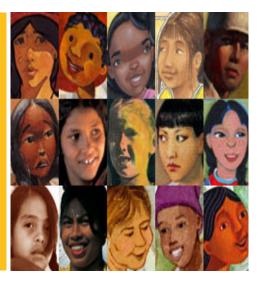
# Master of Arts in Education

# Multilingual Multicultural Education





#### Did You Know?

- CA Central Valley is one of the fastest growing regions in the state with a larger percent of English language learners.
- 37.4% of the student population in CA speaks a language other than English in their homes.

## How can a Master's degree help me?

A recent survey conducted by the Kremen School of Education and Human Development revealed the prevalent need to be adequately prepared to teach linguistically and culturally diverse students (LCD). This professional preparation will require an advanced degree.

- Advance your teaching skills to better assist linguistically and culturally diverse students in the classroom.
- Gain a foundation in research, curriculum, and leadership that will assist in promoting equity in schools serving LCD learners.
- Advance your career options as well as salary.
- Offers graduates specialized preparation for a wide variety of positions in educational and community settings serving LCD learners such as higher education, district level positions, social services, and as community leaders.

#### **For More Information Contact**



## MA Education: Option in Multilingual Multicultural Education Suggested Curriculum

YEAR ONE			YEAR TWO	
Fall	Spring	Summer	Fall	Spring
LEE 281	LEE 282	ERE 153	LEE 283	LEE 284
Critical Pedagogy for Diverse Learners (3 units)	Research Topics in Second Language Acquisition (3 units)	Educational Statistics (3 units) or prior to being admitted into the	Cultural Competency for Educators (3 units)	Collaborative Leadership for Educational Diversity (3 units)
CI 285  Seminar in Advanced Educational Psychology	ELECTIVE (3 units) ELECTIVE (3 units)	program	ERE 220  Research in Education (3 units)	LEE 298D  Project in Multilingual & Multicultural Education (1- 3 units)
ere 288 Ed. Measurement &				
Program Evaluation (3 units)  6 units	9 units	3 units	6 units	6 units

### **Program Goals**

- Provide educators with an advanced level of inquiry, research, and professional preparation with regards to LCD learners.
- Prepare instructional leaders who are cognizant of the challenging issues and rights faced by LCD learners in Pk-16 educational settings considering the moral, ethical and social justice perspectives.
- Give educators an understanding of the role of leadership within the context of global education systems as viewed and experienced by LCD communities.

