

FRESNO STATE

Kremen School of Education and Human Development



Annual Report 2019-2020

2019-2020 ANNUAL REPORT TO THE PROVOST
Kremen School of Education and Human Development
June, 2020

Department of Counselor Education and Rehabilitation

The Department of Counselor Education and Rehabilitation (CER) houses the Master of Science in Counseling with options in School Counseling and Student Affairs and College Counseling; the Master of Science in Clinical Rehabilitation and Mental Health Counseling; the Master of Science in Marriage, Family and Child Counseling; and the California Pupil Personnel Services (PPS) credential which aligns with School Counseling and is accredited by the California Commission for Teacher Credentialing (CCTC).

All programs and options successfully underwent accreditation and program reviews during 2019-2020. The Clinical Rehabilitation and Mental Health Counseling and Marriage, Family and Child Counseling Programs were awarded a 2-year accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The department CACREP liaison and faculty leadership are in the process of engaging university administrators in discussion regarding CACREP report findings with the goal of implementing actions by October 2021 in an effort to secure a full 8-year accreditation status. School Counseling/PPS coordinator and faculty are working to develop curriculum and respond to national accreditation requirements including the shift from 600 to 800 field placement hours, emphasis in social justice advocacy, and development of self-care plans.

The department has 12 full-time tenured/tenure-track faculty, 1 full-time lecturer, 27 temporary faculty, and an average of 400 students enrolled in programming in the department. The department welcomed Dr. Yuleinys Castillo at the start of Fall 2019. A successful faculty search was conducted this academic year which resulted in the hiring of Dr. Ramar Henderson starting in Fall 2020. Two faculty search requests were advanced for the Master of Science in Counseling options in School Counseling and Student Affairs and College Counseling (SACC). It should be noted that while SACC has one faculty member, robust student-faculty research and accolades have been achieved. The department honored full-time lecturer, Dr. Ruth Shaeffer, who is retiring after 24 years of service and student assistant, Rosa Aguayo, who graduated this Spring.

The CER Department evidenced numerous student accomplishments of which selected examples are listed below:

- Dr. Benjamin and Marion Scholarship Recipients: Maria Cuevas, Tanya Vargas, Iselda Valero, Alyssa Merritt, Rebecca Flores, and Diana Guzman (School Counseling; approximately \$111,000)
- Dr. William “Bill” Downey Scientific Poster Presentation Award at the National Council on Rehabilitation Education Spring 2020 Conference: Taylor Ashby (Clinical Rehabilitation and Mental Health Counseling)
- Graduate Dean’s Medalist for KSOEHD: Jake Lorchueya (Student Affairs and College Counseling)
- Graduate Dean's Medalist for the Division of Student Affairs and Enrollment Management: Doua Lor (Student Affairs and College Counseling)

- Outstanding Thesis for KSOEHD: Yaneth Montes, (School Counseling)
- Student presentations were conducted at the Association for the Study of Higher Education (ASHE) Conference, César Chávez Education Conference, National Council on Rehabilitation Education, and San Joaquin Counselor Association Fall Meeting.

Two examples of faculty-student research include:

Andrade, M., **Pereyra, S. B.**, & Yang, C. (2019). Role models and family stress impact on Latino student's school achievement and substance use. *Journal of Ethnicity in Substance Abuse*. doi.org/10.1080/15332640.2019.1685050

Xiong, S., Lorchueya, J., & Lor, D. (accepted). Counseling Southeast Asian American male students: Insights from community college counselors. *Journal of Student Affairs*.

The department is proud that students with faculty support across programs, mentorship, and advising continue to be engaged in scholarly activities at multiple levels.

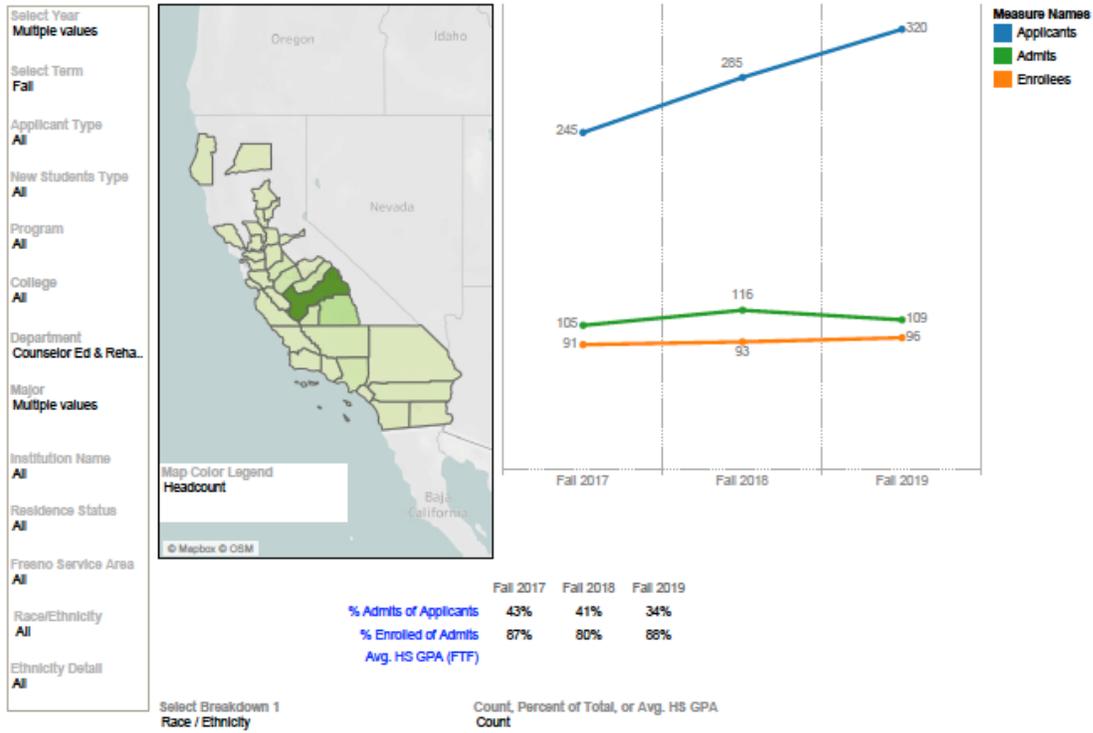
Despite the difficult year that the CER department has experienced with multiple losses, faculty, staff, and students have evidenced resilience. New community partnerships have been developed. Student-faculty research and mentoring has continued. In fact, one faculty member had five publications. Four department faculty were recognized as part of the Outstanding Faculty Publications virtual exhibit: <https://facpub.library.fresnostate.edu/ksoehd>

Programs and options conducted cross-collaborative New Student Orientations, Advising Workshops, Certification and Licensing groups, Professional Development and Association Forums, and Exit Orientations. They were cross-collaborative in that faculty and students across programs helped develop the groups, disseminate information, and facilitate delivery.

The CER Department was also very active in the 2019-2020 Kremen School of Education and Human Development (KSOEHD) Open House and Black Family Day sponsored by the Cross Cultural and Gender Center. Under faculty advisor leadership, Chi Sigma Phi Chapter of Chi Sigma Iota inducted new student members and now has 71 active members. Chi Sigma Iota is an international honor society that promotes academic and professional excellence in counseling.

1. Graduation Initiative 2025: Graduation Rates, Retention Rates, Closing the Loop
 - The CER Department evidences an increase in applicants. Faculty have engaged in diverse partnerships and advocacy to bolster awareness of academic programs within the department. Given the increase in applicants, admitting once a year, and largely moving to a cohort-based model, the department has admitted 34% of applicants (41% last year) of which 88% of admits (80% last year) have enrolled. Faculty-student ratios are of critical importance to ensure alignment with accreditation standards for high-quality student learning experiences. The department is working with linking students with on and off-campus financial resources as some students have shared concerns in this area and an inability to move forward as initially planned. Another area of focus is strengthening outreach and recruitment to communities of color to strengthen the pipeline of applicants across all groups.

Applicants and New Students



	Fall 2017	Fall 2018	Fall 2019
African American	20	11	9
American Indian	1	1	1
Asian	39	34	38
Hispanic	121	162	195
Non-Resident Alien	6	11	9
Pacific Islander	1	1	1
Two or More	2	11	11
Unknown	8	12	7
White	47	42	49

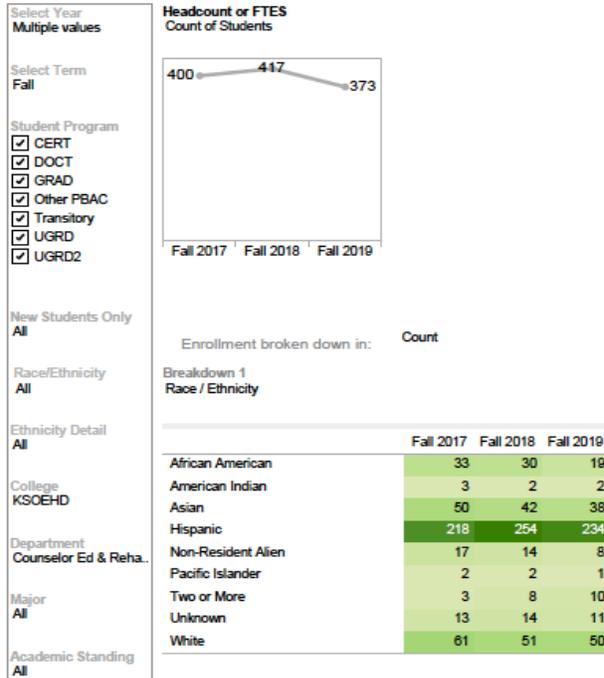
Select Breakdown 2
Sex

	Fall 2017	Fall 2018	Fall 2019
Female	206	227	250
Male	39	58	70

- Enrollment Trends

The CER Department averages 400 students enrolled in programming annually. Eighty-seven percent (87%) of students identify as being students of color.

Enrollment Trends



- Retention After 2 Years, Degree Within 3 Years, and Full-Time Student Status
Sixty-eight percent (68%) of students are retained after two years. Seventy-two percent (72%) of students finish their master’s degrees within 3 years and 98% of students who attend carry full-time student status. These trends are similar to what was seen last academic year. At least two of the programs within the department are 60 units. Many students pursue requirements to become Licensed Marriage Family Therapists and Licensed Professional Clinical Counselors as well as dual certifications as Certified Rehabilitation Counselors, National Certified Counselors, and the Pupil Personnel Services Credential (PPS). As such, students need approximately 3 years to complete their degree and credentials to leverage academic experiences in ways that are meaningful and in alignment with their career trajectories.

Data Pertaining to M.S. in Clinical Rehabilitation and Mental Health Counseling

New Master's Cohorts Graduation Rates College: Kremen School of Education & Human Development

Entry Cohort	Term	College	Department	Major	Master's or Doctorate Cohorts				
All	Fall	Kremen School of Education & ...	Counselor Ed & Rehabilitation	MAJOR: CLINICAL REHABILITATION A...	<input checked="" type="radio"/> New Master's				
Entry Cohort	Cohort Size	Retention after 1 Year	Retention after 2 Yrs	Degree within 2 Yrs	Degree within 3 Yrs	Degree within 4 Yrs	Degree within 5 Yrs	Degree within 6 Yrs	
Fall 2016	22	90.9%	77.3%	0.0%	54.5%				
Fall 2017	34	88.2%	73.5%	2.9%					
Fall 2018	29	100.0%							
Fall 2019	19								
Grand Total	104	92.9%	75.0%	1.8%	54.5%				

Cohort Breakdown Option
Full-Time / Part-Time Status

Headcount and Percent of Total Cohort by Full-Time / Part-Time Status

Select specific row(s) to see Measure Values.

	Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%
Full-Time	22	100.0%	30	88.2%	27	93.1%	19	100.0%
Part-Time			4	11.8%	2	6.9%		

Data Pertaining to M.S. in Marriage, Family, and Child Counseling

New Master's Cohorts Graduation Rates College: Kremen School of Education & Human Development

Entry Cohort	Term	College	Department	Major	Master's or Doctorate Cohorts				
Multiple values	Fall	Kremen School of Education & ...	Counselor Ed & Rehabilitation	Multiple values	<input checked="" type="radio"/> New Master's				
Entry Cohort	Cohort Size	Retention after 1 Year	Retention after 2 Yrs	Degree within 2 Yrs	Degree within 3 Yrs	Degree within 4 Yrs	Degree within 5 Yrs	Degree within 6 Yrs	
Fall 2009	10	90.0%	50.0%	40.0%	100.0%	100.0%	100.0%	100.0%	
Fall 2010	37	94.6%	54.1%	32.4%	81.1%	91.9%	97.3%	97.3%	
Fall 2011	52	96.2%	71.2%	13.5%	75.0%	80.8%	84.6%	86.5%	
Fall 2012	46	91.3%	84.8%	6.5%	78.3%	89.1%	89.1%	89.1%	
Fall 2013	23	100.0%	73.9%	17.4%	82.6%	91.3%	91.3%	95.7%	
Fall 2014	21	95.2%	52.4%	42.9%	95.2%	95.2%	95.2%		
Fall 2015	24	87.5%	62.5%	29.2%	79.2%	87.5%			
Fall 2016	36	94.4%	77.8%	16.7%	83.3%				
Fall 2017	18	88.9%	77.8%	11.1%					
Fall 2018	20	100.0%							
Grand Total	287	94.1%	69.7%	20.2%	81.5%	88.7%	91.0%	91.7%	

Cohort Breakdown Option
Full-Time / Part-Time Status

Headcount and Percent of Total Cohort by Full-Time / Part-Time Status

Select specific row(s) to see Measure Values.

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-Time	9	90.0%	31	83.8%	45	86.5%	42	91.3%	21	91.3%	21	100.0%	24	100.0%	35	97.2%	18	100.0%	19	95.0%
Part-Time	1	10.0%	6	16.2%	7	13.5%	4	8.7%	2	8.7%					1	2.8%			1	5.0%

Data Pertaining to M.S. in Counseling-Options in School Counseling and Student Affairs and College Counseling:

New Master's Cohorts Graduation Rates College: Kremen School of Education & Human Development

Entry Cohort Multiple values Term Fall College Kremen School of Education & ... Department Counselor Ed & Rehabilitation Major Multiple values Masters or Doctorate Cohorts New Master's

Entry Cohort	Cohort Size	Retention after 1 Year	Retention after 2 Yrs	Degree within 2 Yrs	Degree within 3 Yrs	Degree within 4 Yrs	Degree within 5 Yrs	Degree within 6 Yrs
Fall 2012	45	88.9%	62.2%	28.9%	75.6%	84.4%	84.4%	84.4%
Fall 2013	51	94.1%	56.9%	35.3%	88.2%	90.2%	92.2%	92.2%
Fall 2014	58	91.4%	44.8%	53.4%	89.7%	93.1%	96.6%	
Fall 2015	44	79.5%	38.6%	45.5%	79.5%	90.9%		
Fall 2016	57	91.2%	45.6%	52.6%	78.9%			
Fall 2017	39	100.0%	51.3%	53.8%				
Fall 2018	33	100.0%						
Fall 2019	50							
Grand Total	377	91.7%	49.7%	45.2%	82.7%	89.9%	91.6%	88.5%

Cohort Breakdown Option
Full-Time / Part-Time Status

Headcount and Percent of Total Cohort by Full-Time / Part-Time Status

Select specific row(s) to see Measure Values.

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-Time	38	84.4%	51	100.0%	54	93.1%	44	100.0%	55	96.5%	38	97.4%	32	97.0%	50	100.0%
Part-Time	7	15.6%			4	6.9%			2	3.5%	1	2.6%	1	3.0%		

- Courses: DFW Grades**
 Students in the CER Department are doing well academically. There are three undergraduate Coun designated courses in the department. They are required for entry into graduate programs in CER and some students enrolled outside of the department may take them as electives. The rate of DFW grades in these courses is 1%. Though this is low, student success at all levels is key. Instructors are encouraged to continue working proactively with students and reach out early for support to wrap around students who are enrolled in these courses.

Grade Distribution by Course

		A	B	C	D	F	WU	I	W	CR	NC
COUN 150	Fall 2017	50.1%	36.4%	3.4%					1.1%		
	Fall 2018	62.8%	32.1%	5.1%							
	Fall 2019	95.5%	3.0%	1.5%							
COUN 174	Fall 2017	84.1%	12.1%	2.7%			0.5%		0.5%		
	Fall 2018	81.8%	18.2%	0.6%		1.1%		0.6%			
	Fall 2019	67.9%	21.4%	6.3%	0.9%	1.8%		0.9%	0.9%		
COUN 176	Fall 2017	65.0%	25.0%	3.3%	3.3%	1.7%			1.7%		
	Fall 2018	78.9%	15.8%	1.8%	3.5%						
	Fall 2019	53.3%	25.0%	16.7%	1.7%		1.7%	1.7%			
COUN 200	Fall 2017	91.9%	5.8%	1.2%					1.2%		
	Fall 2018	97.6%	2.4%								
	Fall 2019	97.8%	1.1%						1.1%		
COUN 201	Fall 2017	90.3%	4.8%					3.2%	1.6%		
	Fall 2018	94.7%	2.8%	1.3%				1.3%			
	Fall 2019	92.3%	5.1%		1.3%				1.3%		

Select Student Characteristics
Pell Grant Status

Count of Grades by Pell Grant Status

(click categories to filter grade distribution data)



2. Fundraising

- The CER Department did not have specific fundraising goals for 2019-2020. However, discussion was undertaken with the intention of examining this area more intently so funds could be raised and subsequently reserved for CER faculty/staff retreats to work on

a strategic plan and supplement student travel and presentation printing costs for local, state, and national conferences. The CER team also discussed the desire to develop a scholarship award at the department level. The Department Chair and one staff member began working with development officers within KSOEHD to identify relationships with existing foundations and potential new relationships that can be explored based on respective missions. Introductions and letters of intent were advanced with various foundations. Work is ongoing in this area. Additional dialogue with KSOEHD development staff and university personnel is scheduled to advance during 2020-2021 with the specific goal of identifying a fundraising portfolio for the department.

3. Workplace Quality Survey

- The Fresno State Open Forum presentation document and the department results were shared with CER stakeholders during department meetings. The Principles of Community were used to guide the discussion of department strengths and opportunities for growth. Some of the most notable themes present as part of the discussion that were transitioned into accomplishments during the 2019-2020 year focused on streamlining processes (e.g., clinical reviews; comprehensive examination; license and credential workshops; advising; etc.), use of department meeting time, faculty hiring needs, inclusivity, and visibility and branding. Department meetings were restructured for essential business and collective items whereas program and option meetings were reserved for day-to-day discussions. Department meetings also included zoom options to afford greater access to all and included dedicated agenda items that recognized team (full/part-time; staff; student assistants) contributions, leadership, and accomplishments. Throughout the academic year, student success groups for advising, professional development, etc. were held using a cross-team collaboration model which also helped to strengthen work relationships and model to students the importance of working towards collective goals. Increased and intentional emphasis on diversity, equity, and inclusion across goals and projects led to faculty collectively prioritizing certain program and option needs relative to hiring requests, accreditation, and program review success, and responding during crises the department faced this academic year.
- The Department Chair met individually with 13 temporary faculty to learn more about their areas of expertise, existing needs, and areas of desired contributions. Meeting invitations will be extended again during 2020-2021.
- The CER Department entered into new community partnerships one of which was facilitated by a temporary-faculty member. The Resiliency Center through the Fresno Police Department Chaplaincy presented at a department meeting that led to future discussions and actions towards student field placement experiences, grants, and research. Given the diverse nature of counseling and rehabilitation professionals being prepared through programming in the CER department, it is important to have community partnerships that all students can access and leverage so they are prepared to be culturally competent and ethical service providers and leaders. As such, the Department Chair has entered into conversations with the Department of Behavioral Health for the purposes of developing partnerships focused on:
 - Engaging in grant development (small, medium, large-scale initiatives) which will support DBH needs, CER department needs, support faculty-student research, etc.

- Developing curriculum (prevention, cultural competence, COVID-19 and specific community impact)
- Supporting students in getting involved with community outreach prior to field placement experiences
- Facilitating town hall meetings, conferences, webinars, think tanks, etc. on issues impacting our community

4. COVID-19 Response

- The CER team was very active in supporting students and one another while also attending to maintenance of community partnerships. Full and part-time faculty shared instructional, wellness, working-at-home, and ergonomic resources with one another. Information being provided at the university and school levels was distributed to the CER team and student body with messages of recognition, hope, and connection. Relative to student success, faculty provided safe spaces to have students process before, after, and outside class in the virtual environment. As some students lost their jobs, faculty made efforts to connect students with agencies that were actively hiring. Faculty were intentional about reminding one another to validate students' experiences given demographics (e.g., working students, student parents, students with disabilities, students of color, etc.). For instance, when the children of student parents wanted to appear on zoom, faculty invited them to do so. They were welcomed to engage (e.g., *Hello; How are you; Have a good day*). This integration helped to normalize and validate experiences. Many students take back-to-back courses (i.e., 4-7 p.m. and 7-10 p.m.). As such, they were provided with frequent breaks throughout sessions. While on break, students were encouraged to take mental and physical breaks versus trying to check email and do other work. Synchronous and asynchronous instructional options were provided.
- The CER team also proactively engaged with community partners relative to field experiences. Many students had sites close or shift to telehealth and teleservices. The CER faculty were in communication with all sites for students engaging in field placement experiences as well as with certification and licensing organizations. This was important to be able to further advise and guide students towards meeting requirements and making progress.
- Faculty and staff attended a myriad of online trainings and webinars (e.g., inclusive pedagogy in an online environment during COVID-19; mental health, student success, and COVID-19; children resources, counseling, and COVID-19; etc.) to stay informed and agile as part of our response to COVID-19.
- All programs and options offer the comprehensive examination as one of the options for a culminating experience. Through cross-team collaboration and shared leadership, the CER team was able to convert the in-person comprehensive examination to an online process while orienting students to the new procedures, securing faculty volunteers for technological set-up and grading, and maintaining the integrity of the process. Sixty-two (N=62) students underwent the examination in Spring 2020. The Comprehensive Examination Coordinator was available throughout the 5-hour process in case students needed to reach out for support.
- Faculty have found ways to celebrate students. For example, faculty appeared via zoom in regalia to help celebrate alongside family a student who was graduating. Small gifts are scheduled to be mailed to CER graduates.

- While a university and school level survey was conducted to gauge student experiences during COVID-19 and faculty received data from students during advising, mentoring, and safe spaces in class, the CER Department plans to conduct a formal survey during 2020-2021. Current students and recent graduates will be invited to participate to more fully explore student lived experiences, strategies, and recommendations.

Department of Curriculum and Instruction

For an overview of the Department of Curriculum and Instruction (C&I) with photos, please visit <https://bit.ly/CI-DeptOverviewSP2020>. During 2019-20, the Department of Curriculum and Instruction (C&I) consisted of 16 outstanding full-time faculty, 46 talented part-time faculty, one very efficient and knowledgeable administrative assistant (recipient of this year's Kremen Extraordinary Staff Award), and 3 dedicated and hard-working student assistants (shared with the LEBSE Department in our office suite).

Faculty in the department provide a wide array of courses (all of the CI courses plus EHD field placement courses) for the Multiple Subject, Single Subject, and Education Specialist teaching credential programs, as well as for a number of graduate programs in the Kremen School (CI plus ERE courses--research, statistics, and evaluation). Pre-professional program courses for Liberal Studies majors and other prospective teachers are also offered by the C&I Department. As evidenced by the data in the tables below, our full-time faculty members are highly productive and involved in important local, national, and international educational endeavors. They are committed to the highest levels of instruction and to preparing future--and current--teachers for the classrooms of tomorrow. They are critical scholars and strong activists for social justice and the eradication of inequities and racism in schools, local communities, and the world at large. Many actively collaborate with faculty in other departments and IHEs, as well as with local school district educators and administrators.

1. Programs and Data

- The department houses the fully online Master of Arts in Teaching (MAT) program, as well as the Master of Arts in Education, Curriculum and Instruction option (M.A.Ed.-C&I). During 2019-20, 24 students entered the MAT program, and 72 students entered the M.A.Ed.-C&I program. This year, the MAT program underwent a highly successful program review at the university level and also graduated 25 students. The M.A.Ed.-C&I program celebrated its 6th year of partnership with the Fresno Teacher Residency Program, with over 40 FTRPs graduating with both a master's and a teaching credential, nearly two-thirds of this year's 64 M.A.Ed.-C&I program graduates. Discussions will continue regarding program elevation to a stand-alone M.A. in Curriculum and Instruction in response to Chancellor's Office EO 1071 and decisions by other options in the M.A. in Education. In addition to the master's programs, the department also houses the Kremen School's only Certificates of Advanced Study: the popular CAS in Educational Technology and the new CAS in Research Methods. The coordinator of the CASRM received a recruitment grant this year and hopes to grow the numbers in the CASRM during 2020-21.
- In 2019-20, 202 students were admitted to the Multiple Subject (MS) credential program, 179 to the Single Subject credential program, 58 to the Educational Specialist (SPED) program, and 32 to the Dual (MS+SPED) program, for a total of 471 new credential students served by the C&I Department, in addition to hundreds of graduate students and prospective teaching candidates. Although retention is high in the credential, graduate, and advanced certificate programs, the number of teaching candidates across all programs except for the Dual program dipped this year from the 2018-19 total of 512.

- We hope that enrollment (despite COVID-19) will be robust this coming fall, in part due to our seven new teacher residency programs coming online this year. Most of these exciting partnerships with districts are supported by grant funding from the California Commission on Teacher Credentialing. The new residencies (with Spring, Summer, or Fall 2020 start-dates) will join the Multiple and Single Subject evening credential cohorts during Fall 2020. Scheduling for this unprecedented number of cohorts has been challenging but exciting.

2. Fundraising

- Fundraising isn't a primary focus of the department, as funds are generally centrally raised for the benefit of the Kremen School by the Director of Development in partnership with the Dean's Office, which maintains a centralized budget for the Kremen School. Funds raised for the Curriculum and Instruction Department during Fresno State's annual Day of Giving provided support and sustenance for C&I faculty. Indirect funds from faculty grants are a minor source of support for faculty. Some grants include faculty reimbursed release time at full replacement cost (plus benefits).

3. Workplace Quality Survey

- The 2019 Workplace Quality Survey showed that perceptions of communication, collaboration, fairness, respect, and appreciation were relatively low in Kremen and in the C&I Department. The interim dean and interim associate dean, as well as the department chairs tackled these issues in earnest as a team and within their departments this year. Beginning in August 2019, the C&I and LEBSE departments both had new department chairs. Dr. Carol Fry Bohlin (C&I) and Dr. Imelda Basurto (LEBSE) formed a positive and productive professional partnership to collaborate on course scheduling and hiring with a strong focus on implementing university policies with fidelity and fairness. To increase collaboration and communication, Dr. Fry Bohlin also established a Google Drive folder (<https://bit.ly/DeptCI>) for the C&I Department with subfolders for university documents, Kremen documents, and monthly departmental meeting documents. The latter included detailed meeting agendas with links and references to numerous related documents. Each monthly meeting agenda contains a number of Reminders, Announcements, and Updates/Information (including faculty/staff news and recognitions) along with the New and Unfinished Business agenda items to serve as an informative resource for departmental faculty. Visit <http://bit.ly/CI-2019-20> to view the numerous files in the department folder.
- C&I faculty are actively consulted regarding departmental policies and decisions. This year, for example, the Course Classification System numbers and related normal class size numbers were examined for all CI, EHD, and ERE courses (courses administered by our department). In general, the class caps were found to be higher (in some cases significantly so) than the typical class sizes for their current classification. With support from the provost and dean, chairs were allowed to set class caps at the normal class size numbers for Fall 2020. Discussions with faculty regarding variations in the caps are ongoing and will continue in the fall. The important point is that changes impacting faculty are made after consultation and thoughtful deliberation in a spirit of collegiality, professionalism, fairness, and respect.

4. COVID-19

- During the week of March 16, 2020, all faculty were required to convert all face-to-face classes to a virtual format due to the **COVID-19 global pandemic**. During the incredibly challenging two months that followed, nearly every week was filled with Zoom meetings discussing policy modifications for the campus, school, credential requirements, and much more. The faculty all rose to the occasion to serve our students! C&I Department meetings for April and May 2020 were held via Zoom. For the first time, all C&I Department faculty were invited, including the four dozen part-time faculty, a number of whom were able to attend due to the convenience of virtual attendance, which has helped strengthen the departmental professional community/family. (We plan to continue Zoom meetings next year, whether or not the university operations continue to be online/virtual.) It was fortuitous that the department Google Drive folders had been developed, as they became repositories of documents providing guidance from the state and university for COVID-19, as well as for the usual documents related to the school and department. (On a related note: Each of the four finalists for the Kremen dean position spent all day being interviewed by multiple campus groups via Zoom.)
- Communication to faculty and students was increased as a result of COVID-19, and faculty made many accommodations. Faculty kept abreast of the changing policies regarding CR/NC, Incompletes, and much more. Mathematics and science teaching methods faculty in our department determined what materials their students will need next fall for online instruction (the first time these courses will have been offered online); kits will be compiled and ordered this summer, paid for by the Mathematics and Science Teacher Initiative which the Department Chair directs. In May 2020, the M.A.Ed.-C&I program coordinator mailed gold and silver honor cords with notes to all who graduated with distinction during 2019-20. Hopefully, these will be able to be worn during a face-to-face hooding ceremony in the future!
- The department chair revised the Kremen School's peer evaluation form to include the COVID-19 description paragraph. Faculty who could no longer use their \$1500 travel funds were instead allowed to submit receipts for professional materials. Faculty teaching summer school courses quickly worked to revise their syllabi to convert the entire course from face-to-face to online.
- Faculty who had not previously taken QLT (Quality Learning and Teaching) courses for strengthening online instruction during 2019-20 were encouraged to register for these courses in the summer. The university later generously offered to provide a stipend for participants, making the stipend also available to faculty wanting advanced training in online instruction.

5. Searches and Retirements

- This year, the department welcomed a wonderful math and STEM educator, Dr. Lynette Gúzman, to our faculty family. Dr. Kien Pham (mathematics educator, 1990-2019) fully retired in December 2019; in May, Dr. Jeanie Behrend (mathematics educator, 1997-2020) retired with Emerita status and will FERP in Fall 2020. Two C&I faculty members, Drs. Fry Bohlin and Joe Parks, were elected to serve on the search committee for a new dean of the Kremen School. In addition, Drs. Jeanie Behrend, Susan Tracz, and Masha Yukhymenko served on a departmental search committee for a new research and statistics faculty member. The search was quite successful, identifying two candidates who were

excellent fits for the position, but the week the paperwork to hire was submitted, most searches on the campus were paused (cancelled) due to COVID-19, which was most disappointing, especially considering the relatively low tenure density of our department and the number of faculty on FERP (3). The Department Personnel Committee reviewed the files of 12 temporary faculty members in their third year of three and submitted reports to the dean. They also reviewed the full WPAFs and one probational plan of 6 faculty members. Interfolio was used for the first time this year, greatly facilitating the process of file reviews.

Department of Educational Leadership

GOALS

- a. Elevate the Educational Leadership and Administration option (P-12 Pathway and HEAL Pathway) of the Master of Arts in Education to two independent degrees within the Department of Educational Leadership; and work on the development of two new SOAPs in coordination with elevating the Educational Leadership and Administration option (P-12 Pathway and HEAL Pathway) of the Master of Arts in Education to two independent degrees.

HEAL

In 2019-2020, Varaxy Yi, as the incoming coordinator, worked with department chair, Susana Hernández, former HEAL coordinator, to respond to requests for information and revision on documents submitted for the HEAL Pathway elevation. We discussed the elevation in multiple HEAL faculty meetings. We attended the Elevation discussion meeting at the University Graduate Committee where the elevation proposal was eventually approved. We attended meetings with Dr. Jim Marshall to discuss requested revisions and requests for additional information from the Chancellor's Office. Additionally, Varaxy Yi worked with Dr. Hernández to revise the Elevation Proposal. We received notice that our elevation was approved on March 13, 2020.

P-12

Numerous meetings, document creations and submissions have taken place over the past two years in support of elevating the P12 and HEAL into stand-alone master's degrees. During mid-February 2020, Educational Leadership received notification from the Chancellor's office that further information was needed to complete the Elevation process such as a curriculum map that outlined student outcome in alignment to state credential requirements. Further updates, additions and clarifications were submitted to the Chair of Educational Leadership and then submitted to the Dean of the Division of Research and Graduate Studies (DRGS) on February 25th.

- On February 27 Dr. Marshall, through the DRGS office, received notification from the Chancellor's office that all clarification and updated information provided by HEAL & P12 had been accepted. The elevation had been approved and will take effect for new students in the fall of 2020. Further communication from DRGS has been received regarding the current 3 cohorts of students. Students will be given the option as to which degree title they would prefer to have on their diploma. The two options are: 1) Master's in Education, Educational Leadership and Administration option or 2) Master's of Educational Leadership and Administration. Students will have one week to notify their preference to the Kremen Admissions Analyst
 - There are now two independent degrees: Masters of Arts in Educational Leadership & Administration with a preliminary administrative services credential and a Master's of Arts in Higher Education Administration & Leadership
- b. P-12 pathway will reexamine existing SOAP to align with new state expectations/standards.
 - Agenda item and discussion during 2019-2020 P-12 task force meetings- reviewed current SOAP gave input. Agreement was reached to select 2-3 outcomes to the new

alignment of CalAPA - cut down previous outcomes. Consider P-12 task force objectives as SOAP outcomes - work we are doing in the special task force groups so we have clear measures and evidence (i.e., aligning course structure etc. to CalAPA assessment and student outcomes). Plan to rewrite SOAP in the beginning of Fall as a subcommittee based on new developments from task force groups and student CalAPA (first consequential year) data. Fall P12 SOAP subcommittee meeting to be scheduled by Sept 2020.

- c. Refine the digital platform for EAD 298, by all faculty advising master's degree Research Projects, and revise the digital platform as appropriate based on feedback at the end of each semester
 - During the year, the focus on the MDRP has been on how to support faculty and students during the MDRP process with monthly discussions regarding progress, barriers, strengths and opportunities for change. Further support has been provided to faculty and students through the use and discussion of common tools used by faculty/students during the MDRP such as: Research Prospectus, CPHS application process, common syllabi and the MDRP rubric. At the end of the semester MDRPs are concluded, dialogue among faculty regarding the use of the documents/tools take place to analyze and update for the next semester of students. A working group exists for further refinement of the documents for the next semester.
- d. Provide yearlong quality support to tenure-track faculty.
 - To build community and opportunities for collaboration, Department held faculty spotlights in department meetings for faculty to share their research expertise and professional experiences.
- e. Develop two digital platforms, one for students and one for faculty, to access all department and program policies, procedures, etc.
 - Currently, the Educational Leadership team uses a shared Google Drive to house items such as: meeting agendas/notes, student handbook, MDRP materials, resources for instruction, common course textbooks, CalAPA documents, orientation/recruiting materials, CTC Program Review and the like.
 - A student handbook has been developed for both programs that describes program policies and procedures and will be made available on program website.
- f. Continue effective recruitment methods that result in high yield and expand and sustain strong district and college/university partnerships.

HEAL

The HEAL Coordinator, has engaged in multiple recruitment efforts in the 2019-2020 academic year. She held an in-person information session for prospective graduate students in February 2020 on campus for 21 attendees. She also collaborated with the Director of the Doctoral Program in Educational Leadership to give recruitment presentations at Reedley College in March 2020. They both also visited Madera Community College in December 2019 to begin to build partnerships with the president of the college. The HEAL coordinator also met weekly with prospective students throughout the year. Additionally, the HEAL

Coordinator has maintained an active twitter account to promote the program, faculty, students, and alumni. She also worked with the communications specialist and the graduate programs specialist to update the program website with targeted information for prospective students. These recruitment efforts yielded 38 applicants, a record number for our program. 22 students accepted their admissions offers and will begin as a cohort in Fall 2020.

P-12

According to a 2017 article in Higher Education by J. Hammond some data-driven strategies to recruit graduate students include: digital recruitments, providing quick and accessible information like the length and outcomes of the program as well as demonstrating value.

With these principles in mind the following actions took place over the last year:

- 1) District and on campus student information presentations that were brief and addressed time, money, completion, and new assessment metrics,
- 2) Community presentations that provided program specifics, candidate completion and new assessment metrics,
- 3) Creation of a new, South Valley & Rural Educators Dean's Council to expand program/university footprint and potential partnerships in districts and with community colleges in the southern, eastern and western rural counties of the central valley,
- 4) Creation of a Twitter account, Facebook page and redesigned web pages with specific P12 information that is concise and targeted.

With respect to partnerships this past year a new south valley Dean's Council was created to broaden pre-existing relationships and forge new ones in rural areas. Due to COVID-19 the first meeting did not take place, however, relationships were developed and approximately 25 university, community college and P12 leaders had committed to the meeting out of over 100 individuals contacted.

Fall 2020 Sanger Unified will continue to house a new cohort, and discussions are under way for a new cohort in Spring 2021 in Clovis Unified. Currently, a second cohort in the Visalia area (COS/Fresno State facility) is planned construction to begin fall 2020.

- g. Continue P-12 Academic Task Force cycle of review work: review, revise and create (as needed) competency and foundation course tasks in alignment with recently revised California Administrator Performance Expectations (CAPEs) and the California Administrator Performance Assessment (CalAPA) for a Preliminary Administrative Services Credential Preparation Program
 - The P12 Graduate Group (Academic Task Force-ATF) has had a busy and active year as we worked to implement new CTC regulations with the first group of students involved in the consequential administration of the CalAPA. At this time, 5 out of 6 full time tenured or tenure-track faculty have participated in CalAPA training and/or have become CalAPA assessors through Pearson. CalAPA results from the first two cohorts that began fall 2019 continue to be a 100% passage rate, for those that have submitted, with new results being posted monthly.
 - In September 2019, the P12 Grad Group held a strategic planning session to outline goals for the year, in December, 2019 new Learning Commitments to each other were created, 5 working groups or sub committees convened (candidate applications, online cohort

development, graduate writing competency, CTC Program Review, and PASC ReDesign) and have had ongoing meetings with specific outcomes throughout the 2019-2020 school year. Also, faculty voting on program specifics has been instituted since May 2019 as well as the use of agendas, and minutes while following Roberts Rules of Order.

- h. Regular ongoing analysis of CalAPA reports of student assessment outcomes using collaborative processes.
 - Department Goal H became infused into the P12 Administrative Graduate Group (formerly P12 Task Force) monthly meetings; thus, the Goal H Team members included our entire faculty group. The program coordinator provided all faculty members access to our program reports through the CTC online reporting system. Faculty members individually reviewed pass rate data by program candidate and CalAPA cycle as updates became available from on a quarterly basis from the CTC. The program coordinator provided collaborative reflective and action oriented discussion during monthly graduate group meetings. Outcomes from these discussions included updates to course textbooks, Redesign Taskforce planning considerations, and a collaborative P12 faculty forum facilitated by the coordinator to share best practices in virtual formats during COVID-19.
- i. Graduation Initiative 2025
 - The Department of Educational Leadership does not have any undergraduate student enrollment.
- j. Fundraising
 - The Department of Educational Leadership does not have specific departmental fundraising goals. Members of the Department are part of the KSOEHD Development Committee to advance development efforts from the college. Members of the Department also have served as ambassadors for Day of Giving.
 - Areas of strength included:
 - Professional Development
 - Compensation, benefits, & Work/life balance
 - Supervisors/Department chairs
 - Areas to strengthen or focus
 - Teaching environment
 - Faculty, administration, & staff relations
 - Communication
 - Collaboration
 - Fairness
 - Respect & appreciation
 - CSU Fresno Custom statements

Discussion was guided by the following questions: Think about resources that would help strengthen our department in this core dimension. How can we strengthen this core dimension? What can we do in the next 2 years to address this area? Ideas were generated from this initial discussion and an additional meeting was held in February before COVID19.

k. COVID-19 Response

- Staff: Upon local school closures, arrangements were made with Department Administrative Assistant (DAA) to work remotely. Human resources procedures were followed to ensure DAA had proper equipment to continue to provide administrative support to the Department and worked with 3rd floor DAA's to discuss possible coverage. DAA ensured signage in the office and her phone number were directed to contact her via email.
- Program Coordinators: Worked with program coordinators in the department to anticipate what administrative support coordinator needs would be needed in the immediate few weeks. Determined that all support for coordinators could be provided remotely.
- Faculty: Worked with faculty in the department to anticipate what possible support was needed to work remotely. Worked with DAA to provide faculty any necessary supplies to provide virtual instruction and/or work remotely.
- Students: Program coordinators communicated with students and kept them up to date on university communication and the implications to specific programs. HEAL program coordinator hosted a virtual check in with students to answer any questions and/or concerns from students. The P-12 coordinator kept faculty and students informed of COVID19 implications related to state credentialing.
- Contingency Plan: A contingency plan was developed in case the department chair became ill. Two KSOEHD department chair colleagues were identified to support the Educational Leadership Department in current chair's absence.

Department of Liberal Studies

There were no faculty searches in 2019-20. Given the anticipated financial state of the institution for the academic year 2020-21, it is not expected that any searches will occur. With increased enrollment in the South Valley Integrated Teacher Education Program and renewed interest in the Fresno State STEP Cohort model, we are exceeding our capacity for courses with tenure-track faculty. For fall 2020, there are five sections of the *LS 110WS: Writing in the K-8 Classroom* course scheduled. Dr. Selena Van Horn is the department faculty member who teaches this course, so the need for additional instructional faculty in the department is evident. We were sorry to see the departure in January of Dr. Adriana Cervantes-Gonzales, our District Liaison for the South Valley ITEP. Ms. Bernadette Vazquez, a retired teacher, and experienced Clinical Practice Coach is now fulfilling those vital communication and collaboration responsibilities well.

The Department realized the significant curricular achievements of the approval for the first capstone courses in Liberal Studies: *LS 115 - Understanding and Applying Social Science Content, Pedagogy, & Technology in K-12; and LS 120 - Community-Based Learning in STEM*. These innovative courses, developed by Dr. Patrick De Walt and Dr. Myunghwan Shin respectively, will provide high-impact and relevant learning experiences for Liberal Studies majors in their senior year. The Integrated Teacher Education Program proposal is at the Chancellor's Office for approval. We are in the development stage for a course focusing on *Literacies, Language, and Literature*. This course is carefully aligned with the content specifications for the Elementary Subject Matter Authorization from the California Commission on Teacher Credentialing. We have also collaborated with Dr. Katherine Fobear in the Department of Women's, Gender, and Sexuality Studies in the development of a course in *Gender and Sexuality in Education*. This new course, upon approval by the Multicultural/International Subcommittee, will provide valuable additional capacity for Liberal Studies majors.

- COVID – 19 Response

The interruption of instruction due to the COVID-19 pandemic was met by Liberal Studies faculty with commitment and flexibility, with particular attention to the social and emotional needs of our students. We are especially proud of the culture of care and support that was made available to our students. Many faculty have applied to the Virtual Summer Institute for support in transforming previous face-to-face courses to virtual instruction.

Liberal Studies continues to exceed CSU goals for the Graduation Initiative 2025. Our achievements in each of the four areas (4-year First-Time Freshmen, 6-year First-Time Freshmen, 4-year Transfer, and 2-year Transfer) are well above both the Chancellor's Office goals and the University average.



Department of Literacy, Early, Bilingual and Special Education

In AY 2019-2020, the Literacy, Early, Bilingual and Special Education Department (LEBSE) included 19 tenure/tenure track faculty, 8 full-time temporary lecturers, 26 part-time temporary, 1 FERP, 1 administrative assistant, and 3 student assistants. The student assistants are shared with the Curriculum and Instruction (C&I) department. This is in addition to the Interim Dean who has retreat rights within the department

Faculty in the department provide a variety of courses for the Multiple Subject, Single Subject, and Education Specialist teaching credential programs, as well as for a number of graduate programs specifically housed in the department as well as for the Kremen School of Education and Human Development (KSOEHD). The graduate programs specifically housed in the department are Early Childhood, Multilingual Multicultural Education, Reading/Literacy, and Special Education. The faculty also support the pre-professional program courses for Liberal Studies majors and for the Chicano and Latin American Studies.

In addition, it is evident from the professional activities and achievements listed below that the faculty are committed to providing the highest level of teaching research, and service. They are critical scholars and strong activists for social justice and world change. Many actively collaborate with faculty in other departments as well as with local school district educators and administrators, and are involved in important local, national, and international educational endeavors.

1. Program Data

- The department houses the fully online Master of Arts in Education with an option in Reading/Language Arts (RDGLA), the Master of Arts in Education with an option in Multilingual, Multicultural Education (MME), the Master of Arts in Early Childhood Education (ECE) and a Master of Arts in Special Education (SPED). During 2019-20, 21 students entered the RDGLA program, 15 entered the MME program, 18 entered the ECE program, and 35 entered the SPED program. In addition to the master's programs, the department also offers two, advanced certificates: Reading/Literary Leadership Specialist Credential and the Early Childhood Credential. In 2019, the Reading/Language Arts program scored in the top 20 Best Online Master's in Reading & Literacy by Best Colleges.
- In 2019-20, 202 students were admitted to the Multiple Subject (MS) credential program, 179 to the Single Subject credential program, 58 to the Educational Specialist (SPED) program, and 32 to the Dual (MS+SPED) program, for a total of 471 new credential students served by the LEBSE Department, in addition to hundreds of graduate students and prospective teaching candidates. Although retention is high in the credential, graduate, and advanced certificate programs, the number of teaching candidates across all programs except for the Dual program dipped this year from the 2018-19 total of 512. However, it is anticipated that enrollment will increase this coming fall, in part due to our seven new teacher residency programs coming onboard this year.

2. Fundraising

- Even though indirect funds from faculty grants are a minor source of support for faculty, fundraising in general is not a department effort. Funds are generally raised for the benefit of the Kremen School by the Director of Development in partnership with the Dean's Office, which maintains a centralized budget for the Kremen School.

3. 2019 Workplace Quality Survey

- The survey showed that perceptions of senior leadership, communication, collaboration, and fairness ranked very low among the LEBSE faculty. As (interim) department chair, elected this year, I made an honest effort to implement university policies with fairness. The department tackled the 2019 workplace issues during its department meetings and worked closely with its counter department (C&I) to ensure equity and fairness on course scheduling and the hiring of faculty across both departments.
- To increase communication, the department instituted an electronic department calendar and increased its use of the LEBSE Department Team Drive. The team drive contains university documents, Kremen documents, and monthly departmental meeting documents. It also includes interactive meeting agendas with links and references to numerous related documents. Each monthly meeting agenda contains a number of Reminders, Announcements, and Updates/Information (including faculty/staff news and recognitions) along with the New and Unfinished Business agenda items to serve as an informative resource for departmental faculty.
- This year, the Course Classification System was a topic of concern and discussion within and across departments. The decision to set class caps at the normal class size for Fall 2020 was a consultative process. Faculty were also given the choice of increasing their class cap enrollment to allow for additional enrollees or to give out individual permission numbers.

4. COVID-19

- During the week of March 16, 2020, all faculty were required to convert all face-to-face classes to a virtual format due to the COVID-19 global pandemic. The LEBSE Faculty worked tirelessly to convert their face-to-face courses to online. Faculty who were not online certified during 2019-20 were encouraged to register for the online training sessions. During the following two months, the faculty attended numerous virtual meetings to discuss the policy modifications for the campus, school, and credential requirements. The LEBSE Team Drive became the central point for documents providing guidance from the state and university for COVID-19. The school's peer evaluation form was revised to include the COVID-19 description paragraph. The LEBSE Department meetings for April and May 2020 were virtually held. In May 2020, the department administrative assistant mailed out honor and program colored codes to all who graduated with distinction during 2019-20. In addition, all four LEBSE graduate programs held virtual graduation celebrations and created virtual congratulatory videos in honor of their graduates.

5. Searches and Retirements

- In August 2019, the department welcomed a Special Education Professor, Michael Mahoney. In May 2019, Dr. Colleen Torgerson (Special Education) fully retired, and in

May 2020, Dr. Dana Powell (Special Education) retired and will FERP in the fall of 2020.

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- Hannigan, J. & Hannigan, J.** (2019). Don't Suspend Me! An Alternative Discipline Framework for Shifting Administrator Beliefs and Behaviors About School Discipline. *Journal of Higher Education Theory and Practice*, 19 (2).
- Hannigan, J. & Hannigan, J.** (2019). Contributed to National Teacher Education Week Blog. *Ways Schools Can Respond to Bullying*.
- Hannigan, J. & Hannigan, J.** (2020). Best Practice PBIS Implementation: Evidence Indicators in Each Tier of the PBIS Champion Model. *Journal of School Administration Research and Development*, 5 (1).
- Hannigan, J., Hannigan, J. D., Mattos, M., & Buffum, A.** (2020). *Behavior Solutions: Teaching Academic and Social Skills Through RTI at Work*. Solution Tree.
- Hannigan, J. D., & **Hannigan, J.** (2020). *The MTSS Start-Up Guide: Ensuring Equity, Access, and Inclusivity for All Students*. Corwin Press.
- Hannigan, J. D., & **Hannigan, J.** (2020). *On-Your-Foot Guide: Alternative Discipline: Don't Suspend me!* Corwin Press.

Hernández, Ignacio

- Hernández, I., Harris, M., & Bedolla, J.** (2019). Community college leaders' positional power. In E. Sandoval-Lucero & J.B. Maes (Eds.). *Case studies in equity, diversity, and inclusion in higher education: An intersectional perspective*, (pp. 39-42). Dubuque, IA: Kendall Hunt.

Hernández, Susana

- Hernández, S.** (2020). Creativity and leadership: Graduate preparation programs as a place to engage in creative practice. In R. D Kelly, C. Stewart, & Associates (Eds), *Disruptive transformation: Leading creative and innovative teams in higher education*. Washington, DC: NASPA.

Mendoza, Cecilia

Martinez, C., & **Mendoza, C.** (2020). College and Career Readiness Opportunities for Latinx English Learners in Urban High Schools. *Journal Urban Leadership Teaching and Research*. (unpublished)

Pryor, Jonathan

Pryor, J. T. (2020). Queer activist leadership: An exploration of queer leadership in higher education. *Journal of Diversity in Higher Education*.

Pryor, J. T. & Hoffman, G. D. (2020). "Sometimes it feels like diversity as usual": Navigating institutional politics as LGBTQ+ professionals. *Journal of Student Affairs Research and Practice*.

Pryor, J. T. & Hoffman, G. D. (2020). The traditionally heterogendered institution and campus housing: Supporting LGBTQ+ equity in policy and practice. *Journal of College and University Student Housing*, 46(3), 14-27

Pryor, J. T. (2020). Queer advocacy leadership: A queer leadership model for higher education. *Journal of Leadership Education*, 19(1), 69-83.

Walsh, Nichole

Akhavan, N. & **Walsh, N.** (2020), Cognitive apprenticeship learning approach in K-8 writing instruction: A case study: *Journal of Education and Learning*.

Yi Borromeo, Varaxy

Ramos, D. & **Yi, V.** (2020) Resistance narratives: Counterstories of two Black women doctoral students. In P. Felder, M. J. Baker, & M. Gasman (Eds.), *Sankofa: African American perspectives of race and culture in US doctoral education*. Albany, NY: SUNY Press.

Ramos, D. & **Yi, V.** (2020). Doctoral women of color coping with racism and sexism in the academy. *International Journal of Doctoral Studies*, 15, 135-138.

Department of Liberal Studies

De Walt, Patrick S.

De Walt, P. S. & Barker, N. (2020). Pedagogical intersectionality: Exploring content, technology, and student-centered learning through a problem based/project-based approach. *Educational Media International*, 57(1), 29-46.

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Nelson, Frederick Peinado

Miller, L., **Nelson, F. P.**, Yun, C., Bennett, L., & Phillips, E. L. (2019). "Am I doing what I think I'm doing?": The importance of a theoretical frame when integrating tablets in teacher education. *Educational Renaissance* 8, 20-28.

Smith, Becky Noël

Noël Smith, B. L., & Hewitt, R. (Eds.). (2020). Love in education and the art of living. Charlotte, NC: Information Age Publishing, Studies in the Philosophy of Education Series.

Listed below are the chapters published in the aforementioned book:

- Noël Smith, B. L., & Hewitt, R.** (2020). Teaching (and Learning) Through Despair with Philosophy and Love as Hope. In B. L. Noël Smith & R. Hewitt (Eds.), *Love in education and the art of living* (pp. 187-199). Charlotte, NC: Information Age Publishing, Studies in the Philosophy of Education Series.
- Hewitt, R. & **Noël Smith, B. L.** (2020). The Coil About Us: Capitalism and Dehumanization via Schooling. In B. L. Noël Smith & R. Hewitt (Eds.), *Love in education and the art of living* (pp. 3-16). Charlotte, NC: Information Age Publishing, Studies in the Philosophy of Education Series.
- Hewitt, R. & **Noël Smith, B. L.** (2020). Introduction. In B. L. Noël Smith & R. Hewitt (Eds.), *Love in education and the art of living* (pp. ix-xx). Charlotte, NC: Information Age Publishing, Studies in the Philosophy of Education Series.
- Noël Smith, B. L.** (2020). Love: Lost, Revisited, and Realized. In B. L. Noël Smith & R. Hewitt (Eds.), *Love in education and the art of living* (pp. 55-76). Charlotte, NC: Information Age Publishing, Studies in the Philosophy of Education Series.
- Noël Smith, B. L.,** Benson, K. E.; Levinson, M., Stengel, B. (2019). A review of Doris A. Santoro, *Demoralized: Why teachers leave the profession they love and how they can stay* [Book review symposium]. *Educational Theory*, 69(3), 341-354.
- Noël Smith, B. L.** (2019). The art of loving in the craft of teaching. *Philosophical Studies in Education*, 50, 35-45.

Department of Literacy, Early, Bilingual and Special Education

Billen, Monica

- Maguet, M. L., Morrison, T. G., Wilcox, B., Nixon, R. S., & **Billen, M. T.**, (in press). Identifying elements of voice in first-grade science writing. *Reading Psychology*.
- Billen, M. T.**, Ward, N., DeHart, J., Moran, R. R., (in press). Using Lego Story Visualizer to engage children in digital storytelling. In J. Tussey (Ed.). *Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education*. IGI Global.

Chen, Feiyan

- Chen, Feiyan.** (in press). Co-development of emotion regulation: Shifting from self-focused to child-focused perezhivanie in everyday parent-toddler dramatic collisions. *Early Child Development and Care*. Doi:10.1080/03004430.2020.1762586
- Chen, F.** (accepted). Interactive imaginations support toddlers' emotion regulation: A cultural-historical case study in a Chinese-American family. *International Research in Early Childhood Education*.

Coy, Kimberly

- Coy, K.** (2020). Universal Design for Learning Enables Significant Learning in Digital Courses. In L. Kyei-Blankson, E. Ntuli, & J. Blankson (Eds.), *Handbook of Research on Creating Meaningful Experiences in Online Courses* (pp. 227-246). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-0115-3.ch014

Goff, Maria Hernandez

- Goff, M. H.** (2020). Learning from my students. *English Journal*. 109(5). Cruz, J. M., **Goff, M. H.**, Marsh, J. P. (2020). Bolstering the mentoring relationship: Humanism and the

importance of narrative sharing between mentor and mentee. *Mentoring and Tutoring: Partnership in Learning Journal*.

Goff, M. H. (2019). Book review: *Reaching and Teaching Students in Poverty*. *Educational Renaissance*, 8(2019), 1-3.

Hart, Steve

Wandeler, C., **Hart, S.**, & Mercado, F. (2019). *Youth Design the Future of Transportation for Their Community*. Mineta Transportation Institute, San Jose State University, CA.

Lemley, S. M., & **Hart, S. M.** (2019). Using inquiry to develop agricultural education preservice teachers' disciplinary literacy pedagogy. *Journal of Agricultural Education*, 60(4), 149-163. doi: 10.5032/jae.2019.04149

Herrera, Luz

España, C., & **Herrera, L. Y.** (2020). *En comunidad: Lessons for centering the voices and experiences of bilingual Latinx students*. Portsmouth, NH: Heinemann.

Herrera, L. Y., España, C. (Forthcoming). Translanguaging literacies and Latinx children's literature: A space for a transformative and liberating pedagogy. In M. T. Sánchez and O. García (Eds.) *Transformative translanguaging espacios in bilingual education - US Latinx bilingual children rompiendo fronteras*. Bristol, UK: Multilingual Matters.

Herrera, L.Y., Soltero López, A. K., López, P. D., Alamillo, L., Noel, J., Cintrón, J., Berta-Avila, M., Figueroa-Ramírez, K., & Allender, D. (Forthcoming). Growing and nurturing future Latinx teachers in California, Hispanic Serving Institutions. In L. T. Fenwick (Ed.) *Handbook of Research on Teachers of Color*.

España, C., & **Herrera, L. Y.** (Forthcoming). Translanguaging literacies: Translanguaging in children's literature and literacy instruction. In O. García and The CUNY-NYSIEB Team (Eds.) *Multilingual Students, Translanguaging and CUNY-NYSIEB*. New York: Routledge.

Horsley, Heather

Horsley, H. & Yun, C. (2020). Using data for continuous improvement: Reflection by California State University, Fresno. In M. Miller (Ed.), *New Generation of Educators Initiative: Transforming teacher preparation* (pp. 62-66). The California State University. <https://www2.calstate.edu/impact-of-the-csu/teacher-education/Documents/NGEI-Report-2020Apr30.pdf>

Fong, K. & **Horsley, H.** (2020). A multi-dimensional analysis of the preschool instructional leadership survey. *Journal of Applied Measurement*, 21(2), 16-35.

Juarez, Sara Werner

Juarez, S. W., Becton, A. B., & Griffin, D. M. (2020, March). Teachers and self-care: Preventing burnout, compassion fatigue, and secondary traumatic stress. *ASCD Express*, 15(13). Retrieved from: <http://www.ascd.org/ascd-express/vol15/num13/proactively-addressing-teachers-cost-of-caring.aspx>

Juarez, S. W., Chaparro, G. E., Rios-Aguilar, C., & Guarneros, N. (2019 online first). Parental expectations of postsecondary outcomes for diverse students with learning disabilities: A funds of knowledge and social capital approach to transition planning. *Journal of Latinos*

and Education. Manuscript accepted for publication. doi:
10.1080/15348431.2019.1689136

Low, David E.

Pandya, J. Z., & **Low, D. E.** (2020). Theorizing the addressive audience in children's digital video production. *Written Communication*, 37(1), 41-68.
doi:10.1177/0741088319880509

Dallacqua, A. K., & **Low, D. E.** (2019). Cupcakes and beefcakes: Students' readings of gender in superhero texts. *Gender and Education*. doi: 10.1080/09540253.2019.1633460

Mahoney, Michael

Mahoney, M. (2020). Implementing Evidence-based Practices within Multi-tiered Systems of Support to Promote Inclusive Secondary Classrooms. *Journal of Special Education Apprenticeship*, 9(1) 2.

Wahleithner, Juliet

Wahleithner, J. M. (2020). The high school-college disconnect: Examining first-generation college students' perceptions of their literacy preparation. *Journal of Adolescent & Adult Literacy*. doi: 10.1002/jaal.1057

PRESENTATIONS

Department of Counselor Education and Rehabilitation

<i>Becton, Alicia</i>	
April 6-8, 2020	National Council on Rehabilitation Education Diversity and Leadership Panel- Pre-conference Workshop San Diego, California
March 14, 2020	California State University Symposium on Teaching and Learning Can Each One Reach One – and Succeed? Insights from First-Generation Faculty Fullerton, CA
March 6, 2020	California State University Diversity Panel Series Women in Higher Education Fresno, CA
October 16, 2019	California Council for Exceptional Children Burnout, Compassion Fatigue, Secondary Trauma and Self-Care for Special Education Teachers San Francisco, CA
<i>Castillo, Yuleinys</i>	
April 2-3, 2020	TRCEA Conference Ethics workshop Houston, TX
November, 2019	Moderator for discussion, Change the Subject Fresno, CA
<i>Crane, Jeff</i>	
December 7, 2020	The Fresno/Madera Medical Society Annual Summit “Joyful Together: Finding Ways to Enhance the Joy in Relationships” Fish Camp, CA
<i>Greaves, Mandy</i>	
June 13, 2019	Central Star Inc. Dispelling Myths and Treatment for Non-Suicidal Self-Injury Fresno, CA
July 12, 2019	Fresno Family Counseling Center Lunch and Learn- Compassion Focused Therapy: A Transdiagnostic Theory Fresno, CA
August 16, 2019	Fresno Family Counseling Center Crash Course on the Diagnostic and Statistical Manual 5 and Clinical Note Taking Fresno, CA
September 6, 2019	AmeriCorps Methods in Play Therapy Techniques

	Bakersfield, CA
October 4, 2019	AmeriCorps Emotion Management Training Bakersfield, CA
January 17, 2020	Central Star Inc. Compassion Focused Therapy Basics Fresno, CA
January 17, 2020	Fresno Family Counseling Center Crash Course on the Diagnostic and Statistical Manual 5 and Clinical Note Taking Fresno, CA
January 30, 2020	Sang Pediatrics Trauma Training and How to Cope with Triggers Fresno, CA
<i>Griffin, Dominiqua</i>	
August, 2019	CBC Morning Barbados News Transitioning to School Abroad Barbados, W.I.
October, 2019	California State University, Sacramento Ethnography Through the Lens of a Counselor Educator: The Case of the Barbadian School Counselor Sacramento, CA
October, 2019	Association of Counselor Education and Supervision Informing Counselor Educators on How to Prepare Counselors for International Settings Education Session
October, 2019	Association of Counselor Education and Supervision Sense of Purpose and Persistence Among Minority Counseling Students: Implications for Counselor Educators Education Session
April, 2020	University of the West Indies- Cave Hill, Barbados, W.I. Opportunities for School Counselling Interns: Proactive Solutions Webinar
May, 2020	The St. Michael School, Barbados, W.I. Managing the Uninvited Guest: Recommendations for Parents during COVID 19 Webinar
May, 2020	MCSM High School, New York, NY Life After Manhattan Center for Science and Mathematics: State Schools Edition Webinar
May, 2020	Barbados Association of Guidance Counsellors and Barbados Ministry of Education Transitioning to a Virtual Office Space for School Counselors Webinar

<i>Pereyra, Sergio</i>	
May 13, 2020	West Hills Community College Treating Stress, Anxiety & Depression Coalinga, CA
May 13, 2020	West Hills Community College Como Tratar el Estrés, Ansiedad y Depresión Coalinga, CA
<i>Pitt, Jenelle</i>	
April, 2020	National Council on Rehabilitation Education (NCRE) Conference Professional Multicultural Rehabilitation Competencies and Standards – 20 Years Later: A Call for Change San Diego, CA
February, 2020	California State University, Fresno President’s Leadership Academy Healthy Dialogue: Navigating Difficulty & Leveraging Relationships Fresno, CA
December, 2019	California State University, Fresno Organizational Excellence Staff and Management Leadership Lunch and Learns Healthy Dialogue: Honoring the Process Fresno, CA
October, 2019	Association for Counselor Education and Supervision (ACES) Conference Seeking the Sakhu: Lift Every Voice Seattle, WA
July, 2019	National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference Applying Cultural Competency to Real World Rehabilitation Counseling Atlanta, GA
<i>Weir, Kyle</i>	
September 20, 2019	Turning Points Fundamentals of Sand-tray Therapy Fresno, CA
<i>Xiong, Soua</i>	
April, 2020	Council for the Study of Community Colleges Beyond Providing Access: The Role of Institutional Agents on use of On-campus Services for Southeast Asian American Community College Students Tempe, AZ
March, 2020	California College Personnel Association PhD vs EdD: The Role of a Terminal Degree for Student Affairs Professionals San Francisco, CA

March, 2020	California College Personnel Association Counseling Southeast Asian American Male Students in California Community Colleges San Francisco, CA
February, 2020	Conference on Academic Research in Education Southeast Asian American Male Collegians: A Descriptive Study of their Interactions with Faculty Members Las Vegas, NV
February, 2020	Conference on Academic Research in Education Hmong Community College Students and Stress: An Exploratory Study Las Vegas, NV
February, 2020	Central California Chapter of the Western Association of Educational Opportunity Personnel Males in Higher Education Fresno, CA
November, 2019	Association for the Study of Higher Education, Faculty Practices that Predict Engagement Among Southeast Asian American Community College Students Portland, OR
November, 2019	Association for the Study of Higher Education, Strategies for Advising and Counseling: How community College Counselors Engage Southeast Asian American Male Students Portland, OR
September, 2019	California State University, Fresno Asian Pacific Islander Programs and Services Lunch and Learn Series Advancing Student Success in Their Own Words: Insights and Reflections from Hmong Students Fresno, CA

Department of Curriculum and Instruction

<i>Aguilera, Earl</i>	
October 3, 2019	Connected Learning Summit Dungeons and Dragons, Distributed Irvine, CA
October 4, 2019	Connected Learning Summit A Toolkit for Analyzing Teaching and Learning Across Contexts Irvine, CA
October 4, 2019	Connected Learning Summit Critical Roleplay: Transforming Dominant Narratives Through Dungeons and Dragons Irvine, CA
October 5, 2019	Connected Learning Summit

	Beyond Coding: Youth Creativity, Literacies, and Social Engagement in a Computer Programming Club Irvine, CA
December 4, 2019	Literacy Research Association Innovations in Technology, Media, and Literacy Research Tampa, FL
December 6, 2019	Literacy Research Association De-Centering the Digital: Toward a Politics of Hybridity in Digital-Age Literacy Practices Tampa, FL
December 6, 2019	Literacy Research Association First-Gen College Students' Experiences and Enactments of Digital Literacies in Online Courses Tampa, FL
April 18, 2020	American Educational Research Association Critical Literacies in Digital Age Contexts San Francisco, CA (Cancelled due to COVID-19)
April 18, 2020	American Educational Research Association Decolonizing Teacher Education: Humanizing Pedagogies as a Way Forward San Francisco, CA (Cancelled due to COVID-19)
April 19, 2020	American Educational Research Association Beyond Screen Time: Youth Engagement with Content, Procedurality, and Context in a Computer Coding Club San Francisco, CA (Cancelled due to COVID-19)
April 19, 2020	American Educational Research Association Students' and Instructors' Experiences of Humanizing Online Courses Across Higher Education (a Dual Perspective) San Francisco, CA (Cancelled due to COVID-19)
April 20, 2020	American Educational Research Association Beyond Writing: A Multidimensional Framework for Conceptualizing "Digital Mediacy" San Francisco, CA (Cancelled due to COVID-19)
<i>Behrend, Jeanie</i>	
June 25, 2019	Cognitively Guided Instruction Tenth Biennial Conference Exploring tasks to build base ten understanding, (with Laura Mohs) St. Paul, MN
<i>Biacindo, Kathryn</i>	
December 17, 2019	Fresno Flats Historical Society The Unrecognized Chinese Contribution to Fresno Flats (Oakhurst) Oakhurst, CA
<i>Bohlin, Carol Fry</i>	
March 28, 2020	Integrated Teaching Option & Mathematics Teaching Scholars Orientation

	Professional Learning Opportunities for Future Mathematics Teachers Fresno, CA
February 22, 2020	Middle School STEM Teacher Workshop Professional Empowerment for STEM Teachers Fresno, CA
December 10, 2019	California STEAM Symposium STEMming the Math and Science Teacher Shortage Anaheim, CA
September 16, 2019	PK-12 Computer Science Education Regional Network Convening Computer Science Teacher Preparation for Fresno Unified School District and Fresno State Fresno, CA
September 12, 2019 November 4, 2019 January 30, 2020	Central Valley STEM Network Regional STEM Education Updates and Visioning for a STEM Network Fresno, CA
June 2-3, 2019	Coordinator/Presenter: CSU Chancellor's Office Statewide Leadership Meeting of the CSU Mathematics and Science Teacher Initiative Annotated Agenda: http://bit.ly/Agenda-MSTI_Convening2019 Long Beach, CA
<i>Guzman, Lynette</i>	
July 22, 2019	International Commission for the Study and Improvement of Mathematics Teaching (CIEAEM) Complex Competencies in Mathematics Teacher Education: Prospective Teachers Unpacking Mathematics and Mathematics Teacher Identities Braga, Portugal (unable to attend due to medical situation)
October 28, 2019	Invited Seminar Speaker Blurring Boundaries: Reflections on My Past Work and Future Directions Department of Teaching and Learning, Clemson University (online)
<i>Lomeli, Jose</i>	
June 17-21, 2019	19th Annual Realizing Potentials Academic/Leadership Institute Enhancing Self-Confidence and Internal Motivation Middle School Institute Jack L. Boyd Outdoor School Fish Camp, CA
July 7-10, 2019	California Association of Latino Superintendents and Administrators (CALSA) Annual State Conference, Outstanding Beyond the Fields San Diego, California

July 29-August 2, 2019	23rd Annual Realizing Potentials Academic/Leadership Institute Enhancing Self-Confidence and Internal Motivation, High School Institute Sugar Pine Christian Conference Center Oakhurst, CA
October 4-6, 2019	Bakersfield Unified School District, Migrant Parent Leadership Institute, Support Systems for Migrant Students, Sugar Pine Christian Conference Center Oakhurst, CA
October 30, 2019	California Migrant Education State Directors Meeting, Outstanding Beyond the Fields, California State University Fresno, CA
November 15-17, 2019	San Joaquin County Office of Education, Migrant Parent Leadership Institute Parenting Skills for Migrant Parents, Sugar Pine Christian Conference Center Oakhurst, CA
<i>López, Patricia D.</i>	
May 28, 2020	California Latino School Boards Association Café con CLSBA Diversifying the Teacher Pipeline: How to Recruit and Retain Teachers of Color
May 7, 14, 21, and 28, 2020	Ethnic Studies and Teacher Preparation Statewide Webinar Series
April, 2020	American Educational Research Association The Politics of Decolonizing Linguistic Hegemony. American Education Research Association San Francisco, CA
April 2, 2020	Enseñamos Virtual Staff Retreat
March, 2020	California Council on Teacher Education Spring 2020 SPAN Conference Towards a Meaningful Partnership Ethnic Studies and Teacher Preparation Faculty Securing Qualified Ethnic Studies Teachers for California Students. Sacramento, CA
February 28-29, 2020	California Faculty Association Equity Conference The 50 Year Struggle for a Decolonized Discipline of Ethnic Studies: Resilience, Resistance and Joy. Los Angeles, CA
February 7, 2020	Enseñamos Spring Retreat Fresno, CA
January 31, 2020	Chicano Youth Conference Enseñamos en el Valle Central and Expanding Pathways to Teaching

	Fresno, CA
November 22, 2019	Enseñamos Fall 2019 K-16 Counselor's Network Summit Fresno, CA
September, 2019	KSOEHD Bilingual Program Enseñamos en el Valle Central: Recommendations for Expanding Access to Bilingual Authorizations Fresno, CA
October, 2019	California Council on Teacher Education Fall Conference. The Politics of Hegemonic Epistemologies in Teacher Preparation and Bilingual Authorization Programs San Diego, CA
September, 2019	Enseñamos Bilingual Authorization/CSET-LOTE Seminar Series Informational Visalia, CA
August, 2019	Academic Affairs Leadership Team Meeting. The Enseñamos Initiative: Year One Highlights Fresno, CA
August, 2019	Reedley Community College 2019 Fall Orientation. Investing Your Time in Community College: The Enseñamos Initiative Pathways to Teacher Education. Reedley, CA
<i>Mehta, Rohit</i>	
May 16, 2020	The Globalizers Navigating Higher Education: Pursuing Interdisciplinary Interests (Webinar) Indore, India
December 5, 2019	Literacy Research Association (LRA) Marginalization Disguised as Friendship: Seeking Humanizing Literacies in a Predominantly White Rural School Tampa, FL
Accepted but moved online due to COVID-19	American Educational Research Association Decolonizing Teacher Education: Humanizing Pedagogy as a Way Forward San Francisco, CA
Accepted but moved online due to COVID-19	American Educational Research Association Literacies Under Neoliberalism San Francisco, CA
<i>Phan, Trang</i>	
October 21, 2019	Association for Educational Communications & Technology Re-envisioning College STEM Education Courses using Human-Centered Design Las Vegas, NV
October 21, 2019	Association for Educational Communications & Technology

	Journey to Massive Open Online Courses by Pre- and In-service Teachers Las Vegas, NV
June 10, 2019	UBTech Improve Engagement with Technology-Enabled Active-Learning Classrooms Orlando, FL
<i>Tracz, Susan</i>	
August, 2020	Graduate Net Initiative (Training provided to Fresno State Graduate Faculty) Online Graduate Teaching – Making Effective Videos Fresno, CA
April 21, 2020	American Educational Research Association Preventing the Summer Slide for Low-Income and English Learner Students San Francisco, CA
April 21, 2020	American Educational Research Association Examining the Impact of California Promise Programs on Latino Male Students in California Community Colleges San Francisco, CA
April 21, 2020	American Educational Research Association Professional Hmong Women's Academic Attainment and Achievements San Francisco, CA
<i>Wandeler, Christian</i>	
April, 2020	Central Valley CUE Spring Conference Agile School at Home with eduScrum Online, International
January, 2020	Tulare Tech Rodeo Conference Managing PBL with EduScrum Tulare, CA
January, 2020	Tulare Tech Rodeo Conference Managing PLC'S with EduScrum Tulare, CA
December, 2019	Fresno State Transportation Institute Youth Designs the Future of Transportation for their Community Fresno, CA
November, 2019	Fresno State Transportation Institute Transportation Workforce Development in California Public Schools Colloquium with University of Wuppertal Fresno, CA
November, 2019	Fresno State Transportation Institute Transportation Workforce Development in California Public Schools

	Colloquium with University of Wuppertal Fresno, CA
November, 2019	Central Valley CUE Conference Managing PBL with EduScrum Reedley, CA
November, 2019	Central Valley CUE Conference Managing PLC's with EduScrum Reedley, CA
October, 2019	Transportation Summit Youth Designs the Future of Transportation for Their Community Fresno, CA
September, 2019	Complexity in Education Leadership How to Use Agile Methods to Manage Complexity in Educational Leadership Lausanne, Switzerland
May, 2019	Fresno State Transportation Institute Youth Designs the Future of Transportation for their Community -Phase 2 Fresno, CA
February, 2019	Fresno State Transportation Institute Youth Designs the Future of Transportation for their Community -Phase 1 Fresno, CA
<i>Yukhymenko, Mariya</i>	
July 15, 2019	15th FEPSAC Congress of the European Federation of Sport Psychology. Consequences of Authentic Leadership in Sport Muenster, Germany
April 15, 2020	American Educational Research Association Knowledge Isn't Enough: The Importance of Motivation in Understanding Academic Misconduct San Francisco, CA (Cancelled due to COVID-19)
April 16, 2020	American Educational Research Association First-year Retention and Success in Undergraduate Students: The role of Sense of Purpose San Francisco, CA (Cancelled due to COVID-19)
April 3, 2020	36th Annual Conference on Character and Civic Education Understanding One's Purpose in Life to Serve Others Fresno, CA
June 15, 2020	North American Society for the Psychology of Sport and Physical Activity (NASPSPA) Development and Initial Validation of the Coaching Athlete Purpose Scale (CAPS). Vancouver, Canada (note: the conference moved to virtual)

Department of Educational Leadership

<i>Akhavan, Nancy</i>	
February, 2020	Sanger Unified School District, California Education Partners Balanced Literacy for Interventionists Sanger, CA
January, 2020	California Education Partners Annual Meeting. Balanced Literacy Sacramento, CA
February, 2020	Bismarck Public Schools Content Discipline Literacy, Horizon Middle School Bismarck, ND
November, 2019	National Council of Teachers of English (NCTE) Annual Conference Inquiry and Intervention: How Professional Curiosity Accelerates Interventions and Student-Centered Learning Baltimore, MD
October, 2019	International Literacy Association Annual Conference Make Phonics Fun and Engaging! Puzzle Piece Phonics in Action for grades K-2 New Orleans, LA
October, 2019	International Literacy Association Annual Conference Coaching and Confering: Interventions that Raise Students' Voices & Build Self-Efficacy New Orleans, LA
<i>Boris, Virginia</i>	
August 17, 2019	Lindsay School District Internal Coherence: Session One High School Leadership Teams Workshop Lindsay High School, Lindsay Unified School District Lindsay, CA
August 20, 2019	Twin Rivers Unified School District Internal Coherence: Secondary Principals' Seminar Twin Rivers District Office Sacramento, CA
September 5, 2019	Twin Rivers Unified School District Internal Coherence Cohort Two: Leadership Team Training Twin Rivers USD Office Sacramento, CA
September 14, 2019	Lindsay School District Internal Coherence: Session Two High School Leadership Teams Workshop Lindsay High School, Lindsay Unified School District Lindsay, CA
October 4, 2019	Clovis Unified School District Purpose-Driven Walk Throughs

	<p>Presentation to Curriculum and Instruction Leaders Clovis USD Office Clovis, CA</p>
October 10, 2019	<p>Twin Rivers Unified School District Internal Coherence: Secondary Principals' Seminar Twin Rivers District Office Sacramento, CA</p>
October 28, 2019	<p>Lindsay Unified School District BC Exposure Series: Seminar 4 Lindsay High School, Lindsay Unified School District Lindsay, CA</p>
November 19, 2019	<p>Twin Rivers Unified School District Internal Coherence Cohort Two; BCII Session Six Twin Rivers USD Office Sacramento, CA</p>
November 21 -22, 2019	<p>Twin Rivers Unified School District Twin Rivers USD Secondary School PLC Faculty Training Held at individual school sites Sacramento, CA</p>
January 23, 2020	<p>Twin Rivers Unified School District Internal Coherence Cohort Two; BCII Session Seven Twin Rivers USD Office Sacramento, CA</p>
February 13, 2020	<p>Twin Rivers Unified School District Internal Coherence Cohort Two; BCII Session Three Twin Rivers USD Office, Sacramento, California</p>
March 10, 2020	<p>Twin Rivers Unified School District Internal Coherence: Secondary Principals' Seminar Twin Rivers District Office Sacramento, CA</p>
<i>Hannigan, Jessica</i>	
October 17, 2019	<p>Welty Center for Educational Policy and Leadership Exemplary Practices in Educational Leadership Don't Suspend Me! Clovis, CA</p>
November 7, 2019	<p>Association of California School Administrators (ACSA) Leadership Summit Equity in School Discipline: Don't Suspend Me! San Francisco, CA</p>
December 10, 2019	<p>Learning Forward National Education Conference Behavior Solutions: Connecting PLCs, RTI, and Essential Behavior Standards St. Louis, MO</p>
April 14, 2020	<p>Education Week's Social-Emotional Learning Online National Summit</p>

	Social-Emotional Learning: Making It Work When Schools Are Open or Closed Teaching and Academic Social Skills Through Response to Intervention Online
May 1, 2020	PBIS Rewards National Webinar How to Add Virtual Learning to Your Behavior Matrix Online
May 1, 2020	Corwin Virtual Coffee Break Webinar Discipline during COVID-19 Online
May 12, 2020	Kern County Superintendent of Schools Leadership Colloquium Showcase Inspiration, Leadership, and Collaboration during COVID-19 Online
<i>Hauser, Linda</i>	
March 6, 2020	Middle Leaders Stages of Team Development and Understanding One's Strengths Fresno, CA
March 5, 2020	Focused Observation, Reflection, and Coaching Certificated Observation Process: Building Administrator Capacity in Skillful Coaching to Support Teacher Growth-Part 3 Dinuba, CA
February 19, 2020	Learning Focused Conversations Understanding Our Team's Most Important and High Leverage Work Tulare, CA
January 22, 2020	Focused Observation, Reflection, and Coaching Certificated Observation Process: Building Administrator Capacity in Skillful Coaching to Support Teacher Growth-Part 2 Dinuba, CA
January 17, 2020	Middle Leaders Creating and Leading Culturally Sensitive and Proficient Workplaces Fresno, CA
December 12, 2019	Focused Observation, Reflection, and Coaching Certificated Observation Process: Building Administrator Capacity in Skillful Coaching to Support Teacher Growth-Part 1 Dinuba, CA
October 11, 2019	ELA Alignment: Standards – Student Assessments & Tasks – Lessons Dinuba, CA
October 8, 2019	Professional Learning Day Leading 2 Critical Core Actions: High-Quality Texts and Text-Dependent & Text-Specific Questions/Tasks

	Dinuba, CA
September 12, 2019	ELA Alignment: Standards – Student Assessments & Tasks – Lessons Dinuba, CA
September 6, 2019	Middle Leaders Using Tools to Explore Disagreements, Resolve Conflict and Encourage Constructive, Healthy Conflict Fresno, CA
September 5, 2019	ELA Alignment: Standards – Student Assessments & Tasks – Lessons Dinuba, CA
July 25, 2019	New Principal Leaders and Support Administrators Building Coherence for Instructional Improvement: Laying the Foundation and Building Shared Understanding of Our Work Dinuba, CA
<i>Hernández, Ignacio</i>	
March 6, 2020	American Association for Hispanics in Higher Education Costa Mesa, CA
April 2-4, 2020	Council for the Study of Community Colleges (postponed due to COVID-19) Tempe, AZ
<i>Hernández, Susana</i>	
April, 2020	American Association at the Hispanics of Higher Education Familial Capital Across the Educational Pipeline: Centering the voices of Latinx parents Costa Mesa, CA
April, 2020	American Association at the Hispanics of Higher Education Fostering Faculty-Doctoral Student relationships to Cultivate Scholar-leaders and Scholar- practitioners Costa Mesa, CA
<i>Luna, Christina</i>	
February, 2020	Fullerton College MAS-Males Achieving Success Conference Fullerton, CA
March 18, 2020	CSU Los Angeles Charter College of Education Resolving Dilemmas in Application to Practice in Teaching and Teacher Preparation
<i>Mendoza, Cecilia</i>	
May 4, 2019	CSU East Bay Leadership Institute Panel Participant
February 26, 2020	National Association Bilingual Educators Conference “The Intersection of Language Development and College and Career Readiness: Latinx Emerging Bilinguals in Secondary Education”
March 25, 2020	International Organization of Social Sciences and Behavioral Research Conference

	“Asset-based Pedagogy: Supporting English Learners/Emergent Bilinguals to Become College and Career Ready”
<i>Moradian Watson, Jennifer</i>	
April 19, 2020	American Educational Research Association Problem-Based Learning Use in Higher Education: A state university faculty study San Francisco, CA
April 21, 2020	American Educational Research Association School Administrator System of Support: A School District Principal Professional Development Model San Francisco, CA
June, 2021	Summer Learning Institute <i>Alternative Discipline Structures & Supports: A Comprehensive Approach to Developing Student Behavior</i> Morro Bay, CA
<i>Pryor, Jonathan</i>	
Canceled due to COVID19	American Educational Research Association How much progress? An Analysis of 20 Years of LGBTQ+ Practitioner Scholarship San Francisco, CA
Canceled due to COVID19	NASPA What it is, What it isn't: Demystifying Junior Faculty Processes Austin, TX
Canceled due to COVID19	NASPA 2020 Faculty Institute with the Emerging Faculty Leaders Academy Austin, TX
Canceled due to COVID19	NASPA NASPA Faculty Council Doctoral Seminar Austin, TX
Canceled due to COVID19	NASPA The Traditionally Heterogendered Institution and Campus Housing: Supporting LGBTQ+ Equity in Policy and Practice Austin, TX
November, 2019	Association for the Study of Higher Education (ASHE) Navigating Identity and Politics as Trans LGBTQ+ Affairs Practitioners Portland, OR
October, 2019	Fresno State Safe Zone Training Fresno, CA
December, 2019	Fresno State Safe Zone Training Fresno, CA
November, 2019	Cross Cultural and Gender Center LGBTQ Educational Panel Fresno, CA

December, 2019	Lenses of Leadership: LGBTQQ+ Identities Fresno, CA
Walsh, Nichole	
September 17 -18, 2019	CRLP & Parlier Unified School District Partnership Content Area Language & Literacy in English: Grades 7-12 Parlier, CA
October 8, 2019	Teacher Education Council of State Colleges & Universities Cultivating Connections and Efficacy: Systematic Approach to Retain Alternatively Permitted Teachers New Orleans, LA
March 17, 2020	California Reading & Literature Project, Webinar Overview of Dyslexia Guidelines Zoom
April 24, 2020	California Education Partners Trust & Mendota Unified Supporting Language and Literacy in Distance Learning, Social Studies Grades 7-12 Zoom
May 1, 2020	Provost Forum on Best Practices for Virtual Instruction Before, During, and After Reading Protocols: Increase Student Engagement and Understanding of Content using Text Zoom
Yi Borrromeo, Varaxy	
October 3, 2019	Southeast Asian Resource Action Center Moving Mountains Homemaking: Building a SEAAsterScholars Collective Sacramento, CA
November 16, 2019	Association for the Study of Higher Education An Institutional Change Model for Diversity and Equity in Higher Education Portland, OR
April, 2020	American Educational Research Association Toward a Critical Race Theory Analysis of the Model Minority Myth in Selected Research on Asian Americans and Pacific Islanders in Higher Education: Implications for Critically Analyzing Scholarly Discourse and Advancing Knowledge San Francisco, CA (Cancelled due to COVID-19)
April, 2020	American Educational Research Association Voicing Names, Naming Voices: (Re)clamation by Southeast Asian American womxn in Higher Education San Francisco, CA (Cancelled due to COVID-19)

Department of Liberal Studies

De Walt, Patrick S.	
March 1, 2020	American Association of Colleges for Teacher Education

	The Perils of a Pedagogy of “Why?”: Challenging NCLB Learner Mindsets to Promote a Lens of Activism, Democracy, and Student Voice (Presented with Dr. Nan Barker) Atlanta, GA
October 26, 2020	Super Saturday Preparing African American Young Men for a Career in Teaching (Presented with Dr. Ernest Black) Fresno, CA
<i>Nelson, Frederick Peinado</i>	
May 2, 2020	American Educational Research Association Pedagogy for the 21 st Century San Antonio, CA
May, 2020	National Science Foundation STEN Video Showcase Student Ownership and Investment in Laboratory Settings https://stemforall2020.videohall.com/presentations/1718?panel=mc#posts_31531
January, 2020	Far West Association for Science Teacher Education at the Hawaii International Conference on Education NGSS and Literacy: Supporting Language in Science Waikiki, HI
December, 2019	Visalia Unified School District Building NGSS Learning Experiences: A Workshop for Elementary Teachers Visalia, CA
October, 2019	Association of California Community College Teacher Education Programs CSU/CCC Transfer Model Curriculum Review: Elementary Teacher Education Associate Degree for Transfer (ADT) Los Angeles, CA
October, 2019	California Science Education Conference Western Regional Noyce Alliance Gathering San Jose, CA
August, 2019	European Science Education Research Association Enhancing Pre-service Elementary Teachers’ Physical Science Conceptual Knowledge and Ownership Bologna, Italy
July, 2019	American Association of Physics Teachers (AAPT) Conference Guided Inquiry Physical Science for Pre-service Teachers and Explanations of Physical Phenomenon Provo, UT
<i>Shin, Myunghwan</i>	
April 17, 2020	American Educational Research Association “They Were Teaching Us”: Preservice Teacher and Elementary Student Collaborative Inquiry in STEM Education San Francisco, CA
March 15, 2020	National Association for Research in Science Teaching

	Funds of Knowledge in Making: Re-envisioning Maker Education in STEM Teacher Preparation Portland, OR
October 23, 2019	Association for Educational Communications & Technology Re-envisioning College STEM Education Courses Using Human-Centered Design Las Vegas, NV
<i>Smith, Becky Noël</i>	
February, 2020	Southeast Philosophy of Education Society A Deweyan Conception of ‘Soul’ as Embodied in Individual and Social Habit Athens, GA
February, 2020	Southeast Philosophy of Education Society A Feminist Pragmatist Response and Critique of Love in Education & the Art of Living Athens, GA
October, 2019	American Education Studies Association Teaching (and Learning) Through Despair with Philosophy and Love as Hope Baltimore, MD
September, 2019	Society of Philosophy and History of Education A Deweyan Conception of Soul Oklahoma City, OK
March, 2020	Lecture as Ethics Scholar in Residence Ethical Complexities for the Craft of Teaching: Love in Education and the Art of Living Aurora University DeKalb, IL
March, 2020	Lecture as Ethics Scholar in Residence Ethical Complexities for the Craft of Teaching: Love in Education and the Art of Living Aurora University. DeKalb, IL
<i>Van Horn, Selena</i>	
May 2, 2020	American Educational Research Association Pedagogy for the 21 st Century San Antonio, CA
October, 2019	12th Annual Northwest Conference on Teaching for Social Justice Rethinking Our Classrooms, Organizing for Better Schools Seattle, WA

Department of Literacy, Early, Bilingual and Special Education

<i>Billen, Monica T.</i>	
December 3, 2019	Literacy Research Association

	Billen, M. T., Soltero-Lopez, Hart, S.,(2019, December). Examining Influences on Preservice Teachers' Culturally Sustaining Literacy Pedagogy and Practice. (Paper session presented in a meeting of the Literacy Reading Association) Tampa, FL
May 4, 2020	Cesar Chavez Conference Literacy in Early Childhood Settings Fresno, CA (Cancelled due to COVID-19)
May 4, 2020	Cesar Chavez Conference STEM Education for our Communities Fresno, CA (Cancelled due to COVID-19)
<i>Chen, Feiyan</i>	
December 2, 2019	The 6th China Early Childhood Education Conference (CECEC) Promoting the Development of Play in Babies and Toddlers Hangzhou, China
November 30, 2019	The 6th China Early Childhood Education Conference (CECEC) Developmental Education in the Contexts of China and the U.S. Hangzhou, China
October 18, 2019	The Fall 2019 Conference of the California Council on Teacher Education Developing Fully Inclusive Mindsets for General Education Teachers San Diego, CA
<i>Coy, Kimberly</i>	
October, 2019	Pan Canadian UDL Conference Victoria, Canada
October, 2019	Pan Canadian UDL Conference Victoria, Canada
January, 2020	California Teacher Residency Lab Sanger Residency Presentation San Francisco, CA
October, 2020	CFE UDL
December, 2020	CFE UDL
January, 2020	CFE UDL
February, 2020	CFE UDL
March, 2020	CFE Panel Online Learning
May, 2020	Provosts Panel, Online Learning Best Practices
<i>Garnett, William</i>	
March 9, 2020	Multicultural Counseling Course (RC 636), Wilberforce University American Indian Culture Wilberforce, OH (Via Zoom)

March 16, 2020	Multicultural Counseling Course (RC 636) , Wilberforce University American Indian Culture, Part II Wilberforce, OH (Via Zoom)
<i>Goff, Maria Hernandez</i>	
November 21, 2019	National Council of Teachers of English Exploring the After-effects of Traumatic Events with Are you Still There Baltimore, MD
November 21, 2019	National Council of Teachers of English Where is the Attention? Contending Together, Inquiring Together: Gun Violence in the ELA Classroom Baltimore, MD
December 4, 2019	Literacy Research Association A Space for All Stories: Teacher Candidates' Multimodal Literacy Autobiographies Tampa, FL
December 6, 2019	Literacy Research Association More than Sows, Plows, and Cows: Literacy Practices in Agriculture Education Tampa, FL
<i>Hart, Steve</i>	
March 13, 2020	Faculty Service-Learning Seminars Scholarship and Service for Service-learning Faculty
December 6, 2019	Annual Literacy Research Association Conference Hart, S. (2019, December). Using Moje's Heuristic to Teach Disciplinary Literacy Through Service-learning Tampa, FL
December 4, 2019	Annual Literacy Research Association Conference Hart, S., Billen, M., & Soltero Lopez, A. (2019, December). Examining Influences on Preservice Teachers' Culturally Sustaining Literacy Pedagogy and Practices Tampa, FL
<i>Herrera, Luz</i>	
September 29, 2019	The Ed Collab Gathering Virtual Literacy Conference Centering the Voices and Experiences of Bilingual Latinx Students in Classrooms
November 23, 2019	National Council of Teachers of English (NCTE) From Moving Out to Moving On: Immigration, Identity, and Friendships Baltimore, MD
November 22, 2019	National Council of Teachers of English (NCTE) Translanguaging in Children's Literature: Exploring, Affirming, and Sustaining Children's Journeys, Identities, and Language Practices Baltimore, MD

April, 2020	AERA Accepted: Latinx Bilingual Teachers' Ideologies and the Spanish Language San Francisco, CA (Cancelled due to COVID-19)
April, 2020	AERA Accepted: Translanguaging Literacies: Translanguaging in Latinx Children's Literature and Literacy Instruction San Francisco, CA (Cancelled due to COVID-19)
April 17, 2020	The Ed Collab Gathering Virtual Literacy Conference Language Ideologies in My Life: A Study for Teachers of Bilingual and Multilingual Students, grades K-8
Spring, 2020	Facebook Live Presentation with Jen Serravallo and The Reading and Writing Strategies Community <u>Supporting Bilingual Latinx Students</u>
Spring, 2020	Virtual Book Talk , En comunidad: Lessons for Centering the Voices and Experiences of Bilingual Latinx Students The Graduate Center, CUNY New York, NY
Spring, 2020	Virtual Book Talk En comunidad: Lessons for Centering the Voices and Experiences of Bilingual Latinx Students Brooklyn College Brooklyn, NY
Spring, 2020	Virtual Book Talk En comunidad: Lessons for Centering the Voices and Experiences of Bilingual Latinx Students Hunter College New York City, NY
Spring, 2020	Virtual Book Talk Book talk, En comunidad: Lessons for Centering the Voices and Experiences of Bilingual Latinx Students Queens College Queens, NY
Spring, 2020	Virtual Book Talk En comunidad: Lessons for Centering the Voices and Experiences of Bilingual Latinx Students Queens College Queens, NY
Spring, 2020	Virtual Book Talk En comunidad: Lessons for Centering the Voices and Experiences of Bilingual Latinx Students 4-part Book Talk Series
<i>Horsley, Heather</i>	
August 6, 2019	Programs for Children In-service Week Observing Teacher Effectiveness: The Classroom Assessment Scoring System

	Fresno, CA
August 19, 2019	MA in ECE New Student Orientation Now and Later: Welcome to the MA in ECE Program Fresno, CA
October 23, 2019	FUSD Partnership Meeting Inquiry Driven, University-District Teacher Residency Partnership Fresno, CA
November 19, 2019	California Education Research Association Quality Teachers Matter: Using Data to Continuously Improve Teacher Preparation Residency Models in the Central Valley Sacramento, CA
December 4, 2019	CFS 139 Guest Lecture Measuring Teacher Effectiveness: The Classroom Assessment Scoring System Fresno, CA
January 28, 2020	Faculty Assembly Teacher Residency Partnerships: Present and Future Fresno, CA
March 11, 2020	Branch Ed Spring Convening Our Transformation Journey University-District Partnerships: Successes and Challenges
April 15, 2020	Multiple Subject Program Meeting Mapping the Student Experience: Data Discussion Online
April 17-20, 2020	American Educational Research Association Mapping Teacher Candidate Experiences for Continuous Improvement in an Educator Preparation Program District-University Educator Preparation Partnerships CREATe and Validate an Observational Tool: Data-driven, Authentic Program Improvement (Cancelled due to COVID-19)
<i>Huerta, Teresa</i>	
April 9, 2020	California Association of Bilingual Education Addressing Collaboration through Multiple Routes to Expand Bilingual/Multilingual Education
April 20, 2020	American Educational Research Association Creating Change in the Central Valley: Examining One Master's Programs Impact on Diverse Communities San Francisco, CA (Cancelled due to COVID-19)
<i>Juarez, Sara Werner</i>	
February 20, 2020	The Council for Exceptional Children National Convention Juarez, S. W., Becton, A. B., & Griffin, D. Developing the Whole Person: Burnout, Compassion Fatigue, Secondary Trauma, and Self-care for Special Education

	Teachers and School Counselors. Demonstration Presentation Portland, OR
November, 2019	Teacher Internship Program Conference Just say No! to Clip Charts: Positive Strategies for Classroom Management Fresno, CA
October, 2019	California Council for Teacher Education Fall 2019 Conference Juarez, S. W., & Chen, F. Developing Fully Inclusive Mindsets for General Education Teachers San Diego, CA
October, 2019	California Council for Exceptional Children Fall 2019 Conference Juarez, S. W., & Becton, A. B. Burnout, Compassion Fatigue, Secondary Trauma, and Self- care for Special Education Teachers. Invited Keynote Presentation Burlingame, CA
July, 2019	The Annual California MTSS Conference Sindelar, P., Juarez, S. W., and Cavazos, L Institutes of Higher Education Professional Learning Institute Presentation and Workshop Long Beach, CA
Low, David E.	
April, 2020	American Educational Research Association (AERA) Reexamining the Misfit Identity in Adolescent Comics Fandom. Part of the session “Between the Panels: The Power and Possibilities of Co-Constructing Comics Research” San Francisco, CA (Cancelled due to COVID-19)
April, 2020	American Educational Research Association (AERA) Whose Knowledge? Considering Different Actors in Community-based Research. Part of the symposium “Re- thinking Participatory Action Research: Alternative Forms and Voices in Collaborative Educational Methodologies Across the Americas” San Francisco, CA (Cancelled due to COVID-19)
February, 2020	University of Texas Children’s Literature Austin, TX.
February, 2020	Baylor University Young People’s Literature” Waco, TX
January, 2020	Fields Institute for Research in Mathematical Sciences Math Ed Forum Myths, Identities, and Socioculturally Available Narratives: Toward Understanding How Picture Books Shape Children’s Mathematical Identities Toronto, ON

December, 2019	Literacy Research Association (LRA) Children as Multimodal Theorists. Part of the symposium “Multimodality in Literacy Research: Frictions, Extensions, and Possible Futures” Tampa, FL
November, 2019	National Council of Teachers of English (NCTE) Memes and Social Messages: Teaching a Critical Literacies Curriculum on DAPL. Part of the panel “Critical Community Literacies and Languages in Indigenous Contexts” Baltimore, MD
November, 2019	National Council of Teachers of English (NCTE) A Misfits’ Medium? Reexamining Literacy and Identity in Comics Fandom. Part of the panel “Misfits, Fatness and ‘Those’ Books: Graphic Novels, Comics, and Teacher Education” Baltimore, MD
June, 2019	University of New Mexico Studies in Comics: Considering and Supporting Literacy Practices Albuquerque, NM
<i>Mahoney, Michael</i>	
November 16, 2019	Teacher Internship Program Conference for Building Student Behavior Implementing Evidence-based Strategies to Support Student Behavior CSU, Fresno Fresno, CA
<i>Soltero Lopez, Ana</i>	
March 6, 2020	American Association of Hispanics in Higher Education Conference Centering Courage and Conciencia con Coraje, Corazón, y Chingona-ness Costa Mesa, CA
November 22, 2019	UC PromISE: Advancing Research to Promote Immigrant and Student Equity Creating an Undocufriendly Campus: Latinx Undocumented Student Experiences with Faculty, Staff, and Administrators Irvine, CA
October 22, 2019	The United States Department of Education Teacher Preparation Convening The Enseñamos Initiative at CSU, Fresno Washington DC
October 18, 2019	The California Council on Teacher Education The Possibilities of Cross-Institutional Collaborations and Culturally Sustaining Pedagogies in Teacher Education San Diego, CA

<i>Wahleithner, Juliet</i>	
June 20, 2019	CODEL Summer Residency Introduction to Designing and Implementing Surveys & Interviews CSU, Channel Islands Camarillo, CA
August 19, 2019	New Student Convocation Keynote Address: Fresno State as Home: Finding Support & Building Connections CSU, Fresno Fresno, CA
November 7, 2019	Read Fresno Using Mentor Texts to Engage Students CSU, Fresno Fresno, CA
November 19, 2019	New Faculty Orientation Navigating the RTP Process CSU, Fresno Fresno, CA
March 4, 2020	LeadLearn 2020 Pathways to Leadership: Stories from the California Writing Project UC San Diego La Jolla, CA
April, 2020 (accepted for presentation)	American Educational Research Association Flipping the Script: Using Community Cultural Wealth to Challenge the “Remedial” Label San Francisco, CA

CONFERENCES/TRAINING ATTENDED

Department of Counselor Education and Rehabilitation

<i>Becton, Alicia</i>	
April, 2020	National Council on Rehabilitation Education San Diego, CA (Moved to Virtual July 2020)
October, 2019	California Council for Exceptional Children San Francisco, CA
<i>Castillo, Yuleinys</i>	
Spring 2020	Clinical Mental Health Conference Virtual
Fall 2019	VetAlly Training, Fresno, CA
Fall 2019	UndocuAlly Training Fresno, CA
Fall 2019	New Faculty Training Fresno, CA
<i>Crane, Jeff</i>	
Spring 2020	Introduction to Teaching Online Using QLT Fresno, CA
<i>Greaves, Mandy</i>	
Fall 2019	MFT Law and Ethics Fresno, CA
Spring 2020	Suicide Training Basics Fresno, CA
Spring 2020	QLT Online Training Fresno, CA
<i>Griffin, Dominiqua</i>	
Fall 2019	Association of Counselor Education and Supervision National Conference
<i>Lee, Song</i>	
May 4, 2020	CTC ZOOM webinar on PPS program, California
<i>Pitt, Jenelle</i>	
August 2019 -May 2020	California State University, Fresno President's Leadership Academy Fresno, CA
May, 2020	Association of American Colleges and Universities (AAC&U) COVID-19 and Legal Considerations for Campuses Virtual
May, 2020	Kognito: Remote Student Orientation: How Colleges are Preparing Virtual
April, 2020	Association for Multicultural Counseling and Development: Coronavirus, Historical Trauma, & Resilience

	Virtual
April, 2020	Fresno Economic Opportunities Commission Central Valley Against Human Trafficking: Human Trafficking and the LGBTQ+ Population Virtual
March, 2020	Association of American Colleges and Universities (AAC&U): Safeguarding Quality, Equity, and Inclusion as Learning Moves Online Virtual
August, 2019	California State University, Fresno Grad Net Initiative: Graduate Online Pedagogy and Mentoring Workshop Fresno, CA
July, 2019	National Association of Multicultural Rehabilitation Concerns (NAMRC) Conference Atlanta, GA
June, 2019	California State University, Office of the Chancellor: Q1 Introduction to Teaching Online Fresno, CA
<i>Shaeffer, Ruth</i>	
Fall 2019	EFT Training
<i>Weir, Kyle</i>	
Summer 2019	DISCOVERe Training Fresno, CA
<i>Xiong, Soua</i>	
Spring 2020	DISCOVERe Training Fresno, CA
Spring 2020	Undocu-Ally Training Fresno, CA
Spring 2020	Dare to Lead Training Fresno, CA
Fall 2019	National Coalition Building Institute (NCBI) Training Fresno, CA

Department of Curriculum and Instruction

<i>Aguilera, Earl</i>	
Fall 2019	Connected Learning Summit Irvine, CA
Fall 2019	Literacy Research Association Tampa, FL
Summer 2019	CSU Chancellor's Office Certified Quality Online Course Certification (CI 149)
<i>Biacindo, Kathryn</i>	
January-March 2020	Exemplary Practices Cohort Training-Blackboard Collaborate
March-April 2020	DSM/ICD Webinar Continuing Education Credit--APA
October 2019	QM Rubric Update

<i>Bohlin, Carol Fry</i>	
May 21, 2020	Science is Cool Unconference (via Zoom) www.facebook.com/scicUnconference
May, 2020	CSU's Data Security & FERPA Compliance Course
May, 2020	CSU's Discrimination and Harassment Prevention Program for Supervisors
April 20, 2020	Mathematics and Science Teacher Initiative Directors Meeting CSU Chancellor's Office via Zoom Long Beach
February 29, 2020	Sonia Kovalevsky Mathematics Day Fresno, CA
February 5-8, 2020	American Mathematics Teacher Association (AMTE) Annual Conference Phoenix, AZ
December 8-10, 2019	California STEAM Symposium Anaheim, CA
November 12, 2019	CSU's Sexual Misconduct Prevention Program Training for Supervisors
August 7, 2019	GoGold 2.0: Girl Scout Gold Award Volunteer Webinar
<i>Bohlin, Roy</i>	
Summer 2019	Q1 and Q2 Training Fresno, CA
<i>Guzman, Lynette</i>	
Fall 2019	Introduction to Teaching Online Using QLT (online) Fresno, CA
Spring 2020	Undocumented Student Ally Training Fresno, CA (Part 1 completed, Part 2 postponed due to COVID-19)
Spring 2020	MSRI Critical Issues in Mathematics Education Workshop Berkeley, CA (moved to online sessions due to COVID-19)
<i>Lopéz, Patricia D.</i>	
May 12-13, 2020	CSU Chancellor's Learning Lab Retreat
April 24, 2020	CSUF Provost Panel Part I - Best Practices for Virtual Instruction
March 30, 2020	Fresno State Foundation PI/Sponsored Program Zoom Meeting
March 13, 2020	CSU Chancellor's Office Learning Lab: Kickoff Webinar
March 4, 2020	CSUF University Communications' Media Coaching
February 28-29, 2020	California Faculty Association Equity Conference
October 28, 2019	CSU Chancellor's Office HSI Project Director's Meeting
October 25, 2019	Association of the California Community College Teacher Education Programs (ACCCTEP) Annual Convening

October 21-23, 2019	2019 USDE DHSI Teacher Preparation Programs Summit. Washington, DC
December 12, 2019	California Faculty Association Public Education Workgroup
September, 2019	Serving Community Needs- Contracts & Other Partnerships (CSUF Office of Research and
August, 2019	Completed the CSU Sexual Misconduct Training
August, 2019	Completed/updated CITI Social and Behavioral Research Course
July 17, 2019	Attended the USDE Town Hall on Balances and Budgets: Understanding USDE's Concern (webinar)
<i>Mehta, Rohit</i>	
Spring 2020	Undocumented Student Ally Training
Fall 2019	Discrimination Harassment Prevention Program
Fall 2019	Sexual Misconduct Prevention Program
Summer 2019	QEM NSF Robert Noyce Information and Proposal Development Workshop Baltimore, MD
<i>Phan, Trang</i>	
Spring 2020	Teaching and Learning Workshop Stanford University Palo Alto, CA
Fall 2019	Graduate Online Pedagogy and Mentorship Workshop Fresno, CA
<i>Schlievert, Susan</i>	
September, 2019	Interrupting: An Anti-Racism Workshop CSU Chancellor's Office Long Beach, CA
<i>Wandeler, Christian</i>	
May, 20	eduScrum International Conference Berlin, Germany (moved online)
<i>Yukhymenko, Mariya</i>	
June, 2020	Longitudinal Data Analysis using SEM (Statistical Horizons) Online
May, 2020	Introduction to Structural Equation Modeling in R (Curran- Bauer Analytics) Online Webinar via Zoom
May, 2020	Missing Data Analysis (Statistical Horizons) An online version of the Paul Allison's 2-day In-Person Seminar
October, 2019	The 34 th Annual Conference of the Association for Applied Sport Psychology Portland, OR
July, 2019	The 15th FEPSAC Congress of the European Federation of Sport Psychology. Muenster, Germany

Department of Educational Leadership

<i>Akhavan, Nancy</i>	
December 11, 2019	SPP-TAP/CDE FMTA-3 meeting Sacramento, CA
<i>Boris, Virginia</i>	
February, 2020	<i>Positivity Project by Mike Erwin</i> Hosted by the John Welty Center CSU, Fresno Fresno, CA
<i>Gonzalez, Juan Carlos</i>	
Fall 2019	DISCOVERe Training Fresno, CA
<i>Hannigan, Jessica</i>	
Fall 2019	DISCOVERe Training Fresno, CA
Fall 2019	Zoom Webinar
Fall 2019	CITI Recertification
Fall 2019	CalAPA Think Tank
Spring 2020	CalAPA Think Tank
Spring 2020	CalAPA Cycle 1 Training (Scorer certification)
Spring 2020	Mind the Gaps Educational Webinar
<i>Hernández, Ignacio</i>	
Fall 2019	Cal State Ed.D. Program Directors Meeting San Francisco, CA
<i>Hernández, Susana</i>	
Spring 2020	New Leadership Academy (began spring 2020 but will complete 2020- 2021) University of Michigan
2019 – 2020	Chair’s School CSU, Fresno Faculty Affairs Fresno, CA
Spring 2020	Preventing Discrimination & Harassment CSU Chancellor’s Office
Spring 2020	FERPA Training CSU Chancellor’s Office Long Beach, CA
<i>Hauser, Linda</i>	
Spring 2020	Positivity Project P-12 Character Workshop Fresno, CA
Fall 2019	Exemplary Practices in Education Conference Clovis, CA
<i>Luna, Christina</i>	
Fall 2019	ELL Road Map Training San Bernardino, CA
Fall 2019	Hmong Pilots, Dr. Chia Youyee Vang Research Presentation

	CSU, Fresno Fresno, CA
Fall 2019	Examining Microaggression CSUFresno
Fall 2019	Power, Privilege and Oppression CSUFresno
Fall 2019	Free to Learn: Best Practices for Supporting Formerly Incarcerated Students at Fresno State. CSUFresno
Fall 2019	How to Best Serve a Diverse Set of Student Identities That Experience Generalized Anxiety Disorder. CSUFresno
Fall 2019	Leading for Diversity and Inclusion workshop CSUFresno
<i>Mendoza, Cecilia</i>	
May, 2019	National SIOP for Teachers Virtual Professional Development
June, 2019	OTP (Online Teacher Prep) Virtual PD from CSU Channel Island
August, 2019	Graduate Net Initiative's Graduate Online Pedagogy & Mentorship Workshop
<i>Moradian Watson, Jennifer</i>	
October, 2019	Pearson-CalAPA Calibration Training
November, 2019	CTC CalAPA Think Tank How to Interpret Your Results
December 11, 2019	CTC Program Review training Sacramento, CA
January, 2020	CTC CalAPA Think Tank: Developing a Problem of Practice
February, 2020	CTC CalAPA Think Tank: Engaging Stakeholders
March, 2020	CTC CalAPA Think Tank: Instructional Coaching
All other scheduled PD (AERA) was cancelled due to COVID- 19	
<i>Pryor, Jonathan</i>	
Spring 2020	UndocuAlly Training Part 1 Fresno, CA
November, 2020	Association for the Study of Higher Education Portland, OR
Fall 2019	CSU Introduction to Teaching Online Using Quality Learning and Teaching Fresno, CA
Spring 2019-Spring 2020	NASPA Emerging Faculty Leaders Academy
<i>Walsh, Nichole</i>	
Summer 2019	CalAPA Standard Setting Conference Sacramento, CA
Fall 2019	Board Institutional Reviewer Training, Part II – Site Visitations Sacramento, CA
Fall 2019	CalAPA Virtual Think Tank Series Zoom
Fall 2019	TECSCU Fall Meeting – 2019

	Addressing Inequities in Teacher Education through Partnerships, Policies, and Practices New Orleans, LA
Fall 2019	International Literacy Association International Conference, 2019 New Orleans, LA
Fall 2019	Welly Center Exemplary Practices in Educational Leadership Conference 2019, Making Every Moment Count Clovis, CA
Fall 2019	AERA SIG Webmaster Training Zoom
Fall 2019	Fresno State Faculty Student Ratings – New Program Training Fresno, CA
Fall 2019	MARC Books and Bubbles Literacy Night Madera, CA
Fall 2019	CRLP Director’s Meeting Los Angeles, CA
Spring 2020	CTC CASC Program Review Training Sacramento, CA
Spring 2020	CalAPA CTC Faculty Workshop Santa Clara, CA
Spring 2020	MARC Book Pairings Literacy Night Madera, CA
Spring 2020	California Subject Matter Projects, LeadLearn Conference 2020 San Diego, CA
Spring 2020	AERA Online Conference Planning Workshop Zoom
Spring 2020	CalAPA Virtual Think Tank Series Zoom
Spring 2020	Fresno State Foundation PI Sponsored Programs COVID-19 Workshop Zoom
Spring 2020	AERA Worldwide Gathering for Reflection, Presentation, and Rededication Zoom

Department of Liberal Studies

<i>DeWalt, Patrick S.</i>	
March 12, 2020	Branch Alliance for Educator Diversity Austin, TX
Summer 2019	Enseñamos en el Valle Central Initiative Summer Institute Fresno, CA
Summer 2019	Kremen Week at CFE

	Organizer Fresno, CA
<i>Nelson, Fred Peinado</i>	
Fall 2019	DISCOVERe Training Fresno, CA
August, 2019	European Science Education Research Association
October, 2019	California Science Education Conference
October, 2019	Association of California Community College Teacher Education Programs
<i>Myunghwan, Shin</i>	
Spring 2020	STEM Teacher Education and School Strengthening Activity (STESSA) Workshop Fresno CA
Fall 2019	Amazon Web Services AI/ML Immersion Day Fresno, CA
<i>Smith, Becky Noël</i>	
Fall 2019	Pedagogical Approaches to OER Fresno, CA
Fall 2019	Teaching with Open Educational Resources Fresno, CA
Fall 2019	Gender & Identities 101 Training Fresno, CA
Spring 2020	Undocumented Student Ally Training Fresno, CA
Spring 2020	K-12 Ethnic Studies and Teacher Preparation Webinar Series Fresno, CA
Spring 2020	Education Equity or Else: The Danger & Opportunity for Public Schools in the Era of Covid Webinar Fresno, CA
<i>Van Horn, Selena</i>	
Fall 2019	DISCOVERe Training Fresno CA
Spring 2020	Creating Virtual and Remote SL Experiences Workshop Series CSU Online

Department of Literacy, Early, Bilingual and Special Education

<i>Basurto, Imelda</i>	
October 3-4, 2020	Chairs Training Long Beach, CA
February 6-7, 2020	AAQUEP Bakersfield, CA
March 9, 2020	Go Math Meet Fresno, CA
<i>Billen, Monica</i>	

Summer 2020	Online Teaching Training Fresno, CA
<i>Chen, Feiyan</i>	
Fall 2019	The First International True Play Conference Online Conference
Fall 2019	TK20 Training
Fall 2019	California Priorities Fresno, CA
Fall 2019	Playful Math Instruction Online Webinar
Fall 2019	The Fall 2019 Conference of the California Council on Teacher Education (CCTE) Conference San Diego, CA
Fall 2019	What Babies and Toddlers Need: Sensitive Care and Play Trump Early Academics Online Webinar
Fall 2019	Communication and Leadership in Early Childhood Online Webinar
Fall 2019	The 6 th China Early Childhood Education Conference (CECEC) Hangzhou, China
Spring 2020	President's Cultural Competency Certificate Program: Examining Microaggression Fresno, CA
Spring 2020	CAEYC Seminar: Trauma Fresno, CA
Spring 2020	High Impact Practices Through a UDL Lens Fresno, CA
Spring 2020	Develop Creativity in Early Childhood Online Webinar in Chinese Language
Spring 2020	Woodwork Center in Childcare Centers Online Webinar in Chinese Language
Spring 2020	Early Reading Online Webinar in Chinese Language
Spring 2020	Preparing Children for School: Literacy and Numeracy During the Early Years
Spring 2020	How Children Learn to Read Online Public Lecture
Spring 2020	How do I Foster My Child's Executive Function Skills? Online Webinar
Spring 2020	Shaping Executive Function Skills: What Can Caregivers Do? Online Webinar
Spring 2020	Role Play: Significance for Cognitive and Social Development" Online Webinar

Spring 2020	How to Build a Safe Learning Environment in COVID 19 Pandemic Situation Online Webinar
Spring 2020	Early Reading in Toddlers Online Webinar in Chinese language
Spring 2020	Social & Emotional Development in Early Childhood Online Webinar
Spring 2020	The Happiness Advantage: Research Linking Happiness and Success Online Webinar
Spring 2020	Early Brain Development: Reducing the Effects of Trauma Online Webinar
Spring 2020	Born for Love: Why Empathy is Endangered Online Webinar
Spring 2020	Kohl Children's Museum Speaker Event Online Webinar
Spring 2020	Challenging Behavior Online Conference
Spring 2020	Supporting the Whole Child in a Time of Crisis Starts in 1 Day Online Webinar
Spring 2020	How to Create a Joyful Virtual Classroom Community Online Webinar
<i>Coy, Kimberly</i>	
2018-2019	Fellow, Improvement Science
February, 2020	Dare to Lead Training CSU, Fresno Fresno, CA
<i>Goff, Maria Hernandez</i>	
August, 2019	Graduate Online Pedagogy and Mentorship Workshop Fresno, CA
November, 2019	NCTE Latinx Caucus Mentoring Session Baltimore, MD
<i>Hart, Steve</i>	
Spring 2020	Service-Learning Faculty Research Fellows (Faculty Learning Community) Fresno, CA
Spring 2020	Service-Learning Faculty Research Fellows (Faculty Learning Community) Fresno, CA
Spring 2020	Teaching Sample Project Calibration Training
Spring 2020	Content Area Literacy Development Webinar hosted by Institute of Education Sciences (IES)
Spring 2020	Project Based Learning in Online Teaching Webinar hosted by Project-Based Learning Works (PBL Works)

Fall 2019	Site Visitation Project Calibration Training
Fall 2019	Emergent Bilingual Literacy Development Webinar hosted by Institute of Education Sciences (IES)
Fall 2019	Service-Learning Faculty Research Fellows (Faculty Learning Community) Fresno, CA
Fall 2019	Service-Learning Faculty Research Fellows (Faculty Learning Community) Fresno, CA
Summer 2019	Social Emotional Learning Webinar hosted by Institute of Education Sciences (IES)
<i>Herrera, Luz</i>	
Fall 2019	California Teacher Residency Lab Convening Los Angeles, CA
Fall 2019	NCTE
Fall 2019	The Ed Collab Gathering Virtual Literacy Conference
Spring 2020	California Teacher Residency Lab Convening Virtual
Spring 2020	The Ed Collab Gathering \\ Virtual Literacy Conference
<i>Horsley, Heather</i>	
June, 2019	Unstuck: The Art of Productivity (8 week writing course) Online
July, 2019	Improvement Research Fellowship (Learning Session 5: 3 days) San Luis Obispo, CA
August, 2019	Teaching Online Pedagogy Course (5 days) Fresno, CA
August, 2019	Fresno C2C Data Kickoff Fresno, CA
September, 2019	NCTR Network Kickoff Virtual Convening Online
September, 2019	California Teacher Residency Lab #1 (2 days) Hollywood, CA
October, 2019	NCTR Recruitment Roundtable Online
October, 2019	Branch Ed Fall Convening Greensboro, NC
October, 2019	CSU Webinar: Recruiting Teachers for Diverse Classrooms Online
November, 2019	TSP Calibration Fresno, CA
December, 2019	ECE Statewide Steering Committee Convening (2 days) Pomona, CA
January, 2020	California Teacher Residency Lab #2 (2 days)

	San Francisco, CA
February, 2020	AAQEP Workshop Bakersfield, CA
February, 2020	National Center for Teacher Residencies Instructional Rounds (3 days) Memphis, TN
February, 2020	AAQEP Annual Symposium Atlanta, GA
March, 2020	California Teacher Residency Lab #3 Online
March, 2020	CO Learning Lab launch webinar Online
May, 2020	CO Learning Lab Session 1 and 2 (two days) Online
May, 2020	TSP Orientation
<i>Huerta, Teresa</i>	
May 11 - 24, 2020	Introduction to Teaching Online Using QLT for Summer Training Fresno, CA (conducted online)
March 9, 2020	Cross-Linguistic Transfer: Building a Bridge across Languages Tulare County Office of Education
November 5, 2019	Region 7 Conference Best Results for English Learners Fresno, CA
<i>Juarez, Sara Werner</i>	
Fall 2019	California Council for Exceptional Children Fall 2019 Conference Burlingame, CA
Summer 2019	California MTSS Conference Long Beach, CA.
Fall 2019	California Council for Teacher Education Fall 2019 Conference San Diego, CA.
Spring 2020	Council for Exceptional Children National Convention Portland, OR.
2019-2020	Research and Sponsored Prog.: Grant Proposal Certificate Program
<i>Low David E.</i>	
Spring 2020	How to Beat Coronavirus Capitalism Online
Spring 2020	PageUp training Fresno, CA
Fall 2020	National Council of Teachers of English (NCTE) Baltimore, MD
Summer 2020	QLT Training Fresno, CA

<i>Mahoney, Michael</i>	
Fall 2020	Grant Proposal Certificate Program (Office of Research and Sponsored Programs) Fresno, CA
Spring 2020	DISCOVERe Training Fresno, CA
<i>McDonald, Cheryl</i>	
Fall 2019	Canvas Training
<i>Soltero Lopez, Ana</i>	
Spring 2020	American Association of Hispanics in Higher Education Conference
Fall 2019	The California Council on Teacher Education Conference
Fall 2019	UC PromISE: Advancing Research to Promote Immigrant and Student Equity
Fall 2019	The United States Department of Education Teacher Preparation Convening
<i>Wahleithner, Juliet</i>	
June 11-12, 2019	Institute for Teaching and Learning Summer Retreat CSU Chancellor's Office Long Beach, CA
July 29-30, 2019	California Multi-Tiered Systems of Support Professional Learning Institute Long Beach, CA
September 7, 2019	California Writing Project Directors' Meeting UC Irvine Irvine, CA
Fall 2019 & Spring 2020	University Mentor Program CSU, Fresno Fresno, CA
October 16-18, 2019	California Council on Teacher Education Annual Conference San Diego, CA
February 20-22, 2020	California Writing Project Pre-Convention for California Association of Teachers of English Annual Convention California Association of Teachers of English Annual Convention Los Angeles, CA
March 3-4, 2020	California Subject Matter Projects LeadLearn UC San Diego La Jolla, CA
March 14, 2020	California Writing Project Directors' Meeting Virtual (Had been planned for UC Berkeley)
<i>Wu, Pei-Ying</i>	
Fall 2019 & Spring 2019	Early Math in Higher Education Institute Fresno, CA
Fall 2019	NSTA Area Conference

	Seattle, WA
Fall 2019	Young Scholar Internship Grant Writing Webinar

VOLUNTEER SERVICE ACTIVITIES

Department of Counselor Education and Rehabilitation

Agency Name	Your Role	# Students Served (if applicable)
<i>Becton, Alicia</i>		
National Council on Rehabilitation Education	Proposal Reviewer	10,000+
Resources of Independence Central Valley	Board Member (i.e., Audit Chair, Nominating Chair)	30+ (clients total 300+)
San Joaquin Valley Alumnae Chapter of Delta Sigma Theta Sorority, Inc.	Member, Past-Chair(s)	500+
Council on Accreditation for Counseling and Related Educational Programs (CACREP)	Site Reviewer	10,000+
<i>Castillo, Yuleinys</i>		
National Council on Rehabilitation Education	Proposal Reviewer	10,000+
Dream Success Advisory Board	Board Member	30+
Cesar Chavez Education Conference	Co-chair	1000+
<i>Greaves, Mandy</i>		
Chi Sigma Phi (Local chapter for Chi Sigma Iota)	Faculty Advisor	100
Department Comprehensive Exam	Co-Coordinator- Orientation and Administration	200
Department Comprehensive Exam	Coordinator- Orientation and Administration	200
Department Advising	Registration Workshop Coordinator	20
Kremen Open House	CSI Faculty Advisor	100
Department New Student Orientation	Coordinator	100
Department Student Exit Orientation	Coordinator	50
MFCC Perspective Student Meeting	Coordinator	8
Rehabilitation Search for Faculty	Volunteer	
MFCC Program	Temporary Coordinator	200
<i>Griffin, Dominiqua</i>		

San Joaquin Counselor Association	Board Member	Graduate students and counseling professionals in the San Joaquin Valley
Global Center for School Counseling Outcome Research Evaluation & Development	Board Member Editor for the Journal of Global Engagement and Transformation	
Western Association for Counselor Education and Supervision	Reviewer for WACES Conference	
<i>Lee, Song</i>		
Freedom Community Church	Consultant and Provider	0
Hmong Heritage Committee	Chair	3+
<i>Lucey, Chris</i>		
Fresno Family Counseling Center	Director/Supervisor	90
<i>Pitt, Jenelle</i>		
City of Fresno	Disability Advisory Commission	Varies
Fresno Unified School District	African American Academic Acceleration (A4) Task Force Member	73,000 Overall of which 8% are African American
Fresno Unified School District	District Advisory Committee Alternate Representative	73,000
Journal of Applied Rehabilitation Counseling	Editorial Consultant	Varies by student submission
Journal of Disability Studies	Editorial Board Member	Varies by student submission
Journal of Diversity in Higher Education	Reviewer	Varies by student submission
Kratt Elementary	School Site Council Member	573
National Association of Multicultural Rehabilitation Concerns	Awards Committee Member; Program Conference Co-Chair	Student attendance accounts for about 1/3 of conference attendees
Whitney Foundation	Board Member	Varies across three states and by number of grants awarded
<i>Shaeffer, Ruth</i>		
Fresno Family Counseling Center	Clinical Supervisor	15
<i>Weir, Kyle</i>		
Fresno Family Counseling Center	Associate Director	40+
<i>Xiong, Soua</i>		
Community College Review	Invited Manuscript Reviewer	N/A

Review of Education, Pedagogy, and Cultural Studies	Invited Manuscript Reviewer	N/A
Journal of Southeast Asian American Education and Advancement	Editorial Board Member	N/A
Research on the Education of Asian Pacific Americans Special Interest Group of the American Education Research Association	Committee Member of the Early Career Award Committee	N/A
Research on the Education of Asian Pacific Americans Special Interest Group of the American Education Research Association	Conference Program Co-Chair	N/A
California College Personnel Association	Member-at-Large	N/A
Reedley College	Committee Member of the Just in Time (JIT) Intervention Team	N/A
Reedley College	Committee Member of the Student Equity and Basic Needs Subcommittee	N/A
Fresno City College	Mentor for the United Southeast Asian-Academic Program (USEAA) Mentoring Program	1
California State University, Fresno	Faculty Mentor for the Department of Social Work Hmong Student Mentoring Program	1
California State University, Fresno	Faculty Advisor for Ronald E. McNair Program	1
California State University, Fresno	Faculty Advisor for the Sally Casanova Pre-Doctoral Program	1
California State University, Fresno	Faculty Advisor for the California Graduate Equity Fellowship	1
California State University, Fresno	Faculty Advisor for the SACC Graduate Student Association	20
California State University, Fresno	Faculty Co-Advisor for the Hmong Student Association	50
California State University, Fresno	Dissertation Committee Member	3
Minnesota State University, Moorhead	Dissertation Committee Member	1

Department of Curriculum and Instruction

Agency Name	Your Role	#Students Served (if applicable)
<i>Aguilera, Earl</i>		
Literacy Research Association	Graduate Student Mentor	1
California State University, Fresno	Provost's Best Practices for Virtual Instruction Showcase Presenter	100+ faculty members
California State University, Fresno	Faculty Orientation Workshop Presenter	~20 faculty members
Pedagogies: An International Journal	Guest Co-Editor	N/A
Transnational Critical Literacies Network	Reviewer	N/A
<i>Behrend, Jeanie</i>		
Central California Food bank	Volunteer	
<i>Biacindo, Kathryn</i>		
American Indian Faculty Association	Member	15
National Speleological Society	Member	3
San Joaquin Valley Grotto	Member	5
Fresno Flats Historical Society	Docent	25
<i>Bohlin, Carol Fry</i>		
Trinity Lutheran Church	Church Council President (2020) and Secretary (2018, 2019), Founder and Coordinator of the Trinity Clothing Closet, Coordinator of Zoom/UberConference and call-in access for two church services each Sunday morning since Easter 2020, Chancel Choir, Usher, Communion Assistant, Event Photographer (e.g., Dream Big Community Regional Showcase, August 6, 2019)	
Hawaii Community Food Bank (Kauai)	Volunteer worker for unpacking and distribution at the Church of the Pacific during June 2019	
Girl Scouts of Central California South (GSCCS)	(a) Gold Award Advisory Committee; (b) Mentor for Girl Scouts pursuing Gold Award, including Prudential Spirit of Community Awards recipient;	

	(c) Co-Founder and Member, GSCCS Alum Association	
Fresno Grizzlies	Recognized as Chevron STEM Role Model of the Month at August 10, 2019 ballgame, mentored high school STEM honoree Isabela Hamasaki	
Central Valley STEM Network	Co-Founder and Co-Planner of Network Meetings	
Central Valley Math Network	Member and presenter (Fresno State STEM education updates)	
California Mathematics Project	Served as editor for an interview of Viji Sundar with former CMP Executive Director Susie Hakansson for the <i>Journal of the California Mathematics Project</i>	
California STEM Network	Represent Central Valley STEM Network at monthly Zoom meetings	
CSU Chancellor's Office	Coordinator (Lead) of the Mathematics and Science Teacher Initiative (MSTI) Convening, June 3-4, 2019 Long Beach; Creator/manager of the CSUME (California State University Mathematics Educators) listserv and related Google Doc with contact information for all CSU mathematics educators	
Mathematics Teacher Education Partnership (CSU and National MTEPs)	Member of PR ² (Program Recruitment and Retention) RAC (Research Action Cluster) with monthly Zoom meetings and presentations	
Fresno State STEM Education Support	Mathematics Teacher Education Advisory Board for the Department of Mathematics; Middle School STEM Teacher Workshops (January 25, 2020 and February 22, 2020); planning meetings for PhysTEC grant submission; advising meetings for ITEP-Mathematics; Education Advisory Committee	

	for Fresno State Transportation Institute	
Kremen School of Education and Human Development	Day of Giving Ambassador – November 7, 2019; Photo-documentation of Kremen life & events (https://bit.ly/KremenPhotos4LauraA , https://bit.ly/KremenFacultyStaffAssembly2019 , http://bit.ly/KremenOpenHouse2019 , http://bit.ly/Kremen2018-19 : collection requested by Sam Ray; https://bit.ly/DeptCI-RohitBabyLynette1stMtg)	
<i>Bohlin, Roy</i>		
Trinity Lutheran Church	Usher	
<i>Guzman, Lynette</i>		
Multiple Subject Admission Interviews	Interviewer	5
<i>Lomeli, Jose</i>		
Univision Television Network “Feria de Educacion”	Participant	4,000
Kern County Office Education Parent Seminars	Presenter	75
<i>Lopéz, Patricia D.</i>		
Fresno State Enseñamos en el Valle Central Initiative	Director	
California Association for Latino Superintendents and Administrators (CALSA)	Executive Board Member	
National Council on Anthropology and Education (CAE)	National Board Member	
California Faculty Association, Chicanx/Latinx Caucus (State-level)	Co-chair	
CSU Chancellor’s Office Learning Lab	Faculty Lead	
Statewide Ethnic Studies and Teacher Preparation Summit	Organizer	
AERA Critical Educators for Social Justice Dissertation Award Committee	Member	
California Council on Teacher Education (CCTE)	Member and Institutional Delegate	

California Faculty Association Public Education Workgroup	Member	
California Teachers Association (CTA)	State Delegate and Member of the Teacher Pipeline Workgroup	
Fresno City College Education Advisory Committee	Member	
College of Sequoia (COS) Puente Project	Mentor and Mock Interviewer	
Taboo: Journal of Culture and Education	Reviewer	
Parlier High School Teacher Pathway Collaboration	Coordinator	28
Washington Union High School Teacher Pathway Collaboration	Coordinator	31
Selma High School Teacher Pathway Campus Visit to Laureate Lab	Coordinator	21
CSET-LOTE Seminar Series for Visalia ITEP Students	Coordinator	15
Enseñamos Ropes Team Building: Reedley College Cohort	Co-Organizer	20
Global Academy Dual Language School, Clovis, CA	Founding Board Member and	
American Association of University Women (AAUW) Career Development Grant Panel	Grant Reviewer	
Chicana/Latina Foundation	Scholarship Reviewer	
Central Valley Community Foundation Developing the Region's Inclusive and Vibrant Economy (DRIVE) Initiative	Member of the Teacher Workforce and Racial Equity Workgroups	
Anthropology News	Co-contributing Editor	
<i>Mehta, Rohit</i>		
Literacy Research Association (LRA)	Member, Technology Committee	
Graduate Group in Educational Leadership	Affiliate Faculty	Doctoral students in the Educational Leadership Ed.D program
Critical Educational Technology Scholars Alliance (CETSA)	Founder	
<i>Phan, Trang</i>		
Viet TESOL Association	Workshop Trainer	30

Educational Technology Research and Development (ETR&D) Journal – Special Issue	Reviewer	NA
Distance Education Journal	Reviewer	NA
AERA	Proposal Reviewer	NA
AECT	Proposal Reviewer	NA
<i>Schlievert, Susan</i>		
Bonner Center for Character Education	Board Member	
Center for Creativity and the Arts	Steering Committee Member, Coordinator K-12 education	
Character and Civic Education Annual Conference	Co-Director	600
Fresno State Kremen School Alumni Board	Member, Past President	
Kremen Alumni Scholarship Committee	Member	60
Kremen Community Council	Member	
Oktoberfest (Fundraiser for Scholarships)	Co-Chairperson	
President’s Commission on Education	Member	
Smittcamp Honors Council	Member	240
<i>Tracz, Susan</i>		
General Linear Model Journal	Editorial Board Member	
Journal of School Administration Research and Development	Editorial Board Member	
American Educational Research Association	Special Interest Groups <ul style="list-style-type: none"> • Educational Statisticians • Multiple Linear Regression/General Linear Model (MLR/GLM) Professors of Educational Research	
<i>Wandeler, Christian</i>		
Journal Frontiers in Psychology	Reviewer	
Journal Applied Psychology	Reviewer	
Frontiers Education	Reviewer	
Frontiers Psychology	Reviewer	
Central Valley CUE	Support of the CVCUE board	
<i>Yukhymenko, Mariya</i>		
Journal:	Editorial Board	n/a

Sport, Exercise, and Performance Psychology	Consulting Editor	
Journal: Sport, Exercise, and Performance Psychology	Manuscript Reviewer (reviewed 5 manuscripts)	n/a
Journal: Journal of Happiness Studies	Ad Hoc Manuscript Reviewer (reviewed 1 manuscript)	n/a
Journal: International Journal of Sport and Exercise Psychology	Ad Hoc Manuscript Reviewer (reviewed 1 manuscript)	n/a
Journal: Journal of Sport Behavior	Ad Hoc Manuscript Reviewer (reviewed 1 manuscript)	n/a
Journal: International Journal of Qualitative Methods	Ad Hoc Manuscript Reviewer (reviewed 1 manuscript)	n/a
Association for Applied Sport Psychology	Conference Proposals Reviewer (reviewed 12 proposals)	n/a
SAGE	Book proposal reviewer	n/a

Department of Educational Leadership

Agency Name	Your Role	#Students Served (if applicable)
<i>Akhavan, Nancy</i>		
University High School	School Board Member	474
Special Interest Group (SIG) on Foundational Skills. International Literacy Association	Chair	n/a
<i>Boris, Virginia</i>		
Civic Education Council	Superintendents' Liaison	
<i>Gonzalez, Juan Carlos</i>		
National Science Teachers Association	Board Member	
Dissertation committee for L. Herrera	Committee Member	1
Dissertation committee for T. Lim	Committee Member	1
<i>Hannigan, Jessica</i>		
Kremen School of Education Alumni Board President	Board Member, President	NA
MTSS State Design Team (CDE and UCLA)	Design Team Member	NA
California State University, Fresno Alumni Board Member	Board Member – Preparation	NA

Doctoral Program in Educational Leadership	Advisor/Mentor	3
Fix School Discipline Coalition State Taskforce	Member/Mentor	NA
Dissertation Committee Work	Committee Member	3
<i>Hauser, Linda</i>		
Spring 2020	Positivity Project P-12 Character Workshop Fresno, CA	
Fall 2019	Exemplary Practices in Education Conference Clovis, CA	
<i>Hernández, Ignacio</i>		
About Campus (journal)	Associate Editor	
<i>Hernández, Susana</i>		
TRIO	Welcome Speaker	30
<i>Luna, Christina</i>		
ICSI	Board Member	100+
<i>Mendoza, Cecilia</i>		
ANIMO Success Program	Facilitator/Trainer	30 English language learners
Bonner Character Program	Site Assessor of Character Ed	250 school wide
<i>Moradian Watson, Jennifer</i>		
Journal of Interdisciplinary Studies in Education	Reviewer	
International Journal of Leadership in Education Reviewer	Reviewer	
Bonner Center for Character/Civic Education	Member	Approximately 1000 elementary students in Sanger Unified for 2 site visits Ten of thousands of local P12 students in Fresno and Tulare counties through the Bonner Center work
Forward Directions (non-profit)	Member	25 local valley high school students seeking college admission
California Association of Professors of Education Administration	Board Member Central CA Rep	
<i>Pryor, Jonathan</i>		
Association for the Study of Higher Education	Conference Proposal Reviewer	

Journal of Applied Research in the Community College	Manuscript Reviewer	
American Journal of Sexuality Education	Manuscript Reviewer	
Psychology and Sexuality	Manuscript Reviewer	
Journal of LGBT Youth	Manuscript Reviewer	
HEAL Graduate Student Association	Student Organization Advisor	20
Fresno State Cross Cultural and Gender Center	LGBTQ+ Educational Services Facilitator	
Fresno State LGBT+Allies	Vice-President	
Fresno State Rainbow Graduation Planning Committee	Coordinator	
<i>Walsh, Nichole</i>		
California Commission on Teacher Credentialing	CalAPA Standard Setting Panelist	--
Manchester GATE Elementary School, FUSD	Elected Site Council Representative	950
International Journal of Learning, Teaching and Educational Research	Reviewer	--
International Journal of Mentoring and Coaching in Education	Reviewer	--
School Improvement, School Effectiveness SIG, AERA	Secretary	--
Systems Thinking SIG, AERA	Webmaster	--
AERA 2020	Paper and Session Reviewer	--
EdD Accreditation	Focus Group Participant	--
KSOEHD Dean's Advisory Council	Member	--
Madera-Fresno Area Reading Council	Chapter President	--
California Commission on Teacher Credentialing, Program Review	CASC Standards Reviewer PASC Standards Reviewer	--
San Joaquin River Parkway and Conservation Trust, Inc.	Member & River Center Rose Pruning Community Volunteer	--
Bonner Center on Character & Civic Education	Validation Team Member -3 elementary schools	2700
Monroe Elementary School, MUSD	Free Little Library Ribbon Cutting Fresno State Dignitary	900
Center for Faculty Excellence	Faculty Support Volunteer	
<i>Yi Borromeo, Varaxy</i>		

Asian Faculty and Staff Association	Recruitment Chair	
Cambodian Student Association	Advisor	20
NASPA- Asian Pacific Islander Knowledge Community Research and Scholarship	Committee Member	N/A
Southeast Asian American Studies Conference	Executive Committee Member	N/A
Association for the Study of Higher Education Council for Ethnic Participation Mentor-Protégé Program	Mentor	2
American College Personnel Association Asian Pacific American Network Virtual Office Hours	Faculty Office Hours	2

Department of Liberal Studies

Agency Name	Your Role	# Students Served (if applicable)
<i>DeWalt, Patrick S.</i>		
CalStateTEACH	Board Member	
Super Saturday	Participant	900+
CalStateTEACH Accreditation Review	Participant	
Center for Faculty Excellence	Faculty reviewer of proposed technology (MediaAmp, ShareStream, and Panapto)	
<i>Nelson, Fred Peinado</i>		
National Science Teachers Association	Board Member	
<i>Shin, Myunghwan</i>		
American Educational Research Association	Conference Proposal Reviewer	
<i>Smith, Becky Noël</i>		
Southeast Philosophy of Education Society	Program Chair & Site Coordinator	
Critical Questions in Education (journal)	Article Reviewer	
John Dewey Society	Secretary Treasurer	
Educational Renaissance (journal)	Article Reviewer	
Education & Culture (journal)	Article Reviewer	
<i>Van Horn, Selena</i>		

National Science Teachers Association	Board Member	
Inclusion, Diversity, and Equity Committee of the Children's Literature Assembly	Committee Member	
English Teaching: Practice and Critique (Academic Journal)	Manuscript Reviewer	
Journal of Children's Literature (Academic Journal)	Manuscript Reviewer	
Teaching English to Speakers of Other Languages (TESOL) Journal (Academic Journal)	Manuscript Reviewer	
American Educational Research Association, Annual Conference	Conference Presentation, Proposal Reviewer	
Student California Teacher Association (Student Organization)	Faculty Advisor	30+
Fresno State, Multiple Subject Credential Program	Candidate Interviewer	
Fresno State, Multiple Subject Credential Program	Fresno Assessment of Student Teachers (FAST) Teaching Sample Project Assessment Scorer/Reviewer	

Literacy, Early, Bilingual and Special Education

Agency Name	Your Role	#Students Served (if applicable)
<i>Basurto, Imelda</i>		
Arne Nixon Storytelling Guild	Board Member & Event Organizer	
Center for the Advancement of Reading/Writing	Council Member	
<i>Billen, Monica</i>		
Children Services Network	Board Member	Children in Fresno County
Light and Literacy	Co-creator	100 children in Guatemala
FCSS	Focus Group Leader	Children in Fresno County
The Children's Movement	Attendee	Children in Fresno County
Educational Renaissance	Reviewer	
Tennessee Literacy Journal	Reviewer	
<i>Chen, Feiyan</i>		

Central California Association for the Education of Young Children	Board Member	
First-Gen program	Mentor	
International Education Committee	Member	
Academic Senate	University-wide Academic Senator	
International student mentorship program	Mentor	
Cultural-Historical Research Community, Australia	Member	
Parent Education International Online Community	Founder and Consultant	
Multiple Subject Student Interview	Interviewer	
Springer Publishing	Book Reviewer	
<i>Coy, Kimberly</i>		
ISTE Inclusive Learning Network	Board Member	1000+
CAST	National Faculty	
#UDLchat	Moderator	
Project Surf Camp	Board Member	
<i>Goff, Maria Hernández</i>		
Madera South High School Education Pathway Student Visit	Invited Presenter	20
Literacy Research Association	Student Outstanding Research Award Committee	N/A
Literacy Research Association	Conference Proposal Reviewer	N/A
Literacy Research Association	Conference Session Chair	N/A
Literacy Research Association	Graduate Student Proposal Mentoring	1
National Council of Teachers of English	Rainbow Strand Conference Proposal Reviewer	N/A
AERA	Conference Proposal Reviewer	N/A
<i>Hart, Steve</i>		
The Reading Teacher- journal	Manuscript Reviewer	
Journal of Character Education	Manuscript Reviewer	
Bonner Center Advisory Board	Reviewed/Visited Schools	
California Civic Education Initiative	Advisory Member Region 7	
Fresno Unified Teacher Residency Program	Advisory Member	60

Sanger Unified Teacher Residency Program	Advisory Member	16
Civic Education Center, Inc.	Board Member	
Literacy Research Association	Reviewed Proposals for Teacher Education Area	
Literacy Research Association	Reviewed Proposals for Literacy Education Contexts Area	
National Education Association Foundation	Reviewed Learning & Leadership Grants	
National Education Association Foundation	Reviewed Student Achievement Grants	
Kremen School of Education	Supervised Independent Study	7
Multiple Subject Program	Conducted Applicant Interviews	18
Kremen School of Education	Conducted 10 Peer Evaluations	
Multiple Subject Program	Participated in TSP Scoring Spring 2020	150
<i>Herrera, Luz</i>		
César Chávez Education Conference	Co-Chair	Co-Chaired the executive planning committee. Conference did not occur due to COVID-19
American Association for Applied Linguistics (AAAL)	Blind Reviewer	
Educational Studies Journal	Blind Reviewer	
Language Policy Journal	Blind Reviewer	
<i>Horsley, Heather</i>		
Fresno State Food Recovery Network	Co-advisor	30
Fresno State Early Childhood Development & Education	Advisor	15
Fresno County Superintendent of Schools	CLASS Assessment Team Coordinator	12
SECRED Garden	Board Member	
Kremen School Open House	Volunteer/Organizer	5
CSU Supporting Continuous Improvement	Fellow	
FUSD FUSD Aspiring Teacher Conf.	Volunteer	300
TSP Scoring	Scorer	10
<i>Huerta, Teresa</i>		
Central CA Dual and Bilingual Consortium	Board Member	

Central CA World Language Project	Board Member	
<i>Juarez, Sara Werner</i>		
CEEDAR	State Leadership Team Objective 3 Team Lead	
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)	Board Member; Northern CA Representative	
Teacher Internship Program	Conference Presenter	20
California Superintendent's Transition Team: Teacher Shortages	Workgroup Member	
<i>Low, David E.</i>		
KSOEHD / Fresno American Indian Health Project (FAIHP) partnership	Partnership Coordinator	
Language Arts journal (NCTE)	Department Editor	
English Journal (NCTE)	Editorial Review Board Member	
Journal of Children's Literature (NCTE)	Editorial Review Board Member	
Standing Committee on Research (NCTE)	Committee Member; Annual Program Review Subcommittee; Artists as Activists Subcommittee	
NCTE Annual Meeting	Proposal reviewer	
Journal of Literacy Research	Article Referee	
English Journal	Article Referee	
Journal of Children's Literature	Article Referee	
Reading Research Quarterly	Article Referee	
Critical Literacies Handbook	Chapter Referee	
<i>Mahoney, Michael</i>		
Educational Renaissance (Peer Reviewed Journal)	Reviewer	
<i>Mathis, Catherine</i>		
Supportive Services Inc., Alternative Payment Child Care Program	BOD, Treasurer	
Educational Innovations Inc.	BOD, President	
<i>McDonald, Cheryl</i>		
Fresno State University	Presenter; Guest speaker	147 students
Fresno State University	Mentor	2 students
Fresno Unified	Consultant	

Central California Community Food Bank	Volunteer	
St. James Episcopal Cathedral	Member and Volunteer	
<i>Soltero Lopez, Ana</i>		
Fresno State STRINGS Program	Faculty Mentor	13
Ed.D. Program	Student Advisor	2
<i>Wahleithner, Juliet</i>		
California MTSS School Climate and Design Pilot	Advisory Board Member	
Doctoral Program in Educational Leadership at Fresno State	Dissertation Committee Member for three Ed.D. Candidates	3
Multiple Subject Program: New Student Interviews	Conduct Interviews with Program Applicants	15
Kingsburg High School Education ROP Program	Coordinate campus visit for 25 high school students	25 high school students
English Department Writing in the Disciplines Hiring Committee	Equal Employment Opportunity & Diversity Designee	
Educational Action Research	Reviewer	
St. Agnes Child Development Center	Member, Board of Directors	
<i>Wu, Pei-Ying</i>		
Central California Chapter of CAAEYC	Chair of Professional Development Committee	NA
Fresno State SECREd Garden Advisory Board	Board Member	NA
NAEYC Professional Learning Institute	Proposal Reviewer	NA
Fresno State New Faculty Orientation	Presenter	NA

COMMITTEE WORK

Department of Counselor Education and Rehabilitation

Becton, Alicia

- Nominating and Elections Committee
- Graduate Committee (Chair)
- Development Committee
- CACREP Accreditation Committee
- Advisory Board Committee
- Dissertation Committee(s)
- African American Initiative Committee Member

Castillo, Yuleinys

- Scholarship Committee
- CACREP Accreditation Committee
- Advisory Board Committee

Crane, Jeff

- Academic Senate
- Kremen School of Education Technology Committee
- Counselor Education and Rehabilitation Department IRB Committee
- MFCC Comprehensive Exam Oversight Committee

Greaves, Mandy

- Equity Committee
- CACREP Committee
- Department Practicum Coordinator

Griffin, Dominiqua

- M.S. in School Counseling Program- Program Coordinator
- Pupil Personnel Services Program- Program Coordinator
- Kremen Faculty Assembly- Secretary
- Black Faculty and Staff Association- Secretary
- CER Research/IRB Committee- Chair
- Kremen International Education Committee- Member
- Chi Sigma Iota- Faculty Advisor
- Alpha Kappa Alpha Sorority, Incorporated (Alpha Mu Chapter)- Faculty Advisor and Member of Iota Omicron Omega

Lee, Song

- Workplace Quality Task Force
- Principals of Community Writing Team
- Department Personnel Committee (reviewing RTP binders and RTP reports)
- School Counseling Accreditation Team
- School Counseling Program
- Dr. Benjamin and Marion Kremen Scholarship

Lucey, Chris

- KSOEHD Budget Committee
- KSOEHD Development Committee
- KSOEHD Graduate Committee
- MS in Marriage, Family, and Child Counseling Coordinator
- Director of Fresno Family Counseling Center
- Liaison State of California Board of Behavioral Sciences
- Liaison CACREP

Pereyra, Sergio

- Dandoy Committee

Pitt, Jenelle

- Best Buddies International, Inc., Advisor
- California Faculty Association At-Large Officer
- Clinical Rehabilitation & Mental Health Counseling Program Field Experience Coordinator
- Counselor Education and Rehabilitation (CER) Department Chair
- Counselor Education and Rehabilitation (CER) Department Personnel Committee for Temporary Faculty Reviews
- Ed.D. Program in Educational Leadership Site Reviewer
- Kremen School of Education and Human Development, Development Committee Member
- Kremen School of Education and Human Development, Dispute Resolution Committee-Single Subject Credential Program
- Partnership for a Healthier America Member, Campus Committee Member
- University of Texas Rio Grande Valley External Evaluator for Retention Tenure and Promotion

Shaeffer, Ruth

- Clinical Review Chairperson

Weir, Kyle

- KSOEHD Personnel Committee (Fall 2019 – Sabbatical in Spring 2020)
- KSOEHD Dean’s Search Committee (Spring 2020 – Filled in for Chris Lucey for personal reasons)
- CER Comprehensive Exam Oversight Committee (Chair Fall 2019, Member Spring 2020 – Filled in for Chris Lucey for personal reasons)

Xiong, Soua

- Men and Men of Color Committee
- Hmong Heritage Celebration Committee
- TRiO Educational Talent Search Program Director Search Committee
- President’s Enrollment Management Advisory Committee
- Upward Bound Academic Counselor Search Committee
- Academic Advising Council
- Asian Faculty Staff Association Book Award Committee
- KSOEHD Graduate Committee
- CER Research Committee
- MS in Counseling Program Review Committee
- SACC Program Admissions Review Committee

Department of Curriculum and Instruction

Aguilera, Earl

- Dandoy Committee

Behrend, Jeanie

- KSOEHD Basic Curriculum Committee
- Curriculum and Instruction Research Search Committee
- Curriculum and Instruction Personnel Committee

Benninga, Jacques

- Director, Bonner Center for Character Education and Citizenship
- Coordinator, Virtues and Character Recognition Award Program

Biacindo, Kathryn

- KSOEHD Equity Committee
- Single Subject CCTC Review
- CFED University (Chair)

Bohlin, Carol Fry

- Chair, Department of Curriculum and Instruction (2019-2023): Department overview/summary for 2019-20: <https://bit.ly/CI-DeptOverviewSP2020>; Department Meeting Agendas, Minutes, and Documents: <https://bit.ly/DeptCI> (2019-2020 Meetings: <http://bit.ly/CI-2019-20>)
- Member, Fresno State Council of Chairs (2019-2023)
- Member, Inaugural Cohort to participate in Faculty Affairs' Chairs' School (2019-20)
- Fresno State Academic Senator representing the Department of Curriculum and Instruction
- Member, Fresno State Academic Senate Student Affairs Committee (2018-2021)
- Search Committee, Dean of the Kremen School of Education and Human Development (2019-20)
- Coordinator, M.A. in Education – Curriculum and Instruction Option; Explored partnerships with visitors from Ho Chi Minh City National University and with Sarah Lam re the China University of GeoScience in Wuhan
- Chair, M.A.Ed.-Curriculum and Instruction Graduate Committee; Twitter: https://twitter.com/Fresno_MAE_CI
- Member, Kremen School of Education and Human Development Graduate Committee
- Chair, Department Personnel Committee
- PI/Director and Grant Recipient (total: \$295,000, including TRP funds), Mathematics and Science Teacher Initiative (MSTI) and MSTI STEM Challenge; Twitter Account: https://twitter.com/STEM_Fresno
- PI and Grant (2) Recipient (total: \$88,630), San Joaquin Valley Mathematics Project (SJVMP) and California Online Mathematics Education Times (COMET)
- Leadership Team Member for the Integrated Teacher Preparation Program and related Mathematics Teacher Scholars Program
- Member, President's Commission on Teacher Education (PCTE)
- Selected as one of two Faculty Initiates into the Honor Society of Phi Kappa Phi (<https://bit.ly/PhiKappaPhi2020>); invited to serve on the Executive Board during 2020-21.

Guzman, Lynette

- Academic Senate
- Athletic Advisory Council
- Kremen School Dispute Resolution Committee (Fall 2019)

Lomeli, Jose

- Member of Multiple Subject Program Committee
- Chair, School Personnel Committee
- Member of the Lecturer Review Personnel Committee
- Mentor for Dr. Earl Aguilera
- Conducted Peer Observations for Dr. Mariya Yukhymenko and Dr. Trang Phan, Fall 2019
- Conducted Peer Observations for Dr. Rohit Mehta and Dr. Myung Shin, Spring 2020

Lopéz, Patricia D.

- University Service-Learning Subcommittee, Member
- KSOEHD Research Committee, Member
- KSOEHD DREAM Special Committee, Member
- KSOEHD Cesar Chávez Conference Planning Committee, Member
- Single Subject Teaching Credential Accreditation, Member
- Department of Curriculum and Instruction Peer Observer
- Department of Curriculum and Instruction Temporary Faculty Hiring Committee

Mehta, Rohit

- International Committee, Kremen
- Scholarship committee, Kremen

Parks, Joe

- RTP Committee, Chair

Phan, Trang

- DISCOVERe Task Force – Member
- Kremen Technology Committee – Chair
- Director of DISCOVERe Search Committee – Member
- Change Advocate Committee – Member

Schlievert, Susan

- Academic Senate of the California State University (ASCSU)
- Chairperson, Academic Affairs, ASCSU
- Academic Senate, Fresno
- Executive Committee, Academic Senate, Fresno
- Chancellor's General Education Advisory Council (GEAC), ASCSU
- Summer Arts Advisory Council (CSU)
- Kremen Development Committee

Tracz, Susan

- University Graduate Committee

- KSOEHD Graduate Committee
- Doctoral Program in Educational Leadership at Fresno State, Graduate Group
 - Chaired 4 doctoral dissertation committees
 - Served on an additional 8 dissertation committees
- Curriculum & Instruction Department, Research Search Committee
- Curriculum & Instruction Department, Part-Time Instructor Search Committee
- Coordinator of Research
 - Recruit students into certificate program
 - Schedule courses
 - Meet and advise certificate students
 - Coordinate certificate paperwork for students

Grant Work

- *Bridges to the Doctorate Program*, Krishnan, D., P.I., **Tracz, S., Evaluator**, National Institutes of Health, National Institute of General Medical Sciences, 2015-2020.
- *Fresno State RISE Program*, Krishnan, D., P.I., **Tracz, S., Evaluator**, National Institutes of Health, 2020-2024.

Wandeler, Christian

- Evaluation Team for MAT program
- FAST transition team, Psychometric analyses and support
- Human Subjects Protections Committee, Member
- Equity Committee Kremen School, Member

Yukhymenko, Mariya

California State University Fresno (University Level)

- Academic Senate Task Force on Fresno State Student Ratings Questionnaire (2019-20).
 - Athletic Advisory Council, Academic Senate Faculty Appointment (2017-2020).
 - Athletic Advisory Council Subcommittee: Academic Senate Academic Performance Subcommittee (2015-2020).
 - Core Faculty of Graduate Group, Doctoral Program in Educational Leadership at Fresno State (DPELFS) (2019-2024).
 - The Bonner Center for Character Education: Advisory Board Member (2016-present).
- California State University Fresno: Kremen School of Education and Human Development (School Level)
- KSOEHD Budget Committee, Member (2017-2020).

Departmental Level

- Chair of the Search Committee for Assistant Professor of Educational Research and Measurement position (2019-2020).
- Departmental IRB Committee: Application reviewer (2018-present).

Department of Educational Leadership

Akhavan, Nancy

- Chair. Quality Matters in Online Teaching, Q2 (QLT) Online Course Review committee PA 672, CSU 2020.

- Chair. Department personnel committee. Department of Educational Leadership, Fresno State. 2019-2020.
- Member. Membership committee. Doctoral Program in Educational Leadership, 2019-2020.
- Chair. Quality Matters in Online Teaching, Q2 (QLT) Online Course Review committee PA 611, CSU San Bernardino. 2019.
- Chair. Quality Matters in Online Teaching. Q2 (QLT) Online Course Review committee PH91, CSU San Marcos. 2019
- Dissertation Chair. Tracy Stuntz. (2020). *Self-regulated Learning in Distance Course Design: Student perceptions of embedded strategies*. Collaborative Online Doctoral Program in Educational Leadership, partnership between Fresno State University and California State University, Channel Islands.
- Dissertation Chair. Merith Wiseman, (2020). *Impacts of Visits to Career Services on Persistence: A quantitative exploration*. Collaborative Online Doctoral Program in Educational Leadership, partnership between Fresno State University and California State University, Channel Islands.
- Dissertation Chair. Jacquelyn Duerr. (2020). *Connection to Campus from Afar: How commuter students cultivate their sense of belonging through technology*. Collaborative Online Doctoral Program in Educational Leadership, partnership between Fresno State University and California State University, Channel Islands.

Boris, Virginia

- Welty Center Executive Committee
- Welty Center Higher Education Planning Committee
- Welty Center Building Coherence Planning Team
- Welty Center Mehas Lecture Series Steering Committee

Gonzalez, Juan Carlos

- Equal Employment Officer (EEO) for Master's in Business Administration Program (CSUF)

Hannigan, Jessica

- Kremen Faculty Assembly Executive Committee, President (2019-2020)
- Kremen Research Committee Co-Chair (2019-2020)
- Fresno State President's Enrollment Committee (2019-2020)
- Educational Leadership Department P12 – Redesign Committee (2019-2020)
- Educational Leadership Department P12 – Admissions Committee (2019-2020)
- Educational Leadership Department IRB Committee (2019)
- Educational Leadership Department Lead- P12 SOAP (2019-2020)
- Doctoral Program Admissions Committee (2019-2020)

Hauser, Linda

- John D. Welty Center for Educational Policy and Leadership - Executive Member – Planning and Execution

Hernández, Ignacio

- KSOEHD Personnel Committee

- Department of Educational Leadership Human Subjects
- Chair all subcommittees of the Ed.D. Program

Hernández, Susana

- CSU Fresno Programs for Children, Advisory Board Member
- CSU Fresno, Chair's Council
- KSOEHD, Dean's Search Committee
- KSOEHD, Budget Committee
- KSOEHD, Department Chairs Group
- Department of Counselor Education & Rehabilitation, Clinical Rehabilitation & Mental Health Counseling Faculty Search Committee
- Liberal Studies Department, Personnel Committee, Chair
- Department of Educational Leadership Committee on the protection of human subjects, Chair
- Higher Education Administration & Leadership, Graduate Group
- Doctoral Program in Educational Leadership, Graduate Group
- Doctoral Program in Educational Leadership, Academic Policy & Planning Committee
- Doctoral Program in Educational Leadership, Qualifying Exam Reviewer

Luna, Christina

- Dandoy-Committee Chairperson
- Scholarship Committee
- University General Education Committee

Mendoza, Cecilia

- Equity Committee
- International Committee
- PASC accreditation committee
- Committee on the Protection of Human Subjects
- Academic Standards & Grading Committee

Moradian Watson, Jennifer

- Academic Senate-Educational Leadership Rep
- University Graduate Group-MA/PASC Coordinator
- Kremen Budget Committee
- Kremen Graduate Group- MA/PASC Coordinator
- Doctorate Program at Fresno State-Executive Committee
- Coordinator PASC MA/Credential Program
- Assessment Coordinator for CalAPA
- Facilitates P12 Graduate Group
- Educational Leadership Master's Degree Project Sub-Committee
- PASC ReDesign Sub-Committee
- MA/PASC Admissions Sub-Committee
- Lead for PASC Accreditation/CTC Program Review
- PASC CTC Program Review Sub-Committee

- MA/PASC Graduate Writing Competency Sub-Committee

Pryor, Jonathan

- Development Committee - Kremen School of Education & Human Development
- IRB Committee – Department of Educational Leadership
- Academic Policy & Planning Committee – EdD Graduate Group

Walsh, Nichole

- University Academic Policy & Planning Standing Committee Member
- KSOEHD Basic Credentialing Committee, Chair
- P12 Administration Grad Group Member
- P12 Applicant Subcommittee Member
- EdD Grad Group, Core Faculty
- EdD Applicant Subcommittee, Member
- Educational Leadership Committee on the Protection of Human Subjects (CPHS), Member
- Dissertation Committee Member (2 students)
- P12 Program Re-design Taskforce

Yi Borromeo, Varaxy

- KSOEHD Educational Equity Committee
- KSOEHD Graduate Coordinators Committee
- Educational Leadership Committee on the Protection of Human Subjects
- Ed.D. Graduate Group
- Ed.D. Research and Scholarship Committee

Department of Liberal Studies

De Walt, Patrick S.

- Academic Senate
- Academic Instructional Technology
- Budget Committee
- Executive Committee-Vice President
- International Education Committee
- Black Faculty and Staff Association (Treasurer)

Other (Course Development):

- LS 115 Understanding and Applying Social Science Content, Pedagogy, & Technology in K-12

Nelson, Fred Peinado

- KSOEHD Budget Committee
- KSOEHD Scholarship Committee
- KSOEHD Development Committee
- Fresno State Undergraduate Academic Program Review Subcommittee
- Fresno State Arboretum Committee
- Department of Educational Leadership Personnel Committee

- Department of Counselor Education and Rehabilitation Personnel Committee
- Doctoral Program in Educational Leadership Admissions Committee
- Doctoral Program in Educational Leadership Academic Policy & Planning Committee
- Program Review Team, Environmental Science B.S. Program

Shin, Myunghwan

- Campus Planning Committee
- School Dispute Resolution Committee
- International Education Committee
- Technology Committee

Smith, Becky Noël

- Kremen Faculty Assembly, Educational Equity Committee (2018-2021)
- Dandoy Committee, Liberal Studies Representative (2018-2021)

Van Horn, Selena

- **Service to KSOEHD**
 - Research Committee of the EdD Program
 - **Committee Member**, Kremen School of Education and Human Development, California State University, Fresno
 - Basic Credential and Curriculum Committee
 - Dandoy Research Award Committee
 - Research Committee
 - Educational Equity Committee
 - Technology Committee
- **Service to the University**
 - Liberal Studies Program Review Committee
 - Bulldog Testing Center Advisory Board
 - Dog Testing Center Advisory Board

Department of Literacy, Early, Bilingual and Special Education

Basurto, Imelda

- Kremen School Graduate Committee
- Kremen School Budget Committee
- Kremen Basic Curriculum Committee

Billen, Monica

- Early Childhood Education program committee
- Multiple Subject Committee
- Kremen School of Education Scholarship Committee
- Kremen School of Education Technology Committee
- University Taskforce- Fresno State Student Ratings of Instruction

Chen, Feiyan

- Academic Senate
- Multiple Subject Credential Program Committee
- International Education Committee
- Early Childhood Education Program Committee
- International Society for Cultural and Activity Research
- National Association for the Education of Young Children
- California Association for the Education of Young Children
- Central California Association for the Education of Young Children
- Chinese American Faculty Association

Coy, Kimberly

- Graduate Committee
- Educational Leadership Doctorate Committee
- Search Committee
- DEPFLES Committee
- Educational Renaissance Journal: Editor
- Liberal Studies Program Review Committee
- LEBSE Technology Committee
- Multiple Subject Committee
- Ally Committee

Garnett, William

- California Indian Conference Committee

Goff, Maria Hernandez

- Undergraduate Curriculum Committee (University)
- Kremen Equity Committee
- Adjunct New Hire Ad Hoc LEBSE Department Committee
- Kremen Faculty Assembly (Treasurer)
- Reading/Language Arts MA Program Coordinator

Hart, Steve

- Urban Civic Education Minor Coordinator
- University Graduate Curriculum Committee
- Urban Civic Education Faculty Group, Chair
- University Quality Online Learning & Teaching (QOLT) Committee
- LEBSE Personnel Committee
- LEBSE IRB Committee
- Multiple Subject Committee

Herrera, Luz

- University Writing Subcommittee
- DISCOVERe Subcommittee
- Basic Credential and Curriculum Committee, Chair, Fall 2019

- Bilingual Program Committee
- Literacy, Early, Bilingual, and Special Education Committee
- Multiple Subject Credential Committee

Horsley, Heather

- César Chávez Education Conference Organizing Committee (Member)
- Kremen Graduate Committee (ECE Coordinator)
- Partnerships in Education, Articulation, and Collaboration in Higher Education (PEACH) ECE Statewide Steering Committee, Central Region Lead
- Basic Credential and Curriculum Committee (Member)
- Rubric Advisory Board (Chair)
- Multiple Subject Accreditation Working Group (Member)

Huerta, Teresa

- Department Bilingual Committee Member
- University Multicultural/International Subcommittee
- School Multiple Subject Committee
- Department, School & University Graduate Studies Committee

Juarez, Sara Werner

- DISCOVERe Task Force, Academic Senate Faculty Representative (University)
- Kremen School of Education and Human Development Budget Committee, LEBSE representative (School)
- EdD at Fresno State Research Committee (School)
- EdD at Fresno State Faculty Advisor
- EdD at Fresno State Core Faculty Member
- Multiple subject program committee member (School)
- Director of DISCOVERe Search Committee Co-Chair (University)

Low, David E.

- Fresno State University Personnel Committee (member and chair elect)
- Fresno State Expanded Executive Committee (member)
- KSOEHD Dandoy Committee (member)
- KSOEHD Multiple Subject Review Committee (member)
- Enseñamos Initiative at Fresno State (affiliate)
- Ed.D. Program at Fresno State (core faculty member)
- Ed.D. Academic Policy & Planning Committee (member)
- César Chávez Education Conference Planning Committee (member)
- CTC/AAQEP Accreditation Team, Single Subject (member)

Mahoney, Michael

- Department Institutional Review Board (LEBSE)

McDonald, Cheryl

- Kremen School of Education and Human Development Basic Credential Committee

Powell, Dana

- KSOEHD Personnel Committee

Soltero Lopez, Ana

- University service-learning committee
- Kremen equity committee
- Multiple subject committee
- Bilingual/MME committee
- Ed.D. program graduate group member
- Basic Credential and Curriculum Committee
- Graduate Net Initiative (GNI) committee

Wahleithner, Juliet

- University Sub-Committee on the Teaching of Writing
- Multiple Subject Program Committee
- Multiple Subject Program Accreditation Committee
- Graduate Group in Education, Member
- Kremen Development Committee

Service to Students

- Served as Chair for four Doctoral students' dissertation committees:
- Gena Lew Gong, Ed.D., Asian Americans at a Western University: An Institutional Analysis (co-chair)
- Hiromi Kubo, Ed.D., Effects of Higher Education Internationalization on Student Learning: Student Experiences and Perceptions
- Lauren Odell, Ed.D., High Yield Professional Development: A Case Study Examining Job-Embedded Professional Development for Teachers of Emergent Bilinguals
- Lilia Ruvalcaba, Ed.D., How Do Student's Math Beliefs Influence Their Math Course Selection at a Hispanic Serving Institute?
- Served as Chair for one master's student's project
- Sonia Gonzalez, M.A. Examining the Use of Cognitive Strategies on English Language Learners' Literacy Development