

Prerequisites		
EHD 50	Introduction to Teaching (or waiver)	3
SPED 120	Introduction to Special Education (or equivalent substitution)	3
CI 100 or CI 149	Educational Applications of Technology (or equivalent substitution)	3
Basic Skills and Subject Matter Competency	Meet <b>Basic Skills Requirement</b> by Degree, coursework evaluation, CBEST exams AND meet <b>subject matter competency</b> by specific Degree, coursework evaluation, or CSET exams.	

\*See #2 on p. 2 about prerequisite courses SPED 120 and CI 149 for TRRE.

PHASE 1 FALL   21 units		
LEE 158	Literacy Foundations TK-8	3
LEE 159	Culturally and Linguistically Sustaining Pedagogy in the TK-8 context	3
CI 176	Mathematics Instruction and Applied Assessment	3
SPED 125	Positive Behavior and Social Supports	3
SPED 145	Designing Effective Environments for Students with Disabilities	3
SPED 175	Practicum in Mild/Moderate Support Needs + FAST SVP	6
<b>Take the RICA exam after completing LEE 158. Register at <a href="http://www.ctcexams.nesinc.com/">http://www.ctcexams.nesinc.com/</a></b>		

PHASE 2 SPRING   19 units		
LEE 166	Disciplinary Literacies and Integrated Curriculum TK-8	3
SPED 130	Assessing Students with Special Needs	3
SPED 137	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4
SPED 233*	Seminar in the Special Educator as Researcher	3
SPED 176	Practicum in Extensive Support Needs + FAST TSP	6
<b>Re-take the RICA exam as often as needed until you pass. GPA 3.0 required all phases with no D or F grades.</b> <b>*M.A. application: Apply for formal admission to the M.A. SPED program in phase 2</b>		

PHASE 3 SUMMER   17 units		
SPED 248	Advanced Curriculum and Instruction for Students with Mild/Moderate and Extensive Support Needs + Lab two hours weekly	4
SPED 219	Effective Communication & Collaborative Partnerships Seminar	3
SPED 246	Specific Instructional Strategies & Transition Planning Mild/Moderate Disabilities	3
SPED 280T (Previously SPED 235)	Introduction to Research Methods	3
SPED 243	Applications of Research Methods in Special Education	4
<b>Apply for preliminary credentials upon successful completion of coursework, 3.0 GPA [no D or F grades], passed RICA; passed college-level U.S. Constitution course with a C or higher or pass approved Constitution exam; and hold current CPR certificate for infants, children, and adults.</b>		


**TRRE PRELIMINARY EDUCATION SPECIALIST ADVISING PLAN**
**Combined Mild-Moderate (MMSN) + Extensive Support Needs (ESN) Credentials with Master of Arts Degree Option**

PHASE 4 FALL   7 units		
SPED 280T* (Previously SPED 236)	Issues and Trends in Special Education	3
SPED 298	Projects in Special Education	4

**PROGRAM INFORMATION FOR TRRE Residents**

- Residents are encouraged to meet with the PIR or the credential coordinator when planning their professional preparation program.
- It is preferred that the prerequisite courses, SPED 120: Introduction to Special Education and CI 100 or CI 149 Educational Applications of Technology or approved course substitutions, are completed prior to beginning the professional program. *If the resident is unable to complete SPED 120 prior to the start of TRRE, then they will be required to attend a professional learning series that the program has determined meets this requirement.*
- Credential coursework [EHD, CI, LEE, SPED or approved equivalents] must be taken for a letter grade, except those courses that are only offered for Credit/No credit.
- A **3.00 overall GPA** must be maintained throughout the credential coursework, with no grade lower than a 'C'. Candidates who earn a 'D', 'F', 'W', 'WU' or 'NC' grade in any professional coursework must request a special consideration to retake those courses. This will result in additional semesters to complete the program.
- To enroll in phase 2 practicum of student teaching, SPED 176, the resident must:
  - Complete all Phase 1 coursework with a 3.00 GPA.
  - Meet Basic Skills Requirement through degree, coursework evaluation, and/or passing the CBEST.
  - Meet subject matter competency through degree, coursework evaluation, and/or passing the CSET.
  - Possess a valid Certificate of Clearance and TB Risk Assessment.
- Courses of Professional Study are subject to change. Notifications to students will be made if necessary.

**ADDITIONAL NOTES**

- Education Specialist Preliminary Credential Application Eligibility:
  - Complete all coursework with a 3.0 GPA [no D or F grades], within ten (10) years prior to applying for your preliminary credential.
  - CSET scores are valid for a period of ten (10) years. Scores must be valid to apply for the intern or preliminary credential.
  - Passing the RICA exam is required to apply for the preliminary credential.
  - Possess a valid Certificate of Clearance and CPR certificate.
  - Pass college-level U.S. Constitution course [with a C or higher] or approved Constitution exam
  - Complete Individual Development Plan (IDP)
- To clear the preliminary credential, candidates will complete an Induction Program as advised by the employing district.

*I have read and understand the above Course of Professional Study information and requirements.*

Name: \_\_\_\_\_

University ID#: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_