

SPED 171/172 Checklist

<i>Assignments</i>	<i>Teacher Candidate Notes</i>
Training	<ul style="list-style-type: none"> • Complete COVID-19 Safety training and DocuSign form • Upload your Mandated Reporter certificate from EHD 178 or take Mandated Reporter training in Tk20.
Initial Triad Meeting	<ul style="list-style-type: none"> • Complete, sign and upload the Clinical Practice Agreement into Tk20.
Tk20 Time Log	<ul style="list-style-type: none"> • Candidates [including interns] create the Tk20 Time Log. • Enter the number of clinical practice minutes or hours completed daily or weekly in the Tk20 Time Log template.
Pre-Dispositions Survey	<ul style="list-style-type: none"> • Complete the survey in Tk20.
Class Profile form	<ul style="list-style-type: none"> • Complete form in Tk20.
6 formal lesson plans	<ul style="list-style-type: none"> • Six [6] formal lesson plans completed in Tk20 a minimum of three [3] days prior to the scheduled observation. More may be required. <ul style="list-style-type: none"> ✓ 2 Mathematics Lessons ✓ 2 ELA Lessons ✓ 1 co-taught lesson ✓ 1 visual/performing arts lesson
6 formal lesson reflections	<ul style="list-style-type: none"> • Following each formal lesson instruction, candidate completes a lesson reflection.
9 weekly reflections on learning	<ul style="list-style-type: none"> • Nine weekly reflections on learning completed in Tk20 for the weeks when you do NOT have a formal lesson observation. Weekly reflections should include: <ol style="list-style-type: none"> 1. Experience of teaching integrated content lessons 2. Experience of using the Mentor Teacher's classroom management system 3. Experience of participating in an IEP Team meeting 4. Experience of using educational and assistive technology with students 5. Experience of transition planning 6. Experience of solo teaching whole class lessons. If you are teaching a group of students that is smaller than the whole class, reflect on ways the lesson and instruction would need to be modified for whole class instruction. 7. Self-reflection on learning this semester. Include at least two areas of professional growth to address in the final phase.
Midterm Evaluation meeting	<ul style="list-style-type: none"> • Midterm Evaluation [triad] meeting. You, Coach and Mentor Teacher provide reflective input before and/or during the meeting
Final Evaluation meeting	<ul style="list-style-type: none"> • Final Evaluation [triad] meeting. Candidate, Coach and Mentor Teacher provide reflective input before and/or during the meeting provides reflective input before and/or during the meeting.