



Multiple Subject, Dual, Education Specialist Teacher Candidate Commitment

The California Commission on Teacher Credentialing (CCTC) requires all candidates to demonstrate personality and character traits that satisfy the standards of the teaching profession. Developing as a Professional Educator discusses the importance of how your personality and character traits may influence your professionalism as a teacher. **Please read and initial each statement below.**

1. As a candidate in this program, I commit to the belief that all students can learn. I will develop an understanding of how to take responsibility for all students' academic learning outcomes, recognizing that I will need to hold high expectations for all students.	
2. As a candidate in this program, I make a commitment to ensure equity, justice, and the belief that all students can learn. I will respect points of view that may differ from my own, celebrate the cultural and linguistic diversity of the students in my classroom, and I will make instructional decisions that support the learning of all students.	
3. As a candidate in this program, I will develop an awareness of my own potential implicit and explicit biases, and the potential impact (positive and/or negative) they may have on my expectations for and relationships with students, families, and colleagues.	
4. As a candidate in this program, I will seek opportunities to reflect on and improve my practice through collaborative inquiry, observation feedback, and my own performance data.	
5. As a candidate in this program, I aim to develop an understanding of the fundamental responsibilities I need to possess as a professional educator, as well as my accountability to students, families, colleagues, and employers.	
6. As a candidate in this program, I aim to develop an understanding in how to participate as a team member with my future colleagues and families. I recognize that this begins with how I conduct myself as a Teacher Candidate in this credential program, specifically with fellow classmates, staff, and faculty.	
7. As a candidate in this program, I aim to develop an understanding on how to articulate and practice the teaching profession's professional standards of practice. I understand that this will mean upholding relevant laws and policies, including but not limited to those related to: <ul style="list-style-type: none"> a. professional conduct and moral fitness, b. use of digital content and social media, c. education and rights of all stakeholders, including students with disabilities, English learners, and those who identify as LGBTQ+, d. privacy, health, and safety of students, families, and school professionals, e. mandated reporting; and f. students' acts of intolerance and harassment such as bullying, racism, and sexism. 	
8. As a candidate in this program, I aim to develop an understanding in how to be a productive member of a complex organization. I also aim to become familiar with issues of equity and justice within the structures and contexts of public education, including state, district, and school governance; curriculum and standards development; testing and assessment systems; and basic school finance.	
9. As a candidate in this program, I will work toward becoming a lifelong learner. I understand it will be my responsibility for ongoing professional learning and for maintaining my certification as a member of the teaching profession.	

Your initials represent your commitment to working toward developing as a professional educator while in the teaching credential program. If you were unable to initial any of the statements above, we encourage you to explore a different career pathway. Teaching is not for everyone and there are professions in high demand. Fresno State's Career Development Center offers career counseling services for all students and alumni.