

FTRP PRELIMINARY DUAL ADVISING PLAN  
Education Specialist Mild-Moderate (MMSN) + Extensive Support Needs  
(ESN) with Multiple Subject Credential and Optional Master of Arts Degree

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Start Term: \_\_\_\_\_

<b>Program Prerequisites (must be passed prior to program admission)</b>			
Course	Title	Units	Notes
EHD 50	Introduction to Teaching [or waiver]	3	
SPED 120	Introduction to Special Education	3	
CI 100 or 149	Educational Applications of Technology	3	
EXAMS	Pass scores on <a href="#">CBEST exam</a> or equivalent as verified by transcript audit AND passing scores on <a href="#">Multiple Subject CSETs</a> or equivalent as verified by transcript audit.		

<b>Dual Mild/Moderate and Extensive Support Needs Program ( 56 units)</b>			
<b>PHASE 1   21 units</b>			
Course	Title	Units	Notes
LEE 158	Literacy Foundations TK-8	3	
LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 context	3	
LEE 160	Inquiry and Puzzles of Practice A	3	
CI 162	Understanding Children, Learning and Development in TK-8 Classrooms	3	
CI 163	Curriculum and Pedagogy: Designing for Successful Teaching TK-8	3	
SPED 145	Special Education, Law and Ethics Seminar	3	
SPED 130	Assessing Students with Special Needs	3	
<b>Important program information!</b> (1) GPA 3.0 required all phases with no D, F, W, WU, I, IC, or NC grades. (2) After completing LEE 158, take and re-take the RICA exam until passing scores submitted. (3) Check 'To Do' list in Student Portal for additional requirements.			

<b>PHASE 2   17 units</b>			
Course	Title	Units	Notes
LEE 166	Disciplinary Literacies and Integrated Curriculum	3	
CI 176	Mathematics Instruction and Applied Assessment	3	
SPED 125*	Positive Behavior and Social Supports	3	
SPED 137	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4	
SPED 172	Initial Student Teaching in Extensive Support Needs with 1 day per week in General Education Setting [Placement ESN setting 3 days weekly + General Education 1 day]	4	

<b>PHASE 3   18 units</b>			
Course	Title	Units	Notes
CI 175	Scient Instruction and Applied Assessment	3	
SPED 219*	Effective Communication & Collaborative Partnerships Seminar	3	
SPED 280T* (or SPED 248)	Advanced Curriculum and Instruction for Students with Mild/Moderate and Extensive Support Needs	3	
SPED 233*	Seminar in Special Educator as Researcher	3	
SPED 175	Final Practicum in Mild/Moderate Support Needs [Placement MMSN setting 4 days weekly]	6	

Courses counting towards the MA on Special Education are marked with an asterisk\*



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**Optional Master of Arts in Special Education (14 additional units)**

Requires a [separate application](#) submitted during Phase 3.

**Master of Arts in Special Education [MA courses marked with an asterisk\*]**

**PHASE 4 | 7 units**

Course	Title	Units	Notes
SPED 280T* (Previously SPED 235)	Introduction to Research Methods	3	
SPED 243*	Applications of Research Methods in Special Education	4	

**PHASE 5 | 7 units**

Course	Title	Units	Notes
SPED 280T* (Previously SPED 236)	Issues and Trends in Special Education	3	
SPED 298 or 299	Master of Arts Project or Thesis	4	

Courses counting towards the MA on Special Education are marked with an asterisk\*