

## **EDUCATION SPECIALIST CREDENTIAL PROGRAM Course of Study for Credentialed Single Subject Teachers Seeking the Education Specialist Mild/Moderate Credential**

Prerequisites				
Course	Title	Units	Office Use Only	
SPED 120 or	Introduction to Special Education or			
SPED 158	Differentiated Instruction in Inclusive Secondary Settings	3	3	
CI 100 or	Educational Applications of Technology <b>or</b>			
CI 149	Curriculum, Instruction, and Technology in Secondary Classrooms	3		
EXAMS	Passing scores on all three Multiple Subject CSETs			
	Passing scores on CTEL examination if current SS credential does not have an English Learner Authorization			

PHASE 1	15 units		
Course	Title	Units	Office Use Only
LEE 158	Literacy Foundation TK-8	3	
CI 176	Mathematics Instruction and Applied Assessment		
SPED 130	Assessing Students with Special Needs		
SPED 136	Assessment, Curriculum, and Instruction for Students with Mild/Moderate Disabilities	3	
SPED 145	Designing Effective Environments for Students with Disabilities	3	
Take RICA exa	m after completing LEE 158. GPA 3.0 required all phases with no D, F, W, WU or NC grades.		
PHASE 2	12 units   Internship eligible if requirements met		
Course	Title	Units	Office Use Only
LEE 166	Disciplinary Literacies and Integrated Curriculum	3	
SPED 125*	Positive Behavior and Social Supports		
SPED 219*	Effective Communication & Collaborative Partnerships	3	
SPED 171	Initial Practicum in Special Education Mild/Moderate [Placement: M/M setting 3 full days weekly]	3	
Re-take RICA	exam as often as needed until passed. GPA 3.0 required all phases with no D, F, W, WU or NC grades.		
PHASE 3	12 units   Internship eligible if requirements met		
Course	Title	Units	Office Use Only
SPED 233*	Special Educator as Researcher	3	
SPED 246*	Specialized Academic Instruction for Students with Mild/Moderate Disabilities		
SPED 175*	Final Practicum in Mild/Moderate Disabilities [Placement: M/M setting 5 full days weekly]	6	

Apply for Education Specialist Credential upon successful completion of [1] all coursework with 3.0 GPA with all grades 'C' or
higher; [2] passing scores on all three Multiple Subject CSETs; [3] passing scores on RICA; [4] passed college level U.S. Constitution
course with 'C' grade or higher or passing score on college level US Constitution exam; & [5] valid Certificate of Clearance, TB Risk
Assessment & three level CPR certificate

Master of Arts in Special Education   * MA courses marked with an asterisk*			
PHASE 4   6 units			
SPED 235*	Seminar in Program Development and Induction Mild/Moderate and Moderate/Severe Disabilities	3	
SPED 243*	Applications of Research Methods in Special Education	3	
PHASE 5   7 units			
SPED 236*	Seminar in Advanced and Applied Pedagogy Mild/Moderate and Moderate/Severe Disabilities	3	
SPED 298 or 299	Master of Arts Project or Master of Arts Thesis	4	

<b>Application</b>	for FALL	or SPRING
Application	JUI I ALL	OI SI MINO



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## **PROGRAM INFORMATION FOR ALL CANDIDATES**

- 1. Candidates are encouraged to meet with an advisor or the Credential Program Coordinator when planning their professional preparation program. Candidates requesting to take more than 18 units need prior signed permission from the Credential Program Coordinator.
- 2. The prerequisite courses, SPED 120 and CI 100, should be completed prior to beginning the professional program. If the candidate chooses to enroll in SPED 120 and/or CI 100 as co-requisites in Phase 1, an additional semester of coursework will be needed to complete the credential program.
- 3. The professional coursework must be taken in the order of the phases shown, regardless of whether the candidate attends full-time or part-time. All courses in Phase 1 must be completed prior to beginning Phase 2, etc.
- 4. All credential coursework [CI, LEE, SPED or approved equivalents] must be taken for a letter grade, except for courses which are only offered as Credit/No Credit grade.
- 5. An overall GPA of 3.00 must be maintained throughout the credential program with no grade lower than a 'C'. Candidates who earn a 'D', 'F', 'W', 'WU', 'NC' or 'INC' grade in any credential coursework must retake tor makeup those courses and pass with a 'C' grade or better. Retaking courses may result in additional semesters to complete the program.
- 6. Eligibility for final practicum:
  - a. Submit the clinical practice application the semester prior and receive clearance to enroll.
  - b. Completed all previous phases with a 3.00 GPA and no 'D', 'F', 'W', 'WU', 'NC' or 'INC' grades
  - c. Possess a valid Certificate of Clearance and TB Risk Assessment

## **ADDITIONAL NOTES**

- Eligibility for internship: (1) Phase 1 coursework passed with a 3.0 GPA and no 'D', 'F', 'W', 'WU', 'NC' or 'INC' grades; (2) passed CBEST or equivalent; [3] passing scores on all three Multiple Subject CSETs or have an approved Liberal Studies waiver; (3) passed a college level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
  - Interns must enroll in clinical practice every semester until the preliminary credential is granted.
- Education Specialist Credential application requirements:
  - Completed all coursework within ten (10) years prior to applying for the preliminary credential with a 3.0 GPA and passing grades of 'C' or higher in all coursework.
  - Achieve passing scores on the required examinations [ <u>Multiple Subject CSETs</u> and <u>RICA exam</u> ] within ten
     (10) years of the test dates in which the scores were earned.
  - Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
  - Valid Certificate of Clearance, TB Risk Assessment and CPR certificate for infants, children and adults. The only online CPR training provider we accept is <a href="https://www.cprtoday.com">www.cprtoday.com</a>
- To clear the preliminary credential, candidates must complete an Induction Program as advised by the employing district.

I read and understand the above information and requirements.

Signature:	Date:
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