

PRELIMINARY SPECIAL EDUCATION CREDENTIAL ADVISING PLAN
Combined Mild-Moderate (MMSN) + Extensive Support Needs
(ESN) Credentials with Optional Master of Arts Degree

Student Name: _____

Student ID: _____ Start Term: _____

PROGRAM PREREQUISITES		
Course	Title	Units
SPED 120	Introduction to Special Education – This can be taken concurrently with Phase 1 below.	3
EXAMS	Passing scores on Multiple Subject CSETs or equivalent as verified by transcript audit. Must be passed prior to program admission.	

Combined Mild/Moderate and Extensive Support Needs Program (49 units)			
PHASE 1 15 units			
Course	Title	Units	Notes
LEE 158	Literacy Foundations TK-8	3	
LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 context	3	
CI 176	Mathematics Instruction and Applied Assessment	3	
SPED 145	Special Education, Law and Ethics Seminar	3	
SPED 111	GE Clinical Experience [Placement GE setting 3 days weekly]	3	
Important program information! (1) GPA 3.0 required all phases with no D, F, W, WU, I, IC, or NC grades. (2) After completing LEE 158, take and re-take the RICA exam until passing scores submitted. (3) Check 'To Do' list in Student Portal for additional requirements.			

PHASE 2 16 units Internship eligible if requirements met (see page 2)			
Course	Title	Units	Notes
LEE 166	Disciplinary Literacies and Integrated Curriculum	3	
SPED 125*	Positive Behavior and Social Supports	3	
SPED 130	Assessing Students with Special Needs	3	
SPED 137	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4	
SPED 172	Initial Practicum in Extensive Support Needs [Placement ESN setting 3 days weekly]	3	
Important program information! Candidates must pass the Education Specialist Fresno Assessment for Student Teachers (FAST): Site Visitation Project in order to move on to Phase 3.			

PHASE 3 15 units			
Course	Title	Units	Notes
SPED 219*	Effective Communication & Collaborative Partnerships Seminar	3	
SPED 233*	Seminar in Special Educator as Researcher	3	
SPED 280T* (or SPED 248)	Advanced Curriculum and Instruction for Students with Mild/Moderate and Extensive Support Needs	3	
SPED 175	Final Practicum in Mild/Moderate Support Needs [Placement MMSN setting 5 days weekly]	6	
Important program information! Candidates must pass the Education Specialist Fresno Assessment for Student Teachers (FAST): Teaching Sample Project in order to apply for the preliminary credential.			

*Courses counting towards the MA on Special Education are marked with an asterisk**

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Optional Master of Arts in Special Education (14 additional units)

Requires a [separate application](#) submitted during Phase 3.

Master of Arts in Special Education [MA courses marked with an asterisk*]

PHASE 4 | 6 units

Course	Title	Units	Notes
SPED 280T* (Previously SPED 235)	Introduction to Research Methods	3	
SPED 243*	Applications of Research Methods in Special Education	4	

PHASE 5 | 7 units

Course	Title	Units	Notes
SPED 280T* (Previously SPED 236)	Issues and Trends in Special Education	3	
SPED 298 or 299	Master of Arts Project or Thesis	4	

Eligibility for internship:

1. 3.0 GPA with all grades "C" or better. No outstanding D, F, W, WU, I, IC, or NC grades.
2. Successful completion of the prerequisites and Phase 1 coursework.
3. Passing scores on [CBEST exam](#) or equivalent as verified by transcript audit.
4. Passing scores on [Multiple Subject CSETs](#) or equivalent as verified by transcript audit.
5. Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
6. Offer of teacher position from district within service area.
7. Completed application to [Teacher Internship Program](#).
8. Program Coordinator approval.

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