

Intern Applicant Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

**Credential Option:**

- Education Specialist Mild to Moderate Support Needs       Education Specialist Extensive Support Needs

## Admission Requirement Checklist

*This section is to be completed by the Intern Applicant.*

<input type="checkbox"/>	<b>Undergraduate Degree:</b> From an accredited college or university.
<input type="checkbox"/>	<b>U.S. Constitution:</b> Complete a course in the U.S. Constitution (with a 'C' or better) or pass an approved exam.
<input type="checkbox"/>	Admission to Fresno State and the Educational Specialist Credential Program
<input type="checkbox"/>	<b>Subject Matter Competency:</b> Subject Matter Competent either by CSET exam, coursework, or degree.

## Course Prerequisites

*This section is to be completed by Intern Applicant and verified by ED Specialist Coordinator*

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		<b>SPED 120</b>	Introduction to Special Education	3
<input type="checkbox"/>		<b>CI 100 or CI 149</b>	Educational Applications of Technology or Curriculum, Instruction, and Technology in Secondary Classrooms	3
<input type="checkbox"/>		<b>LEE 158 or Lee 180T</b>	Literacy Foundation TK-8 or Reading Instruction Competency Assessment Preparation	3
<input type="checkbox"/>		<b>LEE 159 or LEE 180T</b>	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context or Reading Instruction Competency Assessment Preparation	3
<input type="checkbox"/>		<b>CI 176</b>	Math Instruction and Applied Assessment	3
<input type="checkbox"/>		<b>SPED 145</b>	Special Education, Law and Ethics	3
<input type="checkbox"/>		<b>EHD 178 or SPED 111</b>	Field Study B or Special Education Clinical Experience	3

### Clinical Practice

#### Educational Plan

*This section is to be completed by the Intern Applicant and verified by ED Specialist Coordinator.*

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		<b>LEE 166 or LEE 180T</b>	Disciplinary Literacies and Integrated Curriculum or Reading Instruction Competency Assessment Preparation	3
<input type="checkbox"/>		<b>SPED 125</b>	Positive Behavioral and Social Supports	3
<input type="checkbox"/>		<b>SPED 130</b>	Assessing Students with Special Needs	3
<input type="checkbox"/>		<b>SPED 136 or SPED 146 or SPED 137</b>	Assessment, Curriculum Design and Instruction for Students with M/M Disabilities or Assessment and Instruction for Students with M/S Disabilities or Curriculum and Instruction for Students with M/M and Extensive Learning Needs	3
<input type="checkbox"/>		<b>SPED 171 or SPED 172 or SPED 173</b>	Initial Practicum in Mild/Moderate Disabilities or Initial Practicum in Moderate/Severe Disabilities or Initial Practicum in Mild/Moderate and Extensive Support Needs	3
<input type="checkbox"/>		<b>SPED 219</b>	Effective Communication and Collaborative Partnerships	3
<input type="checkbox"/>		<b>SPED 233</b>	Seminar in the Special Educator as Researcher	3
<input type="checkbox"/>		<b>SPED 246 or SPED 247 or SPED 248</b>	Specialized Academic Instruction for Students with Mild/Moderate Disabilities or Advanced Environmental Design and Instruction for Students with Moderate/Severe Disabilities or	3
<input type="checkbox"/>		<b>SPED 175 or SPED 176 or SPED 178</b>	Final Practicum in Mild/Moderate Disabilities or Final Practicum in Moderate/Severe Disabilities or Final Practicum in Mild/Moderate and Extensive Support Needs	6

Applicants must initial beside each program policy and authorization to acknowledge they have read and understood each item:

- | <u>Initial</u> | <u>Policy</u>  |
|----------------|--|
| _____          | Educational Specialist candidates can only be a university intern in their final phase of the program.                         |
| _____          | All interns are encouraged to meet with their advisor when modifying their professional preparation program educational plans. |
| _____          | A 3.00 overall GPA must be maintained in credential coursework, with no grade lower than a 'C'.                                |

### Clinical Practice

- \_\_\_\_\_ ALL interns must be enrolled in a field placement course for the duration of the internship.
- \_\_\_\_\_ All credential coursework must be completed no more than five (5) years prior to program completion.
- \_\_\_\_\_ Teacher credential candidates who are not continuing interns but who have completed all credential coursework are not allowed to apply to the Teacher Internship Program.
- \_\_\_\_\_ Clinical practice hours for credit may be earned only through student teaching or while teaching under a university internship credential in public schools, pre-approved charter schools or pre-approved non-public schools, within the university's service area. (CCTC Intern Specific Preconditions, May 2011, page 3).
- \_\_\_\_\_ Fresno State does not accept field placements or internships in private, charter, or online schools not affiliated with an approved public school district outside the 45-mile radius from Fresno State.
- \_\_\_\_\_ Fieldwork placements, including placements as teacher of record, are at the discretion of the program, not the candidate nor the employer. (CCTC Intern Specific Preconditions, May 2011, page 6).
- \_\_\_\_\_ Teachers of record working under a temporary permit including STSPs, PIPs, substitute including long term permits, emergency permits or other permits must move to a university internship credential to receive credit for fieldwork experience while employed as the teacher of record.
- \_\_\_\_\_ A salary deduction of \$1,600 per semester will occur through district payroll.

I certify that all information I have provided in this internship application is accurate and I understand the requirements of the Teacher Internship Program. I also understand that failure to meet internship and program requirements each semester may result in the termination of the internship and possible dismissal from the credential program.

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**Intern Applicant's Signature** **Date**

\_\_\_\_\_

Program Coordinator Verification			
<input type="checkbox"/> Transcripts Reviewed	Type of Employment Offered:		
<input type="checkbox"/> Employment Offer Reviewed	<input type="checkbox"/> Multiple Subject	<input type="checkbox"/> Mild/Moderate	<input type="checkbox"/> Extensive Support

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**Program Coordinator's Signature** **Date**