

SPED 175 Checklist

<i>Assignments</i>	<i>Teacher Candidate Notes</i>
Training	<ul style="list-style-type: none"> • Complete COVID-19 Safety training and DocuSign form • Upload your Mandated Reporter certificate if 10 months old or younger. If older, complete new Mandated Reporter training in Tk20.
Initial Triad Meeting	<ul style="list-style-type: none"> • Complete, sign and upload the Clinical Practice Agreement in Tk20.
Tk20 Time Log	<ul style="list-style-type: none"> • Create the Tk20 Time Log • Enter the number of clinical practice minutes or hours completed daily or weekly in the Tk20 Time Log template.
Class Profile form	<ul style="list-style-type: none"> • Complete form in Tk20, or at discretion of your Coach, hold a confidential discussion with your Coach about your students, using initials only.
6 formal lesson plans	<ul style="list-style-type: none"> • Six [6] formal lesson plans completed in Tk20 a minimum of three [3] days prior to the scheduled observation. More may be required. <ul style="list-style-type: none"> ✓ 1 Mathematics Lessons ✓ 1 ELA Lessons ✓ 1 co-taught lesson ✓ 1 lesson on study skills, vocational or pre-vocational needs ✓ 2 lessons from the following, each in a different area: <ul style="list-style-type: none"> • Self-advocacy lesson • Social skills lesson • Processing lesson • Adaptive behavior lesson • Transition lesson
6 formal lesson reflections	<ul style="list-style-type: none"> • Following each formal lesson instruction, candidate completes a lesson reflection.
9 weekly reflections on learning	<ul style="list-style-type: none"> • Nine weekly reflections on learning completed in Tk20 for the weeks when you do NOT have a formal lesson observation. Weekly reflections should include: <ol style="list-style-type: none"> 1. Experience of conducting a formal and informal assessment 2. Experience of developing a draft IEP and participating in the IEP meeting 3. Description of communication system with parents or guardians. Provide evidence. 4. Experience of using educational and assistive technology with students 5. Experience of developing of a Behavior Intervention Plan 6. Experience of transition planning 7. Experience of solo teaching whole class lessons. If you are teaching a group of students that is smaller than the whole class, reflect on ways the lesson and instruction would need to be modified for whole class instruction. 8. Description of regular data collection system data collection system used in the classroom 2x or more monthly to document student progress in lessons. Provide evidence.
Midterm Evaluation meeting	<ul style="list-style-type: none"> • Midterm Evaluation [triad] meeting. You, Coach and Mentor Teacher provide reflective input before and/or during the meeting
Post-Dispositions Survey	<ul style="list-style-type: none"> • Complete the survey at the end of semester.

<i>Assignments</i>	<i>Teacher Candidate Notes</i>
Individual Development Plan	<ul style="list-style-type: none">• In collaboration with the University Coach and Mentor teacher, write the Individual Development Plan (IDP) to document areas of growth you will need to address in your employing district's Induction Program.<ul style="list-style-type: none">• Keep a copy for yourself and provide it to your employing district.• Upload a copy of the document in Tk20.
Final Evaluation meeting	<ul style="list-style-type: none">• Final Evaluation [triad] meeting. Candidate, Coach and Mentor Teacher provide reflective input before and/or during the meeting provides reflective input before and/or during the meeting.

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