0.6%	3	0.8%	2	0.5%	3	0.8%
Asian	41	10.5%	36	10.5%	43	11.4%	39	10.1%	47	12.4%
Hispanic	201	51.3%	187	54.5%	196	52.1%	231	59.8%	206	54.4%
Non-Resident Alien	20	5.1%	24	7.0%	15	4.0%	13	3.4%	17	4.5%
Other/Unknown	24	6.1%	13	3.8%	14	3.7%	14	3.6%	12	3.2%
Pacific Islander					1	0.3%	2	0.5%	2	0.5%
Two or More	7	1.8%	8	2.3%	7	1.9%	6	1.6%	3	0.8%
White	72	18.4%	55	16.0%	69	18.4%	51	13.2%	57	15.0%
Grand Total	392	100.0%	343	100.0%	376	100.0%	386	100.0%	379	100.0%

In terms of areas that we may need to improve, data from the Office of Institutional Effectiveness (OIE), shows the need to recruit more male students and hire more tenured track faculty. Furthermore, members of our advisory board were informed that there is a need for male counselors in schools. Currently, our CER student population consists of 77% female and 23% male. This year, to improve recruitment, one of the programs received a grant to target recruitment needs and new committees are established to put forth more information sessions.

Additionally, two of the programs (CRMHC and SACC) have started interviewing applicants in addition to reviewing paper files of the applicants. School Counseling (K12) faculty is in discussion to start interviewing candidates as well to ensure quality applicants are admitted to meet the needs of the community. Another challenge of CER is hiring and retaining tenured track faculty, which will be discussed in the next section.

#### Faculty/Staff Hiring

Currently, we have a total of 73 part-time and full-time faculty. We are in need of tenured track faculty. Currently, our faculty consists of 26% Tenured Track Faculty and 77% of lecturers (only one full time lecturer, the rest are part time.) Tenured track faculty carry most of the load of the Department, School, University, and Community. Although part time faculty assisted with teaching some of the courses, there are duties that only tenured track faculty/full-time faculty could take on, such as advising, leading, mentoring, and assessing other faculty, set directions and goals of the Programs/Department, and be Coordinators/Department Chairs, etc. The CER department has hired a diverse set of faculty with various experiences and backgrounds. For more details on the diversity of CER faculty, see the faculty report and APPENDIX B.

Since last year, we have hired one MFCC, one SACC, one K12, and one CRMHC (incoming) tenured track faculty. This coming academic year, we would like to acquire more faculty for each of the following programs: Two faculty for SACC, Two faculty for K12, and one faculty for CRMHC. Currently, there is only one tenured track in SACC, two in K12, and three in CRMHC. The goal is to have at least four (4) faculty in each program to carry on tasks needed for improvements of each program, student advising, accreditation upkeep and reviews, and departmental, school and university roles. With four (4) faculty each, even if one is the Program Coordinator or if one becomes the Department Chair, there are at least two other faculty available to assist the Coordinator with programmatic needs. Justifications for these hires will be submitted to the Dean before the end of the Spring 2019 semester.

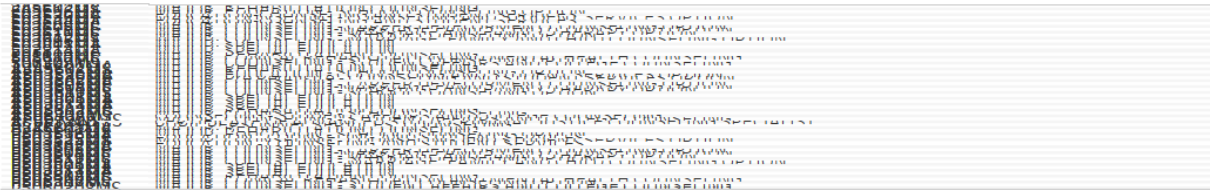
#### Encouragement and Support of Faculty

There are training opportunities at the University and Community levels. The Department Chair and assigned faculty mentors encouraged all faculty to engage in university trainings through advising and forwarding of training opportunities. Tenured-track faculty are financially supported on one conference travel. Due to budgetary constraints, the Department is not able to provide more financial support for other trainings needed for continuing education. Therefore, the faculty has to depend on trainings provided at the University level or seek other funds to support their trainings and travels to other conferences. Improvement is needed in this area. However, with the budgetary constraints, the faculty has been creative in meeting some of their professional development needs by attending trainings for a stipend to be used toward traveling to conferences and workshops. Some of these creative ideas our faculty have used to increase travel funds are DISCOVERe and service learning trainings.

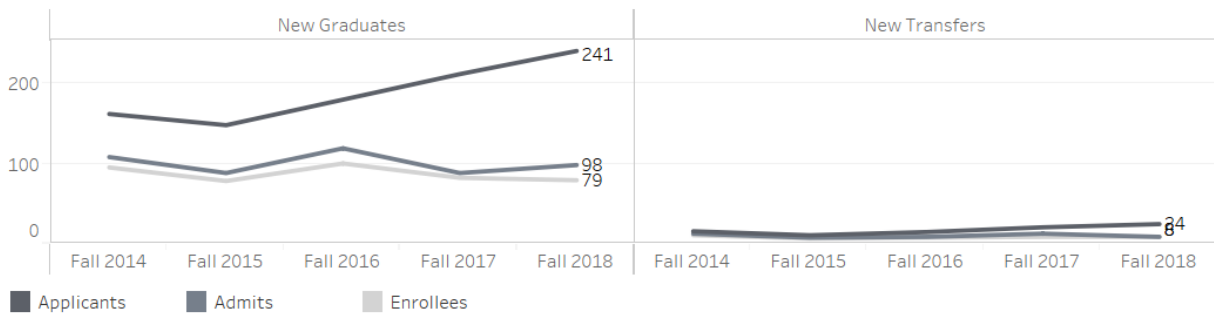
## APPENDIX A: Program Review Summaries from OIE

Start Year	End Year	College	Department	Academic Plans	Term
2014	2018	All	Counselor Education & Rehabil...	All	Fall

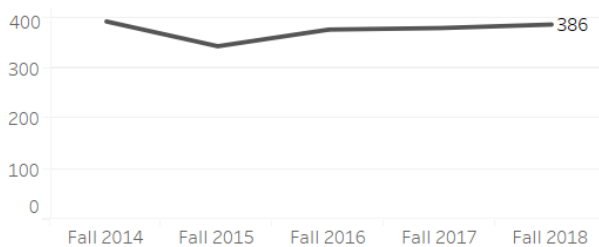
### Program Review All Counselor Education & Rehabilitation, MS 2014-15 through 2018-19



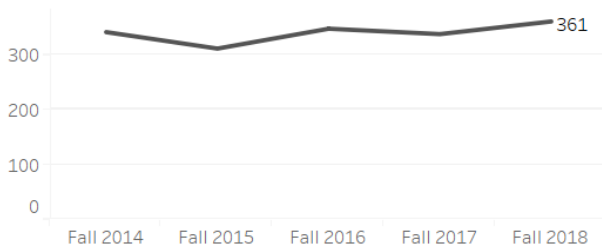
#### Applications



#### Majors



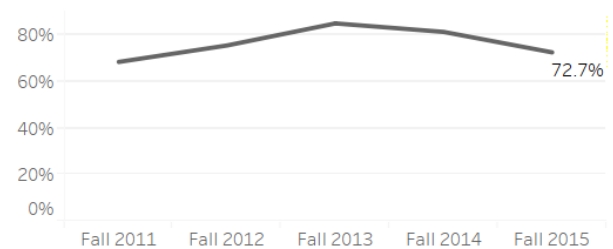
#### FTES



#### 1-Year FTF Retention Rate



#### 3-Year FT Graduate Graduation Rate





## Applicants, Admits and Enrollees

### Counselor Education & Rehabilitation, MS

		Applicants	Admits	Admits as a % of Applicants	Enrollees	Enrollees as a % of Admits
New Graduates	Fall 2014	162	108	66.7%	95	88.0%
	Fall 2015	148	88	59.5%	78	88.6%
	Fall 2016	180	119	66.1%	100	84.0%
	Fall 2017	212	88	41.5%	82	93.2%
	Fall 2018	241	98	40.7%	79	80.6%
New Transfers	Fall 2014	15	12	80.0%	10	83.3%
	Fall 2015	10	7	70.0%	6	85.7%
	Fall 2016	14	8	57.1%	7	87.5%
	Fall 2017	20	12	60.0%	8	66.7%
	Fall 2018	24	8	33.3%	8	100.0%
Returning, Transitory, Others	Fall 2014	15	7	46.7%	5	71.4%
	Fall 2015	9	8	88.9%	8	100.0%
	Fall 2016	11	9	81.8%	6	66.7%
	Fall 2017	10	5	50.0%	6	120.0%
	Fall 2018	10	3	30.0%	5	166.7%

### All

### Graduate Programs

		Applicants	Admits	Admits as a % of Applicants	Enrollees	Enrollees as a % of Admits
New Graduates	Fall 2014	2,409	973	40.4%	559	57.5%
	Fall 2015	2,575	976	37.9%	597	61.2%
	Fall 2016	2,452	1,026	41.8%	627	61.1%
	Fall 2017	2,076	938	45.2%	599	63.9%
	Fall 2018	2,175	906	41.7%	580	64.0%
New Transfers	Fall 2014	170	101	59.4%	71	70.3%
	Fall 2015	166	110	66.3%	83	75.5%
	Fall 2016	146	95	65.1%	76	80.0%
	Fall 2017	162	95	58.6%	74	77.9%
	Fall 2018	134	70	52.2%	60	85.7%
Returning, Transitory, Others	Fall 2014	160	111	69.4%	89	80.2%
	Fall 2015	185	140	75.7%	121	86.4%
	Fall 2016	173	142	82.1%	116	81.7%
	Fall 2017	153	119	77.8%	107	89.9%
	Fall 2018	134	94	70.1%	84	89.4%

## First Year Retention by Cohort

### Counselor Education & Rehabilitation - First Time Graduates

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Cohort N	81	92	77	104	82
Returned N	77	83	65	95	75
Returned %	95.1%	90.2%	84.4%	91.3%	91.5%

### Counselor Education & Rehabilitation- New Graduate Transfers

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Cohort N	5	10	7	7	7
Returned N	5	9	7	6	7
Returned %	100.0%	90.0%	100.0%	85.7%	100.0%

### All - First Time Graduates

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Cohort N	645	547	589	635	594
Returned N	577	479	514	563	520
Returned %	89.5%	87.6%	87.3%	88.7%	87.5%

### All- New Graduate Transfers

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Cohort N	84	71	84	76	73
Returned N	69	59	70	66	57
Returned %	82.1%	83.1%	83.3%	86.8%	78.1%

### University - First Time Graduates

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Cohort N	645	547	589	635	594
Returned N	577	479	514	563	520
Returned %	89.5%	87.6%	87.3%	88.7%	87.5%

### University - New Graduate Transfers

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Cohort N	84	71	84	76	73
Returned N	69	59	70	66	57
Returned %	82.1%	83.1%	83.3%	86.8%	78.1%

## Degrees to students entering in Counselor Education & Rehabilitation

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Grand Total
In Other Program	78 (100%)	1 (1%)	1 (1%)	1 (1%)		81 (21%)
Counselor Ed & Rehabilita..		95 (99%)	74 (99%)	80 (99%)	56 (100%)	305 (79%)

## Degrees to students entering in All

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Grand Total
In Same Department	290 (74%)	362 (85%)	425 (78%)	421 (98%)	420 (95%)	1,918 (86%)
In Other Program	102 (26%)	62 (15%)	118 (22%)	9 (2%)	20 (5%)	311 (14%)

## Graduation Rate - Comparing with University

### University

	2013-14		2014-15		2015-16		2016-17		2017-18		Grand Total	
	N	%	N	%	N	%	N	%	N	%	N	%
African American	35	4.1%	38	4.2%	35	3.8%	30	3.3%	34	3.7%	172	3.8%
American Indian	5	0.6%	4	0.4%	4	0.4%	5	0.5%	3	0.3%	21	0.5%
Asian	102	11.8%	100	11.0%	104	11.4%	92	10.1%	110	11.9%	508	11.2%
Hispanic	256	29.7%	276	30.3%	298	32.7%	313	34.3%	300	32.4%	1,443	31.9%
Non-Resident Alien	55	6.4%	81	8.9%	97	10.7%	119	13.0%	117	12.6%	469	10.4%
Other/ Unknown	91	10.5%	95	10.4%	98	10.8%	88	9.6%	86	9.3%	458	10.1%
White	319	37.0%	317	34.8%	274	30.1%	266	29.1%	277	29.9%	1,453	32.1%
Grand Total	863	100.0%	911	100.0%	910	100.0%	913	100.0%	927	100.0%	4,524	100.0%

## Counselor Education & Rehabilitation

	2013-14		2014-15		2015-16		2016-17		2017-18		Grand Total	
	N	%	N	%	N	%	N	%	N	%	N	%
African American	7	5.0%	14	8.1%	4	2.8%	6	4.4%	8	6.0%	39	5.4%
American Indian	1	0.7%			1	0.7%					2	0.3%
Asian	18	12.8%	18	10.5%	15	10.5%	14	10.2%	19	14.2%	84	11.6%
Hispanic	62	44.0%	91	52.9%	81	56.6%	77	56.2%	70	52.2%	381	52.4%
Non-Resident Alien	4	2.8%	2	1.2%	10	7.0%	4	2.9%	6	4.5%	26	3.6%
Other/ Unknown	13	9.2%	15	8.7%	9	6.3%	9	6.6%	8	6.0%	54	7.4%
White	36	25.5%	32	18.6%	23	16.1%	27	19.7%	23	17.2%	141	19.4%
Grand Total	141	100.0%	172	100.0%	143	100.0%	137	100.0%	134	100.0%	727	100.0%

## APPENDIX B: Faculty Ratio

### Faculty

#### Full Time

	2014-15		2015-16		2016-17		2017-18		2018-19		Grand Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Full-Time	16	33.3%	13	27.1%	15	30.6%	14	28.6%	17	36.2%	24	32.9%
Part-Time	34	70.8%	35	72.9%	34	69.4%	35	71.4%	30	63.8%	55	75.3%
Grand Total	48	100.0%	48	100.0%	49	100.0%	49	100.0%	47	100.0%	73	100.0%

#### Gender

	2014-15		2015-16		2016-17		2017-18		2018-19		Grand Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Female	27	56.3%	29	60.4%	29	59.2%	34	69.4%	31	66.0%	44	60.3%
Male	21	43.8%	19	39.6%	20	40.8%	15	30.6%	16	34.0%	29	39.7%
Grand Total	48	100.0%	48	100.0%	49	100.0%	49	100.0%	47	100.0%	73	100.0%

#### Tenure

	2014-15		2015-16		2016-17		2017-18		2018-19		Grand Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Tenure/Tenure Track	12	25.0%	13	27.1%	15	30.6%	14	28.6%	16	34.0%	19	26.0%
Non-Tenure Track	36	75.0%	35	72.9%	34	69.4%	35	71.4%	31	66.0%	56	76.7%
Grand Total	48	100.0%	48	100.0%	49	100.0%	49	100.0%	47	100.0%	73	100.0%

#### Title

	2014-15		2015-16		2016-17		2017-18		2018-19		Grand Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Lecturer	36	75.0%	35	72.9%	34	69.4%	35	71.4%	31	66.0%	56	76.7%
Assistant Professor	5	10.4%	6	12.5%	7	14.3%	7	14.3%	8	17.0%	12	16.4%
Associate Professor	1	2.1%	2	4.2%	3	6.1%	2	4.1%	3	6.4%	4	5.5%
Professor	6	12.5%	5	10.4%	5	10.2%	5	10.2%	5	10.6%	6	8.2%
Grand Total	48	100.0%	48	100.0%	49	100.0%	49	100.0%	47	100.0%	73	100.0%

#### Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19		Grand Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Asian/Pacific Islander	4	8.3%	5	10.4%	7	14.3%	9	18.4%	7	14.9%	14	19.2%
Hispanic	7	14.6%	8	16.7%	8	16.3%	9	18.4%	8	17.0%	10	13.7%
White	26	54.2%	23	47.9%	22	44.9%	20	40.8%	19	40.4%	32	43.8%
Other/ Unknown	5	10.4%	5	10.4%	5	10.2%	4	8.2%	3	6.4%	8	11.0%
African American	6	12.5%	6	12.5%	6	12.2%	6	12.2%	9	19.1%	9	12.3%
American Indian			1	2.1%	1	2.0%	1	2.0%	1	2.1%	1	1.4%
Grand Total	48	100.0%	48	100.0%	49	100.0%	49	100.0%	47	100.0%	73	100.0%

## **Department of Curriculum and Instruction**

### **GOALS**

1. Increase Tenure Density
2. Work within budget constraints and continue faculty and student support
3. Support faculty development
4. Continue to nurture and foster collaborative relationships with P-12 partner districts

One faculty member is retiring and another left the university. Previously two left and three others entered FERP over the last two years. Tenure density is a deep concern for our department, yet we are making strides by hiring two tenure track faculty to begin in Fall, 2019.

The one C & I Search Committee successfully produced quality finalists and led to the hiring of a new tenure-track faculty member, Lynette Guzman, who increases the ethnic diversity in our school and STEM Faculty. We also successfully hired a faculty in research methods, Dr. Ravneet Tiwana. She will join our faculty in the Fall of 2019. The other search has made an offer with negotiations ongoing.

### **ACCOMPLISHED**

Dr. Roy Bohlin is ending his term as the C & I Department Chair. He continued participation in training and meetings throughout the year. An election is being held for his replacement. He will work with his replacement to facilitate onboarding. **ACCOMPLISHED**

Due to the budget difficulties facing KSOEHD, the chair worked closely with the Deans and the C&I faculty to again make significant changes in how we offer sections with often 10-15 students. We looked at overall capacity in the department and increased class sizes to the allowable amount. We aimed at limiting the effects on student. **ONGOING**

The combination of new hires and tenured faculty has continued to promote scholarly productivity. These are reflected in the data below. Particular kudos to Dr. Mariya Yukhymenko, Dr. Earl Aguilera, Dr. Rohit Mehta, and Dr. Patricia Lopez for their multiple refereed publications. **ONGOING**

The department continued to support professional development for all faculty. For the most part, we were able to support faculty requests for professional travel funding in 2018-19. Especially noteworthy were Dr. Earl Aguilera (7 presentations), Dr. Trang Phan (4 presentations) and Dr. Patricia Lopez (9 presentations), as well as Dr. Carol Fry Bohlin, who gave 13 presentations/talks. Most faculty participated in a large number of professional development activities, especially in the areas of instruction and technology. **ONGOING**

Planning has begun for an elevation to a stand-alone MA in Curriculum and Instruction in response to Chancellor's office EO 1071 and decisions by the other MA in Education programs. **ONGOING**

Continue the warm, efficient atmosphere in the departmental office and hold productive, issue-oriented departmental meetings. The departmental office is served by a highly efficient, caring DAA (Martha Lomeli) and student assistants trained by her to be faculty- and student-centered. The work of the office and the faculty in the department is handled efficiently and in a very friendly manner. **ONGOING**

Encourage collaborations with local schools and P-16 agencies to address the educational needs of students and the community. **ONGOING**

## **Department of Educational Leadership**

### **GOALS**

- a. Elevate the Educational Leadership and Administration option (P-12 Pathway and HEAL Pathway) of the Master of Arts in Education to two independent degrees within the Department of Educational Leadership; and work on the development of two new SOAPs in coordination with elevating the Educational Leadership and Administration option (P-12 Pathway and HEAL Pathway) of the Master of Arts in Education to two independent degrees.
  - Educational Leadership & Administration option formally initiated the process to elevate from two pathways into two separate programs. Program, Department, and School elevation process were approved in the 2018-2019 academic year. It is expected for elevation to be completed by the Fall 2019 term.
- b. Refine the digital platform for EAD 298, by all faculty advising Master's Degree Research Projects, and revise the digital platform as appropriate based on feedback at the end of each semester (fall 2018 and spring 2019).
  - Faculty from both P-12 and HEAL pathways convened over the course of the 2018-2019 year to review the EAD 298 process. Subcommittee reviewed all EAD 298 materials (i.e. department syllabus, MDRP Template, MDRP Guidebook, MDRP Rubric, Preparation & Agreement Form, and Human Subjects Application). A common syllabus was developed by the committee and the MDRP template was updated to align with the MDRP guidebook. Subcommittee work was shared at Department meetings. The subcommittee will continue to work on creating the digital platform for students to be able to access relevant documents. A shared drive was created for all faculty in the department to access all MDRP related items.
- c. Provide year-long quality induction and support to two new tenure-track faculty hires.
  - Two faculty hires participated in the KSOEHD new faculty monthly meetings where they were inducted into KSOEHD processes. Two new tenure-track hires were assigned faculty mentor who met regularly throughout the year. Faculty also met with Department Chair monthly to provide support.
- d. Develop two digital platforms, one for students and one for faculty, to access all department and program policies, procedures, etc.
  - Faculty from both P-12 and HEAL pathways convened over the course of the 2018-2019 year to capture all department and program policies and procedures for faculty and students. P-12 and HEAL pathways were able to determine existing practices that will be revisited for policy consideration in the 2019-2020 academic year. Considerations will also be made on digital platform (e.g. website, team drive, etc.) for both students and faculty.
- e. Continue effective recruitment methods that result in high yield and expand and sustain strong district and college/university partnerships.

### **HEAL**

- An intentional recruitment plan was developed to promote the HEAL pathway and seek a robust pool of applicants. An information session was hosted this year at Fresno State. The information session provided an opportunity for prospective applicants to hear from HEAL faculty and current HEALers about the program. Over

20 people attended the session. Contact was made weekly by the pathway facilitator with prospective students via email, phone, and in person yielding applications.

#### P-12

- The P-12 pathway operates six cohorts throughout the Central Valley in partnership with six districts: Central, Clovis, Fresno, Kings Canyon (Reedley), Sanger and Visalia with a yield of 150 students enrolled in fall 2017. Total Fall 2018 enrollment in the Educational Leadership and Administration Program was 150 graduate students. The P-12 Pathway Facilitator conducted six (6) Information Sessions in P-12 districts during the 2018-19 academic and sent more than 400 emails to Superintendents and CI/I leaders in the Central Valley.
- f. Continue P-12 Academic Task Force cycle of review work: review, revise and create (as needed) competency and foundation course tasks in alignment with recently revised California Administrator Performance Expectations (CAPEs) and the California Administrator Performance Assessment (CalAPA) for a Preliminary Administrative Services Credential Preparation Program
  - The Task Force completed all K-12 EAD syllabi reviews to ensure outcomes and competencies aligned with newest CAPEs versions and provided adequate background development and practice in preparation for CalAPA cycles 1,2 and 3. P-12 faculty members continue to attend state workshops, information sessions, and assessment trainings in preparation for implementation of full accountability with students entering the program August 2019.
    - Plan and implement support systems to assist Candidates who require resubmission of Leadership Cycles 1, 2 and/or 3 of the California Administrator Performance Assessments (CalAPA).
  - Throughout the 2018-2019 academic calendar, the P12 faculty, during the monthly Academic Task Force meetings, have discussed how to support students during the Preliminary Administrative Services Credential (PASC) process that includes the passage of the new state mandated assessment. The PASC program is an 18-month (3 semester) program that includes either 24 units for an administrative services credential or 31 units for a credential and Master's Degree.
  - According to recent California Commission on Teacher Credentialing (CCTC) regulations, the body that sets the criteria, issues and monitors educator credentials, all PASC candidates must complete coursework as well as demonstrate knowledge and skills of an aspiring administrator through the completion of specified tasks and activities called the California Administrator Performance Assessment (CalAPA).
  - The CCTC has also stated that all PASC programs must support students through the process of taking and passing the CalAPA. It is with this regulation in mind that the following plan of action for student support has been developed by the P12 faculty in Educational Leadership.
    - Any student that does not receive a “passing” score on the CalAPA will receive:
      1. Individual advising meetings by the instructor of record that taught the curriculum and/or has specific knowledge regarding the scoring process of the Leadership Cycle that has not been passed.
      2. Small group and targeted advising to focus on the area(s) of need in relationship to each Leadership Cycle not passed with a targeted review of rubrics, a peer

- evaluation process, and the reinforcement of the self-reflection process as part of the small group advisement.
3. A referral to the Graduate Writing Studio for additional support in targeted areas of growth in relationship to the constructed CalAPA leadership cycle responses as identified through peer/faculty review.
  4. Monthly, an instructor learning community will be held with a focus on whole class data analysis and needs assessment in relationship to curricular development and alignment of the CalAPA with the California Administrator Performance Expectations (CAPES) and course outcomes.
  5. A referral to INTERSECT for video assistance by student assistants that work with Fresno State faculty on technology and curriculum integration.
  6. Each cohort will receive specific instruction in relationship to the specific regulations and mandates of the CalAPA through the Orientation process and PASC Candidate Handbook.
  7. A plan for continued enrollment for those candidates that do not pass all of the three leadership cycles through Global Education (or other viable options to be determined) beyond the 3-semester program.
- g. Develop a platform for collection of documents and performance assessment responses related to California Administrator Performance Assessment (CalAPA) for a Preliminary Administrative Services Credential Preparation Program.
- In late Fall 2018, the Faculty Lead attended the CalAPA “Think Tank” run by the CTC and Pearson at the Riverside COE to provide feedback on the field-testing experience as well as gather pertinent information on program implementation moving forward. Included in this session was training and documentation on what would be allowed for student support and curating student CalAPA samples to inform our instruction once scores came back. While it was clarified that student work samples could be stored on internal university platforms (i.e., Canvas, Blackboard), how the samples could be used was still being explored. The information was presented at our last P-12 Taskforce meeting at the end of the Fall 2018 semester and the team in attendance came to consensus that the development of a platform as defined in our Goal h would no longer be pursued due to lack of clarity from the CTC at this time. This goal has become obsolete, and per the last department meeting discussion, a new goal regarding program redesign along with updating our SOAPS be considered as a replacement.
- h. No new faculty hires were completed in the 2018-2019 academic year. Two faculty in the Higher Education Administration & Leadership Degree pathway completed their first year.
- i. One on one meetings with the Department Chair were completed with 13 out of the 14 faculty in the Department. Chair administered a survey to collect faculty research/professional expertise and course preferences.
- j. Department retreat kicked off the year with revisiting department mission and core values. Each subsequent department meeting explored how the core values were practiced within the department.
- k. Department Administrative Assistant completed Administrative Academy

### **2019-2020 Department Goals**

Elevate the Educational Leadership and Administration option (P-12 Pathway and HEAL Pathway) of the Master of Arts in Education to two independent degrees within the

Department of Educational Leadership; and work on the development of two new SOAPs in coordination with elevating the Educational Leadership and Administration option (P-12 Pathway and HEAL Pathway) of the Master of Arts in Education to two independent degrees.

- a. P-12 pathway will reexamine existing SOAP to align with new state expectations/standards
- b. Refine the digital platform for EAD 298, by all faculty advising Master's Degree Research Projects, and revise the digital platform as appropriate based on feedback at the end of each semester
- c. Provide yearlong quality support to tenure-track faculty.
- d. Develop two digital platforms, one for students and one for faculty, to access all department and program policies, procedures, etc.
- e. Continue effective recruitment methods that result in high yield and expand and sustain strong district and college/university partnerships.
- f. Continue P-12 Academic Task Force cycle of review work: review, revise and create (as needed) competency and foundation course tasks in alignment with recently revised California Administrator Performance Expectations (CAPEs) and the California Administrator Performance Assessment (CalAPA) for a Preliminary Administrative Services Credential Preparation Program
- g. Regular ongoing analysis of CalAPA reports of student assessment outcomes using collaborative processes.



## Department of Liberal Studies

### GOALS

1. Continue to develop a South Valley ITEP program to provide South Valley future teachers an opportunity to acquire their BA in Liberal Studies and elementary teaching credential at the COS campus.
2. Continue to support LS faculty in the development of their scholarly work by providing funding for conference attendance in conferences such as AERA and STEAM symposiums
3. Focus on out major graduation rates They are high for transfers as is the case across campus. We are also focusing on LS courses across campus where students tend to do less well in. Work with faculty who teach the course in faculty pedagogy development.

There were no faculty searches in 2018-19. After the better part of a year operating without a permanent Department Administrative Assistant, we were able to conclude a successful search for a permanent DAA, with the hiring of Mychue Vang in January 2019. Ms. Vang is already a valuable member of the Liberal Studies team, and has effectively coordinated several significant events, including the South Valley Make a Difference--TEACH! Conference on May 3.

The department supported faculty in attendance at numerous conferences, including AERA, CSTA, NSTA, the California STEAM Symposium, and more.

The course in the Liberal Studies program in which our students struggle the most is MATH100, the upper-division Exploring Mathematics course, with a DFW rate of 37% in Fall 2018. In AY 2017 and 2016, the DFW rate was 20%, so this high percentage could be a function of faculty assigned to the course who were less familiar with the context and pedagogy.

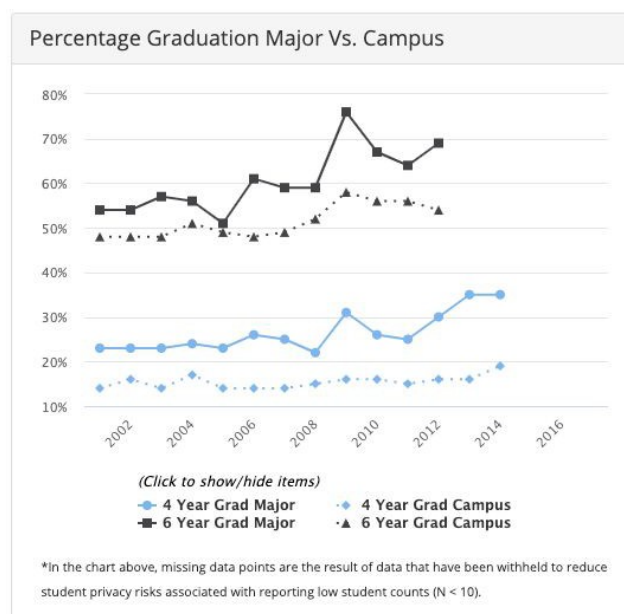


Figure 1. 4 and 6-year graduation rates for Liberal Studies freshmen.

Figure 1 shows the 4 and 6-year graduation rates for Liberal Studies freshmen. Liberal Studies 4-year graduation rate is nearly double the campus-wide rate, and the 6-year rate is 15% higher than the campus-wide rate. In addition, Liberal Studies students graduate with fewer average units for both periods: 9 fewer for 4-year, 10 fewer for 6-year.

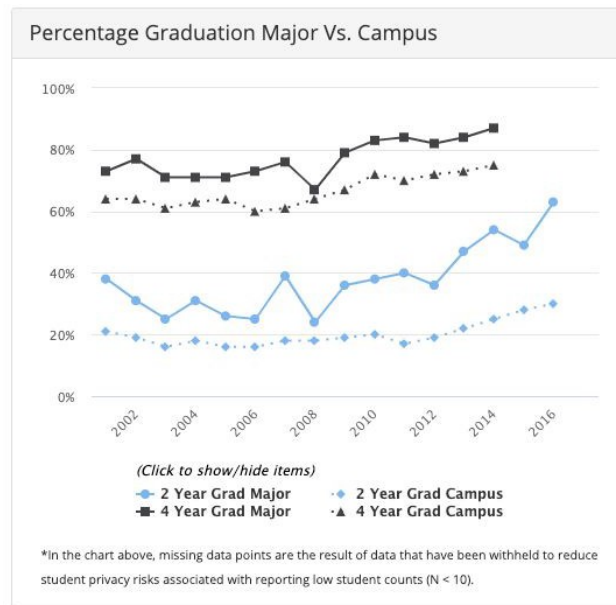


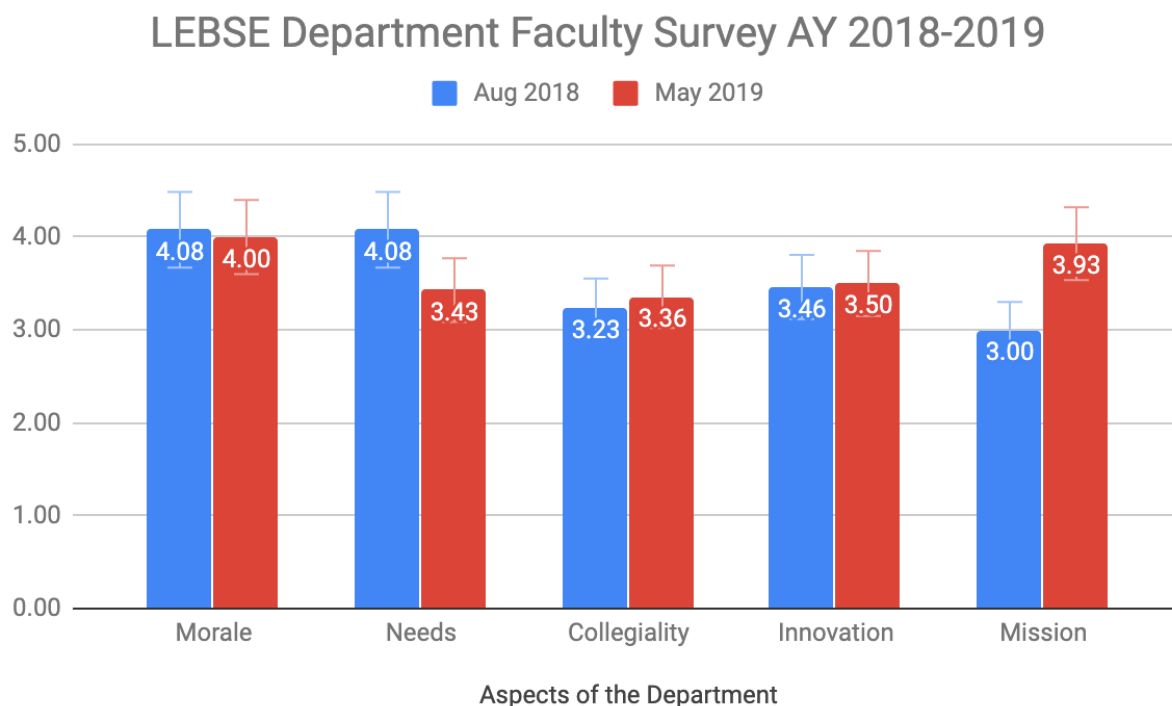
Figure 2. 2 and 4-year graduation rates for Liberal Studies transfers.

The graduation rate for Liberal Studies majors who transfer from other institutions is also substantially higher than the campus-wide rate, as is shown in Figure 2. The 2-year graduation rate has increased from 36% in 2012 to 63% in 2016. Continued efforts to enroll greater numbers of students in the upper-division cohort schedule, first implemented in the spring 2016 semester.

## Department of Literacy, Early, Bilingual and Special Education

Academic Year 2018-2019 was Dr. Yun's first year serving in the role of department chair. In AY 2018-2019 the Literacy, Early, Bilingual and Special Education Department included 23 full time faculty/lecturers and 3 FERP faculty; Interim Dean Alamillo also has retreat rights to the department. LEBSE did not have any new full-time faculty in 2018-2019 but had a successful search in Special Education, resulting in a new tenure-track faculty member to start in August 2019.

As incoming chair, I administered a faculty survey in August 2018, with a post-survey in May 2019. The survey asked faculty to rate the following on a 5-point Likert-type scale: personal morale, extent to which professional needs were being met, department collegiality, departmental innovation, and sense of shared vision and mission. In the areas of morale, collegiality, and innovation, there was no change in mean faculty ratings from the beginning to the end of the AY.



Mean faculty rating for the area of professional needs being met decreased from  $M = 4.08$  at the beginning of AY 2018-2019 to  $M = 3.43$  at the end of the AY. In their comments, faculty expressed that while they did not feel that their needs were being fully met, they did not attribute this to the department. As one faculty member put it, "In general, I feel like my needs are not always met but I see this as more as a college/CSU issue rather than a departmental issue." For the area of having a sense of shared vision and mission, mean faculty rating increased from  $M = 3.00$  at the beginning of the AY to  $M = 3.93$  at the end of AY 2018-2019. Analysis of faculty comments uncovered that while faculty felt that "Now that we have a mission that we co-developed, it seems like we are on the same page at least more than before," they also felt that "we aren't there yet." It seems that although faculty feel the department has made progress on

developing a shared sense of vision and mission, they also recognize that we still have work to do.

Finally, my goals as chair in AY 2018-2019 were to energize, engage, and elevate the faculty and department. I invited comments from faculty related to these three goals as well as general feedback for me as chair. Several themes emerged from analysis of open-ended faculty comments: faculty felt supported and heard, department meetings were engaging and productive, and work was made visible and recognized. Visibility and recognition were specifically mentioned by leaders associated with the Huggins Center, Central Valley Partnership for Exemplary Teachers (CPET), San Joaquin Valley Writing Project, Civic Education Initiative, and Chavez Education Conference.

Theme	Example Faculty Comment
Faculty felt supported and heard	"I really appreciate these efforts to make everyone feel valued and appreciated--and like we all have a voice in what is happening."
Department meetings were engaging and productive	"The meetings were livelier and more energetic. I also got pumped up about revising our vision and mission. I think the established norms and new vision and mission reenergized the group. It feels like a fresh start."
Work was made visible and recognized	"I love the shout out board. I think this allows us as a department to publicly recognize the good work we are all doing."

Though the survey responses were generally positive, there were some outlier data. One faculty reported, "I did not feel elevated for my work unless I self-promoted." Another faculty said, "Aside from several initiatives like the mission/vision statement, we didn't seem to engage in much collective work as a department." A different faculty member stated, "The LEBSE department is members working in silos." Clearly, there are still individual faculty who are feeling excluded or finding it difficult to engage.

Overall, faculty comments reflected a sense of collective growth:

- "We had some hiccups this year, but I think we came out stronger because of it."
- "I feel our department is getting stronger and stronger. Having a shared vision and mission is a great starting point."
- "I am [*sic*] continually energized by the research, initiatives, and teaching in which our LEBSE colleagues engage. I learn something new each week."

The department assistant, Joanne Ramirez, has promoted effective techniques to allow for the office to run smoothly. Joanne is knowledgeable, efficient, organized, thoughtful, and detail-oriented. Joanne's consistently high-quality work supports the growth and continuous improvement of the department. She is professional, kind and patient, and promotes a positive office environment for everyone, including student assistants.

### Service

In the area of service, LEBSE faculty were engaged at the department, college, university, community, state, regional, national, and international levels. LEBSE faculty reported 88 volunteer activities and working across 98 committees at all levels. One highlight of service to the department, college, university, and community is the work of Dr. Horsley (Chair), Dr. Herrera (member), and Dr. Low (member) on the César Chávez Education Conference Planning Committee. Another highlight is the willingness of our full and associate-level faculty members to serve in many different capacities. Of note, Dr. Hart's work on multiple internal committees has allowed the department as a whole to function and move forward. Community-facing, Dr. Torgerson's ongoing partnership work supports all of our programs that depend on collaborations with school districts.

A past goal was to recruit students and to increase enrollment in LEBSE master's programs. In AY 2018-2019, the department struggled to reconcile low enrollments in some programs. Program coordinators and faculty continue to engage in discussions regarding sustainability of programs and plans for future growth. From these conversations, the Literacy program faculty and the Multilingual Multicultural Education program faculty have begun to consider ways to more meaningfully integrate their respective content into one cohesive program, which is the direction in which the field is moving. One challenge in AY 2018-2019 has been that the coordinator of the MME program has been on leave and we have been operating with an interim coordinator. The Early Childhood Education program has had consistent growth in enrollment over the last few years, and could accommodate more growth.

### Professional Development

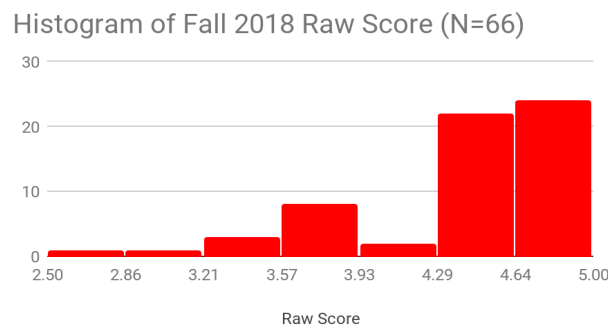
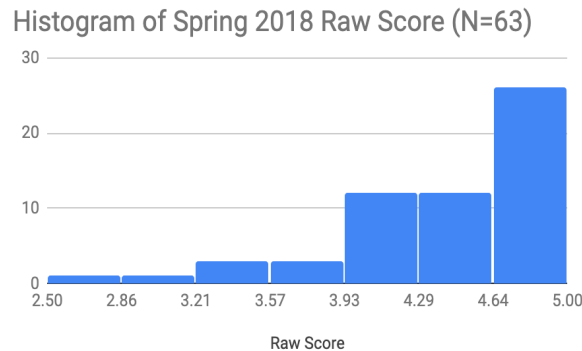
In AY 2018-2019, 14 faculty members reported participating in 97 professional development activities. These professional development activities included a range of experiences including short one-time workshops, conferences, week-long intensives, and ongoing projects over longer periods of time.

### Teaching

In the area of teaching, the LEBSE department had 3 existing goals: to improve technological skills and use of technology for instruction; to improve the quality of instruction by completing student and peer evaluations; and to reduce textbook spending for our students. Regarding technological skills for instruction, 13 (50%) of LEBSE full time faculty are DISCOVERe fellows, 15 (58%) are QLT certified, 7 (30%) are early Canvas adopters, and 10 (38%) participated in at least one technology related professional development in AY 2018-2019. In AY 2018-2019, LEBSE offered 35 courses in an online or hybrid format. The mean student evaluation rating for Fall 2018 online/hybrid courses was 4.45, suggesting a high level of quality from the student perspective.

Overall, student course ratings stayed consistent between Spring 2018 ( $M = 4.43$ ) and Fall 2018 ( $M = 4.45$ ), although the distribution shifted positively in Fall 2018, with more courses with

ratings above the mean (i.e., ratings 4.5 and greater: Spring 2018 = 35 compared to Fall 2018 = 43).



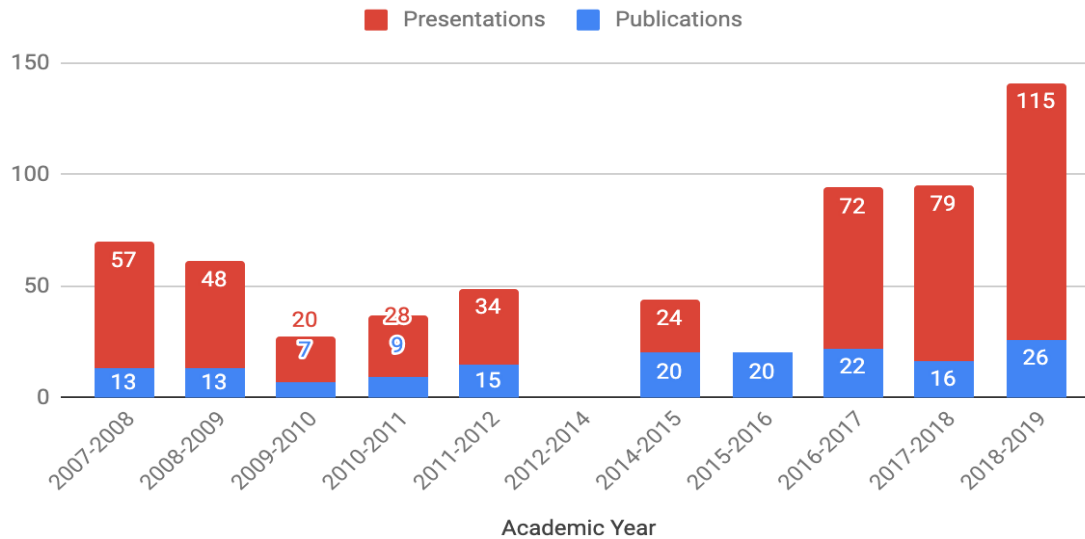
Regarding peer evaluations, as chair of LEBSE, I conducted at least 1 peer observation for all 13 (100%) pre-tenure faculty in AY 2018-2019. Following each peer observation, I met individually with the faculty member for an observation debrief. In many cases, the efficacy of these debriefs were drastically reduced by the amount of time that elapsed between the observation and the debrief meeting. In AY 2018-2019 100% of the 18 adjuncts teaching LEBSE courses were observed by a tenure-track faculty member at least once; 10 (55%) were observed twice. Both full time lecturers (100%) each received 2 peer observations. Two out of 4\* (Note: one faculty member on leave and not teaching) associate-level faculty each received 2 peer observations. Each of the 13 (100%) pre-tenure faculty received 4 peer observations in AY 2018-2019 (2 per semester).

Regarding textbook spending for students, we are making progress on this goal. In AY 2018-2019, 17 LEBSE courses were identified as an AL\$ (Affordable Learning Solutions)/ Zero-cost Materials course for eliminating the cost of course materials.

### Scholarship

In the area of scholarship, in AY 2018-2019 the LEBSE department had the highest number of publications (N = 26, with no articles in press, in preparation, or duplications) and presentations (N = 115, with no duplications) since 2007.

## LEBSE Publications and Presentations 2007 - 2019



Academic Year	Publications	Presentations
2007-2008	13	57
2008-2009	13	48
2009-2010	7	20
2010-2011	9	28
2011-2012	15	34
2012-2014	No data	No data
2014-2015	20	24
2015-2016	20	No data
2016-2017	22	72
<b>2017-2018</b>	<b>16</b>	<b>79</b>
2018-2019	26	115

### Grant Activity

Although grant activity is not documented in the annual report, it is important to recognize faculty who have engaged in supporting our programs and scholarship through external funding. Dr. Bennett has been an innovative change-maker as the co-lead on a 3-year grant that is sunsetting in June 2019. To continue and extend the work of our Multiple Subject program

faculty, Dr. Bennett and I obtained another 3-year grant in the amount of \$374,319. This funding will allow us to continue our programmatic innovations while piloting some sustainability change ideas.

Dr. Werner-Juarez and Dr. Chen also received a grant that allowed them to collaboratively infuse inclusive practices into a development course.

Dr. Wahleithner continues to obtain funding for the San Joaquin Valley Writing Project. With this ongoing funding, the Writing Project is able to continue serving the teachers and schools of the Central Valley.

#### Continued goals from previous years

Progress toward goals established in previous years is outlined in the narrative above. These goals have been updated to reflect this growth and are listed below:

1. A past goal was to recruit students and to increase enrollment in LEBSE master's programs. The revised goal is to purposefully recruit students into quality offerings in numbers and cycles that are aligned with a financially sustainable model, with controlled growth.
2. A past goal was to improve technological skills and use of technology for instruction. Based on AY 2018-2019 data, the revised goal is to increase faculty participation in technology related professional development (which was  $n = 10$ ; 38%).
3. A past goal was to improve the quality of instruction by completing student and peer evaluations. The revised goal for AY 2019-2020 is to provide all adjuncts with two peer observations over the course of the year.
4. A past goal was to reduce textbook spending for students enrolled in LEBSE courses. The revised goal is to reduce cost of materials for students enrolled in LEBSE courses to be as close to zero-cost as possible.

#### New Goals

The evidence documented in this report point to the need for 5 new goals in addition to the 4 revised goals listed above (for a total of 9 goals):

1. Continue to nurture and grow a sense of shared vision and mission for the department.
2. Continue to elevate the Huggins Center, Central Valley Partnership for Exemplary Teachers (CPET), San Joaquin Valley Writing Project, Civic Education Initiative, and Chavez Education Conference, as well as the California Reading and Literature Project, through program visibility and recognition.
3. Facilitate and support Literacy and MME faculty in collaboratively developing a robust program with integrated content, with a draft program proposal by May 2020.
4. Increase faculty sense of collegiality as measured by a mean higher than 3.36 on the LEBSE department faculty survey and as evidenced by faculty comments.
5. Meet with faculty to debrief peer observations within 72 hours.



## PUBLICATIONS

---

### Department of Counselor Education and Rehabilitation

#### **Becton, Alicia**

Ysasi, N., **Becton, A.**, & Chen, R. (2018). Stigmatizing effects of visible versus invisible disabilities. *Journal of Disability Studies*, 4(1), 22-29.

#### **Griffin, Dominiqua**

Bryan, J., Griffin, D., Kim, J., **Griffin, D. M.**, & Young, A. (in press). School counselor leadership in school-family-community partnerships: *A synthesis of the literature and recommendations*.

#### **Lee, Song**

Yoshiko, T., & **Lee, S.** (2018). Culture in transition: Awareness and appropriate response to domestic violence among Hmong American college students. *Journal of Ethnicity in Criminal Justice*, 16(2), 156-176.

#### **Pereyra, Sergio**

Sandberg, J. G., Rodríguez González, M., **Pereyra, S. B.**, Willis, K., Perez, L., & Lybbert, R. (in press). The Experience of Learning EFT in Spanish-speaking Countries: A Multi-National Replication Study. *Journal of Marital and Family Therapy*.

#### **Pitt, Jenelle**

Donnell Carey, C., **Pitt, J. S.**, Sanchez, J., Mpofu, E., & Ngozi, C. (in press). Positive psychological interventions with intersecting cultural identities. In L. Rothmann & I. Rothmann (Eds.), *Positive psychological interventions: Approaches to capacity development within multi-cultural contexts* (Volume 1). Dordrecht, The Netherlands: Springer International.

**Pitt, J. S.**, Vaughn, M., Raheem, M., Thomas, A., & Boston, Q. (accepted). Cultural considerations in the testing process. In A. Nerlich (Ed.), *Assessment and evaluation for human services professionals*. Lin Creek, MO: Aspen Professional Services.

Wilson, K. B., **Pitt, J. S.**, Acklin, C. L., Gines, J., Chao, S., & Stewart, J. (accepted). Another look: Facilitating application of the multicultural counseling competencies. *Rehabilitation Research, Policy, and Education*.

#### **Sharma, Gitima**

Yukhymenko-Lescroart, M.A. & **Sharma, G.** (in press). Examining the factor structure of the Revised Sense of Purpose Scale (SOPS-2) with adults. Submitted to *Applied Research in Quality of Life*.

**Sharma, G.** & Yukhymenko-Lescroart, M.A. (in press). Validation of the Revised Sense of Purpose Scale (SOPS-2) with emerging adults. *Journal of Character Education*.

**Sharma, G.** & Yukhymenko-Lescroart, M.A. (2018). The Relationship between College Students' Sense of Purpose and Degree Commitment. *Journal of College Student and Development*, 59, 486-491.

Yukhymenko-Lescroart, M.A. & **Sharma, G.** (2018). The relationship between faculty members' passion for work and well-being. *Journal of Happiness Studies*, 1-19.

**Sharma, G.** & de Alba, E. (2018). Sense of Purpose among Female Students belonging to Minority Ethnic and Buddhist Backgrounds. *Journal of College and Character*, 19, 137-151.

**Xiong, Soua**

**Xiong, S.** (in press). Access, use, and efficacy of campus services among Hmong American community college students. *Journal of Applied Research in the Community College*.

### **Department of Curriculum and Instruction**

**Aguilera, Earl**

**Aguilera, E.** (2019). On disruption and integration: two views of digital media technologies in K-12 schools. *Pedagogies: An International Journal*, 14(1,) 78-87.

**Aguilera, E.** & Pandya, J.Z. (2018). Critical digital literacies. LSLP Micro-Papers, 54. Available from <http://www.literaciesinl2project.org/lslp-micro-papers.html>

**Bohlin, Carol Fry**

**Bohlin, C. F.** (Ed.). (2019). *COMET: California Online Mathematics Education Times*, 20 (1-2). <https://cmpso.org/comet-2018-archive-2/>

**Bohlin, C. F.** (Ed.). (2018). *COMET: California Online Mathematics Education Times*, 19 (3-5). <https://cmpso.org/comet-2018-archive/>

**Lomeli, Jose**

**Lomeli, J.,** Perez, A., Hunt, K. (2018) Outstanding Beyond the Fields. Dubuque, IA 52004-1840.

**Lopez, Patricia D.**

**López, P.D.** (2019). The Sociopolitical Context of LCFF: Resource Allocation and Minoritized Communities in Silicon Valley. *Peabody Journal of Education*. DOI: [10.1080/0161956X.2019.1598109](https://doi.org/10.1080/0161956X.2019.1598109)

Jimenez-Castellano, O., **López, P.D.** & Rivera, M. (2019). Guest Editors' Introduction: The Politics of K-12 Local Control Funding and Accountability for Latino and ELL students: Lessons Learned from California. *Peabody Journal of Education*.

**López, P.D.** & Perez, W. (2018). Latinx education policy and resistance in the Trump Era. *Association of Mexican American Educators Journal*, 12(3), 7-12.

**Mehta, Rohit**

Reimer, P., **Mehta, R.** & Mishra, P. (in press). Learning science with the body in mind. *I Wonder: Rediscovering School Science*, (6).

Henriksen, D., **Mehta, R.** & Rosenberg, J. (2019). Supporting a Creatively Focused Technology Fluent mindset among educators: Survey results from a five-year inquiry into teachers' confidence in using technology. *Journal of Technology and Teacher Education*, 27(1), 63-95.

- Mehta, R.,** Henriksen, D. & Rosenberg, J.M. (2019). It's not about the tools. *Educational Leadership*, 76(5), 64-69.
- Mehta, R. &** Henriksen, D. (2019). An embodied, dialogic endeavor: Towards a post humanizing approach to creativity with Dr. Kerry Chappell. *Tech Trends*, 63(1), 1-7.
- Mehta, R. &** Mishra, P. (2019). Mobile learning: Perspectives on policy and practice [Review of the book *Mobile learning: Perspectives on policy and practice*, by D. Herro, S. Arafteh, R. Ling & C. Holden] *Teachers College Record*. Retrieved online from <https://www.tcrecord.org/Content.asp?ContentId=22718>.
- Mehta, R. &** Guzman, L. D. (2018). Fake or visual trickery? Understanding the quantitative visual rhetoric in the news. *Journal of Media Literacy Education*, 10(2), 104-122.
- Close, K., Bowers, N., **Mehta, R.,** Mishra, P. & Henderson, J.B (2018). Students as teachers: How science teachers can collaborate with their students using peer instruction. *I Wonder: Rediscovering School Science*, (5), 24-28.

#### **Phan, Trang**

- Phan, T.** (In press). The Emotional Benefits of Diversity in MOOCs: Reshaping Views of Online Education Through Exposure to Global Learners. In *MOOCs and Open Education Across Emerging Economies: Challenges, Successes, and Opportunities*. Routledge.
- Phan, T.** *Tech's big impact: How administrators keep their departments current as technology impacts offices across campus*. Published on University Business Magazine. Available at: <https://universitybusiness.com/techs-big-impact/>
- Phan, T. *How will evolving technology impact your role at your institution, or your department's work, this year?* Published on University Business Magazine. Available at: <https://universitybusiness.com/how-will-evolving-technology-impact-your-role-at-your-institution-or-your-departments-work-this-year>

#### **Tracz, Susan**

- Tracz, S.,** Beare, P., & Torgerson, C. (2018). A longitudinal case study of a school-university partnership for training teachers, *Journal of School Administration Research and Development*, 3(1), 42-56. <http://www.jsard.org/wp-content/uploads/2018/09/JSARD-Summer-2018-final-longitudinal-case-study.pdf>
- Iniguez, R. O., Trueblood, P. R., **Tracz, S.,** & Zarrinkhameh, L. (2018). Fall Incidence and the Use of Psychotropic, Opioid or Cardiovascular Medications. *Physiotherapy Open Access Journal*, 1(1). [Online Journal].

#### **Wandeler, Christian**

- Hart, S. & **Wandeler, C.** (2018). The impact of action civics service-learning on eighth-grade students' civic outcomes. *International Journal of Research on Service-Learning and Community Engagement*, 6(1), Article 11.

#### **Yukhymenko, Mariya**

- Kavussanu, M., **Yukhymenko-Lescroart, M.,** Elbe, A. M., & Hatzigeorgiadis, A. (in press). Integrating Moral and Achievement Variables to Predict Doping Likelihood in Football: A Cross-Cultural Investigation. *Psychology of Sport and Exercise*.

- Yukhymenko-Lescroart, M. A., & Sharma, G.** (in press). Examining the factor structure of the Revised Sense of Purpose Scale (SOPS-2) with adults. *Applied Research in Quality of Life*.
- Yukhymenko-Lescroart, M.** (in press). Defining and measuring character in sport from a multidimensional perspective. *International Sport Coaching Journal*.
- Goldman, S. R., Greenleaf, C., & Yukhymenko-Lescroart, M., & Project READI.** (in press). Explanatory modeling in science through text-based investigation: Testing the efficacy of the READI intervention approach. *American Educational Research Journal*.
- Sharma, G., & Yukhymenko-Lescroart, M.** (in press). Validation of the Revised Sense of Purpose Scale (SOPS-2) with late adolescents and emerging adults. *Journal of Character Education*.
- Yukhymenko-Lescroart, M. & Sharma, G.** (2019). The relationship between faculty members' passion for work and well-being. *Journal of Happiness Studies*, 20(3), 863-881.
- Sharma, G., & Yukhymenko-Lescroart, M.** (2018). The relationship between college students' sense of purpose and degree commitment. *Journal of College Student Development*, 59(4), 486-491.

### **Department of Educational Leadership**

#### ***Akhavan, Nancy***

- Akhavan, N.** (2019, Feb.). Believe in fate no longer: Five ways to respond to student depression. *School Administrator*. AASA.
- Akhavan, N.** (2018). *The Big Book of Literacy Tasks, Grades K-8: 75 balanced literacy activities students do (not you!)*. Thousand Oaks, California: Corwin.
- Walsh, N., & Akhavan, N.** (2018). Developing High Quality Teachers Through Professional Pre-Service Teaching Opportunities. *Contemporary Issues in Education Research (CIER)*, 11(4), 153-164
- Akhavan, N.** (2019). *Literacy Instruction for Students Who Experience Trauma*. Quick. Urbana, Illinois: National Council of Teachers of English.

#### ***Hannigan, Jessica***

- Hannigan, J. & Hannigan, J.** (2019). Don't Suspend Me! An Alternative Discipline Framework For Shifting Administrator Beliefs and Behaviors About School Discipline. *Journal of Higher Education Theory and Practice*, 19 (2).
- Hannigan, J. D., & Gonzales, J.** (2018). *Doctoral Faculty Teaching Online: A Qualitative Understanding of Methods to Improve Online Teaching*. Journal of Educators.
- Hannigan, J. D., & Hannigan, J.** (2019). *Building Behavior: The Educator's Guide to Evidence-Based Initiatives*. Corwin Press.

#### ***Hernández, Ignacio***

- Zerquera, D. D., Hernández, I., & Berumen, J. G. (Eds.).** (2018). Assessment and social justice: Pushing through paradox. *New Directions for Institutional Research*, 177. San Francisco, CA: Jossey-Bass.
- Hernández, I., & Hernández, S.** (2018, March). Faculty leaders at Minority Serving Institutions: Latinx/a/o Knowledge Community. In *NASPA Knowledge Community Publication 2019*. NASPA Annual Conference, Los Angeles, CA. (pp. 50-52). Washington, DC: NASPA

***Hernández, Susana***

Hernández, I., & **Hernández, S.** (2018, March). Faculty leaders at Minority Serving Institutions: Latinx/a/o Knowledge Community. In *NASPA Knowledge Community Publication 2019*. NASPA Annual Conference, Los Angeles, CA. (pp. 50-52). Washington, DC: NASPA.

***Pryor, Jonathan***

Hoffman, G. D. & **Pryor, J. T.** (2018). Reframing campus climate data to advocate for institutional transformation, praxis, and activism for LGBTQ+ college students. In K. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion*. New York, NY: Palgrave

***Walsh, Nichole***

**Walsh, N.** & Akhavan, N. (2018). Developing High-Quality Teachers Through Professional Pre-Service Teaching Opportunities, *Contemporary Issues in Education Research*, 11(4), 153-164.

***Wise, Donald***

Lackritz, A., Cseh, M., & **Wise, D.** (2019). Leadership coaching: A multiple-case study of urban public charter school principals' experiences. *Mentoring and Tutoring: Partnership in Learning*, 27(1), 5-25. DOI: [10.1080/13611267.2019.1583404](https://doi.org/10.1080/13611267.2019.1583404)

***Yi Borromeo, Varaxy***

Museus, S. D., **Yi, V.**, & Saelua, N. (2018). How culturally engaging campus environments influence sense of belonging: An examination of differences between white students and students of color. *Journal of Diversity in Higher Education*, 11(4), 467-483.

**Yi, V.** & Kiyama, J. M. (2018). Failed educational justice: Refugee students' postsecondary realities in restrictive times. *ASHE-NITE-Lumina Policy Report on Immigrant and Refugee Students*. Bloomington, IN: National Institute for Transformation and Equity.

**Department of Liberal Studies**

***Shin, Myunghwan***

**Shin, M.**, Greenberg, D., & Nazar, C. (2018). "We Wanna Makerspace!": Youth Participatory Action Research Towards the Design of Equity-Oriented Making. In Calabrese Barton, A., & Tan, E. (Eds). *STEM-Rich Maker Learning: Designing for Equity with Youth of Color* (pp. 34-61). New York, NY: Teacher College Press.

***Smith, Becky Noël***

**Noël Smith, B. L.** (2018). Public transparency, student privacy, and technological persuasion in education: Refining some concerns of opt out. *Thresholds in Education*, 41(3), 201-219.

***Van Horn, Selena E.***

Zapata, A., **Van Horn, S. E.**, Moss, & D. Fugit, M. (2019). Improvisational teaching as *being with*: Cultivating a relational presence towards justice-oriented literacies. *Journal of Adolescent and Adult Literacy*, DOI: 10.1002/jaal.968.

- Hawkman, A. M., & **Van Horn, S. E.** (2019). What does it mean to be patriotic? Policing patriotism in sports and social studies education. *The Social Studies*, 110 (3), 105-121. DOI: 10.1080/00377996.2018.1553841.
- Van Horn, S. E.** & Hawkman, A. M. (2018). First comes love, then comes marriage (equality): Welcoming diverse families in the elementary classroom. *Social Studies and the Young Learner*, 31(2), 24-32.

### **Department of Literacy, Early, Bilingual and Special Education**

#### ***Basurto, Imelda***

- Basurto, I.** & Gorman, S.J. (2018). Elements of Good Critical Pedagogy and Best Practices for English Language Learners. *Illinois Teachers of English Newsletter*. Fall, Vol. 46, No. 2.

#### ***Billen, Monica***

- Billen, M. T.**, (in press). Interest and inquiry: Using self-selected topics to encourage student inquiry. *Tennessee Literacy Journal*, 1(1).

#### ***Coy, Kimberly***

- Coy, K.** (2018). Transforming Higher Education through Universal Design for Learning: An International Perspective. Bracken, S., Novak, K. (Eds.) *Start with transforming the Professor: Motivating university students in every discipline through design*.
- Smith, S.J., Rao, K., Lowrey, A., Gardner, J.E., Moore, E., **Coy, K.**, Marino, M. & Wojcik, B. (2019) Recommendations for a National Research Agenda in UDL: Outcomes from the UDL-IRN Preconference on Research. *Journal of Disability Policy Studies*.  
<https://doi.org/10.1177/1044207319826219>
- Coy, K.** (2018). Universal Design for Learning and Digital Environments: The Education Superpower. *The Journal of Inclusive Practice in Further and Higher Education*, (10)1.

#### ***Goff, Maria***

- Goff, M.H.** (2019). This is not a drill: Exploring the After-effects of traumatic events with *are you still there* by Sarah Lynn Scheerger. In S. Shaffer, G. Rumohr-Voskuil, and S. Bickmore (Eds.), *Contending with Gun Violence in the English Language Classroom*. New York, NY: Routledge.
- Marsh, J.P. & **Goff, M.H.** (2018). One English language arts teacher's journey as a secondary teacher mentor: Life in the Hyphen. *Literacy Research: Theory, Method, and Practice*.

#### ***Hart, Steve***

- Hart, S.** & Wandeler, C. (2018). The impact of action civics service-learning on eighth-grade students' civic outcomes. *International Journal of Research on Service-Learning and Community Engagement*, 6(1), Article 11.
- Lemley, S., & **Hart, S.** (2018). Using inquiry to develop art and music preservice teachers' disciplinary literacy pedagogy. *Ubiquity: The Journal of Literature, Literacy and the Arts*, 5(1), 49-73.
- Lemley, S., **Hart, S.**, & King, J. (2018). Teacher inquiry develops elementary teachers' disciplinary literacy. *Literacy Research & Instruction*.  
<https://doi.org/10.1080/19388071.2018.1520371>

**Herrera, Luz**

**Herrera, L. Y.** (2019). Book Review [*Voices of Resistance: Interdisciplinary Approaches to Chican@ Children's Literature* edited by L. Alamillo, C. Herrera, & L. Mercado-Lopez]. *Educational Renaissance*.

España, C., **Herrera, L.Y.**, & García, O. (2019). Translanguaging in educating teachers of language-minoritized students. In *Oxford Research Encyclopedia of Education*, Ed. Jo Lampert. New York: Oxford University Press.  
doi:10.1093/acrefore/9780190264093.013.ORE\_EDU-00784.R1

**Herrera, L. Y.**, España, C., & García, O. (Accepted/In Press). Bilingual education. In *Oxford Bibliographies in Latino Studies*, Ed. Ilan Stavans. New York: Oxford University Press.

**Horsley, Heather**

**Horsley, H.**, Allen, K., Brandl, S., Berrios, B., Macias, C. (March 2019). Changing teacher education one coach at a time. *CCNews*, 30(1), 21-23.

**Lopez, Ana Soltero**

**López, A. Soltero** (Forthcoming) At the Intersection: First Generation College Students and the Influence of Identities. *Stylus Publisher*.

**Low, David E.**

**Low, D. E.**, & Pandya, J. Z. (2019). Issues of validity, subjectivity, and reflexivity in multimodal literacy research and analysis. *Journal of Language and Literacy Education*, 15(1), 1-22.  
Dallacqua, A. K, & **Low, D. E.** (2019). "I never think of the girls": Critical gender inquiry with superheroes. *English Journal*, 108(5).

**Rodríguez, R. Joseph**

**Rodríguez, R. J.** (2019). *Teaching culturally sustaining and inclusive young adult literature: Critical perspectives and conversations*. The Language, Culture, and Teaching Series (Sonia Nieto, series editor). New York, NY: Routledge.

**Rodríguez, R. J.** (2019). Four poems. *California English*, 24(3), 20-21.

Crisko, V., & **Rodríguez, R. J.** (2019). *Poetry for the people* [12<sup>th</sup> grade module]. Expository Reading and Writing Curriculum (ERWC). California State University, Center for the Advancement of Reading, Office of the Chancellor.

**Rodríguez, R. J.** (2019). Literary authorship and community seers: The youth studies lens in *Bless Me, Última* and *The House on Mango Street*. In C. Hill and V. Malo Juvera (Eds.), *Reinterpreting the high school novel: Critical readings* (pp. 176-195). New York, NY: Routledge.

**Rodríguez, R. J.** (2019). Foreword. In A. J. S. Roseboro, *Getting started: A path to success in teaching English to middle school students and beyond* (pp. vii-viii). Lanham, MD: Rowman & Littlefield Publishers, Inc.

**Rodríguez, R. J.** (2018). 'Keeping us visible': Introducing and teaching Latino and Latina literary characters in LGBTQ-themed college courses. In W. P. Banks & J. Pruitt (Eds.), *Approaches to teaching LGBT literature* (pp. 33-47). New York, NY: Peter Lang Publishing, Inc.

**Rodríguez, R. J.** (2018). Foreword: 'Guides for those who follow.' In C. Millikin, *Substance of fire: Gender and race in the college classroom* (pp. xiv-xxiii). New York, NY: 2Leaf Press.

Pedraza, E., & **Rodríguez, R. J.** (2018). 'We are not dirt': Freirean counter-narratives and rhetorical literacies for student voice in schooling. *English Journal* 107(6), pp. 75-81.

**Torgerson, Colleen**

**Torgerson, C.**, Beare, P., & Grutzik, C. (2019). The CAEP selectivity standard and principal evaluation of teacher preparation. *Teacher Education Quarterly*, 46 (2), 142-174.



## PRESENTATIONS

---

### Department of Counselor Education and Rehabilitation

<b><i>Becton, Alicia</i></b>	
April, 2019	<b>National Council on Rehabilitation Education, Annual National Training Conference</b> Education, Trauma and SES: The Influence of Trauma Informed Practices in Schools San Diego, CA
March, 2019	<b>California State University Research Symposium</b> Dwelling in Discomfort: A Pedagogy for Social Transformation in Preservice Teacher and Counselor Education Fresno, CA
March, 2019	<b>California State University Research Symposium</b> If You Can See Me, You Can Be Me: Experiences of First-Generation Black Faculty in the Academy Fresno, CA
February, 2019	<b>California State University, Fresno. Lecture Series</b> Race and Leadership-Panel Discussion Fresno, CA
January, 2019	<b>20<sup>th</sup> International Conference on Autism, Intellectual Disability &amp; Developmental Disabilities</b> Collaborative Support: Burnout, Compassion Fatigue, Secondary Trauma, and Self-Care for Special Education Teachers and School Counselors Maui, HA
January, 2019	<b>20<sup>th</sup> International Conference on Autism, Intellectual Disability &amp; Developmental Disabilities</b> Preparing Teachers to Manage Paraprofessionals Through Practical Application Maui, HA
November, 2018	<b>Teacher Education Division (TED) 41st Conference</b> Collaborative Support: Burnout, Compassion Fatigue, Secondary Trauma, and Self-Care for Special Education Teachers and School Counselors Las Vegas, NV
<b><i>Choi, Kyoung Mi</i></b>	
April, 2019	<b>The 2019 Families in Global Transition Conference (FIGT)</b> Korean Cross-Culture Kids: Relations of Acculturation Types, Acculturation Stress, and Cultural Adaptation Bangkok, Thailand

April, 2019	<b>The 2019 Families in Global Transition Conference (FIGT)</b> How to Use Your Differences to Create A Happy Cross-Cultural Relationship. Bangkok, Thailand
November, 2018	<b>2018 Annual West American Counselor Educators and Supervisors (WACES) Conference</b> Dreams of DREAMers: Career Aspiration and Decision-Making Process of Hispanic Undocumented College Students Sonoma, CA
November, 2018	<b>2018 Annual West American Counselor Educators and Supervisors (WACES) Conference</b> International Safe Zone: Supporting LGBTQ+ Students and Counselor Educators in the U.S. and South Korea Sonoma, CA
November, 2018	<b>Eastside College Preparatory School</b> Career Incubator <i>Student affairs &amp; counseling.</i> East Palo Alto, CA
<b>Crane, Jeff</b>	
April, 2019	<b>Western Psychological Association Annual Convention</b> The Role of School in Helping Emerging Adults Formulate Their Purpose in Life Pasadena, CA
March, 2019	<b>Fresno North Stake Annual Women's Conference</b> Born to Connect: Improving Our Marital Relationships Through Bonding Clovis, CA
April, 2019	<b>LDS Church Annual Youth Conference</b> Combating Self-esteem Counterfeits Three Rivers, CA
September, 2018	<b>Kings Canyon Congregation</b> Suicide Prevention: Identifying Warning Signs and Talking to Others About It Clovis, CA
June, 2018	<b>Roubicek and Thacker Counseling Services</b> Attachment and Addiction, Implications for Working with Couples with Addictions Fresno, CA
July, 2018	<b>Fresno Family Counseling Center</b> Intimate Partner Violence Clinical Intervention Training Fresno, CA
<b>Greaves, Mandy</b>	
Fall 2018	<b>Kern County Office of Education Consultation</b> <i>Mentoring activities.</i> Presented to Kern County Office of Education AmeriCorps

	Bakersfield, CA
Fall 2018	<b>Kern County Office of Education Consultation</b> <i>Emotion Management Training and Activities</i> . Presented to Kern County Office of Education AmeriCorps Bakersfield, CA
Spring 2019	<b>Nevada School Counselor Association Conference</b> <i>Pro-cutting Social Media: What School Counselors Need to Know</i> Las Vegas, NV
<b><i>Griffin, Dominiqua</i></b>	
Spring 2019	<b>Cesar Chavez Education Conference</b> The transition into adulthood: Providing Practical Life Skills for Students [Poster Presentation] Fresno, CA
Spring 2019	<b>Cesar Chavez Education Conference</b> Practical Solutions for School Counselors Engaging Students, Families and Communities in Collaborations [Panel Presentation] Fresno, CA
Spring 2019	<b>California State University, President's Showcase</b> The Transition into Adulthood: Providing Practical Life Skills for Students [Poster Presentation] Fresno, CA
Spring 2019	<b>The Barbados Association of Principals of Public Secondary Schools</b> The Roles, Practices, Challenges, and Demands of School Counselors in Barbados: Findings and Best Practices for Principals. Sponsored by [Education Session] Barbados, West Indies
Spring 2019	<b>Council for Exceptional Children Division on Autism &amp; Developmental Disabilities</b> Collaborative Support: Burnout, Compassion Fatigue, Secondary Trauma, and Self-care for Special Education Teachers and School Counselors [Poster Presentation] Maui, HI
<b><i>Lee, Song</i></b>	
Summer 2019	<b>Overseas Migration and Building a Community with a Shared Future for Mankind</b> Identity Development of Hmong Youths Guangzhou, China
Spring 2019	<b>Hmong National Development Conference</b> Being a Bold and Bicultural Leader San Jose, CA
Spring 2019	<b>Bulldog Leadership Conference</b> Being a Bold and Bicultural leader Fresno, CA

<b><i>Pereyra, Sergio</i></b>	
July, 2018	<b>MFT Alumni Summer Series, Brigham Young University</b> Family Play Therapy with Latino Families Provo, UT
November, 2018	<b>American Association of Marriage and Family Therapy</b> Parenting, Education, and Externalizing Behavior in Latino Adolescents Louisville, KY
<b><i>Pitt, Jenelle</i></b>	
September, 2018	<b>President's Leadership Academy</b> Creating Healthy Dialogue Fresno, CA
April, 2019	<b>National Council on Rehabilitation Education Conference</b> Teaching San Diego, CA
<b><i>Sharma, Gitima</i></b>	
Fall 2018	<b>Western Association for Counselor Education and Supervision</b> Sense of Purpose Among Students Pursuing Masters in Counseling Santa Rosa, CA
Fall 2018	<b>American Humanistic Counseling Association Conference</b> Sense of Purpose Among Female Students belonging to Minority Ethnic and Buddhist Backgrounds Tampa, FL
Spring 2019	<b>TEACH! Conference</b> How to Get into College and Successfully Pursue the Teaching Profession Fresno, CA
Spring 2019	<b>Annual Conference on Character and Civic Education</b> The Relationship between High School Students' Sense of Purpose and College Outcomes Fresno, CA
Spring 2019	<b>Dandoy Research Colloquium</b> Students' Purpose Orientations, College Access, and College Persistence Fresno, CA
<b><i>Weir, Kyle</i></b>	
October, 2018	<b>Association of Mormon Counselors and Psychotherapists</b> Embracing Faith, Overcoming OCD/Scrupulosity: Using Doctrine, CBT, and ACT to Treat Scrupulosity Salt Lake City, UT
<b><i>Xiong, Soua</i></b>	
October, 2018	<b>Ronald E. McNair Program</b> Navigating Graduate School: A Focus on the PhD Process Fresno, CA

October, 2018	<b>Western Regional Careers in Student Affairs Day</b> Building your professional development plan Pomona, CA
October, 2018	<b>Western Regional Careers in Student Affairs Day</b> Understanding work environments Pomona, CA
March, 2019	<b>Upward Bound Program</b> Academic and professional journey to the Professoriate: Reflections of a Hmong American TRiO alumnus Fresno, CA
April, 2019	<b>American Educational Research Association Conference</b> We always look happy: Racial meaning-making among AAPI women in community colleges Toronto, Canada
April, 2019	<b>Hmong National Development Conference</b> Critical Hmong Studies: A dialogue among emerging Hmong scholars and the community San Jose, CA
April, 2019	<b>Hmong National Development Conference</b> Being a bold and bicultural leader San Jose, CA
May, 2019	<b>Institutional Development for Equity, Access, and Success Summit</b> Southeast Asian American men in community colleges: Multicultural considerations for advising and counseling Fresno, CA

### Department of Curriculum and Instruction

<b><i>Aguilera, Earl</i></b>	
November, 2018	<b>Literacy Research Association</b> An Emerging Toolkit for Analyzing Digital-Multimodal Literacy Experiences Indian Wells, CA
November, 2018	<b>Literacy Research Association</b> Expanding Analytical Perspectives on Digital-Age Literacies Indian Wells, CA
January, 2019	<b>California State University, Fresno – Center for Faculty Excellence</b> Beyond Design: Humanizing Pedagogies with Digital Tools Fresno, CA
April, 2019	<b>American Educational Research Association</b> Critical Digital Literacies and the Role of Design Toronto, CA
April, 2019	<b>American Educational Research Association</b>

	(Design) Thinking Out Loud: Analyzing the Complexities of Teens' Game Design Processes as Enacted Through Talk Toronto, CA
April, 2019	<b>American Educational Research Association</b> Whose Digital Revolution? Critical Issues in Adolescents' On and Offline Literacies Toronto, CA
May, 2019	<b>Humanities, Arts, Science, and Technology Alliance and Collaboratory</b> Against the Cult of Efficiency: Humanizing Pedagogies as Acts of Decolonizing in Teacher-Education Programs Unceded Musqueam (xʷməθkʷəy̓əm) Territory, UBC Vancouver
<b><i>Behrend, Jeanie</i></b>	
August, 2018	<b>Fresno Unified New Teacher Conference</b> Getting the Most out of Story Problems Fresno, CA
October, 2018	<b>San Joaquin Valley Mathematics Project</b> A Memorial Tribute to the Father of Cognitively Guided Instruction, Dr. Tom Carpenter Fresno, CA
October, 2018	<b>New Faculty Meeting</b> Partner Schools and Residencies Fresno, CA
May, 2019	<b>Global Learning Charter</b> Enhancing Mathematics Instruction and Planning Visalia, CA
<b><i>Benninga, Jacques</i></b>	
May, 2019	<b>Society for Research in Child Development (SRCD).</b> "Relationships Between Character Education Understandings in Elementary Schools and School Activities Offered to Their Students". Poster Presentation. SRCD Special Conference: Promoting Character Development Among Diverse Children and Adolescents. Philadelphia, October 18-20, 2018 (with Steven Hart, Mariya Yukhymenko, Andrew Fiala)
<b><i>Biacindo, Kathryn</i></b>	
April, 2019	<b>Character Education Conference</b> Digital Literacy: An Ethical Obligation of Educators to Provide to Students Before Requiring Technology Use Fresno, CA
<b><i>Bohlin, Carol Fry</i></b>	
May, 2019	<b>"Setting the Stage for a Regional STEM Education Coalition"</b> Central Valley STEM Network Kick-Off Meeting Fresno, CA

May, 2019	<b>“Recruitment and Retention of Mathematics and Science Teachers at Fresno State”</b> Mathematics Teacher Education Partnership Webinar (national)
May, 2019	<b>“Gold Award Challenge”</b> Girl Scouts Highest Honor Awards Ceremony Visalia, CA
February, 2019	<b>Welcome from Fresno State at MATHCOUNTS Chapter Competition</b> Fresno, CA
January, 2019	<b>Prepare to Be Inspired (presentation and mentoring for regional Girl Scouts)</b> Fresno, CA
January, 2019	<b>Filmed interview for Kremen’s Extraordinary Faculty Award</b> (shown at Kremen Recognition Dinner on Jan. 31, 2019)
December, 2018	<b>Filmed interview for Women Inspiring Girls Award</b> (shown at Girl Scouts of Central California South awards dinner on Feb. 15, 2019) Fresno, CA
October, 2018	<b>“Innovative and Effective Approaches for STEM Teacher Production”</b> California STEAM Symposium Long Beach, CA
October, 2018	<b>“A Plethora of Opportunities for Preservice PreK-12 Mathematics and Science Teachers from MSTI”</b> The (Fresno State) Dog Park Fresno, CA
October, 2018	<b>Welcome for Tom Carpenter Memorial Lecture and Reception</b> San Joaquin Valley Mathematics Project Fresno, CA
October, 2018	<b>M.A.Ed.-Curriculum and Instruction Program Overview</b> KSOEHD Faculty Assembly Meeting Fresno, CA
September, 2018	<b>Session Coordinator/Presenter: “Have Sum Fun as a Math Teacher!”</b> Make a Difference: TEACH! Conference Fresno, CA
July, 2018	<b>“The Scope, Vision, and History of the California Mathematics Project and the San Joaquin Valley Mathematics Project”</b> Oakhurst, CA

<b><i>Lomeli, Jose</i></b>	
June, 2018	<b>18<sup>th</sup> Annual Realizing Potentials Academic/Leadership Institute</b> Enhancing Self-Confidence and Internal Motivation Fish Camp, CA
Fall 2018	<b>Co-Teaching, California State University, Fresno</b> Co-Teaching Professional Development Fresno, CA
March, 2019	<b>Fresno Unified School District “Equity and Access Leadership Retreat”</b> Group Dynamics, Teambuilding and Leadership Professional Development, Sugar Pine Conference Center Oakhurst, CA
April, 2019	<b>Fresno Unified School District “Parent University Leadership Institute”</b> Enhancing Leadership and Networking skills, Professional Development, Sugar Pine Conference Center Oakhurst, CA
<b><i>Lopez, Patricia D.</i></b>	
April, 2019	<b>National Education Finance Academy</b> The Politics of K-12 Local Control Funding and Accountability for Latinx and ELL students: Lessons Learned from California Renton, WA
April, 2019	<b>American Educational Research Association</b> This bridge called their back: The Politics of Racial/Cultural Taxation and Latinx Teacher Retention Toronto, Canada
March, 2019	<b>California Association for Bilingual Education (CABE)</b> Growing our own: Developing robust teacher pathways at the CSU Long Beach, CA
February, 2019	<b>President’s Commission on Teacher Education</b> Presentation on the Enseñamos Initiative
January, 2019	<b>Center for Leadership Equity and Research (CLEAR)</b> Social Justice Leadership and the Latinx Teacher Pipeline in Central California Fresno, CA
November, 2018	<b>American Anthropological Association</b> Latinx Youth Resistance and Coming of Age in the Trump Era San Jose, CA
November, 2018	<b>Handbook of Research on Teachers of Color Fall Convening</b> Growing and Nurturing Future Latinx Bilingual Teachers in California Hispanic Serving Institutions Houston, TX



November, 2018	<b>Fresno City College</b> Guest Lecture (CLS 11): Chicanx/Latinx Teachers in the Central Valley
October, 2018	<b>Zero-Tolerance Policy Forum</b> Family Separation and Trauma in K12 Schools Fresno, CA
October, 2018	<b>California Council on Teacher Education (CCTE)</b> Cosechando: Growing Our Own Teachers in California's Central Valley San Diego, CA
<b><i>Mehta, Rohit</i></b>	
May, 2019	<b>HASTAC 2019: "Decolonizing Technologies, Reprogramming Education"</b> Against the Cult of Efficiency: Humanizing Pedagogies as Acts of Decolonizing Teacher-Education Programs Vancouver, CANADA
<b><i>Phan, Trang</i></b>	
May, 2019	<b>Cesar Chavez Conference</b> Time to Relax, Jade Munoz, Gurleen Chahal, & Trang Phan, Ph.D, Fresno State Get Outside- Cade Castle, Ryan Howard, Chad Boswell, & Trang Phan CSU, Fresno Fresno, CA
April, 2019	<b>American Educational Research Association</b> The Emotional Benefits of Diversity: How does Exposure to Global Learners Open MOOC Instructors' Eyes and Reshape Their View of Online Education Toronto, Canada
February, 2019	<b>TCEA</b> Technology Uses at Fresno State. Epson Experts, K-12 and Higher Education Experts in Technology Integration San Antonio, TX
October, 2018	<b>Association for Educational Communications and Technology</b> Exercises of voice, choice and collaboration in a Personalized Learning Initiative Kansas, MO
<b><i>Phillips, Emy Lopez</i></b>	
May, 2019	<b>Fresno City College Equity Conference</b> Trends in Digital Equity Education Research Fresno, CA
<b><i>Schlievert, Susan</i></b>	
November, 2018	<b>California Educational Research Association</b> The Remediation Spiral: A New Approach Anaheim, CA

March, 2019	<b>CSU Symposium on University Teaching and Learning</b> Crossing the (Artificial) Separation of Academic Disciplines: Arts Integration for Equity and Student Success Fresno, CA
April, 2019	<b>President's Showcase of Excellence</b> Arts Integration for Equity and Student Success Fresno, CA
<b><i>Tracz, Susan</i></b>	
April, 2019	<b>American Educational Research Association</b> Mental Health and African Americans: Dissecting Clinician Explicit and Implicit Preferences, Practices, and Perceptions Toronto, Canada
April, 2019	<b>American Educational Research Association</b> Examining Faculty Perceptions on Providing Instructional Services to Deaf and Hard of Hearing Students Toronto, Canada
March, 2019	<b>Summer Matters Micro Grant Showcase</b> Disrupting the Summer Slide for Students from Low-income Families Webinar
<b><i>Wandeler, Christian</i></b>	
September, 2018	<b>EARLI eduScrum</b> – Learning in self-organizing teams to develop collaboration and social-emotional skills. Presentation at the Character Education Conference, Fresno, CA. Presented at the International Conference of the EARLI (European Educational Research Association) SIG 14 Learning and Professional Development (refereed, presented by Wandeler & Herzog) Geneva, Switzerland
November, 2018	<b>California Educational Research Association</b> eduScrum - A Pedagogy to Prepare Students for College and Career Through Self-Managing Teams and Project Management Methods from the Software Industry Los Angeles, CA
March, 2019	<b>CUE</b> eduScrum - Bringing the Scrum Project Management from the Software Industry to Education to Facilitate Problem-Based Learning Palm Springs, CA
April, 2019	<b>AERA</b> Development of Youth Civic Identities Through Action Civics and Youth Participatory Action Research. Presented at Annual American Educational Research Association Conference Toronto, Canada

<b><i>Yukhymenko, Mariya</i></b>	
2018, October	<b>The Society for Research in Child Development (SRCD)</b> Relationships between character education understandings in elementary schools and school activities offered to their students Philadelphia, PA
2019, February	<b>The 39th Annual Conference on the First-Year Experience</b> Understanding collaboration: The means to supporting the first-year students' experience Las Vegas, NV
2019, April	<b>American Educational Research Association (AERA)</b> Assessing how faculty adopt mobile technology: A cluster analysis of knowledge, self-efficacy, and attitudes Toronto, Canada

### **Department of Educational Leadership**

<b><i>Akhavan, Nancy</i></b>	
May, 2019	<b>Content Area Literacy Instruction Institute</b> Day two. Lindsay Unified School District Lindsay, CA
April, 2019	<b>Content Discipline Literacy Day Two</b> Horizon Middle School Bismarck Public Schools Bismarck, ND
April, 2019	<b>Content Discipline Literacy Day Two</b> Simile Middle School Bismarck Public Schools Bismarck, ND
April, 2019	<b>Tasks Students Do, Content Area Instruction Institute, Day Two</b> Lindsay Unified School District Lindsay, CA
April, 2019	<b>Tasks Students Do, Content Area Instruction Institute, Day Two</b> Lindsay Unified School District Lindsay, CA
April, 2019	<b>Small Group Reading Assessment Grades 4-6</b> Columbia Elementary School, Fruitvale School District Bakersfield, CA
April, 2019	<b>Small Group Reading Assessment Grades K-3</b> Columbia Elementary School, Fruitvale School District Bakersfield, CA
March, 2019	<b>Content Area Literacy Instruction, Day One</b> Lindsay Unified School District Lindsay, CA

March, 2019	<b>Content Discipline Literacy Day Two</b> Horizon Middle School. Bismarck Public Schools Bismarck, ND
March, 2019	<b>Content Discipline Literacy Day Two</b> Simile Middle School. Bismarck Public Schools Bismarck, ND
February, 2019	<b>Content Discipline Literacy Day One</b> Horizon Middle School Bismarck Public Schools Bismarck, ND.
February, 2019	<b>Content Discipline Literacy Day One</b> Simile Middle School Bismarck Public Schools Bismarck, ND
February, 2019	<b>Small Group Reading Assessment</b> Quailwood Elementary School, Fruitvale School District Bakersfield, CA
January, 2019	<b>Small Group Reading Instruction Grades 7-8, Day Two</b> Standard School District Bakersfield, CA
December, 2018	<b>Data Teams Content Instruction</b> Discovery Elementary School, Fruitvale School District Bakersfield, CA
December, 2018	<b>Small Group Reading Instruction</b> Columbia Elementary School, Fruitvale School District Bakersfield, CA
December, 2018	<b>Small Group Reading Assessment</b> Quailwood Elementary School, Fruitvale School District Bakersfield, CA
November, 2018	<b>Madera- Fresno Area Reading Council Annual Conference</b> Tasks Students Do, Not You
November, 2018	<b>National Council of Teachers of English (NCTE) Annual Conference</b> Cultivating Students' Voices in the Reading/Writing Workshop: Literacy Tasks that Get the Students Doing the Doing, and Saying the Saying: Choice and Action in the Workshop Houston, TX
November, 2018	<b>National Council of Teachers of English (NCTE) Annual Conference</b> Howard, M. & Robb, L. (2018) Coaching and Confering: Interventions That Raise Students' Voices and Build Self-Efficacy Houston, TX

November, 2018	<b>National Council of Teachers of English (NCTE) Annual Conference</b> Walsh, N., Stygles, J. & Fearn, S. (2018) Self-Consciousness, Redemption, and the Reading Workshop: A Space for Voice, Maturation, and Competence Houston, TX
November, 2018	<b>Instructional Rounds Endeavour Elementary School</b> Fruitvale School District Bakersfield, CA
October, 2018	<b>Accelerated Vocabulary Instruction for All Students</b> Corwin Literacy Institute Sacramento, CA
October, 2018	<b>Leading Effective Programs to Ensure Student Success for All Learners including English Learners</b> Corwin Literacy Institute Sacramento, CA
October, 2018	<b>Instructional Rounds. Endeavour Elementary School</b> Fruitvale School District Bakersfield, CA
October, 2018	<b>Standards based planning and high-quality instruction, mathematics.</b> Fruitvale Middle School, Fruitvale School District Bakersfield, CA
October, 2018	<b>Small Group Reading Instruction SPED, Day One</b> Standard School District Bakersfield, CA
October, 2018	<b>Small Group Reading Instruction grades 5-6, Day Two</b> Standard School District Bakersfield, CA
October, 2018	<b>Small Group Reading Instruction grades 3-4, Day Two</b> Standard School District Bakersfield, CA
October, 2018	<b>Small Group Reading Instruction, grades K-2, Day Two</b> Standard School District Bakersfield, CA
September, 2018	<b>Standards based planning and high-quality instruction, English language arts</b> Fruitvale Middle School, Fruitvale School District Bakersfield, CA
September, 2018	<b>Small Group Reading Instruction</b> Quailwood Elementary School, Fruitvale School District Bakersfield, CA
September, 2018	<b>Content Area Literacy Instruction grades 7-8</b> Standard School District Bakersfield, CA
September, 2018	<b>Small Group Reading Instruction grades 7-8</b>

	Standard School District Bakersfield, CA
September, 2018	<b>Small Group Reading Instruction grades 5-6, Day One</b> Standard School District Bakersfield, CA
September, 2018	<b>Small Group Reading Instruction grades 5-6, Day One</b> Standard School District Bakersfield, CA
September, 2018	<b>Small Group Reading Instruction grades 3-4, Day One</b> Standard School District Bakersfield, CA
September, 2018	<b>Small Group Reading Instruction Grades K-2, Day One</b> Standard School District Bakersfield, CA
<b><i>Boris, Virginia</i></b>	
August, 2018	<b>Professional Learning Communities and Rounds</b> Presenter and Lead Author Clovis High School, Clovis Unified School District Clovis, CA
August, 2018	<b>Coherence: Clovis High Area Seminar</b> Presenter and Lead Author Clovis High School, Clovis Unified School District Clovis, CA
August, 2018	<b>Internal Coherence Cohort Two: Principal's Seminar</b> Presenter and Lead Author Twin Rivers USD Office Sacramento, CA
August, 2018	<b>Internal Coherence Cohort One; Principal's Seminar</b> Presenter and Lead Author Twin Rivers USD Office Sacramento, CA
October, 2018	<b>Internal Coherence Cohort Two; BCII Session One</b> Presenter and Lead Author Twin Rivers USD Office Sacramento, CA
October, 2019	<b>Welty Center's Exemplary Practices Conference</b> Presenter Leading a Collaborative Culture: A panel discussion of best collaborative practices Clovis Memorial Hall Clovis, CA
October, 2018	<b>BC Exposure Series: Seminar 1</b> Lead Author Lindsay High School, Lindsay Unified School District Lindsay, CA

December, 2018	<b>Twin Rivers Unified School District</b> Presenter and Lead Author Internal Coherence Cohort Two; BCII Session Two Twin Rivers USD Office Sacramento, CA
January, 2019	<b>BC Exposure Series: Seminar 2</b> Lead Author Lindsay High School, Lindsay Unified School District Lindsay, CA
January, 2019	<b>Leadership Team Seminar Series: Session One</b> Presenter and Author Selma High School, Selma Unified School District Selma, CA
February, 2019	<b>Internal Coherence Cohort Two; BCII Session Three</b> Presenter and Author Twin Rivers USD Office Sacramento, CA
February, 2019	<b>Leadership Team Seminar Series: Session Two</b> Lead Author Selma High School, Selma Unified School District Selma, CA
March, 2019	<b>Twin Rivers Unified School District</b> Presenter and Author Internal Coherence Cohort Two; BCII Session Four Twin Rivers USD Office Sacramento, CA
March, 2019	<b>Twin Rivers Unified School District</b> Presenter and Author Internal Coherence Cohort One; BCII Session Two Twin Rivers USD Office Sacramento, CA
March, 2019	<b>BC Exposure Series: Seminar 3</b> Presenter and Lead Author Lindsay High School, Lindsay Unified School District Lindsay, CA
March, 2019	<b>Leadership Team Seminar Series: Session Three</b> Lead Author Selma High School, Selma Unified School District Selma, CA
April, 2019	<b>Leadership Team Seminar Series: Session Four</b> Selma Unified School District Lead Author Selma High School, Selma Unified School District Selma, CA
April, 2019	<b>Tasmania PLC Principal Delegation</b> Welcoming Session

	Kremen School of Education, Fresno State University Fresno, CA
May, 2019	<b>Tasmania PLC Principal Delegation</b> Building Coherence for Instructional Improvement Schoolwide Commitments Best Practices in Summits and Leadership Accountability Kremen School of Education, Fresno State University Fresno, CA
May, 2019	<b>Tasmania PLC Principal Delegation</b> Instructional Core Deepening PLC Practices Kremen School of Education, Fresno State University Fresno, CA
May, 2019	<b>Tasmania PLC Principal Delegation</b> Building a Network Strategic Planning Kremen School of Education, Fresno State University Fresno, CA
May, 2019	<b>BC Exposure Series: Seminar 4</b> Lead Author Roosevelt Elementary Twin Rivers Unified School District Sacramento, CA
<b><i>Franks, Mabel</i></b>	
May, 2019	<b>Welty Center Educational Leadership Institute</b> Middle Leaders Development Program, Session 5 California State University, Fresno Fresno, CA
May, 2019	<b>Welty Center Educational Leadership Institute</b> Building School Culture, Session 4 Lindsay, CA
May, 2019	<b>Welty Center Educational Leadership Institute</b> TSA Leadership Summit, Systems Planning, Session 6 California State University, Fresno Fresno, CA
May, 2019	<b>Welty Center Educational Leadership Institute</b> TSA Leadership Summit, Systems Thinking, Session 5 California State University, Fresno Fresno, CA
May, 2019	<b>Welty Center Educational Leadership Institute</b> TSA Leadership Summit, PLCs at Work, Session 4 California State University, Fresno Fresno, CA
May, 2019	<b>Welty Center Educational Leadership Institute</b> TSA Leadership Summit, Observable PLCs, Session 3 California State University, Fresno



	Fresno, CA
April, 2019	<b>Welty Center Educational Leadership Institute</b> TSA Leadership Summit, BCII Overview, Session 2 California State University, Fresno Fresno, CA
April, 2019	<b>Welty Center Educational Leadership Institute</b> TSA Leadership Summit, Building Coherence, Session 1 California State University, Fresno Fresno, CA
April, 2019	<b>Character and Civic Education Conference</b> Engaging the Mind to Motivate the Learner Fresno, CA
April, 2019	<b>Welty Center Educational Leadership Institute</b> Principal Leadership, Session 3 Dinuba, CA
March, 2019	<b>Fresno State Leadership Conference</b> Creating Effective Teams: Step 1- Psychological Safety Fresno, CA
March, 2019	<b>Welty Center Educational Leadership Institute</b> Building School Culture, Session 3 Lindsay, CA
March, 2019	<b>Welty Center Educational Leadership Institute</b> Building Coherence (BCII), Leadership Teams, Session 3 Dinuba, CA
March, 2019	<b>Welty Center Educational Leadership Institute</b> Building Coherence (BCII), Twin Rivers Middle School Cohort Session 4 Sacramento, CA
March, 2019	<b>Welty Center Educational Leadership Institute</b> Leadership Assessment Workshop, Part 2 Dinuba, CA
March, 2019	<b>Welty Center Educational Leadership Institute</b> Building School Culture, Session 3 Lindsay, CA
March, 2019	<b>Welty Center Educational Leadership Institute</b> Middle Leaders Development Program, Session 4 California State University, Fresno Fresno, CA
February, 2019	<b>Welty Center Educational Leadership Institute</b> Leadership Assessment Workshop, Part 2 Dinuba, CA
February, 2019	<b>Welty Center Educational Leadership Institute</b> Building Coherence (BCII), Twin Rivers Middle School Cohort Session 4

	Sacramento, CA
January, 2019	<b>Welty Center Educational Leadership Institute</b> Middle Leaders Development Program, Session 3 California State University, Fresno Fresno, CA
January, 2019	<b>Welty Center Educational Leadership Institute</b> Principal & District Leadership, Session 2 Dinuba, California
January, 2019	<b>Welty Center Educational Leadership Institute</b> Middle Leaders Development Program, Introduction Reedley, CA
January, 2019	<b>Welty Center Educational Leadership Institute</b> Building School Culture, Session 2 Lindsay, CA
December, 2018	<b>Welty Center Educational Leadership Institute</b> Building coherence (BCII), Twin Rivers Middle School Cohort Session 3 Sacramento, CA
November, 2018	<b>Welty Center Educational Leadership Institute</b> Leadership Team, Session 2 Dinuba, CA
November, 2018	<b>Welty Center Educational Leadership Institute</b> Middle Leaders Development Program, Session 2 California State University, Fresno Fresno, CA
October, 2018	<b>Welty Center Educational Leadership Institute</b> Leadership Workshop California State University, Fresno Fresno, CA
October, 2018	<b>Welty Center Educational Leadership Institute</b> Building School Culture, Session 1 Lindsay, CA
October, 2018	<b>Welty Center Educational Leadership Institute</b> Principal & District Leadership, Session 1 Dinuba, California
October, 2018	<b>Welty Center Educational Leadership Institute</b> Cognitive Coaching, Part II Selma, CA
October, 2018	<b>Welty Center Educational Leadership Institute</b> Building coherence (BCII), Twin Rivers High School & Middle School Cohort Sacramento, CA
September, 2018	<b>Welty Center Educational Leadership Institute</b> Leadership Team, Session 1 Dinuba, CA

September, 2018	<b>Welty Center Educational Leadership Institute</b> Leadership Team, Session 1 Fresno State University Fresno, CA
September, 2018	<b>Welty Center Educational Leadership Institute</b> Building Coherence (BCII), Twin Rivers Middle School Cohort Session 2 Sacramento, CA
September, 2018	<b>Welty Center Educational Leadership Institute</b> Middle Leaders Development Program, Session 1 California State University, Fresno Fresno, CA
August, 2018	<b>Welty Center Educational Leadership Institute</b> Building coherence (BCII), Twin Rivers Middle School Cohort Session 1 Sacramento, CA
June, 2018	<b>Welty Center Educational Leadership Institute</b> Cognitive Coaching, Part I Selma, CA
<b><i>Gonzalez, Juan Carlos</i></b>	
April, 2019	<b>Holistic - Cultural and Education Wellness Center</b> Mentiras Del Trumpudo: Latino Educational Realities in An Era of Trump Lies Fresno, CA
October, 2018	<b>California Institute for Behavioral Health Solutions</b> Community-Defined Evidence in the Latino Community: Using Cultural Wealth to Frame Platicas and Atencion Plena Riverside, CA
<b><i>Hannigan, Jessica</i></b>	
July, 2018	<b>Visible Learning Annual Conference</b> Equity in School Discipline: Don't Suspend Me! Chicago, IL
September, 2018	<b>San Diego Equity Symposium 2018</b> Equity in School Discipline: Don't Suspend Me! San Diego, CA
October, 2018	<b>Welty Center for Educational Policy and Leadership</b> Exemplary Practices in Educational Leadership: Responsive Leadership Creating Conditions for Student Success Don't Suspend Me! Clovis, CA
December, 2018	<b>Learning Forward National Education Conference</b> Don't Suspend Me! Dallas, TX
February, 2019	<b>Learning and the Brain National Conference</b>

	Don't Suspend Me! An Empathetic, Equitable Approach to Discipline San Francisco, CA
February, 2019	<b>Curriculum and Instruction Steering Committee (CISC) 2019 Leadership Symposium</b> Equity in School Discipline: Don't Suspend Me! Anaheim, CA
April, 2019	<b>President Showcase of Excellence 2019</b> Scholarly Impact on Fresno County Schools Fresno, CA
<b><i>Hauser, Linda</i></b>	
May, 2019	<b>Middle Leaders</b> Dealing with Difficult Behaviors: Difficult Types of Behavior and Appropriate Responses to Specific Types Fresno, CA
April, 2019	<b>Principal Learning Community Conference</b> Leadership and Coaching Up: Assessment and Analysis Work of Grade Level/ Course Level Teams Dinuba, CA
March, 2019	<b>Building Coherence for Instructional Improvement (BCII)</b> Coherence Work: Tracing Our Transformation Dinuba, CA
March, 2019	<b>Building Schoolwide Capacity</b> High Performing Team of Teams: Coherent and Collective Work (TK-2) Dinuba, CA
March, 2019	<b>Middle Leaders</b> Processes for Skillful Facilitation and Leadership Fresno, CA
February, 2019	<b>Building Schoolwide Capacity</b> High Performing Team of Teams: Coherent and Collective Work (3-6) Dinuba, CA
January, 2019	<b>Middle Leaders</b> Effective Meeting Fundamentals to Achieve Results and Processes for Skillful Facilitation and Leadership
January, 2019	<b>Principal/District Leadership</b> Creating Conditions and Building Capacity for a High Performing Team of Teams: A Focus on Common Assessment Work
January, 2019	<b>Clovis Professional Learning</b> Deepening PLC Work: Coherence in Action Clovis, CA
November, 2018	<b>Building Coherence for Instructional Improvement (BCII)</b> Instructional Focus: Deepening the Work Using a Schoolwide Content and Instructional Practice Focus

	Dinuba, CA
November, 2018	<b>Middle Leaders</b> Fundamentals of Meeting Management to Achieve Results Fresno, CA
October, 2018	<b>Principal/District Leadership</b> Essential Standards Work and Leading Professional Learning Dinuba, CA
September, 2018	<b>Building Coherence for Instructional Improvement (BCII)</b> Deepening the Work Using a Schoolwide Content and Instructional Practice Focus Dinuba, CA
September, 2018	<b>Middle Leaders</b> Leading and Learning from Where I Am and Thinking and Responding as a System Fresno, CA
August, 2018	<b>Pipeline Leadership Training</b> Building Coherence: Foundational Concepts for Leading the Work
August, 2019	<b>Building Capacity of PLC Leads</b> Leading and Facilitating Teams for High IMPACT Dinuba, CA
<b><i>Hernández, Ignacio</i></b>	
May, 2019	<b>Center for Minority Serving Institutions: ELEVATE Program</b> <i>Collaboration &amp; Partnerships</i> Philadelphia, PA
March, 2019	<b>Council for the Study of Community Colleges (CSCC)</b> Annual Conference <i>Social justice pedagogy: Reflections from faculty engaged in developing culturally informed higher education professionals.</i> San Diego, CA
March, 2019	<b>NASPA Annual Conference</b> <i>Assessment for Social Justice</i> Los Angeles, CA
November, 2018	<b>Association for the Study of Higher Education (ASHE)</b> Annual Conference <i>Assessment for Social Justice</i> Tampa, FL
November, 2018	<b>NASPA Western Regional Conference</b> <i>Design Thinking for Equity</i> Sacramento, CA
June, 2018	<b>Center for Minority Serving Institutions: ELEVATE Program</b> <i>Collaboration &amp; Partnerships</i> Philadelphia, PA

<b><i>Hernández, Susana</i></b>	
April, 2019	<b>American Educational Research Association</b> Latina critical pedagogical activism: <i>Testimonios</i> of Latina faculty members. Paper accepted at the Conference Garcia-Louis, C. & Hernández, S. Toronto, ON
April, 2019	<b>American Association for Hispanics in Higher Education</b> Hernández, S., Gonzalez, A., & Marquez, L. (April, 2019). Consejos y recuerdos: Validating/capturing familial capital and assets for Latinx student success Irvine, CA
April, 2019	<b>American Association for Hispanics in Higher Education</b> Garcia-Louis, C., Luedke, C., Ozuna Allen, T., & Hernández, S. (April, 2019). Latina Mami Scholars on the tenure track Presentation accepted at the conference Irvine, CA
March, 2019	<b>Council for the Study of Community Colleges Conference</b> Hernández, S., Hernández, I., Pryor, J., & Yi, V. B. (March, 2019). Social justice pedagogy: Reflections from faculty engaged in developing culturally informed higher education professionals Presentation accepted San Diego, CA
November, 2018	<b>NASPA Western Regional Conference</b> Hernández, S., Stewart, C., Croasdale, J., & Guzman, J. (November, 2018). Creative leadership in higher education: A discussion of creative practice Presentation accepted Sacramento, CA
November, 2018	<b>NASPA Western Regional Conference</b> Karas, S., & Hernández, S. (November, 2018). Get woke! How white fraternity and sorority students engage in racial identity development Poster accepted at the conference Sacramento, CA
November, 2018	<b>Association for the Study of Higher Education</b> Zerquera, D., Hernández, I., Ballynsingh, T. A., Hernández, S., Berumen, J.G., & Franco, M. (November, 2018). Symposium accepted Tallahassee, FL
<b><i>Luna, Christina</i></b>	
March, 2019	<b>California Association of Professional Educational Administration (CAPEA)</b> Administrators can promote equity and access for Long Term English learners Sacramento, CA
January, 2019	<b>Chican@ Youth Conference</b>

	The adventures of being a scholar and a teacher too! Fresno, CA
<b><i>Mendoza, Cecilia</i></b>	
March, 2019	<b>California Association of Professor of Educational Administration (CAPEA)</b> Language Development Policies and Practices Impacting Long-Term English Learners Spring Conference Sacramento, CA
March, 2019	<b>CSU Collaborative for the Advancement of Linked Learning</b> Research Symposium Linked Learning Alliance Conference Palm Springs, CA
March, 2019	<b>Linked Learning Alliance Conference</b> Mendoza, C., Martinez, C., Habrun, Y. (2019). Presentation: Latina/o English Language Learner Student Experiences in Linked Learning Environments Palm Springs, CA
March, 2019	<b>Linked Learning Alliance Conference</b> College and Career Readiness for Emergent Bilinguals Using Contextualized English Language Development (ELD) Curriculum in a Linked Learning Pathway Palm Springs, CA
June, 2018	<b>CSU Collaborative for the Advancement of Linked Learning</b> Regional Research Team Convening: College and Career Readiness for Second Language Learners
<b><i>Moradian-Watson, Jennifer</i></b>	
March, 2019	<b>California Association of Professors of Educational Administration (CAPEA)</b> Creating a Psychologically Safe Environment in a Competitive Graduate Program San Jose, CA
June, 2018	<b>Carnegie Project on the Educational Doctorate (CPED)</b> Measuring the Impact of a Signature Pedagogy Embedded Fieldwork on Community Partners & Students; Yesterday, Today and Tomorrow Tallahassee, FL
<b><i>Pryor, Jonathan</i></b>	
October, 2018	<b>Fresno State Pride Month Kick-Off</b> Keynote Speaker Fresno, CA
November, 2018	<b>Association for the Study of Higher Education (ASHE)</b> Let's Create Change: Advancing LGBTQ Equity in Higher Education Student Affair Tampa, FL
November, 2018	<b>Association for the Study of Higher Education (ASHE)</b> "Sometimes it feels like diversity as usual":

	Navigating Institutional Politics as LGBTQ+ Professionals Tampa, FL
November, 2018	<b>Association for the Study of Higher Education (ASHE)</b> “Scholars who lunch: Newly minted and early career scholars Tampa, FL
March, 2019	<b>NASPA Annual Conference</b> A call to action: SSAO role in leading LGBTQ+ equity in student affairs practice Los Angeles, CA
March, 2019	<b>Council for the Study of Community Colleges Annual Conference</b> Social justice pedagogy: Reflections from faculty engaged in developing culturally informed higher education professional San Diego, CA
April, 2019	<b>35<sup>th</sup> Annual Conference on Character and Civic Education</b> Supporting LGBTQ+ Students: Educators Advancing Equity and Social Justice Fresno, CA
April, 2019	<b>Fresno State Graduate Student Leadership Institute</b> Welcoming Keynote: Graduate Student Leadership Fresno, CA
April, 2019	<b>Presidents Commission for Human Rights and Equity</b> Supporting Our Transgender Community at Fresno State Fresno, CA
May, 2019	<b>César Chávez Education Conference</b> Social Justice and LGBTQ Equity in Education Fresno, CA
<b><i>Walsh, Nichole</i></b>	
September, 2018	<b>Make a Difference – TEACH! Conference, Fresno State</b> <i>Ask a Principal! Panel Discussion</i> Fresno, CA
November, 2018	<b>2018 NCTE Annual Convention – Raising Student Voice</b> <i>Self-Consciousness, Redemption, and the Reading Workshop: A Space for Voice, Maturation, and Competence</i> Houston, TX
December, 2018	<b>MARC 2018 Fall Literacy Institute – A New Beginning!</b> <i>CA Dyslexia Guidelines Overview</i> Madera, CA
December, 2018	<b>Fall 2018 High Impact Practices Symposium (HIPS)</b> <i>Showcasing My PBL Journey: Community Mapping Projects for CI 151, FTRP</i> Fresno, CA
February, 2019	<b>CRLP February Statewide Directors’ Meeting</b>



	<i>Evaluation: Survey to Support Statewide COI on Developing Teacher Leaders</i> Sacramento, CA
March, 2019	<b>2019 CSU Teaching &amp; Learning Symposium</b> <i>Upgrade Your Assignments! Using Digital Posters to Demonstrate Learning</i> Fresno, CA
March, 2019	<b>2019 CSU Teaching &amp; Learning Symposium</b> <i>Forget Emailing Drafts... Innovate to Collaborate! Using Google Docs for Advising Student Master's Degree Projects</i> Fresno, CA
April, 2019	<b>2019 President's Showcase of Excellence</b> <i>CRLP Region 7: Collaborating with Local Educators on Dual Immersion, Foundational Reading, and Teacher Leadership Initiatives</i> Fresno CA
May, 2019	<b>César Chávez Education Conference</b> <i>"Hype" up your classroom! Using multimedia text sets for inquiry learning</i> Fresno, CA
<b><i>Wise, Donald</i></b>	
April, 2019	<b>American Educational Research Association</b> <i>How Urban California Educators Engage Academic Optimism to Maximize Equity in Student Learning Within Low Socio-Economic Status (SES) Schools</i> Toronto, Canada
November, 2018	<b>First Annual Meeting of the National System of Educational Coaching (SINAE) of the Ministry of Education</b> <i>Recursos para el Acompañamiento Pedagógico. (Resources for Instructional Coaches).</i> Quetzaltenango, Guatemala
November, 2018	<b>First Annual Meeting of the National System of Educational Coaching (SINAE) of the Ministry of Education</b> <i>Tendencias Internacionales Sobre el Acompañamiento Pedagógico. (International Trends in Instructional Coaching).</i> Quetzaltenango, Guatemala
November, 2018	<b>Benjamin Bloom Forum on Education</b> <i>Optimismo Académico: Elemento Clave para el Éxito Escolar. (Academic Optimism: A Key Element for School Success)</i> Quiché, Guatemala
October, 2018	<b>California Association of Professors of Educational Administration</b>

	How Urban California Educators Engage Academic Optimism to Maximize Equity in Student Learning Within Low SES Schools San Diego, CA
May, 2018	<b>Ministry of Education of Guatemala (New Publications)</b> <i>Modelo de Acompañamiento Pedagógico en Guatemala</i> (The Instructional Coaching Model in Guatemala) Guatemala City, Guatemala
<b><i>Yi Borrromeo, Varaxy</i></b>	
November, 2018	<b>Association for the Study of Higher Education</b> Equitable Policies and Practices for Underserved Populations: A Critical Imperative Tampa, FL
November, 2018	<b>Association for the Study of Higher Education</b> A Phenomenological Inquiry into the Racialized Experiences of Southeast Asian American Community College Students Tampa, FL
March, 2018	<b>Cross Cultural &amp; Gender Center</b> The Model Minority Myth as Racial Subjugation Fresno, CA
March, 2019	<b>Council for the Study of Community Colleges</b> Social Justice Pedagogy: Reflections from Faculty Engaged in Developing Culturally-Informed Higher Education Professionals San Diego, CA
March, 2019	<b>Council for the Study of Community Colleges</b> An Exploration of the Ways Deficit Ideologies Shape Southeast Asian American Community College Students' Negotiation of their Identities and Status San Diego, CA
April, 2019	<b>Comparative and International Education Society</b> Research and Practice Perspectives on Refugees in Higher Education San Francisco, CA

### **Department of Liberal Studies**

<b><i>Cole, Kimberly</i></b>	
May, 2019	<b>American Educational Research Association</b> Pedagogy for the 21st Century San Antonio, CA
Fall 2018	<b>DISCOVERe Training</b> Fresno, CA
<b><i>DeWalt, Patrick</i></b>	
July, 2018	<b>Dog Days New Student Orientation</b> California State University, Fresno

	Fresno, CA
September, 2019	<b>International Council of Educational Media</b> Pedagogical Intersectionality: Exploring Content, Technology, and Student-Centered Learning Through a Problem Based/Project Based Approach Tallinn, Estonia
October, 2018	<b>Fresno State's Men's Basketball Team</b> Mentoring and Outreach Fresno, CA
October, 2018	<b>Faculty Led Workshop: HP Reveal</b> Fresno, CA
November, 2018	<b>Tech in the Classroom: Faculty Showcase (Dr. Trang Phan)</b> Fresno, CA
November, 2019	<b>Albion College</b> Knowing Self: Conversations about Student Learning and Identity Invited Guest Speaker Albion, MI
March, 2019	<b>Cross-Cultural Gender Center</b> Passing the Torch: Training Day with Cross-Cultural Gender Center Fresno, CA
April, 2019	<b>American Educational Research Association</b> Whose Truths? Exploring Post-No Child Left Behind Student Worldviews in a Capstone History-Social Science Course Toronto, Canada
May, 2019	<b>2019 South Valley Make A Difference—Teach! Conference</b> Who Am I? Constructively Exploring Ourselves as Learners Visalia, CA
May, 2019	<b>Recognizing My “Bridge” Dog Park</b> Fresno, CA
<b><i>Nelson, Frederick</i></b>	
May, 2019	<b>National Science Foundation</b> STEM for all video showcase: Innovations in STEM education NGSS Physical Science Labs for Preservice K-8 Teachers <a href="https://stemforall2019.videohall.com/presentations/1369">https://stemforall2019.videohall.com/presentations/1369</a>
May, 2019	<b>Make a Difference—TEACH! Conference</b> Top 10 Reasons to Teach STEM Visalia, CA
January, 2019	<b>STESSA Workshop at Ain Shams University</b> STEM teacher education and school strengthening activity Cairo, Egypt
December, 2019	<b>California Science Teachers Association Conference</b> Western Regional Noyce Alliance Gathering Pasadena, CA

October, 2018	<b>California STEAM Symposium</b> STESSA: STEM teacher education and school strengthening activity: A U.S.- Egyptian Cooperative Initiative, Presentation at the California STEAM Symposium Long Beach, CA
October, 2018	<b>National Science Teachers Association</b> Science teaching, learning, and identity through community science workshops and makerspaces Reno, NV
<b><i>Shin, Myunghwan</i></b>	
May, 2019	<b>40<sup>th</sup> Annual Central California Research Symposium</b> “Kids’ Voices Matter!”: Transforming Elementary STEM Education with Preservice Teachers’ Collaborative Inquiry Fresno, CA
May, 2019	<b>2019 César Chávez Education Conference</b> “We Can Make a Difference!”: Re-envisioning STEM Education with Preservice Teacher Inquiry Fresno, CA
<b><i>Smith, Becky Noël</i></b>	
February, 2019	<b>Southeast Philosophy of Education Society</b> Manifestations of a pre-election media onslaught against the teaching profession: 2007-2012 Decatur, GA
November 2018	<b>Presentation at the University of Central Florida</b> Democratic action (and hope) in public education Orlando, FL
October, 2018	<b>Critical Questions in Education Conference</b> Spirituality of habit and the aesthetic in relationships of learning Kansas City, MO
September, 2018	<b>Ohio Valley Philosophy of Education Society</b> The art of loving in the craft of teaching Nashville, IN
<b><i>Van Horn, Selena E.</i></b>	
May, 2019	<b>American Educational Research Association</b> Pedagogy for the 21 <sup>st</sup> Century San Antonio, CA
April, 2019	<b>35<sup>th</sup> Annual Conference on Character and Civic Education</b> Supporting LGBTQ+ Students: Educators Advancing Equity and Social Justice Jonathan Pryor & Selena E. Van Horn Fresno, CA
November, 2018	<b>National Council of Teachers of English Annual Convention</b> Building out team: LGBTQ+ teacher reading groups to

	support social justice in the classroom Selena E. Van Horn & Alexander G. Harbour Houston, TX
November, 2018	<b>National Council of Teachers of English Annual Convention</b> Social justice multimodal literature response: Reading, writing, & creating for a better world Selena E. Van Horn & Angie Zapata Houston, TX
October, 2018	<b>Critical Questions in Education Symposium</b> What does an American look like? Challenging views of patriotism with Critical Race Media Literacy Selena E. Van Horn & Andrea M. Hawkman Kansas City, MO

### **Department of Literacy, Early, Bilingual and Special Education**

<b><i>Billen, Monica</i></b>	
September, 2019	<b>TEACH! Conference</b> Using Instagram to Tell Student Stories Fresno, CA
March, 2019	<b>CSU Symposium: Educating Our Golden State</b> Teacher Candidates' Identity Development Fresno, CA
May, 2019	<b>Cesar Chavez Conference</b> Literacy in Early Childhood Settings Fresno, CA
May 2019	<b>Cesar Chavez Conference</b> STEM Education for Our Communities Fresno, CA
<b><i>Coy, Kimberly</i></b>	
June, 2018	<b>National Association of Disability Practitioners</b> Universal Design for Learning: The Education Superpower London, UK
August, 2018	<b>TIP Fall Conference</b> Inclusive Design Fresno, CA
September, 2018	<b>Open Access Symposium: Why Open Access Matters</b> Panel Discussion, Open Access Fresno, CA
October, 2018	<b>Scarlett's Park Annual Conference</b> The Silent Garden at Fresno State Introduction to Universal Design for Learning with DHH Fresno, CA
October, 2018	<b>The Renaissance Group/TECSCU Annual Conference</b> Digital Technology as a Partnership in IHE Institutions

	Charleston, SC
October, 2018	<b>The Renaissance Group/TECSCU Annual Conference</b> Publish or Perish: Supporting Partnerships in an Educational Publication Charleston, SC
October, 2018	<b>California Council on Teacher Education</b> 10 Ways to Improve Student Achievement: Universal Design for Learning in Postsecondary Education San Diego, CA
October, 2018	<b>California Council on Teacher Education</b> An Examination of the Changing Nature of Classrooms: Developing Inclusive Classrooms in a 21st Century Environment San Diego, CA
November, 2018	<b>Teacher Education Division of Council for Exceptional Children Conference</b> Universal Design for Learning: The Diversity Superpower Las Vegas, NV
November, 2018	<b>Teacher Education Division of Council for Exceptional Children Conference</b> Co-teaching in a digital world: Meeting the needs of special education students in online K-8 classrooms Las Vegas, NV
April, 2019	<b>President's Showcase of Excellence 2019</b> What is Hybrid? Fresno, CA
March, 2019	<b>First-Gen Matters</b> Making Self Care a Priority Fresno, CA
March, 2019	<b>California State University Webinar: Inclusive Teacher Preparation Practices</b> Exemplary Campus Approaches: CSU, Fresno Chancellor's Office Fresno, CA
March, 2019	<b>CSU Symposium 2019</b> Universal Design for Learning: The Diversity Superpower Fresno, CA
<b>Goff, Maria</b>	
September, 2018	<b>TEACH! Conference</b> How to Get into College and Successfully Pursue the Teaching Profession Fresno, CA
November, 2018	<b>Literacy Research Association</b> Tensions in ELA teacher identity: "I think it's a me thing." Indian Wells, CA
December, 2018	<b>Literacy Research Association</b>

	Academia 101: Navigating the Transition from Graduate Student to Professional Indian Wells, CA
April, 2019	<b>American Educational Research Association</b> The Recursive Process of Teacher Learning: “I haven’t ever been taught this stuff” Toronto, Ontario
<b><i>Hart, Steve</i></b>	
May, 2019	<b>Service-Learning Summer Intensive Course Redesign</b> Fresno, CA
May, 2019	<b>Dandoy Research Colloquia</b> Impact of action civics on 8th grade students’ civic competence and commitment Fresno, CA
April, 2019	<b>American Educational Research Association</b> Development of youth civic identities through action civics and youth participatory action research. Toronto, Ontario, Canada
March, 2019	<b>CSU Teaching and Learning Symposium</b> Teacher candidates’ identity development Fresno, CA
February, 2019	<b>Faculty Service-Learning Seminars</b> Reflection in service-learning
February, 2019	<b>Faculty Service-Learning Seminars</b> Civic education in service-learning
January, 2019	<b>Democracy Schools Program</b> Developing Civic Education Teachers workshop Fresno, CA
December, 2018	<b>Literacy Research Association</b> Service-learning as inquiry-driven disciplinary instruction Indian Wells, CA
November, 2018	<b>Faculty Service-Learning Seminars</b> Community partnerships in service-learning Fresno, CA
November, 2018	<b>Faculty Service-Learning Seminars</b> Introduction to service-learning Fresno, CA
September, 2018	<b>Reagan Elementary Faculty Meeting</b> Preparing for service-learning in the classroom Sanger, CA
August, 2018	<b>Fresno State New Faculty Orientation</b> Becoming a high-impact educator through service-learning Fresno, CA
August. 2018	<b>Fresno State New Faculty Orientation</b> Introduction to service-learning Fresno, CA

June, 2018	<b>Democracy Schools Program</b> Developing Civic Education Teachers workshop Fresno, CA
<b>Herrera, Luz</b>	
September, 2018	<b>TEACH! Conference</b> ‘Get LIT Being Bilingual!’ Teachers wanted for new generations of students and leaders Fresno, CA
September, 2018	<b>The Educational Collaborative Gathering: Online K-12 Literacy Conference</b> ¿Bilingüe y qué? Translanguaging in children, middle grade, & YA Latinx literature Online – Google Hangouts – Broadcasted to National Audience
October, 2018	<b>California Council on Teacher Education (CCTE)</b> Growing our own: Culturally sustaining teachers in the Central Valley San Diego, CA
November, 2018	<b>National Council of Teachers of English, NCTE</b> Latinx experiences in classrooms and communities: Knowing our students through text-based conversations across picture books, middle grade, and YA book clubs Houston, TX
April, 2019	<b>AERA</b> <i>Translanguaging in a post English-only era in California schools.</i> Toronto, Canada
April, 2019	<b>AERA</b> <i>Bilingual education in a post-English only Era in California: Teachers’ journeys back into bilingual classrooms</i> Toronto, Canada
May, 2019	<b>César Chávez Education Conference</b> Panel Moderator, <i>Our Voices</i> Fresno, CA
<b>Horsley, Heather</b>	
October, 2018	<b>New Generation of Educators Initiative (NGEI) Convening</b> STaR Inquiry Team Improvement Research Overview Long Beach, CA
October, 2018	<b>California Council on Teacher Education Fall Conference</b> Changing Teacher Education One Coach at a Time San Diego, CA
November, 2019	<b>CFS 139 Guest Lecture</b> Measuring Teacher Effectiveness: The Classroom Assessment Scoring System Fresno, CA



April, 2019	<b>American Educational Research Association</b> Initial Lessons Learned from the Collaborative Efforts of an Early Head Start Child Care Partnership Lessons Learned from Leaders Organizing Professional Learning in Cross Sector Preschool Contexts Toronto, Ontario Canada
April, 2019	<b>New Generation of Educators Initiative (NGEI) Convening</b> STaR Inquiry Team Final Presentation Sacramento, CA
May, 2019	<b>Central California Research Symposium</b> Meeting the Needs of Emergent Bilingual Students: A University-District Teacher Residency Partnership Fresno, CA
May, 2019	<b>Fresno State Residency Network</b> Then to Now: Individualized Transformation Plan Fresno, CA
May, 2019	<b>Kremen Research Colloquia</b> Measuring Preschool Instructional Leadership Practice Fresno, CA
May, 2019	<b>National Center for Teacher Residencies Annual Symposium</b> Leveraging Partnerships to Address Puzzles of Practice: The CREATE Rubric for Formative Feedback Chicago, IL
<b><i>Juarez, Sara Werner</i></b>	
January, 2019	<b>CEC Division of Autism and Developmental Disabilities International Conference</b> Collaborative support: Burnout, compassion fatigue, secondary trauma, and self-care for special education teachers and school counselors. Maui, HI
January, 2019	<b>CEC Division of Autism and Developmental Disabilities International Conference</b> Effective collaboration with paraeducators: Preparing teachers through practical application. Maui, HI
October, 2018	<b>California Council for Exceptional Children Fall 2018 Conference</b> Burnout, compassion fatigue, secondary trauma, and self-care for special education teachers. Burlingame, CA
April, 2019	<b>CEEDAR Cross-State Convening</b> CA's mini-grant competition: How much reform can \$12K Buy? Denver, CO

April, 2019	<b>CEEDAR Cross-State Convening</b> How California's common trunk spurred teacher preparation reform. Denver, CO
March, 2019	<b>Valley Children's Hospital Interprofessional Education Workshop</b> Interprofessional Communication: Supporting the Transition to School. Madera, CA
<b><i>Lopez, Ana Soltero</i></b>	
May 2019	<b>Critical Race Studies in Education Association</b> A Critical Race Theory (CRT) Analysis of Teacher Candidate Resistance Toward Eurocentric Curricula Via Service-Learning/Youth Participatory Action Research (SL-YPAR). Los Angeles, CA.
April 2019	<b>American Educational Research Association (AERA)</b> Status Disclosure and Schooling: Student Strategies and Educator Accountability Toronto, Canada
April 2019	<b>American Educational Research Association (AERA)</b> Creating an Undocufriendly Campus: Latinx Undocumented Student Experiences with Faculty, Staff, and Administrator Toronto, Canada
March 2019	<b>CSU Symposium on University Teaching and Learning</b> Teacher Candidates' Identity Development Fresno, CA
February 2019	<b>Madera-Fresno Literacy Institute</b> This Book is About Me: Immigration and Bilingualism in Children's Literature Madera, CA
November 2018	<b>The Handbook of Research on Teachers of Color Convening</b> Growing and Nurturing Future Latinx Bilingual Teachers in California Hispanic Serving Institutions Houston, TX
October 2018	<b>An Interdisciplinary Symposium on Family Separations and the Border</b> Humanizing Border Policy Fresno, CA
September 2018	<b>Make a Difference-TEACH! Conference</b> How to Get into College and Successfully Pursue the Teaching Profession. Fresno, CA
September 2018	<b>Make a Difference-TEACH! Conference</b> Get LIT Being Bilingual: Teachers Wanted for New Generations of Students and Leaders

	Fresno, CA
July 2018	<b>Latina/o/x Studies Association Conference</b> Achieving Student and Teacher Empowerment via Culturally Sustaining Pedagogy Washington D.C.
April 2019	<b>American Educational Research Association (AERA)</b> Status Disclosure and Schooling: Student Strategies and Educator Accountability Toronto, Canada
<b><i>Low, David</i></b>	
April, 2019	<b>American Educational Research Association</b> Constructing identities from shared affinities: Youth and the enactment of critical digital literacy Toronto, ON
March, 2019	<b>Universidad Pontificia Bolivariana</b> Methods and Approaches in the Teaching of Languages Medellin, Colombia
March, 2019	<b>21<sup>st</sup> CSU Teaching and Learning Symposium</b> Dwelling in discomfort: A pedagogy for social change in preservice teacher and counselor education Fresno, CA
February, 2019	<b>California Association of Teachers of English</b> Students creating comics to engage in inquiry and social critique Burlingame, CA
December, 2018	<b>Literacy Research Association</b> Graphic narrative analysis of the research literature in education Indian Wells, CA
December, 2018	<b>Literacy Research Association</b> Theorizing the addressive audience: Children's conceptions of their viewers in digital video production Indian Wells, CA
November, 2018	<b>National Council of Teachers of English</b> Superhero texts as resources for critical gender inquiry Houston, TX
October, 2018	<b>Belmont University</b> Literary Experience and Understanding Nashville, TN
<b><i>Rodriguez, R. Joseph</i></b>	
June, 2018	<b>National Writing Project, Central Texas Writing Project</b> Invitational Summer Institute, Texas State University, San Marcos "Writing Our Lives: Teachers and Students as Writers" San Marcos, TX

July, 2018	<b>International Literacy Association, 2018 Annual Conference</b> “Literacy in Pieces: Innovative Writing Assignments in College Courses on Children’s Literature and Young Adult Literature” Co-presenter with Amy Cummins, Myra Infante-Sheridan, and Ann Smith Austin, TX
September, 2018	<b>Make a Difference: TEACH! Conference, California State University, Fresno</b> “‘Get LIT Being Bilingual’: Teachers Wanted for New Generations of Students and Leaders,” co-presenter with Luz Yadira Herrera and Ana Soltero López Fresno, CA
November, 2018	<b>National Council of Teachers of English, 108<sup>th</sup> Annual Convention</b> “Latinx Experiences in Classrooms and Communities: Knowing Our Students through Text-Based Conversations Across Picture Books, Middle Grade and YA Book Clubs” Houston, TX
November, 2018	<b>National Council of Teachers of English, 108<sup>th</sup> Annual Convention</b> “Nuts and Bolts for New ELA Teachers” Houston, TX
November, 2018	<b>National Council of Teachers of English, 108<sup>th</sup> Annual Convention</b> “Creating Dialogue across Generations of Scholars: Revolutionary Scholarship for and with Latinx Students, Families and Communities” Houston, TX
November, 2018	<b>National Council of Teachers of English, 108<sup>th</sup> Annual Convention</b> “Becoming a Teacher Who Writes: An <i>English Journal</i> and <i>Voices from the Middle Event</i> ” Houston, TX
March 20, 2019	<b>CSU Symposium, California State University, Fresno</b> “6 Academic Writing Assignments: ‘When instructors write, students also write,’” with Luis Fernando Macías Fresno, CA
<b><i>Torgerson, Colleen</i></b>	
April, 2019	<b>Partnership Development</b> California Residency Training Sacramento, CA
March, 2019	<b>Rehabilitation Services</b> “Respecting Diversity in the Workplace” Fresno, CA

March, 2019	<b>Inclusive Teacher Preparation Practices</b> CSU Webinar Statewide
January, 2019	<b>Rehabilitation Services</b> “Teamwork” Fresno, CA
January, 2019	<b>Supporting Inclusive Schools for all Students</b> CEEDAR Webinar Nationwide
January, 2019	<b>UDL and Inclusive Practices</b> Fresno USD Mentors Fresno, CA
December, 2018	<b>Preparing Teachers for Diverse Classrooms</b> CSU Webinar Statewide
November, 2018	<b>Rehabilitation Services</b> “Resiliency” Fresno, CA
November, 2019	<b>Supporting Inclusive Schools for all Students</b> CEEDAR Webinar Nationwide
November, 2018	<b>Recruiting a Diverse Teacher Workforce</b> CSU Webinar Statewide
October, 2018	<b>California Residency Grant Training</b> Fresno, CA
October, 2018	<b>Kremen Leadership Series</b> “Power of Diverse Thinking” Fresno, CA
September, 2018	<b>Presentation to Fresno Unified Board Meeting</b> Fresno, CA
September, 2018	<b>Kremen Leadership Series</b> “Dealing with Difficult People” Fresno, CA
<b><i>Wahleithner, Juliet</i></b>	
October, 2019	<b>California Commission on Teacher Education Conference</b> Rethinking the Resources of Culturally and Linguistically Diverse Elementary Students in a Preservice Teacher Education Program San Diego, CA (was unable to present in person but assisted with proposal and presentation preparation)
November, 2018	<b>New Faculty Orientation</b> Navigating the RTP Process Fresno, CA

December, 2019	<b>Sanger Unified School District School Board Meeting</b> iPOPb Student Inquiry Work Showcase Sanger, CA
March, 2019	<b>Reading &amp; Beyond, Fresno State</b> Using Mentor Texts to Construct Arguments Fresno, CA
March, 2019	<b>Student Success Summit, Fresno State</b> Communication as the Key to Connecting with Students Fresno, CA
April, 2019	<b>American Educational Research Association</b> Disrupting deficits through extended engagements with inquiry in preservice Toronto, Canada
April, 2019	<b>American Educational Research Association</b> Understanding the trajectory of preservice teachers' development of an inquiry stance Toronto, Canada
<b><i>Wu, Pei-Ying</i></b>	
October, 2018	<b>2018 NCACTE Fall Forum</b> Crafting evidences for CAEP accreditation: Strategies from a 2018 CAEP Visit Raleigh, NC
November, 2018	<b>2018 NAEYC Annual Conference</b> Enriching children's sense experience and creativity: Integration of play and art Washington D.C.
February, 2019	<b>2019 ECSTEM Conference</b> Creatures in our environment: cultivating scientific development in toddlers through project-based learning and technology use. Pasadena, CA
February, 2019	<b>2019 ECSTEM Conference</b> Promising learning opportunities: 'STEM' from a light and shadow project in a Reggio-inspired preschool classroom Pasadena, CA
June, 2019	<b>2019 NAEYC Professional Learning Institute</b> Preparing the ECE workforce for the STEM world: Strategies that support confidence development, knowledge construction, and skill building Long Beach, CA
<b><i>Yun, Cathy</i></b>	
October, 2018	<b>Teacher Education Council of State Colleges and Universities</b> Partnerships that ensure highly prepared teacher workforce through formative feedback: CREATE it! Charleston, SC

April, 2019	<b>American Educational Research Association</b> Disrupting deficits through extended engagements with inquiry in preservice Toronto, Canada
April, 2019	<b>American Educational Research Association</b> Inquiry into inquiry: Preservice teachers' explorations into their personal inquiry trajectories Toronto, Canada
April, 2019	<b>California Teacher Residency Lab</b> Evolution of a partnership: Ensuring a highly prepared teacher workforce Sacramento, CA
May, 2019	<b>Branch Alliance for Educator Diversity Convening</b> FUSD Partnership History and CREATE Overview Fresno, CA
May, 2019	<b>National Center for Teacher Residencies Annual Convening</b> Leveraging partnerships to address puzzles of practice: The CREATE Rubric for formative feedback Chicago, IL

## CONFERENCES/TRAINING ATTENDED

---

### **Department of Counselor Education and Rehabilitation**

<b><i>Becton, Alicia</i></b>	
Fall 2018	Council for Accreditation of Counseling and Related Educational Programs (CACREP) Accreditation Site-Visitor Training Arlington, VA
Fall 2018	Quality Learning and Teaching (QLT): Introduction to Teaching Online Using QLT training Fresno, CA
Spring 2019	National Council on Rehabilitation Education, Annual National Training Conference San Diego, CA
<b><i>Choi, Kyoung Mi</i></b>	
Spring 2019	Q1 Introduction to Teaching Online Using QLT Fresno, CA (Online)
Summer 2018	Spanish Language Training Antigua, Guatemala
<b><i>Crane, Jeff</i></b>	
November, 2018	National Conference on Family Relations San Diego, CA
<b><i>Greaves, Mandy</i></b>	
Fall 2018	CANVAS Training Fresno, CA
<b><i>Griffin, Dominiqua</i></b>	
May, 2019	Cesar Chavez Education Conference Fresno, CA
April, 2019	President's Showcase Fresno, CA
April, 2019	Barbados Ministry of Education School Counseling Workshops and Education Sessions Barbados, West Indies
January, 2019	Division on Autism and Developmental Disabilities Maui, HI
Spring 2019	UndocuALLY Training Fresno, CA
Summer 2019	Service Learning Summer Intensive Training and Grant Fresno, CA
Spring 2019	American Association for Blacks in Higher Education Conference (Honorable Mention Dissertation Award) New Orleans, LA



<b><i>Lee, Song</i></b>	
Fall 2018 - Spring 2019	President's Leadership Academy Fresno, CA
Spring 2019	How to have a difficult conversation about racism Fresno, CA
Spring 2019	Data Security and FERPA Fresno, CA
Fall 2018	Spirion Training Fresno, CA
<b><i>Pitt, Jenelle</i></b>	
July, 2018	National Association of Multicultural Rehabilitation Concerns Las Vegas, NV
April, 2019	National Council on Rehabilitation Education Conference San Diego, CA
<b><i>Sharma, Gitima</i></b>	
Fall 2018	Western Association for Counselor Education and Supervision
Fall 2018	American Humanistic Counseling Association Leadership Training leading to become a conference proposal coordinator for Spring 2019 AHC conference
Spring 2018	SGI-USA West Territory Leaders conference to strengthen humanistic approach in all leadership opportunities ( <a href="http://www.sgi.org">www.sgi.org</a> )
<b><i>Weir, Kyle</i></b>	
Spring 2019	DISCOVERe Training Fresno, CA
<b><i>Xiong, Soua</i></b>	
Fall 2018	Online and Blended Teaching Certificate Program Fresno, CA
Fall 2018	EEO Faculty Designee Training Fresno, CA
Fall 2018	Effective Online Advising: Best Practices for Improved Communication and Connection Online Workshop
Fall 2018	Examining Microaggressions and Their Impact on Campus Climate Fresno, CA
Spring 2019	Technology, Innovations, and Pedagogy Conference Fresno, CA
Spring 2019	CSU Symposium Fresno, CA

## Department of Curriculum and Instruction

<b><i>Aguilera, Earl</i></b>	
August, 2018	New Tenure Track Faculty Networking, California State University, Fresno Fresno, CA
August, 2018 – April, 2019	Kremen New Tenure Track Faculty Orientation Fresno, CA (CSU Fresno)
October -November, 2018	Humanizing Online Teaching and Learning Online, Online Network of Educators (California State Virtual Campus)
October, 2018	Q1 Introduction to Teaching Online using QLT California State University, Fresno (via CSU Chancellor's Office)
<b><i>Behrend, Jeanie</i></b>	
Spring 2019	CREATe training, Fresno & Sanger, CA (4 sessions)
Spring 2019	Canvas training, Fresno, CA (2 sessions)
September, 2018	Teacher Performance Assessment Comparability Study Sacramento, CA
January, 2019	Fresno Unified Mathematics Professional Learning Presentation by Dr. Megan Franke, UCLA Fresno, CA
<b><i>Benninga, Jacques</i></b>	
Fall 2018	Society for Research in Child Development (SRCD). Special Conference: Promoting Character Development Among Diverse Children and Adolescents Philadelphia, PA
<b><i>Biacindo, Kathryn</i></b>	
Spring/Summer 2018	PBL Training Fresno, CA
<b><i>Bohlin, Carol Fry</i></b>	
May, 2019	César Chávez Education Conference Fresno, CA
April, 2019	National Council of Teachers of Mathematics Annual Meeting and Exposition (MSTI sponsored 30 preservice teachers) San Diego, CA
March, 2019	Sonia Kovalevsky Mathematics Day Fresno, CA
March, 2019	Eighth Central Valley Regional FIRST Robotics Competition Fresno, CA
February, 2019	Project Lead the Way National Summit Anaheim, CA
February, 2019	CSU Mathematics Teacher Education Partnership (MTEP) Annual Meeting Long Beach, CA

December, 2018	STEM Education Showcase (planning committee and student project judge) Fresno, CA
December, 2018	Preparation of Teacher Candidates for Addressing Diversity Webinar Sponsored by CSU Chancellor's Office
November, 2018	STEM Learning Ecosystems Community of Practice Fall Conference Newport Beach, CA
October, 2018	California STEAM Symposium Long Beach, CA
October, 2018	Computer Science Informational Workshop (code.org) Fresno County Superintendent of Schools Fresno, CA
October, 2018	CSU AR/VR/Immersive Learning Common Interest Group (CIG) Monthly Meeting (Zoom)
October, 2018	STEM for Girls Conference Fresno Pacific University Fresno, CA
October, 2018	CSU Webinar on Teacher Residencies
June, 2018	UCLA CART (Center for Autism Research & Treatment) Distinguished Lecture Series Los Angeles, CA
<b><i>Bohlin, Roy</i></b>	
Spring 2019	Project Lead the Way National Summit Anaheim, CA
<b><i>Lomeli, Jose</i></b>	
Fall 2018	Canvas Training Workshops
<b><i>López, Patricia D.</i></b>	
April, 2019	AHSIE Cultivating Leadership and Success in HSIs Riverside, CA
April, 2019	AERA Division K: Theorizing Teacher Education Pre-Conference Workshop (participated virtually) Toronto, Canada
March, 2019	Fresno State Office of Recruitment Ambassador Training
February, 2019	CSU Quality Assurance Training (Q1)
January, 2019	California Teaching Association (CTA) State Council Los Angeles, CA
January, 2019	CFE Technology, Innovations, and Pedagogy Conference Fresno, CA
January, 2019	U.S. Department of Education Discretionary Grants Course
December, 2018	CSU Preparation of Teacher Candidates for Addressing Diversity Webinar
December, 2018	Financial Management for U.S. Department of Education Discretionary Grants Webinar Training
November, 2018	CSU-Community College Collaboration Summit Woodland, CA

November, 2018	CSU Supporting Regional Education Partnerships (Data Training) Sacramento, CA
November, 2018	CSU Recruiting for A Diverse Teacher Workforce Webinar
October, 2018	Fresno State Faculty Affairs RTP Training Fresno, CA
October, 2018	Teachers 4 Social Justice Conference San Francisco, CA
August, 2018	CFE New Faculty Orientation Fresno, CA
Fall 2018	New Faculty RTP Training Fresno, CA
<b><i>Mehta, Rohit</i></b>	
Spring 2019	Historical Overview: Power, Privilege and Oppression Fresno, CA
Fall 2018	Unconscious Bias workshop “A Journey into Change” Fresno, CA
Fall 2018	E.D.G.E Challenge Course Fresno, CA
<b><i>Pham, Kien</i></b>	
Fall 2019	Co-Teaching Symposium Monterey, CA
Fall 2018	CREATE Rubric Training
Spring 2019	STESSA Project
Spring 2019	Site Visitation Project Training
<b><i>Phan, Trang</i></b>	
2019	Presentation at Cheryl McDonald class, Portfolio Web Creation and VoiceOver Tools, YouTube link <a href="https://youtu.be/g4haScFOVhE">https://youtu.be/g4haScFOVhE</a> , California State University, Fresno Fresno, CA
2019	Presentation via Zoom, <i>MOOC Research and Transition from Ph.D. to early career path</i> , Indiana University, Indiana, 2019. YouTube <a href="https://youtu.be/sd3dqTzzXOk">https://youtu.be/sd3dqTzzXOk</a>
2019	Adobe Creative Cloud (Digital Literacy Team). <i>Academic Affairs Leadership Team</i> , California State University, Fresno Fresno, CA
<b><i>Phillips, Emy Lopez</i></b>	
July, 2018	MTSS Conference Sacramento, CA
October - December, 2018	QLT Online Training Fresno, CA
<b><i>Schlievert, Susan</i></b>	
Fall 2018	Q1 Teaching Online using the QLT Instrument Course

<b><i>Tracz, Susan</i></b>	
April, 2019	American Educational Research Association Toronto, Canada
<b><i>Wandeler, Christian</i></b>	
July 12-13, 2018	Scrum Master Training with Jeff Sutherland San Jose, CA
October, 2018	GROVE WORKSHOP Designing & Leading Change with David Sibbet San Francisco, CA
March, 2019	Design Thinking WORKSHOP at Fresno State Fresno, CA
<b><i>Yukhymenko, Mariya</i></b>	
August, 2018	The Social & Behavioral Research – Basic Course and Basic/Refresher courses, Collaborative Institutional Training Initiative (CITI). California State University, Fresno Fresno, CA
June, 2018	Latent Class Analysis (Methods U) University of California, Santa Barbara Santa Barbara, CA

### **Department of Educational Leadership**

<b><i>Boris, Virginia</i></b>	
Fall 2018	Trauma Informed Schools Fresno, CA
Spring 2019	Universal Designed Learning (UDL) Sanger, CA
<b><i>Franks, Mabel</i></b>	
Fall 2018	CODEL Canvas Fresno, CA
Fall 2018	CalAPA State Conference Sacramento, CA
Spring 2019	CalAPA Workshop Sacramento, CA
<b><i>Gonzalez, Juan Carlos</i></b>	
Spring 2019	Mountain West Joint Council Phoenix, AZ
Spring 2019	Hispanic Association of Colleges and Universities San Juan, Puerto Rico
Spring 2019	NCAA Convention Orlando, FL
Fall 2018	Faculty Athletic Representative Association Baltimore, MD

Fall 2018	California Institute for Behavioral Health Solutions Riverside, CA
<b><i>Hannigan, Jessica</i></b>	
Fall 2018	CFE Publication Workshop
Fall 2018	CSU: Preventing Discrimination and Harassment Certificate of Completion
Spring 2019	Canvas Workshop CFE
Spring 2019	Self-Care First Gen Mentee and Mentor Program Workshop
<b><i>Hauser, Linda</i></b>	
Fall 2018	Exemplary Practices Conference Clovis, CA
<b><i>Hernández, Ignacio</i></b>	
May, 2019	Cal State University Ed.D. Program Directors' Meeting Camarillo, CA
September, 2018	Cal State University Ed.D. Program Directors' Meeting Sacramento, CA
October, 2018	Carnegie Project for the Education Doctorate Fall Convening Phoenix, CA
June, 2018	Carnegie Project for the Education Doctorate Summer Convening Tallahassee, FL
<b><i>Hernández, Susana</i></b>	
Spring 2019	American Educational Research Association Toronto, ON
Spring 2019	Council for the Study of Community Colleges San Diego, CA
Spring 2019	NASPA – Student Affairs Professional Los Angeles, CA
Spring 2019	American Association of Hispanics in Higher Education Irvine, CA
Fall 2018	NASPA Western Regional Conference Sacramento, CA
Fall 2018	Association for the Study of Higher Education Tampa, FL
Fall 2018	CSU New Chairs Training Long Beach, CA
Summer 2018	University of Pennsylvania – Center for Minority Serving Institutions – ELEVATE Philadelphia, PA
<b><i>Luna, Christina</i></b>	
December, 2018	Project RED-Literature Conference: Lima, Peru
January, 2019	CalAPA Assessor Workshop
March, 2019	Center for Leadership Equity and Research (CLEAR) Mentoring Summit Fresno, CA

March, 2019	CAPEA Conference
<b><i>Mendoza, Cecilia</i></b>	
Fall 2018	Introduction to Teaching Online Using QTL training
Fall 2018	Fall Conference California Association of Professors of Education Administration San Diego, CA
Spring 2019	CAL APA Training, Cycle 1 Sacramento, CA
Spring 2019	Spring Conference California Association of Professors of Education Administration Sacramento, CA
Spring 2019	Antioch WASC Accreditation
Spring 2019	CSUEB-Leadership Institute Panel
<b><i>Moradian-Watson, Jennifer</i></b>	
Summer 2018	CITTI Training Online
Fall 2018	Open Educational Resources Symposium Fresno, CA
Fall 2018	California Association of Professors of Education Administration San Diego, CA
Fall 2018	Cal APA Think Tank-Assessment update
November 2018	5 Day Engagement-Increasing Student Engagement in Canvas
Spring 2019	California Association of Professors of Education Administration Sacramento, CA
January 2019	California Administrative Performance Assessment Scoring Training Sacramento, CA
<b><i>Pryor, Jonathan</i></b>	
Fall 2018	Association for the Study of Higher Education Tampa, FL
Spring 2019	NASPA Annual Conference Los Angeles, CA
Spring 2019	NASPA Emerging Faculty Leadership Association Los Angeles, CA
Spring 2019	Council for the Study of Community Colleges Annual Conference San Diego, CA
Spring 2019	35 <sup>th</sup> Annual Conference on Character and Civic Education Fresno, CA
Spring 2019	César Chávez Education Conference Fresno, CA

<b><i>Walsh, Nichole</i></b>	
Summer 2018	CFE Project Based Learning Workshop Fresno, CA
Summer 2018	Madera County Superintendent of Schools CASC Training Madera, CA
Fall 2018	Education Policy Summit - Supporting the Whole Child: Practice, Policy, and Measurement, Policy Analysis for California Education (PACE) Sacramento, CA
Fall 2018	CalAPA Think Tank (PASC) Riverside, CA
Fall 2018	The Big Book of Literacy Tasks Webinar Zoom Online
Fall 2018	CRLP September Statewide Directors' Meeting – CA ESSA Plan Training and CA Dashboard Sacramento, CA
Fall 2018	Online and Blended Teaching – Introduction to QLT Training CSU Chancellor's Office, Canvas Online
Fall 2018	Clovis Unified Superintendent's State of the District Breakfast Clovis, CA
Fall 2018	Welty Center Exemplary Practices in Educational Leadership Conference - <i>Fulfilling the Promise-A Quality Education for All Students</i> Clovis, CA
Fall 2018	2018 NCTE Annual Convention – Raising Student Voice Houston, TX
Fall 2018	Provost's Awards Lecture Series – Featuring Drs. S. Hernandez & I. Hernandez Fresno CA
Fall 2018	MARC 2018 Fall Literacy Institute – A New Beginning! Madera, CA
Fall 2018	CRLP December Statewide Directors' Meeting – CA SLD Collaboration Roll-Out, Grant writing, Multi-tiered Systems of Support, and ELPAC and CAST overview San Diego, CA
Spring 2019	CFE Spring 2019 TIPS Conference – All Things Canvas Fresno, CA
Spring 2019	Pearson and CTC CalAPA Assessor Training – Leadership Cycle 3 Irvine, CA
Spring 2019	CRLP February Statewide Directors' Meeting – Improvement Science for Professional Learning Networks Overview; Multimedia Text Sets: Building Curiosity and Wonder Through Inquiry with Lisa Highfill



	Sacramento, CA
Spring 2019	2019 CSU Teaching & Learning Symposium – Educating Our Golden State – Reaching the Next Generation of Californians Fresno, CA
Spring 2019	KSOEHD 2019 César Chávez Education Conference Fresno, CA
Spring 2019	CalAPA Implementation Conference, North Rocklin, CA
Spring 2019	CRLP May Statewide Directors’ Meeting – Social Media Marketing; CSMP Supporting Private Schools through CDE Initiative San Diego, CA
<b><i>Wise, Donald</i></b>	
April, 2019	American Education Research Association Toronto, Canada
February, 2019	CODEL Convening Pismo Beach, CA
October, 2018	California Association of Professors of Education Administration (annual meeting) San Diego, CA
October, 2018	Welty Center Conference with Dr. Pedro Noguera Fresno, CA
September, 2018	World Vision and its Programs in Guatemala Online Seminar
August, 2018	Using the Canvas Platform Online Training
July 23, 2018	Using Thinkific as a Platform Online Training
<b><i>Yi Borromeo, Varaxy</i></b>	
Fall 2018	Association for the Study of Higher Education Tampa, FL
Spring 2019	NASPA – Student Affairs Professional Los Angeles, CA
Spring 2019	Council for the Study of Community Colleges San Diego, CA
Spring 2019	Comparative and International Education Society San Francisco, CA
Spring-Summer 2019	DISCOVERe Training Fresno, CA

### **Department of Liberal Studies**

<b><i>DeWalt, Patrick</i></b>	
Summer 2018	Critical Race Studies in Education Association Albuquerque, NM

Summer 2018	Kremen Week at CFE Fresno, CA
Summer 2018	Liberal Studies Summer Academy Fresno, CA
Fall 2018	Make a Difference - TEACH! Conference 2018 Fresno, CA
Fall 2018	E.D.G.E Challenge Fresno, CA
March, 2019	Passing the Torch: Training Day with Cross-Cultural Gender Center Fresno, CA
<b><i>Nelson, Frederick</i></b>	
October, 2018	California Council on Teacher Education State Conference San Diego, CA
September, 2018	Search Committee Chair Training Fresno, CA
August, 2018	High Impact Practices in the States Webinar
<b><i>Shin, Myunghwan</i></b>	
Summer 2018	STEM Teacher Education and School Strengthening Activity Workshop Fresno, CA
Spring 2019	Canvas Workshop Fresno, CA
<b><i>Smith, Becky Noël</i></b>	
Fall 2018	Tenure Track Faculty Network Participants Fresno, CA
Fall 2018	Probationary Plan Workshop Fresno, CA
Fall 2018	CFA Protecting Your Data & Your Privacy Workshop Fresno, CA
Spring 2019	CFE Technology, Innovation, and Pedagogy Conference Fresno, CA
Spring 2019	Data Security & FERPA Training Fresno, CA
Spring 2019	LGBT+ Safe Zone Training Fresno, CA
<b><i>Van Horn, Selena E.</i></b>	
Fall 2018	DISCOVERe Training Fresno, CA
Spring 2019	UndocuAlly Training
Fall 2018	Introduction to Teaching Online Using the QLT Instrument
June, 2018	Watermark Engage 2018
Fall 2018-Spring 2019	KSOEHD Brown Bag and Leadership Series

### **Literacy, Early, Bilingual and Special Education**

<b><i>Basurto, Imelda</i></b>	
Spring 2019	OLC Workshop: Exploring Interactive Tools Online

Spring 2019	"Best Practices in Graduate Online Pedagogy & Mentorship" FLC Fresno, CA
<b><i>Billen, Monica</i></b>	
Fall 2018	AIR Focus Group Training Fresno, CA
Spring 2019	CEEDAR State Convening Los Angeles, CA
Spring 2019	CREATe Rubric Training Fresno, CA
<b><i>Coy, Kimberly</i></b>	
2018-2019	Fellow, Improvement Science
Spring 2019	AHEAD Conference
Spring 2019	Carnegie Summit
Spring 2019	CREATe Training
Fall 2018	TK20 Training
Fall 2018	TRG TECSCU Conference
Fall 2018	CCTE
Fall 2018	Teacher Education Division of CEC
<b><i>Goff, Maria</i></b>	
Summer 2018	DISCOVERe Training
Fall 2018	Introduction to Teaching Online Using QLT
<b><i>Hart, Steve</i></b>	
Summer 2019	DISCOVERe Summer Intensive Training
Spring 2019	Teaching Sample Project Calibration Training
Spring 2019	Site Visitation Project Calibration Training
Spring 2019	Coaching Learning Community
Spring 2019	DISCOVERe Faculty Learning Community
Spring 2019	CREATe Rubric Coach Training
Fall 2018	Supporting English Language Learners' Content Area Literacy Development Webinar hosted by Institute of Education Sciences (IES)
Fall 2018	Orientation to Canvas Learning Management System Fresno, CA
Summer 2018	Service-Learning Summer Intensive Course Redesign Fresno, CA
Summer 2018	Quality Assurance Training for Online Teaching & Learning Fresno, CA
Summer 2018	Designing Grant Proposals for the Institute of Education Sciences (IES) Webinar hosted by IES
<b><i>Herrera, Luz</i></b>	
Fall 2018	TIP Conference, Fresno, CA
Spring 2019	Canvas Training, Fresno, CA
Spring 2018	CREATe Rubric Training, Fresno, CA

<b><i>Horsley, Heather</i></b>	
Summer 2018	DISCOVERe Training Fresno CA
Summer 2018	GradNet Graduate Coordinator Bootcamp Fresno, CA
Fall 2018 & Spring 2019	Improvement Research Fellowship Learning Sessions (5 sessions) Oakland, CA; Bakersfield, CA; Fresno, CA; Web-based; San Francisco, CA
Fall 2019	Toddler Classroom Assessment Scoring Training (2 days) Fresno, CA
Spring 2019	CREATe Rubric Training (4 x 3 hour sessions) Fresno and Sanger, CA
Spring 2019	National Center for Teacher Residencies Instructional Rounds (3 days) New York, NY
Spring 2019	Preschool Classroom Assessment Scoring Training (2 days) Fresno, CA
Spring 2019	Preschool Classroom Assessment Scoring Train the Trainor (2 days) Fresno, CA
<b><i>Juarez, Sara Werner</i></b>	
Spring 2019	Canvas Copy Party Fresno, CA
Spring 2019	CEEDAR Cross-State Convening Denver, CO
Spring 2019	CEC Division of Autism and Developmental Disabilities International Conference Maui, HI
Fall 2018	California Council for Exceptional Children Fall 2018 Conference Burlingame, CA
Summer 2018	Institute of Education Sciences, National Center for Special Education Research, Single-Case Intervention Research Design and Analysis
Summer 2018	Graduate Online Pedagogy, Graduate Net Initiative Fresno, CA
Summer 2018	Introduction to Online Teaching Using the QLT Instrument, CSU Quality Learning and Teaching Fresno, CA
<b><i>Lopez, Ana Soltero</i></b>	
Summer 2018	Service-learning summer intensive Fresno, CA
Fall 2018	Project-based learning seminar Fresno, CA
Fall 2018	CSU student success convening

	Sacramento, CA
Spring 2019	AERA Division K Early Career Scholar Seminar Toronto, Canada
Spring 2019	AERA Division K Theorizing Teacher Education and Teacher Learning Seminar Toronto, Canada
<b><i>Low, David</i></b>	
Spring 2019	Arne Nixon Center Research Fellow Brown Bag Presentation Fresno, CA
Spring 2019	César Chávez Education Conference Fresno, CA
Spring 2019	American Educational Research Association Toronto, ON
Spring 2019	21 <sup>st</sup> CSU Teaching and Learning Symposium Fresno, CA
Spring 2019	California Association for Teachers of English Burlingame, CA
Fall 2018	Literacy Research Association Indian Wells, CA
Fall 2018	National Council for Teachers of English Houston, TX
<b><i>Rodriguez, R. Joseph</i></b>	
Fall 2018	Expository Writing and Reading Curriculum (ERWC), English Language Development, and National Professional Development Module, Summer Institute, Center for the Advancement of Reading and Writing (CAR/W), California State University, Sacramento, CA
Fall 2018	CSU, Fresno, “Site Visitation Project Overview and Teacher Performance Assessment” Session, FAST, Single Subject Credential Program, California State University, Fresno, CA
Fall 2018	“Seconds 2 Survive [for Critical Emergencies]” Session, Organizational Excellence, Professional Development, California State University, Fresno, CA
Fall 2018	“Working with Deaf Individuals: From Students to Professionals” Session, Organizational Excellence, Professional Development, California State University, Fresno, CA
Fall 2018	“Masculinity Crisis: 5 Impactful Strategies to Support, Engage and Empower Men on Your Campus” Session, Organizational Excellence, Professional Development, California State University, Fresno, CA
Fall 2018	“Using Canvas” Session, Center for Faculty Excellence, California State University, Fresno, CA
Spring 2019	Expository Writing and Reading Curriculum (ERWC), English Language Development, and National Professional

	Development Module, Mid-Year Institute, Tulare County Department of Education, Visalia, CA
Spring 2019	CSU Symposium, California State University, Fresno
<b><i>Wahleithner, Juliet</i></b>	
Summer 2018	Online Teaching Preparation Program (OTPP) CODEL, CSU Channel Islands Fresno, CA
Fall 2018	Multiple Subject Program, iPOPb Faculty Learning Collaborative Fresno, CA
Spring 2019	California Writing Project Pre-Conference for California Association of Teachers of English Annual Convention Burlingame, CA
Spring 2019	American Educational Research Association Toronto, Canada
<b><i>Wu, Pei-Ying</i></b>	
Fall 2018	Regional Administrators Training: Overview of the Desired Results System Fresno CA
Fall 2018	Integrating the Four C Skills into Early Childhood Classrooms Webinar
Fall 2018	KSOEHD Leadership Series Fresno CA
Fall 2018	Professional Standards and Competencies for Early Childhood Educators Webinar
Fall 2018	Technology Innovations & Pedagogy Conference: Universal Design & Inclusion Fresno CA
Fall 2018	Toddler CLASS® Observation Training Fresno CA
Spring 2019	Infant CLASS® Observation Training Fresno CA
Spring 2019	ECSTEM Conference Pasadena CA
Spring 2019	Challenging Behavior Conference Online
Spring 2019	CSU Grant Proposal Workshop Fresno CA
Summer 2019	PITC Trainer Institute Berkeley CA
<b><i>Yun, Cathy</i></b>	
Summer 2018	Standards Institute (UnBound ED) San Diego, CA
Fall 2018	Focus Group Training - WestED

	Fresno, CA
Fall 2018	Bill & Melinda Gates Foundation Teacher Transformation Convening Seattle, WA
Fall 2018	BranchED Grant Kickoff Event Austin, TX
Fall 2018	Teacher Education Council of State Colleges and Universities Charleston, SC
Fall 2018	California Council on Teacher Education San Diego, CA
Fall 2018	NGEI Convening Long Beach, CA
Spring 2019	National Center for Teacher Residencies Instructional Rounds - East Harlem Residency New York, NY
Spring 2019	Association of Teacher Educators Atlanta, GA
Spring 2019	American Association of Colleges for Teacher Education Louisville, KY
Spring 2019	California Council on Teacher Education - SPAN (Spring Policy Action Network) Sacramento, CA
Spring 2019	American Educational Research Association Toronto, Canada
Spring 2019	Carnegie Summit on Improvement in Education San Francisco, CA
Spring 2019	NGEI Improvement Research Fellowship San Francisco, CA
Spring 2019	NGEI Convening Sacramento, CA
Spring 2019	Commission on Teacher Credentialing Grants - California Teacher Residency Lab Sacramento, CA
Spring 2019	BranchED Convening Fresno, CA
Spring 2019	National Center for Teacher Residencies Annual Convening Chicago, IL

## Volunteer Service Activities

### Department of Counselor Education and Rehabilitation

Agency Name	Your Role	# Students Served (if applicable)
<b><i>Becton, Alicia</i></b>		
Resources of Independence Central Valley	Board Member (i.e., Audit Chair, Nominating Chair)	30+ (clients total 300+)
San Joaquin Valley Alumnae Chapter of Delta Sigma Theta Sorority, Inc.	Policies and Procedures, Educational Development Chair	500+
Council on Accreditation for Counseling and Related Educational Programs (CACREP)	Site Reviewer	10,000+
CHHS & Valley Children's Healthcare Collaborative	Board Member	Varies
<b><i>Choi, Kyoung Mi</i></b>		
Families in Global Transition (FIGT, Fall 2017)	Board Director (Research Liaison)	
<b><i>Crane, Jeff</i></b>		
Central California Food Bank	Service Worker	
<b><i>Greaves, Mandy</i></b>		
Fresno Family Counseling Center	Peer Supervisor	30
<b><i>Griffin, Dominiqua</i></b>		
Global Center for School Counseling Outcomes Research Evaluation and Development (GCSCORED)	Board Member	
GCSCORED Journal of Global Engagement and Transformation	Editor	
Chi Sigma Iota	Faculty Advisor	
San Joaquin Counselor Association	Board Member	
<b><i>Lee, Song</i></b>		
Southeast Asian Task Force	Member	Varies from 5 to 3000
Freedom Community Church	Pro-bono mental health consultant and psychoeducation group leader	5+
Hmong Studies Journal	Guest co-editor	Unknown - varies
<b><i>Lucey, Chris</i></b>		
Boy Scouts of America	Assistant Scout Master	



<b><i>Pereyra, Sergio</i></b>		
American Association of Marriage and Family Therapy (AAMFT)	AAMFT Approved Supervisor, Pre-Clinical Fellow	6
<b><i>Pitt, Jenelle</i></b>		
Association for Counselor Education and Supervision	Conference Proposal Reviewer	Varies by conference attendance
City of Fresno	Disability Advisory Commission	Varies
Fresno Unified School District	African American Academic Acceleration (A4) Task Force Member	73,000 overall of which 8% are African American
Fresno Unified School District	District Advisory Committee Representative	73,000
Fresno Unified School District	Interview Panel Member	73,000
Journal of Applied Rehabilitation Counseling	Editorial Consultant	Varies by student submission
Journal of Disability Studies	Editorial Board Member	Varies by student submission
Journal of Diversity in Higher Education	Reviewer	Varies by student submission
Kratt Elementary	School Site Council Member	573
National Association of Multicultural Rehabilitation Concerns	Awards and Conference Planning Committee Member	Student attendance accounts for about 1/3 of conference attendees.
Whitney Foundation	Board Member	Varies across three states and by number of grants awarded
<b><i>Sharma, Gitima</i></b>		
SIG-USA	Leader	
San Joaquin Counselor Association	Board Member	
Association of Humanistic Counseling	Program Proposal Review Coordinator	
The Journal of Religions	Guest Editorial Consultant and Peer Reviewer	
The Journal of Character Education	Guest Editorial Consultant and Peer Reviewer	
The Journal of Human Services: Training, Research, and Practice	Editorial Review Board Member	
<b><i>Valencia, Albert</i></b>		
St Mary Armenian Church	Volunteer	10
Nu Alpha Kappa Fraternity	Advisor	12

<b><i>Weir, Kyle</i></b>		
VMS Counseling	Board Member	
Fresno Family Counseling Center	Associate Director	Approx. 100 over both semesters
LifeStar of the Central Valley	Clinical Director / Trainer	
<b><i>Xiong, Soua</i></b>		
Reedley College	Equity and Basic Needs Workgroup; Member	
Southeast Asian Community Taskforce	Co-Chair	
Western Regional Career in Student Affairs Day	Resume Reviewer	
California State University, Fresno	First-Generation Matters mentorship program; Mentor	
California State University, Fresno	Social Work Hmong students mentoring program; Mentor	
California State University, Fresno	Hmong Student Association; Faculty Advisor	

### **Department of Curriculum and Instruction**

<b>Agency Name</b>	<b>Your Role</b>	<b>#Students Served (if applicable)</b>
<b><i>Aguilera, Earl</i></b>		
Fresno State Make a Difference: TEACH Conference	Presenter / workshop facilitator for high school students	90 (45 students/session across 2 sessions)
First Generation Matters Mentorship Program	First Generation Mentor for undergraduate students	2 students in mentorship, 50 students' program-wide
Literacy Research Association Doctoral Student Innovative Community Group - Proposal Mentoring Project	Proposal mentor for graduate student	1 graduate student
Informational and Learning Sciences	Manuscript Reviewer	
Pedagogies: An International Journal	Manuscript Reviewer	
Literacy Research Association	Proposal Reviewer	
American Education Research Association	Proposal Reviewer	
<b><i>Behrend, Jeanie</i></b>		
Central California Food Bank	Volunteer	
<b><i>Benninga, Jacques</i></b>		
Santa Clara University	Educational Leadership Steering Committee	

Ethics Center, Fresno State	Advisory Committee	
<b><i>Biacindo, Kathryn</i></b>		
Cave Research Foundation	Member	3
Neum (Native American student group on campus)	Faculty Advisor	20
San Joaquin Valley Grotto	Member	2
Educational and Instructional Technology	Article Reviewer	4
Quality Matters	Member national online review team	8
Fresno Flats Heritage Society	Parade volunteer/docent and restoration	15
<b><i>Bohlin, Carol Fry</i></b>		
Girl Scouts of Central California South (GSCCS)	(a) Gold Award Advisory Committee; (b) Mentor for four Girl Scouts pursuing Gold Award; (c) Co-Founder and Member, GSCCS Alumnae Association (planning committee for the second annual GS Bridging Ceremony in Fresno); (d) STEM and Meyers Agricultural Scholarship Committee; (e) Gold Award Challenge presenter at Highest Awards Ceremony on May 11, 2019, in Visalia, CA; (f) Girl Scout mentoring dinner by Women Inspiring Girls award recipients (award received on February 15, 2019)	
Girl Scouts Heart of Central California	Volunteer for Grand Opening of STEM Center + MakerSpace in Modesto (Aug. 4, 2018)	
Fresno State Department of Mathematics	Mathematics Teacher Education Advisory Board	
Kremen School of Education and Human Development	Day of Giving Ambassador – October 1, 2018	
Trinity Lutheran Church	Founder and coordinator of the Trinity Clothing Closet, Church Council Secretary, Chancel Choir, Usher, Communion Assistant, Event Photographer, Substitute Pianist, created PPT for Pastor's 20 <sup>th</sup> anniversary	

	presentation, displayed photography at Talent Show	
Central Valley Math Network	Member and presenter at bimonthly meetings 2018-19 (May 21, March 27, Jan. 29, Nov. 13, Sept. 14)	
Mathematics Teacher Education Partnership (CSU and National MTEPs)	Member of PR <sup>2</sup> (Program Recruitment and Retention) RAC (Research Action Cluster) with monthly Zoominars	
California STEM Network	Representative of Central California STEM Collaborative in monthly Zoom meetings; hosted Emily Dilger from California Academy of Sciences for Kremen/LCOE tour and meeting with STEM educators from FPU and Fresno State on June 13, 2018	
Alzheimer's Association	Volunteer - Alzheimer's Association Annual Walk at Fresno State (Sept. 22, 2018)	
<b><i>Bohlin, Roy</i></b>		
First Generation Matters Mentorship Program	First Generation Mentor for graduate students	2 students in mentorship
Trinity Lutheran Church	Communion Assistant, Usher	
<b><i>Lomeli, Jose</i></b>		
Univision Television Network "Feria de Educacion"	Participant	100
Kern County Office Education Parent Seminars	Presenter	75
Parlier Unified School District, Migrant Mini-Conference	Keynote Speaker	150
<b><i>Lopez, Patricia D.</i></b>		
Fresno State Enseñamos en el Valle Central Initiative	Project Director	
National Council on Anthropology and Education (CAE)	Board Member	
American Educational Research Association Hispanic/Latinx Research Issues SIG	Chair of the Nominations Committee	
California Teachers Association (CTA)	State Delegate	
CTA Teacher Pipeline Workgroup	Member	

California Faculty Association (CFA) Latina/o Caucus	Member	
Peabody Journal of Education	Guest Editor	
Association of Mexican American Educators Journal	Guest Editor	
Multicultural Perspectives Journal	Reviewer	
Anthropology News	Co-contributing Editor	
William L. Boyd National Education Politics and Policy Fellows	Graduate Student Mentor	
Chicana/Latina Foundation	Scholarship Reviewer	
Hispanas Organized for Political Equality	Member and Alumna	
Texas Latino Education Coalition	Member	
California Association of Raza Educators (ARE)	Member	
Fresno State President's Commission on Teacher Education	Member	
KSOEHD First Gen Initiative	First-Gen Mentor	2
KSOEHD Dean's Advisory Group	Member	
Fresno State Department of Curriculum and Instruction Peer Observer	Peer Observer (Lecturer)	
Fresno State Chicano/Latino Commencement Committee	Volunteer	
KSOEHD Convocation	Volunteer	
Fresno City College Advisory Committee	Member	
San José State University	Thesis Advisor	2
<b><i>Mehta, Rohit</i></b>		
Ann Foundation	Curriculum Development Team Leader	Number in thousands, internationally. <a href="http://annfoundation.org/">http://annfoundation.org/</a>
Graduate Group in Educational Leadership	Affiliate Faculty	Doctoral students in the Educational Leadership Ed.D program
<b><i>Pham, Kien</i></b>		
League of the Sacred Heart	Vice-President	
<b><i>Phan, Trang</i></b>		
Civic Conference	Technology Support	800

<b><i>Phillips, Emy Lopez</i></b>		
Madera Unified School District, Senior Exit Interviews	Interview Volunteer	40
Single Subject Coordination & Placements	Volunteer Coordinator from December 18, 2018 – January 10, 2019	300+
Single Subject Support to New faculty in Academic Departments	Volunteer Coordinator from June 1 – August 15, 2018	300+
Fresno Chaffee Zoo	Board Member, June 1, 2018 – Current	10,000+
<b><i>Schlievert, Susan</i></b>		
Bonner Center for Character Education	Board Member	
Kremen Community Council	Member	
Center for Creativity and the Arts	Steering Committee Member, Coordinator K-12 Education	
Character and Civic Education Annual Conference	Co-Director	600
Fresno State Kremen School Alumni Board	Member, Past President	
Fresno State Recruiting Football	Presenter: Education, school completion	20
Honors Council	Member	240
Kremen Alumni Scholarship Committee	Member	60
President's Commission on Education	Member	
Oktoberfest (Fundraiser for Scholarships)	Chairperson	
<b><i>Tracz, Susan</i></b>		
Multiple Linear Regression Viewpoints	Editorial Board Member	
Journal of School Administration Research and Development	Editorial Board Member	
<b><i>Wandeler, Christian</i></b>		
Journal Frontiers in Psychology	Reviewer	
Journal Applied Psychology	Reviewer	
Frontiers Education	Reviewer	
Frontiers Psychology	Reviewer	
<b><i>Yukhymenko, Mariya</i></b>		
APA Journal: <i>Sport, Exercise, and Performance Psychology</i>	Editorial Board	

International Journal of Sport and Exercise Psychology	Ad Hoc Manuscript Reviewer	
Exercise, Sport, and Performance Psychology	Ad Hoc Manuscript Reviewer	
Journal of Moral Education	Ad Hoc Manuscript Reviewer	
Journal of Academic Ethics	Ad Hoc Manuscript Reviewer	
Journal of Experimental Education	Ad Hoc Manuscript Reviewer	
Sport, Exercise, and Performance Psychology	Ad Hoc Manuscript Reviewer	
Journal of Research in Education	Ad Hoc Manuscript Reviewer	
Polish Psychological Review	Ad Hoc Manuscript Reviewer	
Adapted Physical Activity Quarterly	Ad Hoc Manuscript Reviewer	
Conference Proposals American Educational Research Association (AERA) conference proposal reviewer (2014-present)	Ad Hoc Manuscript Reviewer	

### **Department of Educational Leadership**

<b>Agency Name</b>	<b>Your Role</b>	<b># Students Served (if applicable)</b>
<b><i>Akhavan, Nancy</i></b>		
University High School	Board Member	474
Madera Fresno Area Reading Council	President	
<b><i>Franks, Mabel</i></b>		
Fresno Pacific University	SPED Advisory	
Rural District Advisor	Coach and Mentor	
Bonner Center	Board Member	
FPU CPD	Member	
Kids and Cancer	Member	
<b><i>Gonzalez, Juan Carlos</i></b>		
Integral Community Solutions Institute	Research and Evaluation	
Barrios Unidos	Advisory	
Focus Forward	Advisory	
Central Valley Community Foundation	Evaluation and Research	
<b><i>Hannigan, Jessica</i></b>		
Kremen Alumni Board	Board Member	

CDE MTSS Design Team	Design Team Member	
Fix School Discipline State Coalition	Member	
First Generation Faculty Mentor	Mentor	
Doctoral Program Mentor	Mentor	
<b><i>Hauser, Linda</i></b>		
Dry Creek Elementary School	Literacy Assessment	28
Tulare City Schools	Administrator Mentor	
<b><i>Hernández, Susana</i></b>		
NASPA Region VI Advisory Board Meeting	Region VI Faculty Representative	
University of Pennsylvania – Center for Minority Serving Institutions – ELEVATE	Center Affiliate Mentor	
NASPA Faculty Council	Region VI Representative	
KSOEHD First Generation Mentorship Program	Faculty Mentor	
Latina Mami Scholars Coffee Hour	Facilitator	
Council Advisement Network	Keynote speaker	
<b><i>Luna, Christina</i></b>		
CLEAR Mentoring Program	Board Member	
CLEAR Mentoring Program	Mentor	2
DPELFS	Mentor	1
DPELFS	Dissertation Committee Member	1
CODEL	Dissertation Committee Member	1
Association of California School Administrators Student Charter Visalia	CSUFresno Faculty Representative	50+
Bonner Center for Character Education and Citizenship	Virtues and Character Recognition Award Validation Team Leader	75 Students+ 3 Schools
<b><i>Mendoza, Cecilia</i></b>		
ANIMO Program	Facilitator	20 EL level 1 students
<b><i>Moradian-Watson, Jennifer</i></b>		
Bonner Center for Character Education	Board Member	Thousands of valley students in P-12 schools
International Journal of Leadership in Education	Reviewer	
Education Leadership and Review	Reviewer	
Heterodox Academy	Member	



Educational Leaders Without Borders	Member	
Association for Supervision and Curriculum Development (ASCD)	Member	
American Educational Research Association (AERA)	Member	
Center for Research, Evaluation, Assessment, and Dissemination (CREAD) at Fresno State	Chair	
<b><i>Pryor, Jonathan</i></b>		
National Science Teachers Association	Board Member	
Association for the Study of Higher Education	Proposal Reviewer	
Fresno State LGBTQ+ Advisory Board	Faculty Board Member	
Fresno State LGBTQ+ Allies Faculty/Staff Association	Vice-President elect	
Journal of Applied Research in the Community College (JARCC)	External Reviewer	
International Journal of Qualitative Studies in Education	External Reviewer	
American Journal of Sexuality Education	External Reviewer	
<b><i>Walsh, Nichole</i></b>		
California Foodbank	Thanksgiving Meal Volunteer	Unknown
Manchester Elementary School Site Council (SSC)	Elected Member	660
Systems Thinking in Education, AERA SIG 124	Webmaster	NA
International Journal of Coaching and Mentoring	Blind Reviewer	NA
Madera-Fresno Area Reading Council (MARC)	Treasurer	15
New Covenant Community Church	Wednesday Night Adventureland Weekly Children's' Small Group Leader; VBA Event Preparation Support and Small Theater Acting/Scriptwriting	400
Buchannan Area Jazz Bands	Festival Ticket Booth and Development Support	100

FS Day of Giving	Kremen Social Media Ambassador	Unknown
School Effectiveness and School Improvement AERA SIG 105	Secretary/Treasurer	NA
<b><i>Wise, Donald</i></b>		
Association of California School Administrators	Student Advisor	5-20
Teen Challenge of Central California	Board Member and Lead Facilitator of student groups	30-50
Peoples Church	Greeter/Usher	
CAPEA	Past Presidents Council member	
<b><i>Yi Borromeo, Varaxy</i></b>		
ASHE 2018 Scholars Who Lunch (November 17, 2019)	Roundtable Facilitator	6
NASPA 2019 Doctoral Seminar (March 10, 2019)	Roundtable Facilitator	12
Asian American & Pacific Islander Commencement (May 18, 2019)	Faculty Volunteer	50

### **Department of Liberal Studies**

<b>Agency Name</b>	<b>Your Role</b>	<b># Students Served (if applicable)</b>
<b><i>Cole, Kimberly</i></b>		
National Science Teachers Association	Board Member	
<b><i>DeWalt, Patrick</i></b>		
CalState Teach	Advisory Board Member	
<b><i>Nelson, Frederick</i></b>		
Central California Research Symposium	Judge	
Fresno State Arboretum Committee Arbor Day	Table Volunteer	
Arcadia University	Faculty Promotion and Tenure External Reviewer	
University of North Florida	Faculty Promotion External Reviewer	
<b><i>Shin, Myunghwan</i></b>		
American Educational Research Association	2019 Conference Proposal Reviewer	
FabLearn 2019: 8th Annual Conference on Maker Education	2019 Conference Proposal Reviewer	

40th Annual Central California Research Symposium	Oral Presentation Session Judge	10
College of Science and Mathematics, Fresno State	Graduate Thesis Committee	1
<b><i>Van Horn, Selena E.</i></b>		
National Science Teachers Association	Board Member	
2019 César Chávez Education Conference	Committee Member, Conference Planning Committee	Approximately 350
Fall 2019 Make a Difference-TEACH! Conference	Volunteer	300+
English Teaching: Practice and Critique (Academic Journal)	Manuscript Reviewer	
American Educational Research Association Annual Conference	Conference Presentation, Proposal Reviewer	
Literacy Research Association Annual Conference	Paper Session, Discussant	
Student California Teacher	Faculty Advisor	30+

### **Literacy, Early, Bilingual and Special Education**

<b>Agency Name</b>	<b>Your Role</b>	<b># Students Served (if applicable)</b>
<b><i>Basurto, Imelda</i></b>		
Arne Nixon Storytelling Guild	Board Member & Event Organizer	
Center for the Advancement of Reading/Writing	Council Member	
<b><i>Billen, Monica</i></b>		
Children Services Network	Board Member	Children in Fresno County
Light and Literacy	Co-creator	100 children in Guatemala
FCSS	Focus Group Leader	Children in Fresno County
The Children's Movement	Attendee	Children in Fresno County
<b><i>Coy, Kimberly</i></b>		
ISTE Inclusive Learning Network	Board Member	1000+
CAST UDL Faculty Cadre	Cadre Member	
Reading and Beyond	Advising and advocacy	

#UDLchat	Moderator	
Project Surf Camp	Board Member	
<b><i>Goff, Maria</i></b>		
KHOESD First Gen Matters Mentoring Program	Faculty Mentor	2
LRA	Student Outstanding Research Award Committee	N/A
LRA	Conference Proposal Reviewer	N/A
LRA	Conference Session Chair	N/A
AERA	Conference Proposal Reviewer	N/A
NCTE	Rainbow Strand Conference Proposal Reviewer	N/A
<b><i>Hart, Steve</i></b>		
Equity & Excellence in Education- journal	Manuscript reviewer	
The Reading Teacher- journal	Manuscript reviewer	
Journal of Character Education	Manuscript reviewer	
Bonner Center Advisory Board	Reviewed/Visited Schools	
California Civic Education Initiative	Advisory Member Region 7	
Fresno Unified Teacher Residency Program	Advisory Member	60
Sanger Unified Teacher Residency Program	Advisory Member	16
Central Valley Civic Education Award Task Force	Board Member	
Civic Education Center, Inc.	Board Member	
Literacy Research Association	Reviewed proposals for Teacher Education Area	
Literacy Research Association	Reviewed proposals for Literacy Education Contexts Area	
National Education Association Foundation	Reviewed Learning & Leadership grants	
National Education Association Foundation	Reviewed Student Achievement grants	
Kremen School of Education	Supervised Independent Study	7
Multiple Subject Program	Conducted applicant interviews	18
Kremen School of Education	Conducted 10 Peer Evaluations	
Kremen School of Education	Mentored 3 junior faculty	
Multiple Subject Program	Participated in TSP scoring Sp 2019	150
<b><i>Herrera, Luz</i></b>		
Bilingual Educators' Student Organization (BESO)	Faculty advisor	6

César Chávez Education Conference	Co-Chair	Co-Chaired a conference with 300 participants
<b><i>Horsley, Heather</i></b>		
Fresno County Superintendent of Schools	CLASS Assessment Team Coordinator	12
Arne Nixon Center	Community Mural Volunteer	
<b><i>Juarez, Sara Werner</i></b>		
CEEDAR State Leadership Team	CSU Fresno Representative	
Interprofessional Education Team, Valley Children's and Fresno State	Member	
California Council for Exceptional Children	Membership committee member	
California Association of Professors of Special Education/Teacher Education Division California Chapter	Ad-hoc Board Member and Webmaster	
Teacher Education Division of CEC	Presentation proposal reviewer	
Journal of Latinos and Education	Guest reviewer	
<b><i>Lopez, Ana Soltero</i></b>		
GNI Peer Mentorship Program	Mentor	10
<b><i>Low, David</i></b>		
KSOEHD / Fresno American Indian Health Project (FAIHP) partnership	Partnership Coordinator	
AERA Writing & Literacies SIG	Doctoral student mentoring	
<i>Language Arts</i> journal (NCTE)	LA Lessons Department Editor	
<i>English Journal</i> (NCTE)	Editorial Review Board member	
Standing Committee on Research (NCTE)	Committee member; awards committee	
American Educational Research Association (AERA)	Literature SIG chair	
Fresno Unified School District (FUSD)	Career Day speaker (Gaston Middle School)	
NCTE annual meeting	Proposal reviewer	
Research in the Teaching of English	Article referee	
English Journal	Article referee (x3)	
Journal of Children's Literature	Article referee	
Pedagogies: An International Journal	Article referee	
<b><i>McDonald, Cheryl</i></b>		

Central California Food Bank	Volunteer	
<b><i>Rodriguez, R. Joseph</i></b>		
National Council of Teachers of English, <i>English Journal</i>	Co-Editor (2018–2023)	
National Council of Teachers of English, Standing Committee on Diversity and Inclusivity	Member	
CSU, Office of the Chancellor, Center for the Advancement of Reading	Campus Coordinator, Expository Reading and Writing Curriculum (ERWC)	1000+
CSU, Fresno, Bilingual Educators' Student Organization (BESO)	Co-Founder and Co-Advisor	25+
<b><i>Torgerson, Colleen</i></b>		
Heart of the Horse	Supporter	K-12 students
Programs for Children	Board Member VC	2 students
Sierra Foothills Conservancy	Member	0
<b><i>Wahleithner, Juliet</i></b>		
Fresno State Multiple Subject Program	Worked with committee to revise iPOPc course to earn Service-Learning designation	All future MS students
California MTSS School Climate and Design Pilot	Advisory Board Member	
First-Gen Matters, Fresno State	Mentor to two Liberal Studies students	2
Doctoral Program in Educational Leadership at Fresno State	Dissertation committee member for three Ed.D. candidates	3
<b><i>Wu, Pei-Ying</i></b>		
Central California Chapter of CAAEYC	Board Member	NA
Fresno State Days of Giving Ambassador	Ambassador	NA
Fresno State CAFA Mentorship Program	Mentor	4
Fresno State SECREd Garden Advisory Board	Board Member	NA
FCSS Research Focus Group	Facilitator	NA
Fresno State International Innovative Recruitment Project	Faculty Leader	NA
NAEYC Annual Conference	Proposal Reviewer	NA
Fresno State Huggins Center Garden Clean-up	Organizer	NA
Fresno State New Faculty Orientation	Presenter	NA

<b><i>Yun, Cathy</i></b>		
FCSS Local Planning Council	Council Member	
LPC Needs Assessment Ad Hoc Committee	Member	
Cradle 2 Career Preconception to 5 Workgroup	Member	
Partnerships in Education, Articulation, and Collaboration in Higher Education	Member	
Fresno State Early Childhood Research Group	Founder	
SECREd Gardens	Co-Founder	
Children's Services Network	Board Member	
Early Stars Steering Committee (QRIS)	Member	
CREATe Rubric	Team Lead	

## **COMMITTEE WORK**

---

### **Department of Counselor Education and Rehabilitation**

#### ***Becton, Alicia***

- Nominating and Elections Committee
- Graduate Committee (Chair)
- Development Committee
- CACREP Accreditation Committee
- Advisory Board Committee
- Dissertation Committee(s)
- African American Initiative Committee member

#### ***Choi, Kyoung Mi***

- Coordinator: Student Affairs and College Counseling Track for Counselor Education and Rehabilitation Department
- Chair: Personal Committee (Kremen School of Education, Fresno State)
- Member: Scholarship Committee (Kremen School of Education, Fresno State)
- Editorial Board Member: Journal of College Student Development (JCSD)
- Editorial Board Member: Journal of Counseling and Development (JCD)

#### ***Crane, Jeff***

- Kremen Technology committee (Member)
- Counselor Education and Rehabilitation Research Committee (Member)
- Student Thesis Advisory Committee (Member)
- Department Comprehensive Exam Review Committee (Member)

#### ***Greaves, Mandy***

- Academic Senate Representative
- Equity Committee
- Scholarship Committee
- Clinical Review Committee
- Chi Sigma Phi- Faculty Advisor
- Counseling 208 Coordinator
- Social media Coordinator for the department
- Exit Orientation Coordinator

#### ***Griffin, Dominiqua***

- CER Research Committee
- Cesar Chavez Education Conference Committee
- Kremen School International Education Committee

#### ***Lee, Song***

- CER Department Chair
- KSOEHD Budget Committee member



- Department Chair Committee member
- KSOEHD Coordinator Committee member
- University committee member on Principals of Community
- President's Leadership Academy - member
- Equal Employment Opportunity member
- Personnel Committee for Liberal Studies

***Lucey, Chris***

- KSOEHD Budget Committee
- Director of Fresno Family Counseling Center
- Program Coordinator MS Counseling: option Marriage, Family and Child Counseling
- KSOEHD Development Committee
- CACREP Liaison
- BBS Liaison

***Pereyra, Sergio***

- Student Outcomes Assessment Plan (SOAP) Coordinator
- Marriage and Family Therapy (MFT) Continuing and Global Education Program creation committee
- International Education Committee
- Dandoy Committee
- Graduate Writing Requirement Committee

***Pitt, Jenelle***

- Best Buddies International, Inc., Advisor
- Clinical Rehabilitation and Mental Health Counseling Field Experience Coordinator
- Clinical Rehabilitation and Mental Health Counseling Search Committee Member
- Department of Counselor Education and Rehabilitation (CER) CACREP Accreditation Committee Member
- Department of Counselor Education and Rehabilitation (CER) Clinical Review Committee Member
- Department of Counselor Education and Rehabilitation (CER) Diversity Training and Team Building Co-Contributor
- Department of Literacy, Early Bilingual, and Special Education Search Committee Member

***Sharma, Gitima***

- Masters in School Counseling Program Coordinator
- Pupil Personnel Services Credential Coordinator
- Curriculum Development Committee, Member
- Clinical Review Committee, Member
- Clinical Mental Health Committee, Member
- Practicum in Counseling Coordinator
- KSOEHD Graduate Committee, Member
- KSOEHD Research Committee, Member

- KSOEHD Educational Equity Committee, Member
- Fresno State Research Subcommittee, Member

***Valencia, Albert***

- KSOEHD Personnel Committee
- International Student Mentor
- Faculty Peer Review
- CER Admissions Committee – K-12 Counseling Program

***Weir, Kyle***

- Comprehensive Exam Oversight Committee
- Advisory Board for Counselor Education Program, Chair
- Department Personnel Committee, Member

***Xiong, Soua***

- President's Enrollment Management Advisory Committee (University)
- Academic Advising Council (University)
- Upward Bound Academic Counselors search committee (University)
- Upward Bound Director search committee (University)
- Asian Faculty Staff Association Book Award committee (University)
- AAPI Male Success Planning Committee (University)
- Research Committee (Department)
- Scholarship Committee (Department)
- Clinical Review Committee (Department)
- Program Review Committee (Program)

**Department of Curriculum and Instruction**

***Aguilera, Earl***

- Dandoy Committee, California State University, Fresno

***Behrend, Jeanie***

- Multiple Subject Program meetings
- KSOEHD Curriculum Committee
- Curriculum and Instruction Ad Hoc Committee
- Curriculum and Instruction Personnel Committee

***Benninga, Jacques***

- Chair, Bonner Center for Character Education and Citizenship
- Coordinator, Virtues and Character Recognition Award Program

***Biacindo, Kathryn***

- Educational Equity (school)
- Faculty Equity & Diversity (university) (elected chair for 2019-2020)
- Single Subject (school)

- American Indian Faculty and Student Association (university)
- Personnel (department)
- Faculty Mentor (department)

***Bohlin, Carol Fry***

- Chair, Search Committee for STEM Education Asst. Professor position
- Coordinator, M.A. in Education – Curriculum and Instruction Option
- Chair, M.A.Ed.-Curriculum and Instruction Graduate Committee; Twitter: [https://twitter.com/Fresno\\_MAE\\_CI](https://twitter.com/Fresno_MAE_CI)
- Member, KSOEHD Graduate Committee
- Member, Fresno State Academic Senate Student Affairs Committee (2018-2021)
- Chair, Curriculum and Instruction Department Personnel Committee
- PI/Director and Grant Recipient (\$185,000—including TRP funds), Mathematics and Science Teacher Initiative (MSTI); Twitter: [https://twitter.com/STEM\\_Fresno](https://twitter.com/STEM_Fresno)
- PI and Grant (2) Recipient (\$88,630), San Joaquin Valley Mathematics Project (SJVMP) and California Online Mathematics Education Times (COMET)
- Member, Fresno Teacher Residency Program (FTRP) partnership; support MSTI-sponsored FTRP teacher candidate professional learning
- Leadership Team Member and presenter at 2018-19 Recruitment/Informational/Advising Meetings (4) for the Integrated Teacher Preparation Program (B.S. in Mathematics + Single Subject Teaching Credential) and related Mathematics Teacher Scholars Program
- Member, President's Commission on Teacher Education (PCTE)
- Graduate Committee for the Doctoral Program in Educational Leadership at Fresno State
- Manager of the CSUME (California State University Mathematics Educators) listserv
- Mentor, Assistant Professor of Elementary STEM Education
- Member, California STEM Network
- Leadership and Planning Team Member, Central California STEM Network

***Bohlin, Roy***

- Council of Chairs
- Graduate Coordinators Meetings
- Personnel Evaluator Cal State Teach

***Lomeli, Jose***

- Member of Multiple Subject Program Committee
- Multiple Subject Program Redesign – course Lead for the Curriculum and Pedagogy class
- Chair, School Personnel Committee
- Member of the Lecturer Review Personnel Committee
- Member of the Curriculum and Instruction, Ad Hoc Committee on Faculty Issues
- Mentor for Dr. Earl Aguilera and Dr. Patrick DeWalt
- Conducted Peer Observations for Dr. Patricia Lopez and Dr. Emy Lopez Phillips, Fall 2018
- Conducted Peer Observations for Dr. Earl Aguilera and Dr. Patricia Lopez, Spring

***Lopez, Patricia D.***

- KSOEHD Scholarship Committee (Alternate)

- KSOEHD DREAM Special Committee
- KSOEHD Cesar Chávez Conference Planning Committee

***Mehta, Rohit***

- Scholarship Committee
- International Education Committee (unofficial)

***Parks, Joe***

- University Board on Retention, Tenure and Promotion (UBRTP) – Chair

***Phan, Trang***

- TeamDynamix Change Advocate Committee - Member
- Discover-e Director Search Committee - Member
- DISCOVER-e Task Force - Member
- Kremen Technology Committee – Chair
- Kremen International Education Committee - member

***Phillips, Emy Lopez***

- School Committee: Credentials Committee
- School Committee: Technology Committee
- School Committee: Chair of Single Subject Advisory
- University Committee: Graduate Net Initiative
- University Committee: GNI Awards Sub-Committee
- University Committee: Women’s Campus Connection

***Schlievert, Susan***

- Academic Senate of the California State University (ASCSU)
- ASCSU Vice-Chair Academic Affairs
- Academic Senate, Fresno State
- Executive Committee, Fresno State
- Honorary Degree Committee
- Summer Arts Advisory Council (CSU)
- Joint Graduate Board (CSU)
- Chancellor’s General Education Advisory Committee

***Tracz, Susan***

- University Graduate Committee June 2018 – May 2019
- KSOEHD Graduate Committee June 2018 – May 2019
- Dandoy Committee June 2018 – December 2018
- Graduate Program Coordinator – Research June 2018 – May 2019

***Wandeler, Christian***

- Search Committee for Educational Research Position, Chair
- FAST transition team, Psychometric analyses and support
- Human Subjects Protections Committee, Member

- Equity Committee Kremen School, Member

***Yukhymenko, Mariya***

**California State University Fresno (University Level)**

- Academic Senate:
- Ad Hoc Task Force to Review and Evaluate Student Ratings of Instructions RFP
- The Bonner Center for Character Education: Board Member
- Athletic Council
- Athletic Council Subcommittees:
- Exit Interview Subcommittee
- Academic Performance Subcommittee

**California State University Fresno: Kremen School of Education and Human Development (School Level)**

- KSOEHD Research Committee, Co-Chair
- KSOEHD Budget Committee

**Department of Educational Leadership**

***Akhavan, Nancy***

- DPELFS Admissions Committee
- DPELFS Membership Committee
- DPELFS Graduate Group
- CODEL Graduate Group

***Boris, Virginia***

- Welty Center Executive Committee
- Welty Center Higher Education Planning Committee
- Welty Center Building Coherence Planning Team

***Franks, Mabel***

- Kremen School of Education EAD Task Force

***Gonzalez, Juan Carlos***

- Academic Senate
- Athletic Advisory Council
- Athletic Advisory Council
- Athletic Corporation Board of Directors
- Athletic Corporation Audit Committee
- Code of Conduct, Athletics
- Mountain West, Joint Council
- Mountain West, Faculty Athletic Rep
- Special Admissions, Fresno State
- EEO for Search Committee of Ag. Science
- Fresno State Leadership Cohort

***Hannigan, Jessica***

- Faculty Assembly, Vice President
- P-12 Academic Task Force
- P-12 Admissions Committee
- P-12 IRB Committee
- Kremen Research Committee
- Doctoral Program Admissions Committee (DPELFS & CODEL)
- Doctoral Program Graduate Group (DPELFS & CODEL)
- Doctoral Program Qualification Examination (Committee)
- Octoberfest Scholarship Committee
- Kremen Assessment Coordinator

***Hauser, Linda***

- Welty Center Committee

***Hernández, Ignacio***

- Convener of Ed.D. Graduate Group and all subcommittees
- KSOEHD Cesar Chavez Conference – Planning Committee

***Hernández, Susana***

- President's Office – Leadership Development Task Force
- Programs for Children – Advisory Board Member
- Liberal Studies Department – Personnel Committee
- KSOEHD DREAM special committee
- KSOEHD – Budget Committee
- Department of Educational Leadership – Outstanding publication committee
- Department of Educational Leadership – IRB Committee

***Luna, Christina***

- Dandoy Committee Chairperson-Kremen
- Scholarship Committee-Kremen
- General Education Committee-University
- Chicano Youth Planning Conference Committee Member-University

***Mendoza, Cecilia***

- Equity Committee
- International Committee
- Task force- P-12 Education Leadership

***Moradian-Watson, Jennifer***

- Athletic Advisory Council, University
- Chair subcommittee Academic Advisory for Athletic Council, University
- Academic Task Force, Educational Leadership
- IRB Ad Hoc Committee, Educational Leadership

- Masters Research Degree Project Ad Hoc Committee, Educational Leadership
- Program Assessment Committee, Educational Leadership
- Budget Committee, School of Education
- Graduate Group Committee for the Doctorate of Education Program @ Fresno State, School of Education
- Graduate Group Committee for the Doctorate of Education Program for Channel Islands/Fresno State Collaborative Online Doctorate (CODEL), School of Education
- Graduate Group Assessment/Fieldwork & Academic Policy and Planning Subcommittee, School of Education
- Admissions Committee for CODEL and Fresno State Doctoral Program
- Academic Senate, Educational Leadership Representative

***Pryor, Jonathan***

- Kremen Development Committee
- University CAIFE Team: Out at Fresno State
- LGBTQ+ Advisory Board

***Walsh, Nichole***

- University Academic Policy & Planning Standing Committee Member (KSOEHD Rep)
- KSOEHD Basic Credentialing Committee Member (Ed Leadership Rep)
- P12 Academic Task Force Member
- CRLP Region 7 Co-Director
- Ed Leadership IRB Subcommittee Member
- Ed Leadership EAD 298 Subcommittee Member
- Graduate Group DPELFS Admissions Subcommittee Member
- Dean's Advisory Council Member
- CRLP Statewide Assessment Subcommittee Member
- Central CA Dual-Language Consortium Member

***Wise, Donald***

- International Committee of the KSOEHD

***Yi Borromeo, Varaxy***

- Educational Leadership Department Human Subjects Review Board
- Kremen Educational Equity Committee
- Asian Faculty Staff Association Male Success Working Group

**Department of Liberal Studies**

***Cole, Kimberly***

- Program Coordinator - Democracy School Program/Civic Education Center (overload-grant funded work with Fresno County schools-5<sup>th</sup>, 8<sup>th</sup>, 11<sup>th</sup> grades-project based, service inquiry projects).
- OER with Intellus: ZCCM work for University 1

***DeWalt, Patrick***

- Academic Senate (Liberal Studies)
- Technology Committee (Kremen)
- International Education Committee (Affiliate)
- Liberal Studies Summer Academy Planning Committee

***Nelson, Frederick***

- Undergraduate Academic Program Review Subcommittee
- KSOEHD Curriculum & Instruction Department STEM Education Search Committee
- Arboretum Committee
- Doctoral Program Qualifying Examination Scorer
- FAST Scorer
- KSOEHD Scholarship Committee
- KSOEHD Educational Leadership Department Personnel Committee
- KSOEHD Counselor Education & Rehabilitation Counseling Department Sabbatical Review Committee
- Academic Senate of the CSU Faculty Disciplinary Review Group for the Associate of Arts in Elementary Teacher Education

***Shin, Myunghwan***

- Campus Planning Committee
- International Education Committee (Chair)
- Technology Committee
- Search Committee for an Assistant Professor of STEM Education

***Smith, Becky Noël***

- Kremen Faculty Assembly, Educational Equity Committee (2018-2021)
- Dandoy Committee, Secretary, Liberal Studies Representative (11/2018-2019)

***Van Horn, Selena E.***

- **Service to KSOEHD**
  - **Faculty Assembly President**, Kremen School of Education and Human Development, California State University, Fresno
  - Research Committee of the EdD Program
  - **Committee Member**, Kremen School of Education and Human Development, California State University, Fresno
    - Basic Credential and Curriculum Committee
    - Dandoy Research Award Committee
    - Research Committee
    - Educational Equity Committee
    - DREAM Special Committee
- **Service to the University**
  - Liberal Studies Program Review Committee
  - Bulldog Testing Center Advisory Board



## **Department of Literacy, Early, Bilingual and Special Education**

### ***Basurto, Imelda***

- Kremen School Graduate Committee
- Kremen School Budget Committee

### ***Billen, Monica***

- Early Childhood Education program committee
- Multiple Subject Committee
- Kremen School of Education Scholarship Committee
- Kremen School of Education Technology Committee
- University Taskforce- Fresno State Student Ratings of Instruction

### ***Coy, Kimberly***

- DREAM Committee
- Graduate Committee
- Educational Leadership Doctorate Committee
- Search Committee Chair
- DEPFLES Committee
- CODEL group committee
- AIT Committee
- Educational Renaissance Journal: Editor
- Liberal Studies Program Review Committee
- LEBSE Technology Committee
- Multiple Subject Committee

### ***Goff, Maria***

- Undergraduate Curriculum Committee
- Kremen Equity Committee

### ***Hart, Steve***

- Urban Civic Education Minor Coordinator
- University Graduate Curriculum Committee, Chair
- Urban Civic Education Faculty Group, Chair
- University Service-Learning Committee
- University Quality Online Learning & Teaching (QOLT) Committee
- LEBSE Personnel Committee
- LEBSE Ad hoc Adjunct Faculty Hiring Committee
- LEBSE IRB Committee
- Multiple Subject Committee
- Dissertation Committee- Serena Rodriguez, "Social Emotional Learning and Intersectionality: An Analysis of the Intersection of Gender and Race/Ethnicity in a Highly Diverse School"

***Herrera, Luz***

- Bilingual Program Committee
- Basic Credential and Curriculum Committee, Chair, 2019
- Literacy, Early, Bilingual, and Special Education Committee
- LEBSE Ad-hoc Budget Committee 2019
- International Education Committee
- Multiple Subject Credential Committee

***Horsley, Heather***

- Faculty Assembly Executive Board - Secretary
- César Chávez Education Conference Organizing Committee (Co-Chair)
- Kremen Graduate Committee

***Juarez, Sara Werner***

- DISCOVERe Task Force, Faculty Representative
- EdD at Fresno State Affiliate Faculty Member
- DISCOVERe Faculty Lead, Center for Faculty Excellence
- Fresno State Student Chapter of the California Council for Exceptional Children, Faculty Advisor
- General Education Assessment Subcommittee Member
- Special Education Search Committee
- Director of DISCOVERe Search Committee Co-Chair

***Lopez, Ana Soltero***

- University service learning committee
- Kremen equity committee (chair)
- Kremen DREAM special committee (chair)
- Multiple subject committee
- Bilingual/MME committee
- Ed.D. program graduate group member

***Low, David***

- Fresno State Personnel Committee (member)
- Fresno State Graduate Scholarship Committee (member)
- KSOEHD Research Committee (co-chair)
- KSOEHD Dandoy Committee (member)
- KSOEHD Multiple Subject Review Committee (member)
- KSOEHD Multiple Subject ITP Review Subcommittee (member)
- Ed.D. Program at Fresno State (affiliate faculty member)
- LEBSE Budget Allocation Ad Hoc Committee (member)
- César Chávez Education Conference Planning Committee (member)
- Arne Nixon Center Artist in Residence Program Committee (member)

***McDonald, Cheryl***

- LEBSE Basic Credential Committee

***Rodriguez, R. Joseph***

- LEBSE, Ad Hoc Committee, Statement on Vision, Mission, and Beliefs
- LEBSE, Ad Hoc Committee, 2019–2020 Budget Reallocation
- LEBSE, Multilingual and Multicultural Education Program Committee
- Dandoy and RSCA Research Committee, Kremen School
- Little Free Library Committee, Kremen School
- Project LIT Community Committee, Kremen School

***Torgerson, Colleen***

- Teacher Residency Planning Leadership Meetings with FUSD/Sanger USD/Central USD
- Program featured in National Center for Teacher Residencies publication (2016) “The Case Study Project: Clinical Oriented Teacher Preparation” p. 1-2; 15-19.
- Invited guest to GATES’ Reimagining Teacher Education Together in Seattle, WA 10.2018
- Participated with FUSD administration on Walk –Throughs at schools and University/FUSD Leadership Meetings
- Served as Single Subject Liaison in Spring 2019 for Fresno Teacher Residency Program
- Served on the Search committee for Special Education
- Represented Kremen School at Aspiring Administrator in FUSD (Nov, 2018)
- Organized four Pipeline meetings for the Kremen School and FUSD
- Organized Residency planning meetings with Clovis, Visalia, and Fresno USD
- Organized BranchED and PBS visit in May 2019
- Trained with districts on CREATE (Observation Protocol)
- Vice-Chair and Executive Board member for the Programs for Children
- New Student Convocation Committee - Member
- Kremen Alumni Association Committee Member
- Kremen Community Council Member
- Kremen Committees: Executive, Coordinating Council, Multiple Subject Review, Single Subject Review, Special Education program, Doctoral Graduate Group
- LEBSE Personnel Committee – Chaired the review of all files for promotion and off year. Conducted 7+ peer reviews.

***Wahleithner, Juliet***

- University Sub-Committee on the Teaching of Writing
- Liberal Studies Program Review Committee
- Multiple Subject Program Committee

***Wu, Pei-Ying***

- Fresno State Fansler Award Subcommittee
- Fresno State University Library Subcommittee
- Fresno State KSOEHD International Committee

***Yun, Cathy***

- Academic Senate
- Kremen Basic Curriculum Committee
- Budget Committee
- President's Commission on Teacher Education
- NGEI Grant Co-Lead
- BranchED Grant Co-Lead