

PRELIMINARY SPECIAL EDUCATION CREDENTIAL ADVISING PLAN Combined Mild-Moderate (MMSN) + Extensive Support Needs (ESN) Credentials with Optional Master of Arts Degree

Student Name:	
Student ID:	Start Term:

Program Prerequisites (must be passed prior to program admission)			
Course	Title	Units	Notes
EHD 50	Introduction to Teaching [or waiver]	3	
SPED 120	Introduction to Special Education	3	
CI 100	Educational Applications of Technology	3	
EXAMS	Pass scores on <u>CBEST exam</u> or equivalent as verified by transcript audit AND passing scores on <u>Multiple</u>		
EXAMS	Pass scores on <u>CBEST exam</u> or equivalent as verified by transcript audit AND pas <u>Subject CSETs</u> or equivalent as verified by transcript audit.	sing scores	on <u>Multip</u>

Combined Mild/Moderate and Extensive Support Needs Program (49 units)			
PHASE 1 15 units			
Course	Title	Units	Notes
LEE 158	Literacy Foundations TK-8	3	
LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 context	3	
CI 176	Mathematics Instruction and Applied Assessment	3	
SPED 145	Special Education, Law and Ethics Seminar	3	
SPED 111	GE Clinical Experience [Placement GE setting 3 days weekly]	3	

Important program information! (1) GPA 3.0 required all phases with no D, F, W, WU, I, IC, or NC grades.

- (2) After completing LEE 158, take and re-take the RICA exam until passing scores submitted.
- (3) Check 'To Do' list in Student Portal for additional requirements.

PHASE 2 16 units Internship eligible if requirements met (see page 2)			
Course	Title	Units	Notes
LEE 166	Disciplinary Literacies and Integrated Curriculum	3	
SPED 125*	Positive Behavior and Social Supports	3	
SPED 130	Assessing Students with Special Needs	3	
SPED 137	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4	
SPED 172	Initial Practicum in Extensive Support Needs [Placement ESN setting 3 days weekly]	3	

Important program information! Candidates must pass the Education Specialist Fresno Assessment for Student Teachers (FAST): Site Visitation Project in order to move on to Phase 3.

PHASE 3 15 units			
Course	Title	Units	Notes
SPED 219*	Effective Communication & Collaborative Partnerships Seminar	3	
SPED 233*	Seminar in Special Educator as Researcher	3	
SPED 280T*	Advanced Curriculum and Instruction for Students with Mild/Moderate and	3	
(or SPED 248)	Extensive Support Needs		
SPED 175	Final Practicum in Mild/Moderate Support Needs [Placement MMSN setting 5 days weekly]	6	
Important program information! Condidates must pass the Education Considist France Assessment for Student Toochers			

Important program information! Candidates must pass the Education Specialist Fresno Assessment for Student Teachers (FAST): Teaching Sample Project in order to apply for the preliminary credential.



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Optional Master of Arts in Special Education (14 additional units)

Requires a separate application submitted during Phase 3.

Master of Arts in Special Education [MA courses marked with an asterisk*] PHASE 4 | 6 units Course Title Units Notes SPED 280T* (Previously SPED 235) SPED 243* Applications of Research Methods in Special Education 4

PHASE 5 7 units			
Course	Title	Units	Notes
SPED 280T* (Previously SPED 236)	Issues and Trends in Special Education	3	
SPED 298 or 299	Master of Arts Project or Thesis	4	

Eligibility for internship:

- 1. 3.0 GPA with all grades "C" or better. No outstanding D, F, W, WU, I, IC, or NC grades.
- 2. Successful completion of the prerequisites and Phase 1 coursework.
- 3. Passing scores on CBEST exam or equivalent as verified by transcript audit.
- 4. Passing scores on Multiple Subject CSETs or equivalent as verified by transcript audit.
- 5. Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution
- 6. Offer of teacher position from district within service area.
- 7. Completed application to <u>Teacher Internship Program</u>.
- 8. Program Coordinator approval.