

Intern Applicant Name: _____ Student ID: _____

Admission Requirement Checklist

This section is to be completed by the Intern Applicant.

<input type="checkbox"/>	Undergraduate Degree: From an accredited college or university.
<input type="checkbox"/>	U.S. Constitution: Complete a course in the U.S. Constitution (with a 'C' or better) or pass an approved exam.
<input type="checkbox"/>	Admission to Fresno State and the Multiple Subject Credential Program
<input type="checkbox"/>	Basic Skills Requirement: Passed basic skills exams or approved coursework for reading, writing, and Math.
<input type="checkbox"/>	Subject Matter Competency: Subject Matter Competent either by CSET exam, coursework, or degree.

Course Prerequisites

*Eligibility requires 9 units of coursework (120 hours). Please list courses that meet this requirement.
This section is to be completed by MS Credential Coordinator.*

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		EHD 50	Introduction to Teaching	3
<input type="checkbox"/>		CI 100	Educational Applications of Technology	3
<input type="checkbox"/>		CI 163	Curriculum and Pedagogy: Designing for Successful Teaching TK-8	3
<input type="checkbox"/>		LEE 158	Literacy Foundation TK-8	3
<input type="checkbox"/>		LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context	3

Educational Plan

This section is to be completed by the Intern Applicant and verified by MS Coordinator

Phase 1

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		LEE 158	Literacy Foundations, TK-8	3
<input type="checkbox"/>		LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context	3
<input type="checkbox"/>		LEE 160	Inquiry and Puzzles of Practice (A) in TK-8 (iPOP a)	3
<input type="checkbox"/>		CI 162	Understanding Children, Learning, and Development in TK-8 Classrooms	3
<input type="checkbox"/>		CI 163	Curriculum and Pedagogy – Designing for Successful Teaching, TK-8	3

Phase 2

<input type="checkbox"/>		LEE 166	Disciplinary Literacies and Integrated Curriculum	3
<input type="checkbox"/>		LEE 167	Inquiry and Puzzles of Practice (B) in TK-8 (iPOP b)	3
<input type="checkbox"/>		CI 175	Science Instruction and Applied Technology	3
<input type="checkbox"/>		CI 176	Mathematics Instruction and Applied Assessment	3
<input type="checkbox"/>		EHD 178	Field Study B	2

Phase 3

<input type="checkbox"/>		EHD 170	Field Study C: Final Student Teaching (Application Required)	9
<input type="checkbox"/>		SPED 179	Differentiated Instruction and Classroom Management	3
<input type="checkbox"/>		LEE 169	Inquiry and Problems of Practice C (iPOP c)	3

Applicants must initial beside each program policy and authorization to acknowledge they have read and understood each item:

- Initial** **Policy**
- _____ Multiple Subject candidates can only be a university intern in their final phase of the program.
- _____ All interns are encouraged to meet with their advisor when modifying their professional preparation program educational plans.

- _____ A 3.00 overall GPA must be maintained in credential coursework, with no grade lower than a 'C'.
- _____ ALL interns to be enrolled in a field placement course for the duration of the internship.
- _____ Interns must pass the RICA exam and obtain CPR certification before applying to their MS Preliminary Credential.
- _____ To clear the Multiple Subject credential you will be required to complete an Induction Program Plan as advised by your MS University Coach.
- _____ All credential coursework must be completed no more than five (5) years prior to program completion.
- _____ Teacher credential candidates who are not continuing interns but who have completed all credential coursework are not allowed to apply to the Teacher Internship Program.
- _____ Clinical practice hours for credit may be earned only through student teaching or while teaching under a university internship credential in public schools, pre-approved charter schools or pre-approved non-public schools, within the university's service area. (CCTC Intern Specific Preconditions, May 2011, page 3).
- _____ Fresno State does not accept field placements or internships in private, charter, or online schools not affiliated with an approved public school district outside the 45-mile radius from Fresno State.
- _____ Fieldwork placements, including placements as teacher of record, are at the discretion of the program, not the candidate nor the employer." (CCTC Intern Specific Preconditions, May 2011, page 6).
- _____ Teachers of record working under a temporary permit including STSPs, PIPs, substitute including long term permits, emergency permits or other permits must move to a university internship credential to receive credit for fieldwork experience while employed as the teacher of record.
- _____ A salary deduction of \$1,600 per semester will occur through district payroll.

I certify that all information I have provided in this internship application is accurate and I understand the requirements of the Teacher Internship Program. I also understand that failure to meet internship and program requirements each semester may result in the termination of the internship and possible dismissal from the credential program.

Intern Applicant's Signature

Date

Program Coordinator Verification

<input type="checkbox"/> Transcripts Reviewed	Type of Employment Offered:		
<input type="checkbox"/> Employment Offer Reviewed	<input type="checkbox"/> Multiple Subject	<input type="checkbox"/> Mild/Moderate	<input type="checkbox"/> Extensive Support

Program Coordinator's Signature

Date