

Intern Applicant Name: _____ Student ID: _____

Credential Option:

- Education Specialist Mild to Moderate Support Needs Education Specialist Extensive Support Needs

Admission Requirement Checklist

This section is to be completed by the Intern Applicant.

<input type="checkbox"/>	Undergraduate Degree: From an accredited college or university.
<input type="checkbox"/>	U.S. Constitution: Complete a course in the U.S. Constitution (with a 'C' or better) or pass an approved exam.
<input type="checkbox"/>	Admission to Fresno State and the Educational Specialist Credential Program
<input type="checkbox"/>	Subject Matter Competency: Subject Matter Competent either by CSET exam, coursework, or degree.

Course Prerequisites

*Eligibility requires 120 hours or 9 units of coursework. Please list courses that meet this requirement.
This section is to be completed by Intern Applicant and verified by ED Specialist Coordinator*

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		SPED 120	Introduction to Special Education	3
<input type="checkbox"/>		CI 180T	Introduction to Pedagogy Curriculum Development	3
<input type="checkbox"/>		LEE 158 or LEE 180T	Literacy Foundation TK-8 or Reading Instruction Competency Assessment Preparation	3
<input type="checkbox"/>		LEE 159 or LEE 180T	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context or Reading Instruction Competency Assessment Preparation	3
<input type="checkbox"/>		CI 176	Math Instruction and Applied Assessment	3
<input type="checkbox"/>		SPED 145	Special Education, Law and Ethics	3
<input type="checkbox"/>		EHD 178 or SPED 111	Field Study B or Special Education Clinical Experience	3

Educational Plan

This section is to be completed by the Intern Applicant and verified by ED Specialist Coordinator.

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		LEE 166 or LEE 180T	Disciplinary Literacies and Integrated Curriculum or Reading Instruction Competency Assessment Preparation	3
<input type="checkbox"/>		SPED 125	Positive Behavioral and Social Supports	3
<input type="checkbox"/>		SPED 130	Assessing Students with Special Needs	3
<input type="checkbox"/>		SPED 136 or SPED 146 or SPED 137	Assessment, Curriculum Design and Instruction for Students with M/M Disabilities or Assessment and Instruction for Students with M/S Disabilities or Curriculum and Instruction for Students with M/M and Extensive Learning Needs	3
<input type="checkbox"/>		SPED 171 or SPED 172 or SPED 173	Initial Practicum in Mild/Moderate Disabilities or Initial Practicum in Moderate/Severe Disabilities or Initial Practicum in Mild/Moderate and Extensive Support Needs	3
<input type="checkbox"/>		SPED 219	Effective Communication and Collaborative Partnerships	3
<input type="checkbox"/>		SPED 233	Seminar in the Special Educator as Researcher	3
<input type="checkbox"/>		SPED 246 or SPED 247 or SPED 248 or SPED 280T	Specialized Academic Instruction for Students with Mild/Moderate Disabilities or Advanced Environmental Design and Instruction for Students with Moderate/Severe Disabilities or Introduction to Research Methods	3
<input type="checkbox"/>		SPED 175 or SPED 176 or SPED 178	Final Practicum in Mild/Moderate Disabilities or Final Practicum in Moderate/Severe Disabilities or Final Practicum in Mild/Moderate and Extensive Support Needs	6

Applicants must initial beside each program policy and authorization to acknowledge they have read and understood each item:

- | <u>Initial</u> | <u>Policy</u> |
|----------------|---|
| _____ | Education Specialist Teacher Candidates must have successfully completed SPED 111 or CI 180T.
Dual Teacher Candidates must have successfully completed SPED 111. |
| _____ | All interns are encouraged to meet with their advisor when modifying their professional preparation program educational plans. |

- _____ A 3.00 overall GPA must be maintained in credential coursework, with no grade lower than a 'C'.
- _____ ALL interns must be enrolled in a field placement course for the duration of the internship.
- _____ All credential coursework must be completed no more than five (5) years prior to program completion.
- _____ Teacher credential candidates who are not continuing interns but who have completed all credential coursework are not allowed to apply to the Teacher Internship Program.
- _____ Clinical practice hours for credit may be earned only through student teaching or while teaching under a university internship credential in public schools, pre-approved charter schools or pre-approved non-public schools, within the university's service area. (CCTC Intern Specific Preconditions, May 2011, page 3).
- _____ Fresno State does not accept field placements or internships in private, charter, or online schools not affiliated with an approved public school district outside the 45-mile radius from Fresno State.
- _____ Fieldwork placements, including placements as teacher of record, are at the discretion of the program, not the candidate nor the employer. (CCTC Intern Specific Preconditions, May 2011, page 6).
- _____ Teachers of record working under a temporary permit including STSPs, PIPs, substitute including long term permits, emergency permits or other permits must move to a university internship credential to receive credit for fieldwork experience while employed as the teacher of record.
- _____ A salary deduction of \$1,600 per semester will occur through district payroll.

I certify that all information I have provided in this internship application is accurate and I understand the requirements of the Teacher Internship Program. I also understand that failure to meet internship and program requirements each semester may result in the termination of the internship and possible dismissal from the credential program.

Intern Applicant's Signature

Date

Program Coordinator Verification

- Transcripts Reviewed
- If enrolling in SPED 111: Completed (or enrolling in) CI 180T

Program Coordinator's Signature

Date