

DUAL PRELIMINARY CREDENTIAL PROGRAM ROADMAP
Education Specialist Mild-Moderate (MMSN) + Extensive Support Needs (ESN)
with Multiple Subject Credential and Optional Master of Arts Degree

Student Name: _____

Student ID: _____ Start Term: _____

Program Prerequisites (must be passed prior to program admission)			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
EHD 50	Introduction to Teaching [or waiver]	3	
SPED 120	Introduction to Special Education	3	
CI 100 or 149	Educational Applications of Technology	3	
EXAMS	Pass scores on CBEST exam or equivalent as verified by transcript audit AND passing scores on Multiple Subject CSETs or equivalent as verified by transcript audit.		

Dual Mild/Moderate and Extensive Support Needs Program (64 units)			
PHASE 1 18 units			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
LEE 158	Literacy Foundations TK-8	3	
LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 context	3	
LEE 160	Inquiry and Puzzles of Practice A	3	
CI 162	Understanding Children, Learning and Development in TK-8 Classrooms	3	
CI 163	Curriculum and Pedagogy: Designing for Successful Teaching TK-8	3	
SPED 145	Special Education, Law and Ethics Seminar	3	
Important program information! (1) GPA 3.0 required all phases with no D, F, W, WU, I, IC, or NC grades. (2) After completing LEE 158, take and re-take the RICA exam until passing scores submitted. (3) Check 'To Do' list in Student Portal for additional requirements.			

PHASE 2 15 units			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
LEE 166	Disciplinary Literacies and Integrated Curriculum	3	
CI 175	Scient Instruction and Applied Assessment	3	
CI 176	Mathematics Instruction and Applied Assessment	3	
SPED 125*	Positive Behavior and Social Supports	3	
SPED 111	GE Clinical Experience (3 days/week)	3	

PHASE 3 16 units Internship eligible if requirements met (see page 2)			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
SPED 130	Assessing Students with Special Needs	3	
SPED 137	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4	
EHD 170	Field Study C: Final Multiple Subject Student Teaching	9	

*Courses counting towards the MA on Special Education are marked with an asterisk**

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PHASE 4 15 units Internship eligible if requirements met (see page 2)			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
SPED 219*	Effective Communication & Collaborative Partnerships Seminar	3	
SPED 233*	Seminar in Special Educator as Researcher	3	
SPED 280T* (or SPED 248)	Advanced Curriculum and Instruction for Students with Mild/Moderate and Extensive Support Needs	3	
SPED 178*	Final Practicum in MMSN + ESN [Placement MMSN setting 5 days weekly]	6	

Optional Master of Arts in Special Education (14 additional units)
Requires a [separate application](#) submitted during Phase 3.

Master of Arts in Special Education [MA courses marked with an asterisk*]

PHASE 4 7 units			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
SPED 280T* (Previously SPED 235)	Introduction to Research Methods	3	
SPED 243*	Applications of Research Methods in Special Education	4	

PHASE 5 7 units			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
SPED 280T* (Previously SPED 236)	Issues and Trends in Special Education	3	
SPED 298 or 299	Master of Arts Project or Thesis	4	

Eligibility for internship:

- 3.0 GPA with all grades "C" or better. No outstanding D, F, W, WU, I, IC, or NC grades.
- Successful completion of the prerequisites and Phase 1 and Phase 2 and Phase 3 coursework.
- Passing scores on [CBEST exam](#) or equivalent as verified by transcript audit.
- Passing scores on [Multiple Subject CSETs](#) or equivalent as verified by transcript audit.
- Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
- Offer of teacher position from district within service area.
- Completed application to [Teacher Internship Program](#).
- Program Coordinator approval.

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