

Intern Applicant Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

## Admission Requirement Checklist

*This section is to be completed by the Intern Applicant.*

<input type="checkbox"/>	<b>Undergraduate Degree:</b> From an accredited college or university.
<input type="checkbox"/>	<b>U.S. Constitution:</b> Complete a course in the U.S. Constitution (with a 'C' or better) or pass an approved exam.
<input type="checkbox"/>	Admission to Fresno State and the Multiple Subject Credential Program
<input type="checkbox"/>	<b>Subject Matter Competency:</b> Subject Matter Competent either by CSET exam, coursework, or degree.

## Course Prerequisites

*Eligibility requires 120 hours or 9 units of coursework . Please list courses that meet this requirement.  
This section is to be completed by MS Credential Coordinator.*

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		<b>CI 180T</b>	Introduction to Pedagogy Curriculum Development	3
<input type="checkbox"/>		<b>CI 163</b>	Curriculum and Pedagogy: Designing for Successful Teaching TK-8	3
<input type="checkbox"/>		<b>LEE 158</b>	Literacy Foundation TK-8	3
<input type="checkbox"/>		<b>LEE 159</b>	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context	3

## Educational Plan

*This section is to be completed by the Intern Applicant and verified by MS Coordinator*

### Phase 1

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		<b>LEE 158</b>	Literacy Foundations, TK-8	3
<input type="checkbox"/>		<b>LEE 159</b>	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context	3
<input type="checkbox"/>		<b>CI 162</b>	Understanding Children, Learning, and Development in TK-8 Classrooms	3
<input type="checkbox"/>		<b>CI 163</b>	Curriculum and Pedagogy – Designing for Successful Teaching, TK-8	3

### Clinical Practice

<input type="checkbox"/>		<b>CI 175</b>	Science Instruction and Applied Technology	3
<input type="checkbox"/>		<b>EHD 178</b>	Field Study B: Initial Student Teaching (Pass FAST SVP)	2
<b>Phase 2</b>				
<input type="checkbox"/>		<b>LEE 166</b>	Disciplinary Literacies and Integrated Curriculum	3
<input type="checkbox"/>		<b>LEE 169s</b>	Inquiry and Puzzles of Practice C	3
<input type="checkbox"/>		<b>SPED 179</b>	Differentiated Instruction and Classroom Management	3
<input type="checkbox"/>		<b>CI 176</b>	Mathematics Instruction and Applied Assessment	3
<input type="checkbox"/>		<b>EHD 170</b>	Field Study C: Final Student Teaching (Pass FAST TSP)	9

Applicants must initial beside each program policy and authorization to acknowledge they have read and understood each item:

- | <u>Initial</u> | <u>Policy</u>   |
|----------------|---|
| _____          | Multiple Subject Teacher Candidates must have successfully completed EHD 178 or CI 180T.  |
| _____          | All interns are encouraged to meet with their advisor when modifying their professional preparation program educational plans.  |
| _____          | A 3.00 overall GPA must be maintained in credential coursework, with no grade lower than a 'C'.   |
| _____          | ALL interns to be enrolled in a field placement course for the duration of the internship.  |
| _____          | Interns must pass the RICA exam and obtain CPR certification before applying to their MS Preliminary Credential.  |
| _____          | To clear the Multiple Subject credential you will be required to complete an Induction Program Plan as advised by your MS University Coach.   |
| _____          | All credential coursework must be completed no more than five (5) years prior to program completion.  |
| _____          | Teacher credential candidates who are not continuing interns but who have completed all credential coursework are not allowed to apply to the Teacher Internship Program.   |
| _____          | Clinical practice hours for credit may be earned only through student teaching or while teaching under a university internship credential in public schools, pre-approved charter schools or pre-approved non-public schools, within the university's service area. (CCTC Intern Specific Preconditions, May 2011, page 3). |
| _____          | Fresno State does not accept field placements or internships in private, charter, or online schools not affiliated with an approved public school district outside the 45-mile radius from Fresno State.  |

### Clinical Practice

- \_\_\_\_\_ Fieldwork placements, including placements as teacher of record, are at the discretion of the program, not the candidate nor the employer. (CCTC Intern Specific Preconditions, May 2011, page 6).
- \_\_\_\_\_ Teachers of record working under a temporary permit including STSPs, PIPs, substitute including long term permits, emergency permits or other permits must move to a university internship credential to receive credit for fieldwork experience while employed as the teacher of record.
- \_\_\_\_\_ A salary deduction of \$1,600 per semester will occur through district payroll.

I certify that all information I have provided in this internship application is accurate and I understand the requirements of the Teacher Internship Program. I also understand that failure to meet internship and program requirements each semester may result in the termination of the internship and possible dismissal from the credential program.

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**Intern Applicant's Signature** **Date**

\_\_\_\_\_

Program Coordinator Verification
<input type="checkbox"/> Transcripts Reviewed <input type="checkbox"/> If enrolling in 155A: Completed (or enrolling in) CI 180T

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**Program Coordinator's Signature** **Date**