

## SPED 160F Checklist

<i>Assignments</i>	<i>Teacher Candidate Notes</i>
<b>Training</b>	<ul style="list-style-type: none"> <li>• Complete <a href="#">COVID-19 Safety training</a> and DocuSign form</li> <li>• Upload your Mandated Reporter certificate.</li> </ul>
<b>Initial Triad Meeting</b>	<ul style="list-style-type: none"> <li>• Complete, sign and upload the Clinical Practice Agreement in Tk20.</li> </ul>
<b>Tk20 Time Log</b>	<ul style="list-style-type: none"> <li>• Create the Tk20 Time Log</li> <li>• Enter the number of clinical practice minutes or hours completed daily or weekly in the Tk20 Time Log template.</li> </ul>
<b>6 formal lesson plans</b>	<ul style="list-style-type: none"> <li>• Six [6] formal lesson plans completed in Tk20 a minimum of three [3] days prior to the scheduled observation. More may be required.</li> </ul>
<b>6 formal lesson reflections</b>	<ul style="list-style-type: none"> <li>• Following each formal lesson instruction, candidate completes a lesson reflection.</li> </ul>
<b>9 weekly reflections on learning</b>	<ul style="list-style-type: none"> <li>• Nine weekly reflections on learning completed in Tk20 for the weeks when you do NOT have a formal lesson observation. Weekly reflections should include:             <ol style="list-style-type: none"> <li>1. Experience of conducting a formal and informal assessment</li> <li>2. Experience of developing a draft IEP and participating in the IEP meeting</li> <li>3. Description of communication system with parents or guardians. Provide evidence.</li> <li>4. Experience of using <a href="#">educational and assistive technology</a> with students</li> <li>5. Experience of developing of a Behavior Intervention Plan</li> <li>6. Experience of transition planning</li> <li>7. Description of regular data collection system data collection system used in the classroom 2x or more monthly to document student progress in lessons. Provide evidence.</li> </ol> </li> </ul>
<b>Midterm Evaluation meeting</b>	<ul style="list-style-type: none"> <li>• Midterm Evaluation [triad] meeting. You, Coach and Mentor Teacher provide reflective input before and/or during the meeting</li> </ul>
<b>Final Evaluation meeting</b>	<ul style="list-style-type: none"> <li>• Final Evaluation [triad] meeting. Candidate, Coach and Mentor Teacher provide reflective input before and/or during the meeting provides reflective input before and/or during the meeting.</li> </ul>