

## FRESN@STATE PRELIMINARY EDUCATION SPECIALIST CREDENTIAL PROGRAM ROADMAP Combined Mild-Moderate (MMSN) + Extensive Support Needs (ESN) Credentials with Optional Master of Arts Degree

Student Name:	
Student ID:	Start Term:

Program Prerequisites (must be passed prior to program admission)			
Course	Title	Units	Notes
EHD 50	Introduction to Teaching [or waiver]	3	
SPED 120	Introduction to Special Education	3	
CI 100	Educational Applications of Technology	3	
EXAMS	Pass scores on <u>CBEST exam</u> or equivalent as verified by transcript audit AND passing scores on <u>Multiple</u>		
	Subject CSETs or equivalent as verified by transcript audit.		

Combined Mild/Moderate and Extensive Support Needs Program (46 units)			
PHASE 1   15 units			
Course	Title	Units	Notes
LEE 158	Literacy Foundations TK-8	3	
LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 context	3	
CI 176	Mathematics Instruction and Applied Assessment	3	
SPED 145	Special Education, Law and Ethics Seminar	3	
SPED 111	GE Clinical Experience [Placement GE setting 3 days weekly]	3	

Important program information! (1) GPA 3.0 required all phases with no D, F, W, WU, I, IC, or NC grades.

- (2) After completing LEE 158, take and re-take the RICA exam until passing scores submitted.
- (3) Check 'To Do' list in Student Portal for additional requirements.

PHASE 2   16 units			
Course	Title	Units	Notes
LEE 166	Disciplinary Literacies and Integrated Curriculum	3	
SPED 125*	Positive Behavior and Social Supports	3	
SPED 130	Assessing Students with Special Needs	3	
SPED 137	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4	
SPED 172	Initial Practicum in Extensive Support Needs [Placement ESN setting 3 days weekly]	3	

Important program information! Candidates must pass the Education Specialist Fresno Assessment for Student Teachers (FAST): Site Visitation Project in order to move on to Phase 3.

PHASE 3   15 units   Internship eligible if requirements met (see page 2)				
Title	Units	Notes		
Effective Communication & Collaborative Partnerships Seminar	3			
Seminar in Special Educator as Researcher	3			
Advanced Curriculum and Instruction for Students with Mild/Moderate and Extensive Support Needs	3			
Final Practicum in Mild/Moderate Support Needs [Placement MMSN setting 5 days weekly]	6			
	Title  Effective Communication & Collaborative Partnerships Seminar  Seminar in Special Educator as Researcher  Advanced Curriculum and Instruction for Students with Mild/Moderate and Extensive Support Needs  Final Practicum in Mild/Moderate Support Needs	Title     Units       Effective Communication & Collaborative Partnerships Seminar     3       Seminar in Special Educator as Researcher     3       Advanced Curriculum and Instruction for Students with Mild/Moderate and Extensive Support Needs     3       Final Practicum in Mild/Moderate Support Needs     6		

Important program information! Candidates must pass the Education Specialist Fresno Assessment for Student Teachers (FAST): Teaching Sample Project in order to apply for the preliminary credential.



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## Optional Master of Arts in Special Education (14 additional units)

Requires a separate application submitted during Phase 3.

Master of Arts in Special Education [MA courses marked with an asterisk*]			
PHASE 4   7	units		
Course	Title	Units	Notes
SPED 280T* (Previously SPED 235)	Introduction to Research Methods	3	
SPED 243*	Applications of Research Methods in Special Education	4	

PHASE 5   7 units			
Course	Title	Units	Notes
SPED 280T* (Previously SPED 236)	Issues and Trends in Special Education	3	
SPED 298 or 299	Master of Arts Project or Thesis	4	

## Eligibility for internship:

- 1. 3.0 GPA with all grades "C" or better. No outstanding D, F, W, WU, I, IC, or NC grades.
- 2. Successful completion of the prerequisites and Phase 1 and Phase 2 coursework.
- 3. Passing scores on CBEST exam or equivalent as verified by transcript audit.
- 4. Passing scores on Multiple Subject CSETs or equivalent as verified by transcript audit.
- 5. Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution
- 6. Offer of teacher position from district within service area.
- 7. Completed application to <u>Teacher Internship Program</u>.
- 8. Program Coordinator approval.

Courses counting towards the MA on Special Education are marked with an asterisk\*