

DUAL PRELIMINARY CREDENTIAL PROGRAM ROADMAP
Dual Mild-Moderate (MMSN) + Extensive Support Needs
(ESN) with Multiple Subject Credential and Optional Master of Arts Degree

Student Name: _____

Student ID: _____ Start Term: _____

Program Prerequisites (must be passed prior to program admission)			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
EHD 50	Introduction to Teaching [or waiver]	3	
SPED 120	Introduction to Special Education	3	
CI 100 or 149	Educational Applications of Technology	3	
EXAMS	Pass scores on CBEST exam or equivalent as verified by transcript audit AND passing scores on Multiple Subject CSETs or equivalent as verified by transcript audit.		

Dual Mild/Moderate and Extensive Support Needs Program (64 units)			
PHASE 1 18 units			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
LEE 158	Literacy Foundations TK-8	3	
LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 context	3	
LEE 160	Inquiry and Puzzles of Practice A	3	
CI 162	Understanding Children, Learning and Development in TK-8 Classrooms	3	
CI 163	Curriculum and Pedagogy: Designing for Successful Teaching TK-8	3	
SPED 145	Special Education, Law and Ethics Seminar	3	
Important program information! (1) GPA 3.0 required all phases with no D, F, W, WU, I, IC, or NC grades. (2) After completing LEE 158, take and re-take the RICA exam until passing scores submitted. (3) Check 'To Do' list in Student Portal for additional requirements.			

PHASE 2 15 units			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
LEE 166	Disciplinary Literacies and Integrated Curriculum	3	
CI 175	Scient Instruction and Applied Assessment	3	
CI 176	Mathematics Instruction and Applied Assessment	3	
SPED 125*	Positive Behavior and Social Supports	3	
SPED 111	GE Clinical Experience (3 days/week)	3	

PHASE 3 16 units Internship eligible if requirements met (see page 2)			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
SPED 130	Assessing Students with Special Needs	3	
SPED 137	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4	
EHD 170	Field Study C: Final Multiple Subject Student Teaching	9	

*Courses counting towards the MA on Special Education are marked with an asterisk**

PRELIMINARY SPECIAL EDUCATION CREDENTIAL PROGRAM ROADMAP
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PHASE 4 15 units Internship eligible if requirements met (see page 2)			
Course	Title	Units	Notes
SPED 219*	Effective Communication & Collaborative Partnerships Seminar	3	
SPED 233*	Seminar in Special Educator as Researcher	3	
SPED 280T* (or SPED 248)	Advanced Curriculum and Instruction for Students with Mild/Moderate and Extensive Support Needs	3	
SPED 178*	Final Practicum in MMSN + ESN [Placement MMSN setting 5 days weekly]	6	

Optional Master of Arts in Special Education (14 additional units)
Requires a [separate application](#) submitted during Phase 3.

Master of Arts in Special Education [MA courses marked with an asterisk*]

PHASE 4 6 units			
Course	Title	Units	Notes
SPED 280T* (Previously SPED 235)	Introduction to Research Methods	3	
SPED 243*	Applications of Research Methods in Special Education	4	

PHASE 5 7 units			
Course	Title	Units	Notes
SPED 280T* (Previously SPED 236)	Issues and Trends in Special Education	3	
SPED 298 or 299	Master of Arts Project or Thesis	4	

Eligibility for internship:

- 3.0 GPA with all grades "C" or better. No outstanding D, F, W, WU, I, IC, or NC grades.
- Successful completion of the prerequisites and Phase 1 and Phase 2 coursework.
- Passing scores on [CBEST exam](#) or equivalent as verified by transcript audit.
- Passing scores on [Multiple Subject CSETs](#) or equivalent as verified by transcript audit.
- Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
- Offer of teacher position from district within service area.
- Completed application to [Teacher Internship Program](#).
- Program Coordinator approval.

NOTE: Interns must (1) complete 200 hours in MMSN and 200 hours in ESN in university supervised clinical practice courses; and (2) register for a clinical course, which may include an additional course, SPED 160F, in each semester of the internship until the preliminary credential is granted or internship is discontinued. (3) Satisfactory progress in the program coursework and all internship requirements must be met each semester.

*Courses counting towards the MA on Special Education are marked with an asterisk**