

CLOVIS RESIDENCY PRELIMINARY EDUCATION SPECIALIST ROADMAP Combined Mild-Moderate (MMSN) + Extensive Support Needs (ESN) Credentials with Master of Arts Degree

Student Name:

Student ID: Start Term:

Program Prerequisites *(must be passed prior to program admission)*

Course	Title	Units	Notes
EHD 50	Introduction to Teaching (or waiver)	3	
SPED 120	Introduction to Special Education (or professional dev. w/ Coordinator)	3	
CI 100 or 149	Educational Applications of Technology	3	
EXAMS	Passing scores on CBEST exam or equivalent as verified by transcript audit AND passing scores on Multiple Subject CSETs or equivalent as verified by transcript audit.		

Combined Mild/Moderate and Extensive Support Needs Credentials

PHASE 1 | 18 units

Course	Title	Units	Notes
LEE 158	Literacy Foundation TK-8	3	
LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context	3	
CI 176	Mathematics Instruction and Applied Assessment	3	
SPED 125	Positive Behavioral and Social Supports	3	
SPED 145	Special Education, Law and Ethics Seminar	3	
SPED 111	GE/SPED Clinical Experience (3 days/week: 2 days GE + 1 day SPED)	3	

Important program information! (1) GPA 3.0 required all phases with no D, F, W, WU, I, IC, or NC grades.
(2) After completing LEE 158, take and re-take the [RICA exam](#) until passing scores submitted.
(3) Check 'To Do' list in Student Portal for additional requirements.

PHASE 2 | 20 units (17 credential units + 3 MA only units)

Course	Title	Units	Notes
LEE 166	Disciplinary Literacies and Integrated Curriculum	3	
SPED 130	Assessing Students with Special Needs	3	
SPED 137 (previously SPED 136 + 146)	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4	
SPED 233*	Seminar in the Special Educator as Researcher	3	
SPED 173	Initial Practicum MMSN + ESN (3 days/week: MMSN + ESN) + SVP	4	
SPED 280T* (MA only) (previously SPED 235)	Introduction to Research Methods	3	

***M.A. application:** Apply for formal admission to the [M.A. program](#) in phase 2

PHASE 3 | 17 units (13 credential units + 4 MA only units)

Course	Title	Units	Notes
SPED 219*	Effective Communication and Collaborative Partnerships Seminar	3	
SPED 248* (previously SPED 246 + 247)	Course title to be determined + Lab 2 hours weekly	4	
SPED 178*	Final Practicum MMSN + ESN (5 days/week: MMSN + ESN) + TSP	6	
SPED 243* (MA only)	Applications of Research Methods in Special Education	4	

Courses counting towards the MA on Special Education are marked with an asterisk.

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 Combined Mild-Moderate (MMSN) + Extensive Support Needs
 (ESN) Credentials with Master of Arts Degree**

Master of Arts in Special Education

PHASE 4 | 7 units (*MA courses are marked with an asterisk.*)

Course	Title	Units	Notes
SPED 280T* (previously SPED 236)	Issues and Trends in Special Education	3	
SPED 298* or SPED 299*	Master of Arts Project or Thesis	4	

Courses counting towards the MA on Special Education are marked with an asterisk.

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Please read and complete the information below. Submit all pages of this roadmap with your application.

Student Name: _____

Student ID: _____ Start Term: _____

I have read, understand, and agree to the information and requirements shown below.

Signature: _____ Date: _____

PROGRAM INFORMATION FOR ALL CANDIDATES

1. Beginning Fall 2022, all candidates must pass two state Teaching Performance Assessments (TPAs). CTC has approved the *Fresno Assessment of Student Teachers* TPA for Fresno State, which consists of the Site Visitation Project in SPED 111 and the Teaching Sample Project in SPED 173/178.
2. All credential coursework [EHD, CI, LEE, SPED or approved equivalents] must be taken for a letter grade, except for courses which are only offered for Credit/No Credit grading.
3. Coursework must be taken in the order of the phases shown, regardless of whether the candidate attends full-time or part-time. For example, all prerequisite and Phase 1 courses must be passed prior to beginning Phase 2, all prerequisite and Phase 1 & 2 courses must be completed prior to Phase 3, etc.
4. An overall GPA of 3.00 must be maintained throughout the credential program with no grade lower than a 'C'. Candidates who earn a 'D', 'F', 'W', 'WU', 'NC', 'IC', or 'I' grade in any credential coursework must retake or complete those courses and pass with a 'C' grade or better.
 - a. Retaking courses will lengthen the total time needed to complete the program.
5. **Eligibility for final practicum:** (1) Submit the clinical practice application the semester prior and receive clearance to enroll. (2) Successfully complete all prerequisites and previous phase coursework with a 3.00 GPA with no 'D', 'F', 'W', 'WU', 'NC', 'IC' or 'I' grades outstanding. (3) Passing scores on CBEST or equivalent and Multiple Subject CSETs or equivalent. (4) Valid Certificate of Clearance.
6. **Requirements for obtaining the Preliminary Education Specialist Credential:**
 - a. Completed all coursework within ten (10) years prior to applying for the preliminary credential with a minimum 3.0 GPA and passing grades of 'C' or higher in all coursework with no 'D', 'F', 'W', 'WU', 'NC', 'IC' or 'I' grades outstanding.
 - b. Achieved passing scores on all required examinations [CBEST or equivalent as verified by transcript audit, Multiple Subject CSETs or equivalent as verified by transcript audit, and RICA examination] within ten (10) years of the test dates in which the scores were earned.
 - c. Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
 - d. Valid Certificate of Clearance, TB Risk Assessment and three-level CPR certificate for infants, children and adults. The only online CPR training provider the university accepts is www.cprtoday.com
7. **To clear the Preliminary Credential**, the candidate must complete an Induction Program with the employing district. The university does NOT offer a program to clear preliminary teaching credentials.