

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Start Term: \_\_\_\_\_

## Preliminary "Add On" Combined MMSN and/or ESN Credentials (32 units)

### PHASE 1 | 16 units

Course	Title	Units	Notes
<b>SPED 125</b>	Positive Behavioral and Social Supports	3	
<b>SPED 130</b>	Assessing Students with Special Needs	3	
<b>SPED 137</b> (previously SPED 136 + 146)	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4	
<b>SPED 145</b>	Special Education, Law and Ethics Seminar	3	
<b>SPED 171</b> or <b>SPED 172</b> or <b>SPED 173</b>	Initial Practicum (placement 3 days/week) in: <ul style="list-style-type: none"> <li>SPED 171: MMSN setting</li> <li>SPED 172: ESN setting</li> <li>SPED 173: MMSN + ESN setting (8 weeks in each setting)</li> </ul>	3	

**Important program information!** (1) GPA 3.0 required all phases with no D, F, W, WU, I, IC, or NC grades.  
(2) Check 'To Do' list in Student Portal for additional requirements.

### PHASE 2 | 16 units |

Course	Title	Units	Notes
<b>SPED 219</b>	Effective Communication and Collaborative Partnerships Seminar	3	
<b>SPED 233</b>	Seminar in the Special Educator as Researcher	3	
<b>SPED 248</b> (previously SPED 246 + 247)	Course title to be determined + Lab 2 hours weekly	4	
<b>SPED 175</b> or <b>SPED 176</b> or <b>SPED 178</b>	Final Practicum (placement 5 days/week) in: <ul style="list-style-type: none"> <li>SPED 175: MMSN setting</li> <li>SPED 176: ESN setting</li> <li>SPED 178: MMSN + ESN setting (8 weeks in each setting)</li> </ul>	6	

### Eligibility for internship:

- 3.0 GPA with all grades "C" or better. No outstanding D, F, W, WU, I, IC, or NC grades.
- Offer of teaching position from district within service area.
- Completed application to [Teacher Internship Program](#).
- Program Coordinator approval.

Please read and complete additional information below. Submit both pages of this roadmap with your application.

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Start Term: \_\_\_\_\_

*I have read, understand, and agree to the information and requirements shown below.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### **PROGRAM INFORMATION FOR ALL CANDIDATES**

1. Beginning fall 2022, all candidates must pass two state Teaching Performance Assessments (TPAs). CTC has approved the *Fresno Assessment of Student Teachers* TPA for Fresno State, which consists of the Site Visitation Project in SPED 111 and the Teaching Sample Project in SPED 173/178.
2. Candidates may attend elect to part-time or full-time. If electing to attend part-time, the candidate is encouraged to meet with the Credential Program Coordinator to plan their professional preparation program. Part-time attendance will lengthen the total time needed to complete the program.
3. All credential coursework [EHD, CI, LEE, SPED or approved equivalents] must be taken for a letter grade, except for courses which are only offered for Credit/No Credit grading.
4. Coursework must be taken in the order of the phases shown, regardless of whether the candidate attends full-time or part-time. For example, all prerequisite and Phase 1 courses must be passed prior to beginning Phase 2, all prerequisite and Phase 1 & 2 courses must be completed prior to Phase 3, etc.
5. An overall GPA of 3.00 must be maintained throughout the credential program with no grade lower than a 'C'. Candidates who earn a 'D', 'F', 'W', 'WU', 'NC', 'INC', or "IC" grade in any credential coursework must retake those courses and pass with a 'C' grade or better.
  - a. Retaking courses will lengthen the total time needed to complete the program.
6. **Eligibility for final practicum:** (1) Submitted the clinical practice application the semester prior and received clearance to enroll. (2) Successfully completed all prerequisites and previous phase coursework with a 3.00 GPA with no 'D', 'F', 'W', 'WU', 'NC', 'INC' or "IC" grades outstanding. (3) Passing scores on CBEST or equivalent and Multiple Subject CSETs or equivalent. (4) Valid Certificate of Clearance.
7. **Requirements for obtaining the Preliminary Education Specialist Credential:**
  - a. Completed all coursework within ten (10) years prior to applying for the preliminary credential with a 3.0 GPA and passing grades of 'C' or higher in all coursework with no with a 3.00 GPA and no 'D', 'F', 'W', 'WU', 'NC', 'INC' or "IC" grades outstanding.
  - b. Achieved passing scores on all required examinations [[CBEST](#) or equivalent as verified by transcript audit, [Multiple Subject CSETs](#) or equivalent as verified by transcript audit, and RICA examination subtests] within ten (10) years of the test dates in which the scores were earned.
  - c. Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
  - d. Valid Certificate of Clearance, TB Risk Assessment and three-level CPR certificate for infants, children and adults. The only online CPR training provider the university accepts is [www.cprtoday.com](http://www.cprtoday.com)
8. **To clear the Preliminary Credential**, the candidate must complete an Induction Program with the employing district. The university does NOT offer a program to clear preliminary teaching credentials.