FRESNO STATE
Kremen School of Education
and Human Development

EDUCATION SPECIALIST CREDENTIAL PROGRAM
Course of Study for Credentialed Single Subject Teachers
Seeking the Education Specialist Moderate/Severe Credential [fall start]

Prerequisites

Course	Title	Units	Office Use Only
SPED 120 or **SPED 158**	*Introduction to Special Education* **or** *Differentiated Instruction in Inclusive Secondary Settings*	3	
CI 100 or **CI 149**	*Educational Applications of Technology* *Curriculum, Instruction, and Technology in Secondary Classrooms*	3	
EXAMS	Passing scores on all three Multiple Subject CSETs		
	Passing scores on CTEL examination if current SS credential does not have an English Learner Authorization		

Education Specialist Moderate/Severe Credential

PHASE 1 | 15 units

Course	Title	Units	Office Use Only
LEE 158	*Literacy Foundation TK-8*	3	
CI 176	*Mathematics Instruction and Applied Assessment*	3	
SPED 130	*Assessing Students with Special Needs*	3	
SPED 145	*Designing Effective Environments for Students with Disabilities*	3	
SPED 146	*Assessment and Instruction for Students with Moderate/Severe Disabilities*	3	

Take RICA exam after completing LEE 158. GPA 3.0 required all phases with no D, F, W, WU or NC grades.

PHASE 2 | 15 units | Internship eligible if requirements met

Course	Title	Units	Office Use Only
LEE 166	*Disciplinary Literacies and Integrated Curriculum*	3	
SPED 125*	*Positive Behavior and Social Supports*	3	
SPED 247*	*Advanced Environmental Design & Instruction for Students with Moderate/Severe Disabilities*	3	
SPED 172	*Initial Practicum in Special Education Moderate/Severe* [Placement: M/S setting 3 full days weekly	3	

Re-take RICA exam as often as needed until you pass. GPA 3.0 required all phases with no D, F, W, WU or NC grades.

PHASE 3 | 12 units | Internship eligible if requirements met

Course	Title	Units	Office Use Only
SPED 219*	*Effective Communication & Collaborative Partnerships*	3	
SPED 233*	*Special Educator as Researcher*	3	
SPED 176*	*Final Practicum in Moderate/Severe Disabilities* [Placement: M/S setting 5 full days weekly]	6	

Apply for Education Specialist Credential upon successful completion of [1] all coursework with 3.0 GPA with all grades 'C' or higher; [2] passing scores on all three Multiple Subject CSETs; [3] passing scores on RICA; [4] passed college level U.S. Constitution course with 'C' grade or higher or passing score on college level US Constitution exam; & [5] valid Certificate of Clearance, TB Risk Assessment and three level CPR certificate

Master of Arts in Special Education [MA courses marked with an asterisk*]

PHASE 4 | 6 units

SPED 235*	*Seminar in Program Development and Induction Mild/Moderate and Moderate/Severe Disabilities*	3
SPED 243*	*Applications of Research Methods in Special Education*	3

PHASE 5 | 7 units

SPED 236*	*Seminar in Advanced and Applied Pedagogy Mild/Moderate and Moderate/Severe Disabilities*	3
SPED 298 or 299	*Master of Arts Project or Master of Arts Thesis*	4

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PROGRAM INFORMATION FOR ALL CANDIDATES

1. Candidates are encouraged to meet with an advisor or the Credential Program Coordinator when planning their professional preparation program. Candidates requesting to take more than 18 units need prior signed permission from the Credential Program Coordinator.
2. The prerequisite courses, SPED 120 and CI 100, should be completed prior to beginning the professional program. If the candidate chooses to enroll in SPED 120 and/or CI 100 as co-requisites in Phase 1, an additional semester of coursework will be needed to complete the credential program.
3. The professional coursework must be taken in the order of the phases shown, regardless of whether the candidate attends full-time or part-time. All courses in Phase 1 must be completed prior to beginning Phase 2, etc.
4. All credential coursework [CI, LEE, SPED or approved equivalents] must be taken for a letter grade, except for courses which are only offered as Credit/No Credit grade.
5. An overall GPA of 3.00 must be maintained throughout the credential program with no grade lower than a 'C'. Candidates who earn a 'D', 'F', 'W', 'WU', 'NC' or 'INC' grade in any credential coursework must retake tor makeup those courses and pass with a 'C' grade or better. Retaking courses may result in additional semesters to complete the program.
6. Eligibility for final practicum:
   a. Submit the clinical practice application the semester prior and receive clearance to enroll.
   b. Completed all previous phases with a 3.00 GPA and no 'D', 'F', 'W', 'WU', 'NC' or 'INC' grades
   c. Possess a valid Certificate of Clearance and TB Risk Assessment

ADDITIONAL NOTES

- **Eligibility for internship**: (1) Phase 1 coursework passed with a 3.0 GPA and no 'D', 'F', 'W', 'WU', 'NC' or 'INC' grades; (2) passed CBEST or equivalent; [3] passing scores on all three Multiple Subject CSETs or have an approved Liberal Studies waiver; (3) passed a college level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
  - Interns must enroll in clinical practice every semester until the preliminary credential is granted.

- **Education Specialist Credential application requirements**:
  - Completed all coursework within ten (10) years prior to applying for the preliminary credential with a 3.0 GPA and passing grades of 'C' or higher in all coursework.
  - Achieve passing scores on the required examinations [Multiple Subject CSETs and RICA exam] within ten (10) years of the test dates in which the scores were earned.
  - Passed college-level U.S. Constitution course with a 'C' grade or higher or passed an approved college level US Constitution exam.
  - Valid Certificate of Clearance, TB Risk Assessment and CPR certificate for infants, children and adults. The only online CPR training provider we accept is www.cprtoday.com

- To clear the preliminary credential, candidates must complete an Induction Program as advised by the employing district.

I read and understand the above information and requirements.

Signature: _____   **Date:** _____