

PRELIMINARY DUAL CREDENTIAL PROGRAM ROADMAP Education Specialist Mild-Moderate (MMSN) + Extensive Support Needs (ESN) with Multiple Subject Credential and Optional Master of Arts Advanced Degree

Student Name: _____

Student ID: _____

Start Term: _____

Program Prerequisites (*must be passed prior to program admission*)

Course	Title	Units	Notes
EHD 50	Introduction to Teaching (or waiver)	3	
SPED 120	Introduction to Special Education	3	
CI 100 or 149	Educational Applications of Technology	3	
EXAMS	Passing scores on CBEST exam or equivalent as verified by transcript audit AND passing scores on Multiple Subject CSETs or equivalent as verified by transcript audit.		

Dual Mild/Moderate and Extensive Support Needs Program (55 units)

PHASE 1 | 18 units

Course	Title	Units	Notes
LEE 158	Literacy Foundation TK-8	3	
LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context	3	
LEE 160	Inquiry and Puzzles of Practice A	3	
CI 162	Understanding Children, Learning, and Development in TK-8 Classrooms	3	
CI 163	Curriculum and Pedagogy: Designing for Successful Teaching TK-8	3	
SPED 145	Special Education, Law and Ethics Seminar	3	

Important program information! (1) GPA 3.0 required all phases with no D, F, W, WU, I, IC, or NC grades.
(2) After completing LEE 158, take and re-take the [RICA exam](#) until passing scores submitted.
(3) Check 'To Do' list in Student Portal for additional requirements.

PHASE 2 | 15 units

Course	Title	Units	Notes
LEE 166	Disciplinary Literacies and Integrated Curriculum	3	
CI 175	Science Instruction and Applied Technology	3	
CI 176	Mathematics Instruction and Applied Assessment	3	
SPED 111	GE/SPED Clinical Experience (3 days/week: 2 days GE + 1 day SPED)	3	
SPED 125	Positive Behavioral and Social Supports	3	

PHASE 3 | 16 units

Course	Title	Units	Notes
SPED 130	Assessing Students with Special Needs	3	
SPED 137 (previously SPED 136 + 146)	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4	
EHD 170	Field Study C: Final Multiple Subject Student Teaching	9	

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PHASE 4 16 units Internship eligible if requirements met (see below)			
SPED 219*	Effective Communication and Collaborative Partnerships Seminar	3	
SPED 233*	Seminar in the Special Educator as Researcher	3	
SPED 248* (previously SPED 246 + 247)	Title to be determined. + Lab 2 hours weekly	4	
SPED 178*	Final Practicum MMSN + ESN (5 days/week: MMSN + ESN)	6	

Optional Master of Arts in Special Education (14 additional units)
Requires a [separate application](#) submitted during Phase 4.

PHASE 4 7 units			
Course	Title	Units	Notes
SPED 280T* (previously SPED 235)	Introduction to Research Methods	3	
SPED 243*	Applications of Research Methods in Special Education	4	

PHASE 5 7 units			
Course	Title	Units	Notes
SPED 280T* (previously SPED 236)	Issues and Trends in Special Education	3	
SPED 298* or SPED 299*	Master of Arts Project or Thesis	4	

Eligibility for internship in Phase 4:

1. 3.0 GPA with all grades "C" or better. No outstanding no D, F, W, WU, I, IC, or NC grades.
2. Successful completion of the prerequisites and Phase 1 coursework.
3. Passing scores on [CBEST exam](#) or equivalent as verified by transcript audit
4. Passing scores on [Multiple Subject CSETs](#) or equivalent as verified by transcript audit
5. Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
6. Offer of teaching position from district within service area.
7. Completed application to [Teacher Internship Program](#).
8. Program Coordinator approval.

NOTE: Interns must (1) complete 200 hours in MMSN and 200 hours in ESN in university supervised clinical practice courses; and (2) register for a clinical course, which may include an additional course, SPED 160F, in each semester of the internship until the preliminary credential is granted or internship is discontinued. (3) Satisfactory progress in the program coursework and all internship requirements must be met each semester.

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Please read complete your information below. Submit all pages of this roadmap with your application.

Student Name: _____

Student ID: _____ Start Term: _____

I have read, understand, and agree to the information and requirements shown below.

Signature: _____ Date: _____

PROGRAM INFORMATION FOR ALL CANDIDATES

1. Beginning fall 2022, all candidates must pass two state Teaching Performance Assessments (TPAs). CTC has approved the *Fresno Assessment of Student Teachers* TPA for Fresno State, which consists of the Site Visitation Project in SPED 111 and the Teaching Sample Project in SPED 173/178.
2. Candidates may attend elect to part-time or full-time. If electing to attend part-time, the candidate is encouraged to meet with the Credential Program Coordinator to plan their professional preparation program. Part-time attendance will lengthen the total time needed to complete the program.
3. All credential coursework [EHD, CI, LEE, SPED or approved equivalents] must be taken for a letter grade, except for courses which are only offered for Credit/No Credit grading.
4. Coursework must be taken in the order of the phases shown, regardless of whether the candidate attends full-time or part-time. For example, all prerequisite and Phase 1 courses must be passed prior to beginning Phase 2, all prerequisite and Phase 1 & 2 courses must be completed prior to Phase 3, etc.
5. An overall GPA of 3.00 must be maintained throughout the credential program with no grade lower than a 'C'. Candidates who earn a 'D', 'F', 'W', 'WU', 'NC', 'INC', or "IC" grade in any credential coursework must retake those courses and pass with a 'C' grade or better.
 - a. Retaking courses will lengthen the total time needed to complete the program.
6. **Eligibility for final practicum:** (1) Submitted the clinical practice application the semester prior and received clearance to enroll. (2) Successfully completed all prerequisites and previous phase coursework with a 3.00 GPA with no 'D', 'F', 'W', 'WU', 'NC', 'INC' or "IC" grades outstanding. (3) Passing scores on CBEST or equivalent and Multiple Subject CSETs or equivalent. (4) Valid Certificate of Clearance.
7. **Requirements for obtaining the Preliminary Education Specialist Credential:**
 - a. Completed all coursework within ten (10) years prior to applying for the preliminary credential with a 3.0 GPA and passing grades of 'C' or higher in all coursework with no with a 3.00 GPA and no 'D', 'F', 'W', 'WU', 'NC', 'INC' or "IC" grades outstanding.
 - b. Achieved passing scores on all required examinations [[CBEST](#) or equivalent as verified by transcript audit, [Multiple Subject CSETs](#) or equivalent as verified by transcript audit, and RICA examination subtests] within ten (10) years of the test dates in which the scores were earned.
 - c. Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
 - d. Valid Certificate of Clearance, TB Risk Assessment and three-level CPR certificate for infants, children and adults. The only online CPR training provider the university accepts is www.cprtoday.com
8. **To clear the Preliminary Credential**, the candidate must complete an Induction Program with the employing district. The university does NOT offer a program to clear preliminary teaching credentials.