

Intern Applicant Name: _____ Student ID: _____

Admission Requirement Checklist

This section is to be completed by the Intern Applicant.

<input type="checkbox"/>	Undergraduate Degree: From an accredited college or university.
<input type="checkbox"/>	U.S. Constitution: Complete a course in the U.S. Constitution (with a 'C' or better) or pass an approved exam.
<input type="checkbox"/>	Admission to Fresno State and the Multiple Subject Credential Program
<input type="checkbox"/>	Basic Skills Requirement: Passed basic skills exams or approved coursework for reading, writing, and Math.
<input type="checkbox"/>	Subject Matter Competency: Subject Matter Competent either by CSET exam, coursework, or degree.

Course Prerequisites

*Eligibility requires 9 units of coursework (120 hours). Please list courses that meet this requirement.
This section is to be completed by MS Credential Coordinator.*

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		EHD 50	Introduction to Teaching	3
<input type="checkbox"/>		CI 100	Educational Applications of Technology	3
<input type="checkbox"/>		CI 163	Curriculum and Pedagogy: Designing for Successful Teaching TK-8	3
<input type="checkbox"/>		LEE 158	Literacy Foundation TK-8	3
<input type="checkbox"/>		LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context	3

Educational Plan

This section is to be completed by the Intern Applicant and verified by MS Coordinator

Phase 1

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		LEE 158	Literacy Foundations, TK-8	3
<input type="checkbox"/>		LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context	3
<input type="checkbox"/>		LEE 160	Inquiry and Puzzles of Practice (A) in TK-8 (iPOP a)	3
<input type="checkbox"/>		CI 162	Understanding Children, Learning, and Development in TK-8 Classrooms	3
<input type="checkbox"/>		CI 163	Curriculum and Pedagogy – Designing for Successful Teaching, TK-8	3

Phase 2

<input type="checkbox"/>		LEE 166	Disciplinary Literacies and Integrated Curriculum	3
<input type="checkbox"/>		LEE 167	Inquiry and Puzzles of Practice (B) in TK-8 (iPOP b)	3
<input type="checkbox"/>		CI 175	Science Instruction and Applied Technology	3
<input type="checkbox"/>		CI 176	Mathematics Instruction and Applied Assessment	3
<input type="checkbox"/>		EHD 178	Field Study B	2

Phase 3

<input type="checkbox"/>		EHD 170	Field Study C: Final Student Teaching (Application Required)	9
<input type="checkbox"/>		SPED 179	Differentiated Instruction and Classroom Management	3
<input type="checkbox"/>		LEE 169	Inquiry and Problems of Practice C (iPOP c)	3

Applicants must initial beside each program policy and authorization to acknowledge they have read and understood each item:

- | <u>Initial</u> | <u>Policy</u> |
|----------------|--|
| _____ | Multiple Subject candidates can only be a university intern in their final phase of the program. |
| _____ | All interns are encouraged to meet with their advisor when modifying their professional preparation program educational plans. |

Clinical Practice

- _____ A 3.00 overall GPA must be maintained in credential coursework, with no grade lower than a 'C'.
- _____ ALL interns to be enrolled in a field placement course for the duration of the internship.
- _____ Interns must pass the RICA exam and obtain CPR certification before applying to their MS Preliminary Credential.
- _____ To clear the Multiple Subject credential you will be required to complete an Induction Program Plan as advised by your MS University Coach.
- _____ All credential coursework must be completed no more than five (5) years prior to program completion.
- _____ Teacher credential candidates who are not continuing interns but who have completed all credential coursework are not allowed to apply to the Teacher Internship Program.
- _____ Clinical practice hours for credit may be earned only through student teaching or while teaching under a university internship credential in public schools, pre-approved charter schools or pre-approved non-public schools, within the university's service area. (CCTC Intern Specific Preconditions, May 2011, page 3).
- _____ Fresno State does not accept field placements or internships in private, charter, or online schools not affiliated with an approved public school district outside the 45-mile radius from Fresno State.
- _____ Fieldwork placements, including placements as teacher of record, are at the discretion of the program, not the candidate nor the employer." (CCTC Intern Specific Preconditions, May 2011, page 6).
- _____ Teachers of record working under a temporary permit including STSPs, PIPs, substitute including long term permits, emergency permits or other permits must move to a university internship credential to receive credit for fieldwork experience while employed as the teacher of record.
- _____ A salary deduction of \$1,600 per semester will occur through district payroll.

I certify that all information I have provided in this internship application is accurate. I understand the requirements of the Teacher Internship Program Pathway and I also understand that failure to meet internship and program requirements each semester may result in the termination of the internship and possible dismissal from the credential program.

Intern Applicant's Signature: _____

Date: _____

Verified by:

Program Coordinator's Signature: _____

Date: _____